V
1892-93
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CATALOGUE

—OF—

Southern University

1892-'~~93~~, 1900

NEW ORLEANS, LA.

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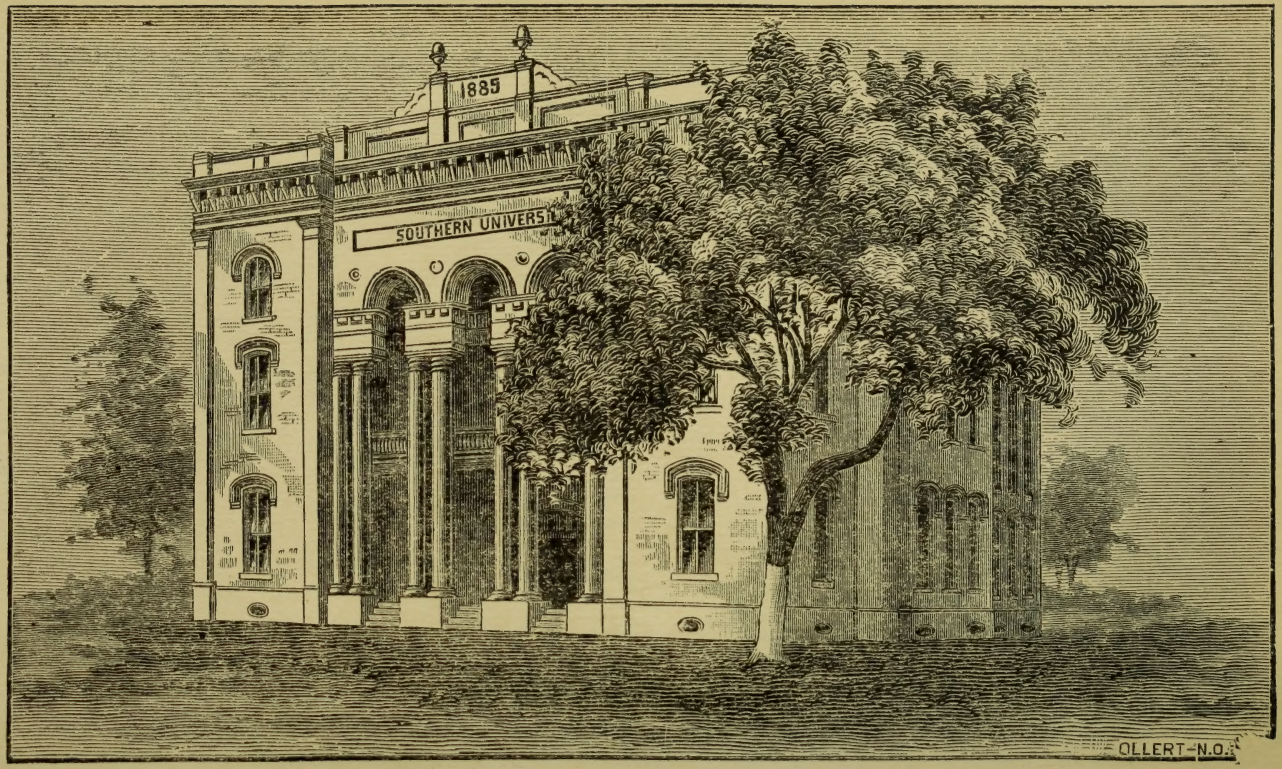
SOUTHERN ✲ UNIVERSITY,

NEW ORLEANS, LA.

1892-93.



SOUTHERN UNIVERSITY.—CENTRAL BUILDING.

CALENDAR—1993-94.

Fall Term begins October 2d, 1893.
Examination and classification of new students, October 3d and 4th, 1893.
Winter Term begins January 2d, 1894.
Spring Term begins April 2d, 1894.
Final Examination begins June 1st, 1894.
Baccalaureate Sermon, Sunday, June 24th, 1894.
Commencement Exercises, Friday, June 29th, 1894.
Summer Agricultural Term begins July 11th, 1893.

63627

SOUTHERN UNIVERSITY CALENDAR.

1893.

	SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
JULY	...	...	..	...	..	...	1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31	...	...	...	...	...
AUG.	...	...	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	...	..
SEPT.	...	...	...	...	...	1	2
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	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
OCT.	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
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NOV.	...	...	...	1	2	3	4
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	12	13	14	15	16	17	18
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	26	27	28	29	30	...	...
DEC.	..	...	..	...	...	1	2
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	24	25	26	27	28	29	30
	31	...	..	...	...	...	...

1894.

	SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
JAN.	...	1	2	3	4	5	6
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	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	...	...	...
	...	...	...	...	...	...	..
FEB.	...	..	...	...	1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	...	...	...
MAR.	..	...	...	..	1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
APR.	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	...	...	...	...	...
MAY	..	...	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	...	...
JUNE	...	...	...	..	..	1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	...	...	...	...	...	..

An Act of Incorporation.

No. 87—To establish in the city of New Orleans a university for the education of persons of color; and to provide for its proper government.

SECTION 1. *Be it enacted by the General Assembly of the State of Louisiana*, That there be established in the city of New Orleans a university for the education of persons of color, to be named and entitled the "SOUTHERN UNIVERSITY."

SEC. 2. *Be it further enacted, etc.*, That said university shall be governed and directed by a board of trustees, to be composed of twelve members, selected from the several congressional districts, equally, who shall be appointed by the Governor, by and with the advice and consent of the Senate; *provided*, that at least four of said board of twelve shall be appointed from the colored race. Vacancies shall be filled in a similar manner. The members of the board shall be appointed to serve during four years; but any member failing to attend two consecutive regular meetings of the board shall, except in case of sickness or other good cause, be considered no longer a member of said board; and the Governor, on receiving official notice of such absence, from the President of the board, whose duty it shall be to report the same, shall immediately fill the vacancy in the manner prescribed.

SEC. 3. *Be it further enacted, etc.*, That six members of said board, at a stated or regularly called session, shall constitute a quorum.

SEC. 4. *Be it further enacted, etc.*, That said board of trustees shall be empowered to elect from among their own members a President and Vice-President of the board, a Secretary and Treasurer; that the Treasurer shall give bond in the sum of ten thousand dollars for the faithful performance of his duties, and shall pay out money only upon warrants issued by the President of the board, countersigned by the President of the Faculty; *provided*, that the Treasurer shall not be a professor or other officer or employe of the University, and shall

not be interested, directly or indirectly, for any contract for furnishing supplies or articles of any kind to the University; *provided further*, that at the discretion of the Board the two offices of Secretary and Treasurer may be combined in one person.

SEC. 5. *Be it further enacted, etc.*, That said board of trustees shall be empowered to enact general rules and by-laws for the said University in all its departments, and to elect a President of the Faculty, professors and teachers, and determine their compensation; also, all officers and employees that may be necessary, and prescribe their duties and compensation.

SEC. 6. *Be it further enacted, etc.*, That said University shall be organized as a corporation under the general laws of the State of Louisiana, and the trustees thereof shall be capable in law to receive all donations, trusts and bequests made to the "Southern University," and manage the same, to sue and be sued in courts of justice, and to do all other acts in the premises incident to such trustees.

SEC. 7. *Be it further enacted, etc.*, That there shall be established by said board of trustees a Faculty of Arts and Letters, which shall be competent to instruct in every branch of a liberal education, and under rules of, and in concurrence with, the board of trustees to graduate students, and grant all degrees appertaining to Letters and Arts known to Universities and Colleges in Europe and America, on persons competent and deserving the same.

(Signed) R. N. OGDEN,
Speaker of the House of Representatives.

(Signed) S. D. McENERY,
Lieutenant Governor and President of the Senate.

Approved, April 10, 1880 :

(Signed) LOUIS A. WILTZ,
Governor of Louisiana.

A true copy : WILL A. STRONG,
Secretary of State.

AN ACT.

No. 65.—To amend and re-enact Section 2 of an act to establish in the City of New Orleans a university for the education of persons of color; and to provide its proper government.

SECTION 1. *Be it enacted by the General Assembly of the State of Louisiana,* That Section 2, of Act No. 87, approved April 10, 1880, be amended and re-enacted to read as follows: "That said University shall be governed and directed by a board of trustees, to be composed of twelve members, who shall be appointed by the Governor, by, and with the advice and consent of the Senate; *provided*, that at least four of the said board of twelve shall be appointed from the colored race; vacancies shall be filled in a similar manner. The members of the board shall be appointed to serve during four years, but any member failing to attend two successive regular meetings of the board shall, except in case of sickness or other good cause, be considered no longer a member of said board, and the Governor, on receiving official notice of such absence, from the President of the board, whose duty it shall be to report same, shall immediately fill the vacancy in the manner prescribed."

R. N. OGDEN,
Speaker of the House of Representatives.

GEO. L. WALTON,
President *pro tem.* of the Senate.

Approved June 30th, 1882.

S. D. McENERY,
Governor of Louisiana.

A true copy: WM. A. STRONG,
Secretary of State.

SOUTHERN UNIVERSITY FARM—CENTRAL FRONT VIEW.

CATALOGUE

— OF —

SOUTHERN ✠ UNIVERSITY,

1892-93.

NEW ORLEANS, LOUISIANA.

Board of Trustees.

Capt. A. A. WOODS,
Hon. F. L. RICHARDSON,
S. M. ANGELL, M. D.,
Mr. HUGH JAMIESON,
Mr. HENRY W. SPEAR,
Hon. L. A. MARTINET,
Hon. DOUGLAS BURRELL,
Hon. W. B. SMITH,
Mr. CHARLES W. VANCE,
Capt. PETER JOSEPH,
Mr. J. W. COOK.

Officers of the Board.

Capt. A. A. WOODS, President, New Orleans.
Hon. L. A. MARTINET, Vice-President, New Orleans.
Hon. F. L. RICHARDSON, Secretary and Treasurer, New Orleans.

Executive Committee.

A. A. WOODS,
L. A. MARTINET.
F. L. RICHARDSON,
CHARLES W. VANCE,
HENRY W. SPEAR.

1892-93.

FACULTY

—OF THE—

UNIVERSITY.

H. A. HILL, PRESIDENT,
AND
Professor of Mental and Moral Philosophy.

HUGH JAMIESON, SUPERINTENDENT
Agricultural Department.

VICTOR L. ROY,
Professor of Chemistry and Physics.

WILLIAM SEYMOUR,
Principal Mechanical Department.

S. M. ANGELL, M. D.
Professor of Anatomy and Vegetable Pathology.

J. M. HENRY,
Professor of English and Ancient Languages.

———————

Professor of Mathematics.

W. J. NICKERSON,
Principal of Music Department.

MISS E. E. DUNCAN,
Principal of Girls' Industrial Department.

1892-93.

FACULTY

— OF —

High School and Preparatory Departments.

H. A. HILL, President.

Mrs. L. M. MARTINET,
Principal of High School.

Miss A. B. KENNEDY,
Teacher in High School.

Miss A. P. BERHEL,
Teacher in Grammar School.

Mrs. A. T. FINE,
Teacher in Grammar School.

Miss E. M. JOSEPH,
Teacher in Grammar School.

Miss ODILE A. JOSEPH,
Teacher in Grammar School.

Miss MARY E. ELLIS,
Teacher in Primary Department,

Miss LIZZIE J. ISABELLE,
Teacher in Primary Department.

WILLIAM E. PERKINS,
Teacher in Primary Department.

Supernumerary Teachers.

Miss LAURA L. GIBSON.

Miss OPHELIA A. SMITH.

GRADUATES

NORMAL DEPARTMENT—1886-7.

BARROW, JOSEPH F.....New Orleans
WILLIAMS, A. CLEMENT ..... "
PINCHBACK, BISMARCK R..... "
JOSEPH, ELLENDER M..... "
GORDON, LORINA R ..... "
GEDDES, ELIZA ..... "
BURNS, JAMES A ..... "

NORMAL DEPARTMENT—1887-8.

WATTS, GEORGE V.....New Orleans
JOSEPH, ODILE A ..... "

HIGH SCHOOL DEPARTMENT—1888-9.

STEWART, LOUISA .....New Orleans
JOHNSON, JULIA..... "
JOHNSON, SHELDON L ..... "
STEWART, WILLIAM G ..... "
WHALEY, WILLIAM H ..... "
ISABELLE, LIZZIE J..... "
BRIDGES, LILLIAN..... "
GAUDET, JOSEPHINE ..... "
ROGERS, BIROUCH..... "

NORMAL DEPARTMENT—1889-90.

JOSEPH, MARTHA L.....New Orleans
JOHNSON, FRANCES L.....Baton Rouge
RENE, OTIS J.....New Orleans

NORMAL DEPARTMENT—1890-91.

ELLIS, MARY E.....New Orleans
DEJOIE, PAUL H. V ..... "
DELACEY, HENRY A.....Rapides Parish, La.
McCARTHY, VILACEAUX .....New Orleans

HIGH SCHOOL DEPARTMENT—1891-92.

GORHAM, WALTER C.....New Orleans
PERKINS, WILLIAM E ..... "
GIBSON, LAURA L..... "
DEJOIE, FLORENCE L. ..... "
SMITH, OPHELIA A..... "
MARSHALL, ELIZABETH R..... "
BIENVENU, ARTHUR S..... "

NORMAL DEPARTMENT—1892-93.

GIBSON, LAURA L.....New Orleans
SMITH, OPHELIA A ..... "

HIGH SCHOOL DEPARTMENT.

CANDIDATES FOR GRADUATION—1892-93.

HARRIS, IDA A .....New Orleans
BUTLER, JOHN W. ..... "
McNEAL, JAMES W..... "
HARRIS, ANNIE E ..... "
VINEY, LOUISE E..... "
GAINEY, EUGENIA C ..... "
ROBINSON, WILLIAM J ..... "

SOUTHERN UNIVERSITY,

NEW ORLEANS, LA.

Catalogue of Students for the Session 1892-93.

COLLEGE DEPARTMENT.

FRESHMAN CLASS.

GIBSON, LAURA L.....New Orleans
MARSHAL, ELIZABETH R..... "
SMITH, OPHELIA A..... "
Total 3.

HIGH SCHOOL.

Seniors.

Butler, John W.
Dapremont, Erita A.
Gainey, Eugenia C.
Harris, Ida A.
Harris, Annie E.
McNeal, James W.
Robinson, William J.
Viney, Louise E. Total 8.

Intermediates.

MRS. L. M. MARTINET, TEACHER.

GIRLS.

Beears, Selina M.
Dunbar, Lydia A.
Ellis, Elenora
Ellis, Ida E.
Lewis, Courtney A.
Perkins Mary A.
Robinson, Lucretia E.
Rose, Charlotte B.
Skirte, Elvina
Smith, Theresa A.
Stewart, Julia V.
Walker, Ophelia P. 12.

BOYS.

Lane, Harry A.
Porter, James A.
Rollins, Henry
White, John Thomas
Wiley, Joseph P.

5—Total 17.

Juniors.

MISS ARABELLA B. KENNEDY, Teacher.

GIRLS.

Allain, Beatrice
Alexander, Isabella A.
Andrews ,Helen
Augustine, Julia
Bell, Louisa
Dorsey, Mary A.
Fisher, Cora
Fortier, Adele E.
Fortune, Clara J.
Garcia, Madeline M.
Gayart, Jeanne M.
Goodrich, Alice A.
Hart, Ida M.
Johnson, Laura C.
Johnson, Victoria E.
Kimble, Lillie
Lewis, Ruth
Lewis, Ophelia
McGhee, Mary L.
McKay, Imogene
Moore, Lottie R.
Perkins, Emma G.
Peyton, Ella D.
Pinder, Carrie
Robinson, Lavinia
Rousselle, Sarah B.
Shaw, Wilhelmina
Skirte, Phoebe
Smith, Emma B.
St. Cyr, Alice M.
Wilson, Rosalie

31.

BOYS.

Boutte, Alphonse P.
Boutte, Frank S.
Conway, Charles B.
Gettridge, Joseph
Janaux, Prosper J.
Labuzan, Robert J.
Mathews, Philip R.
Maurice, Raoul S.
McNeal, Wendell P.
Powell, Isaac H.
Rogers, Roderick A.
Steele, Harry

12—Total, 43.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

Miss AMELIE P. BERHEL, Teacher.

GIRLS.

Arleans, Georgiana	Lewis, Victoria M.
Bass, Dora	Lewis, Florence A.
Burrell, Tillie F.	Lewis, Alice G
Butler, Julia	Mallein, Adele M.
Collins, Matilda	Martinez, Sidonia A.
Dejoie, Nellie O.	Mills, Alice A. E.
Ellis, Alice C.	Moore, Lucinda
Foley, Clarissa	Murray, Florence M.
Gayart, Amanta R.	Pierre, Blanche
Henderson, Mary J.	Pierre, Mamie
Johnson, Virginia S.	Spotts, Bertha
Lartigne, Onlinska P.	Stewart, Rebecca H.
Lee, Susie L.	Walker, Stella 26.

BOYS.

Bauduit, William J.	Lee, Albert
Bolden, Charles	Mathews, George, Jr.
Bruce, Napoleon D.	Michel, Antoine
Burrell, Anderson H.	Miller, John
Cheval, Frank D.	Mollay, Alexander J.
Fisse, Thomas R.	Richardson, Walter J.
Garibaldi, Joseph V.	St. Cyr, Henry D.
Gillyard, Abraham	Williams, Everett A.
Kimble, Henry B.	17—Total 43.

SEVENTH GRADE.

MRS. A. T. FINE, TEACHER.

GIRLS.

Ambrose, Jane A.
Ateman, Alberta
Baptiste, Louise
Brown, Virginia
Bruce, Nellie
Butler, Estelle
Cavell, Cora A.
Dejoie, Mary A.
Duson, Lottie
Fobb, Alice C.
Goodrich, Nellie
Green, Viola Lottie
Harris, Mary J.
Houston, Martha G.
Jackson, Catherine
Jenkins, Willietta E.
Johnson, Fannie
Johnson, Annie
Jones, Estella M.
Jones, Ellen
Labat, Celestine M.
Landry, Lizzie
Lane, Melissa
Maurice, Artemise
O'Ferrall, Alfaretta R.
O'Ferrall, Blanche E.
Peyton, Ada V.
Powell, Gabrielle
Powell, Georgiana
Robinson, Susie V.
Roman, Rosanna E.
Rose, Mary C.
Skirte, Margaret
Stewart, Nellie
Stewart, Adele
Taylor, Alice
Williams, Laura
Winbush, Mary 38.

BOYS.

Ambrose, James T.
Boyd, Joseph C.
Brown, John A.
Caldwell, Robert
Cammack, Joseph A.
Clanton, Walter
Cook, G. C.
Daunoy, George M.
Doubrare, Lewis
Dowden, Albert W.
Ellis, Charles
Francis, Ernest M.
Groves, Frank W.
Jones, Edward
Ketchens James S.
Littell, Leo
Mitchell, Arthur
Morman, Adam
Morris, Charles E.
Nash, Reuben B. E.

GIRLS—Continued.

Paddio, Albert
Page, Edward J.
Perkins, Adam
Rollins. Charles, Jr.
Rousselle John B.
Simms, James M.
Stewart, Barry
Thornton, Frederic G.
Williams, Henry B.
Williams, John H.
Wilson, Gates F.

31—Total 69.

SIXTH GRADE—SECTION A.

MISS ODILE A. JOSEPH, TEACHER.

GIRLS.

Allen, Charlotte
Baker, Cecelia
Bauman, Rosa
Beaulieu, Evelina
Briller, Julia
Claiborne, Fanny
Clay, Elizabeth
Dezauche, Martha E.
Dodson, Sarah
Donaldson, Rosanna
Dorsey, Hattie L.
Eaton, Emma
Edwards, Augustine
Edwards, Emma V.
Ennels, Emma J.
Eugene, Julia
Felder, Rosa
Gaines, Leona
Gaines, Cecelia
Gargarney, Estelle
Gibson, Essie
Jackson, Florida
Jackson, Philomene
Jackson, Julia
James, Henrietta
Jennings, Delphia
Johnson, Katie
Jones, Matilda
Lambert, Annie C.
Levert, Florence P.
Martin, Octavia
McCormick, Elizabeth
Miller, Pauline
Mixon, Carrie
Nugent, Ada
Nugent, Hattie
Parker, Emily
Pinder, Mary A.

GIRLS—Continued.

René, Martha
Riley, Anna
Roberts, Annie
Robinson, Ophelia
Ross, Louisa J.
Smith, Lula A.
Thompson, Mary
Walker, Altenonaise
White, Catherine
Williams, Josephine
Williams, Rebecca
Williams, Sarah
Wilson, Lavinia

51.

BOYS.

Bauman, Albert
Cato, Augustine, Jr.
Evans, Louis
Grady, Joseph, Jr.
Halston, Duncan C.
Harris, Charles
Jackson, Jasper
Jones, Albert
Lyons, Leon L.
Packer, James A.
Rodolph, William
Sawyer, Charles J.
Stripling, Alfred
Tunnage, Clarence C.
Ware, Edward
Williams, Bismarck

16—Total, 67.

SIXTH GRADE—Section B.

Miss ELLENDER M. JOSEPH, Teacher.

GIRLS.

Anderson, Louisa
Andrews, Nellie
Bell, Ivy
Bauman, Fanny
Brown, Ella
Butler, Esther
Cammack, Olivia L.
Daniels, Mary F.
Daniels, Inez
Davis, Lula
Dent, Bertha
Desdunes, Mary C.

GIRLS—Continued.

Ferguson, Ruth
Fields, Lillie
Frazier, Louisa
Golden, Amelia
Hale, Lydia D.
Hall, Laura M.
Harrison, Rosa
McCann, Margaret
Miller, Bertie L.
Mitchell, Edna
Moten, Margaret
Phelps, Theresa
Price, Olivia S.
Quest, Amelia
Simms, Ada
Sutton, Rebecca
Thompson, Eucharist I.
Thornton, Augusta
Turner, Cecelia
Walter, Harriet
Weill, Pearl
Williams, Mary
Williams, Amanda M.
Williams, Lucy E.
Williams, Carrie
Wilson, Elizabeth 38.

BOYS.

Addison, Louis
Allain, Charles B.
Boucree, Edward
Divens, Levi
Grady, Robert W.
Halston, Willlam A.
Hill, Malvin
Jones, Theodore J.
Lewis, Joseph
Miller, Edward
Miller, Theodore L.
Montgomery, Simon
Moore, John W.
Moore, Edward
Page, Mitchell
Palfrey, John
Porter, James E.
Richardson, Arthur R.
Robinson, Elijah
Simmons, Edward
Sullivan, Robert
Thompson, Frederic
Theriot, Lewis
Warren, Jacob E.
Washington, Alfred B.
Wilburg, John W.
Wilson, Joseph D.
27—Total, 65.

PRIMARY DEPARTMENT.

FIFTH GRADE—Section A.

Miss MARY E. ELLIS, Teacher.

GIRLS.

Alexander, Rose
Alexander, Gertrude
Anderson, Mary
Barnett, Mary L.
Bass, Nora
Bonner, Nellie
Bouyear, Pearl
Brown, Annette
Buckner, Julia A.
Burkley, Clarita C.
Cary, Hannah M.
Chapman, Lelia
Clanton, Annie
Clanton, Eloise
Clark, Alice L.
Decay, Mary L.
Edwards, Emma
Edwards, Clara V.
Elzy, Lucretia
Epsom, Estella M.
Gardette, Blanche
Giles, Evelina M.
Jackson, Rosa
Johnson, Annie E.
Johnson, Mary S.
Jones, Antoinette
Jones, Lucinda
Joseph, Josephine
Lacals, Athalie J.
Lastrappes, Regina
Lawrence, Clara
Madison, Margaret
Mathews, Jessie
Martinez, Bertha A.
Michaud, Josephine D.
Payne, Julia
Phelps, Viola M.
Pickett, Emma
Poree, Rita J.
Smallwood, Rebecca
Sullivan, Marie N.
Taylor, Stella
Theriot, Lear
Thomas, Lottie
Thornton, Emma C.
Trepagnier, Camelia
Tucker, Cinderella
Walker, Estelle
White, Henrietta L.
Young, Nellie
Young, Annie L.

52.

BOYS.

Ateman, James L.
Badau, Alexander
Barton, Thomas
Brown, Isaac J.
Constance, Chester
Duverney, Isidore
Foster, James Z.
Hamilton, Robert
Henderson, Isaiah
James, Augustus
Johnson, Wm. A.
Jones, William Frank
Jones, William E.
Lewis, Roger
Lewis, Warner,
Lewis, John
Murray, Charles
Porter, Percy
Robertson, Oscar
Rousselle, Joseph
Simms, Victor, Jr.,
Sweat, Edward H.
Vallere, Arthur
Wallace, Adolphus
Watkins, Isaac
Williams, Thomas W.
Young, Austin
27—Total, 79.

FIFTH GRADE—SECTION B. NORMAL PRACTICE.

GIRLS.

Alcorn, Elenora
Bates, Bella
Bauduit, Leonie A.
Brooks, Rhoda
Burrell, Agnes S.
Chapman, Eva M.
Clark, Mary
Clark, Lizzie
Demoney, Marie
Douglas, Annie
Fleets, Victoria
Garcia, Ellen A.
Golden, Bertha
Hamilton, Mary
Howard, Laura
Hudson, Emma
Johnson, Clarice
Joseph, Zipporah
Key, Ella M.
Lindore. Olivia
Lucas, Ida E.
Miller, Sarah
Parker, Jessie
Pierre, Lillie S.
Posthil, Henrietta
Saunders, Ellen
Thornton, Mattie
Toups, Evelina
Wilson, Lula
Wilson, Adeline
30.

BOYS.

Boyd, Lamart W.
Clark, Joseph
Clark, Charles
Clark, Walter
Duverney, Arthur L.
Ghoston, Charles
Griffin, James I.
Henderson, William J.
Holmes, Jack
Hunter, John
Labranche, Lucien
Lewis, Warner
Martin, Edward
McCormick, Walter
Miller, Frank
Philip, Thomas
Scales, Nicholas
Seymour, William
Simms, Frederic F.
Stantz, Alfred
Stephens, Henry D.
Stephens, Frederic J.
Stevenson, John
Wells, Robert F.
Williams, William
Williams, Asa
Williams, Mack
Wilson, Nathaniel E.

29—Total, 59.

FOURTH GRADE—Section A.

Miss LIZZIE J. ISABELLE, Teacher.

GIRLS.

Angustus, Nora E.
Baquie, Clara
Bass, Bendetta
Bazile, Bernadetta
Bell, Ruby
Clanton, Mary
Clanton, Edna
Donaldson, Loretta
Flood, Lizzie
Franklin, Josephine
Gauff, Laura
Holmes, Viola
Jackson, Emma
Johnson, Cecilia
Jolley, Emma
Jones, Stella
Lassai, Gertrude
Pinder, Viola B.
Reed, Alice V.
Reval, Lillian
Singleton, Alberta
Theophile, Roselia T.
Toups, Alma M.
Wright, Sarah
Young, Ida
Young, Emma

26.

BOYS.

Bouyear, Joseph
Coker, Raleigh
Cutchmore, William
Gould, George R.
Gibson, George
Gordon, John L.
Hite, Lawrence E.
Jackson, Jules
Johnson, Archibald Jr.,
Kelley, Wesley
McCormick, Andrew
Parish, Isaiah
Peter, Jonas
Philip, Moses C.
Smith, Walter F.
Thompson, William
Williams, Joseph
17—Total 43.

FOURTH GRADE—Section B. Normal Practice.

GIRLS.

Adams, Sophie
Armstrong, Lillian
Baquie, Etta
Bauman, Bertha
Bazile, Mary J.
Bennett, Eliza
Blunt, Julia
Boutte, Albertine
Boyd, Ella S.
Brice, Elizabeth
Bundy, Ethel
Bundy, Ollie
Cammack, Ethel M.
Cherrie, Leonella
Clanton, Ida
Cohen, Viola
Denis, Felicity
Doley, Carmen
Dorsey, Mamie
Edwards, Helen S.
Frost, Alice
Frye, Stella
Gaines, Mary
Gardener, Annie
Green, Ophelia
Grey, Violet
Hart, Laura O.
Hite, Ellen
Hite, Will Anne
Holmes, Emma
Jackson, Sarah S.
Jackson, Maria
Jackson, Ida
Jackson, Lavinia
Jackson, Georgiana
Johnson, Hannah
Lachappelle, Estelle
Lachappelle, Louise
Lewis, Louisa J.
Lewis, Simonia

GIRLS—Continued.

Lynch, Grace
Marquez, Louise
Martin, Emily
McCullum, Josephine
Mickens, Olivia
Miles, Elizabeth
Morrison, Lula
Nicholas, Victoria
Ory, Lena
Packard, Georgiana
Picoa, Nora
Porter, Mary
Reed, Rebecca F.
Richardson, Louise
Roben, Orelia
Robinson, Rhodia
Rousselle, Maria
Rutledge, Lillie
Smith, Lillie
Soundon, Lottie
Soundon, Olivia
Stevenson, Susie
Taylor, Lizzie
Taylor, Ella J.
Thomas, Stella
Travers, Frances
Washington, Ida
Weathers, Etta
Wells, Olivia V.
Williams, Beatrice
Wilson, Evelina
Wilson, Naomi 72.

BOYS.

Alcorn, Henry
Barnes, Albert
Bontemps, Willie A.
Bouyear, William
Clanton, Arthur
Davis, Pratt
Dent, Early
Duplessis, Joseph
Ezidore, Ernest N.
Fisher, Henry
Graham, Henry
Green, Emile
Gardener, John
Ghoston, Edward
Goodrich, George
Harris, Louis E.
Holmes, August Jr.
Hite, Lawrence
Hymes, John
Jackson, Samuel
Johnson, Edward
Johnson, William
Johnson, Joshua
Lewis, George
Mills, Levi, Jr.
McGhee, Gustave
McMorris, Isaac H.
Narcissus, Jules M.
Nugent, Willie G.
Platler, Frederic
Poree, Theodore
Poree, Alphonse
Robinson, Charles
Shelton, Joseph
Smiley, Frederic
Smith, Walter F.

BOYS—Continued.

Soundon, Joseph
Thompson, Milton
Thornton, Jules C.
Valliday, Edward
Wells, Willis
Williams, Albert
Wilson, Jules
Washington, Willie

44—Total, 116.

BRANCH SCHOOL.

SOUTHERN UNIVERSITY FARM.

WILLIAM E. PERKINS, TEACHER.

GIRLS.

Harris, Rebecca
Johnson, Eliminia
Johnson, Empire
Scott, Eliza
Williams, Virginia
Williams, Georgiana. 6.

BOYS.

Brown, Archie
Johnson, Jefferson
King, Wilson
Monroe, William
Williams, Edward
Williams, Frank.

6—Total. 12.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

AGRICULTURAL SECTION.

HUGH JAMIESON, JR., SUPERINTENDENT.

Badeau, Alexander
Baptiste, Edgar P.
Bolden, Charles
Boucree, Edward
Boutte, Alphonse P.
Boyd, Joseph C.
Brown, John A.
Cammack, Joseph A.
Clanton, Walter
Dowden, Albert W.
Ellis, Charles
Foster, James Z.
Gettridge, Joseph
Ghoston, Charles
Gillyard, Abraham
Groves, Frank
Henderson, Isaiah
Jackson, Jasper
Johnson, William
Jones, Theodore J.
Lewis, Roger
Lewis, Warner
Lewis, John
Littell, Leo
McCormick, Walter
Montgomery, Simon
Moore, Edward
Paddio, Albert
Page, Edward J.
Perkins, William E.
Philip, Thomas
Robinson, Oscar
Robinson, Elijah
Rollins, Charles Jr.
Theriot, Lewis
Thompson, Frederic R.
Vallere, Arthur
Washington, Alfred B.
Williams, Henry B.
Williams, Thomas W.
Wilson, Joseph D.
Young, Arthur

Total 42.

MECHANICAL SECTION.

WILLIAM SEYMOUR, PRINCIPAL.

Bauduit, William
Bolden, Charles
Boutte, Frank S.
Boutte, Alphonse P.
Bruce, Napoleon D.
Burrell, Anderson
Caldwell, Robert
Cheval, Frank D.
Conway, Charles B.
Cook, G. C.
Doubrare, Lewis
Fisse, Thomas
Garibaldi, Joseph V.
Gettridge, Joseph
Gillyard, Abraham
Janaux, Prosper J.
Jones, Edward
Kimble, Henry B.
Labuzan, Robert J.
Lane, Harry A.
Lee, Albert
Littell, Leo
Mathews, Philip R.
Mathews, George
Maurice, Raoul J.
McNeal, Wendell P.
Michel, Antoine
Miller, John
Mitchell, Arthur
Mollay, Alexander J.
Morris, Charles
Perkins, Adam
Porter, James A.
Powell, Isaac H.
Richardson, Walter J.
Rogers, Antoine
Rollins, Henry
Simms, James M.
St. Cyr, Henry
Steele, Harry
Stewart, Barry
Wiley, Joseph P,
Williams, Everett
Williams, John
Williams, Henry

Total, 45.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal.

Ambrose, Jane A.
Andrews, Nellie
Arleans, Georgiana G.
Baptiste, Louise
Barnett, Mary L.
Bass, Dora
Bauduit, Leonie A.
Bauman, Rosa
Beaulieu, Evelina
Boutte, Albertine A.
Bouyear, Pearl
Briller, Julia
Brown, Virginia
Brown, Ella A.
Brown, Annette
Bruce, Nellie
Burrell, Tillie F.
Butler, Julia
Butler, Estelle
Burkley, Clarita C.
Carey, Hannah M.
Cavell, Cora A.
Chapman, Leila
Clanton, Edna
Dejoie, Nellie O.
Dent, Bertha
Dodson, Sarah
Dorsey, Mary A.
Douglas, Annie
Edwards, Emma V.
Edwards, Helen S.
Ellis, Elenora N.
Elzy, Lucretia
Felda, Rosa
Frazier, Louisa
Frost, Alice
Gayart, Jeanne M.
Hall, Laura M.
Hamilton, Mary
Harris, Mary J.
Houston, Martha G.
Hudson, Emma
Jackson, Florida
Jackson, Georgiana
Jackson, Catherine F.
Jackson, Rosa M.
Jenkins, Willietta E.
Johnson, Katie V.
Johnson, Annie E.
Johnson, Virginia S.
Johnson, Fannie
Jolley, Emma
Jones, Ellen P.
Jones, Estelle M.
Key, Ella M.
Kimble, Lillie
Lacals, Athalie J.
Lane, Melissa
Lewis, Alice G.
Lewis, Ruth
Lewis, Courtney A.
Lewis, Florence A.

GIRLS—Continued.

Mallein, Adele M.
Martinez, Sidonia C.
Martinez, Bertha A.
Mixon, Carrie V.
Moore, Lucinda
Murray, Florence M.
Perkins, Mary A.
Perkins, Emma G.
Pinder, Carrie R.
Poree, Rita J.
Powell, Georgiana
Powell, Gabrielle B.
Quest, Amelia
Richardson, Louisa
Roman, Rosanna E.
Rose, Mary C.
Ross, Louisa J.
Skirte, Phœbe
Skirte, Margaret
Skirte, Elvina
Smith, Lillie
Smith, Theresa A.
St. Cyr, Alice M.
Taylor, Ella J.
Taylor, Estelle F.
Theriot, Lear
Thompson, Eucharist I.
Thompson, Mary J.
Thornton, Augusta
Thornton, Mattie M.
Williams, Mary
Wilson, Lulu
Wilson, Elizabeth
Wilson, Lavinia
Wilson, Evelina

Total—98.

DEPARTMENT OF MUSIC.

W. J. NICKERSON, PRINCIPAL.

INSTRUMENTAL.

GIRLS.

Allain, Beatrice
Allen, Charlotte
Anderson, Mary
Bruce, Nellie
Burrell, Agnus
Cammack, Olivia L.
Dejoie, Nellie O.
Dezauche, Martha E.
Dunbar, Lydia A.
Ellis, Alice C.

GIRLS—Continued.

Ellis, Elenora
Gaines, Leona
Garcia, Madeline M.
Gayart, Jeanne M.
Goodrich, Alice A.
Goodrich, Nellie
Harris, Mary J.
Johnson, Laura C.
Labat, Celestine M.
Lastrappe, Regina
Mallein, Adele M.
McGhee, Mary L.
Perkins, Emma
Pinder, Mamie A.
Poree, Rita J.
Rose, Charlotte
Smith, Emma B.
Stewart, Julia V.
Wilson, Rosalie

29.

BOYS.

Bauduit, James J.
Bolden, Charles
Boucree, Edward
Boutte, Frank S.
Burrell, Anderson H.
Caldwell, Robert
Cheval, Frank D.
Conway, Charles B.
Ellis, Charles
Ketchens, James S.
Labuzan, Robert J.
Littell, Leo
McNeal, James W.
McNeal, Wendell P.
Page, Edward
Porter, James A.
Richardson, Walter
Robinson, William J.
Simms, James M.
Simms, Frederic Jr.
Stewart, Barry
Washington, Alfred B.
Wiley, Joseph P.

23—Total, 52.

SUMMARY.

TOTAL ENROLLMENT, 1892–93.

		MALES.	FEMALES.	TOTAL.
COLLEGE	Freshmen	0	3	3
HIGH SCHOOL	Senior	3	5	8
	Intermediate	5	12	17
	Junior	12	31	43
GRAMMAR SCHOOL	Eighth Grade	17	26	43
	Seventh "	31	38	69
	Sixth " Section A	16	51	67
	Sixth " " B	27	38	65
PRIMARY.	Fifth Grade Section A	28	51	79
	Fifth " " B (Normal Practice)	28	30	58
	Fourth Grade Section A	17	26	43
	Fourth " " B (Normal Practice)	44	72	116
	Branch School S. U. Farm	6	6	12
INDUSTRIAL.	Agricultural Section	42	0	42
	Mechanical "	45	0	45
	Girls' Industrial Department	0	97	97
MUSIC DEPARTMENT.	Instrumental	23	29	52
	Vocal	122	170	292
		466	685	1151
Number in two Departments deducted, (Counted twice)		232	296	528
Total		234	389	623

ADMISSION.

The privileges of Southern University are offered to all colored residents of the State of Louisiana who are sufficiently advanced to enter, free of all charge, and to both sexes equally.

Arrangements have been made with the Superintendent of the New Orleans city schools, by which those colored pupils who complete the course in the common schools are tranferred to our grades.

Each student, on admission, undergoes an examination, and is classified according to attainments.

Applicants must furnish satisfactory evidence of good moral character, and must present a certificate of honorable dismission, if they come from another institution.

DEPARTMENTS.

The school is divided into the following departments:

I. College Department.
II. Normal Department.
III. High School Department.
IV. Grammar School (Preparatory) Department.
V. Girls' Industrial Department.
VI. Agricultural and Mechanical Department.
VII. Department of Music.

COLLEGE DEPARTMENT.

To avoid the great misfortune of hurrying students over a given amount of work, regardless of the *thoroughness* of their acquisition, as a condition of graduation, we have constructed our Course of Study with regard to the work to be done rather than the time required in doing it; thus giving to every student the full advantage of whatever facility for progress he may possess, and at the same time protecting the University from unworthy graduation.

CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

For admission to the College Course, the candidate must have passed through the High School Department, or an equivalent.

Freshman Year.

ENGLISH—Rhetoric, Abbot's How to Write Clearly, Irving's Sketch-Book, Macauley's Second Essay on Chatham, Shakespeare's Julius Cæsar, Composition.

LATIN—Virgil, Grammar, Composition.

GREEK—Xenophon's Anabasis, Grammar, Composition.

MATHEMATICS—Solid Geometry, Plane Trigonometry.

HISTORY.

Sophomore Year.

ENGLISH—Rhetoric, Philosophy of Style, English Literature, Shakespeare's Merchant of Venice and Hamlet, Scott's Ivanhoe, and Lady of the Lake. Composition.

LATIN—Livy. Composition.

GREEK—Xenophon's Memorabilia, Composition.

MATHEMATICS, Spherical Trigonometry, Analytical Geometry.

CHEMISTRY.

HISTORY.

Junior Year.

ENGLISH—English and American Literature, Milton's L'Allegro, Il Penseroso, Longfellow's Evangeline, Emerson's Representative Men, Composition.

LATIN—Cicero, Pliny, Composition.

GREEK—Homer's Iliad, Greek Literature, Composition.

PHYSICS—Laboratory Work.

LOGIC.

POLITICAL SCIENCE—Economics, Duties of Citizenship.

Senior Year.

ENGLISH—Reading translations from Foreign Classical Authors. Reading and Composition.

ASTRONOMY.

GEOLOGY.

PSYCHOLOGY.

ETHICS.

FRENCH.

Scientific Course.

The requirements for *entering* the Freshman Class of this course are the same as those of the Classical Course.

The studies are the same in both courses, with the following changes in the Classical to adapt it to the Scientific.

Freshman Year.

Botany in place of Greek.

Sophomore Year.

Zoology in place of Greek.

Junior Year.

Biology instead of Latin and Greek.

In addition increased work in the laboratories for these years.

SCHEDULE OF CLASSES.

ASS.	CLASSICAL COURSE.					SCIENTIFIC COURSE.				
	MON.	TUES.	WEDNES	THURS.	FRI.	MON.	TUES.	WEDNES.	THURS.	FRI.
FRESHMAN.	English	English	English	English	English	English .	English...	English...	English	English..
	Latin.....	Greek .	Latin ..	Greek...	Latin...	Latin.. ...	Botany ...	Latin.....	Botony.	Latin.....
	Math	Math ...	Math ..	Math ...	Math ...	Math.....	Math	Math	Math ...	Math .....
	History...	Draw ...	History	Draw ...	History	Hlstory. .	Draw	History ...	Draw ...	History...
SOPHOMORE.	English ..	English	English	English	English	English..	English...	English...	English	English...
	Greek.. ...	Latin...	Greek . .	Latin ...	Greek .	Zoology...	Latin	Zoology. .	Latin...	Zoology...
	Math	Math ...	Math....	Math....	Math ...	Math	Math	Math	Math ...	Math .....
	Chemistry	History	Chem-istry	History	Chem-istry	Chemistry	History ...	Chemistry	History	Chemistry
JUNIOR.	English...	English	English	English	English	English...	English..	English...	English	English ..
	Latin.....	Greek .	Latin...	Greek .	Latin...	Biology ...	Biology ...	Biology ...	Biology	Biology ...
	Physics...	Logic..	Physics	Logic.	Physics	Physics ...	Logic....	Physics ...	Logic...	Physics ...
	Polit. Science	Polit. Science	Polit. Science	Polit. Science	Polit. Science	Polit. Science	Polit. Science	Polit. Science	Polit. Science	Polit. Science
SENIOR.	English...	English	English	English	English	English...	English...	English...	English	English. .
	Astron....	Geology	Astron.	Geology	Astron .	Astron.....	Geology...	Astron.....	Geology	Astron... .
	Psychol...	Ethics .	Psychol	Ethics..	Psychol	Psychol. ..	Ethics.. ..	Psychol ...	Ethics..	Psychol...
	French ...	French.	French.	French	French	French. ...	French ...	French ...	Erench.	French....

NORMAL DEPARTMENT.

This Department contains the High School Course, the Freshman year of the College Course, and an addition of a course of Pedagogics, with an emphasis on Practice Teaching.

Students who complete this course are graduated from the Normal Department, and receive a Diploma.

HIGH SCHOOL DEPARTMENT.

For admission to this Department, the student must have successfully passed an examination in all the studies of the Eighth Grade.

After completing the course of study in this department, and on successful examination in every study, the pupil is graduated from the High School Department and receives a certificate.

CURRICULUM OF HIGH SCHOOL.

SENIOR.

Mental Philosophy.
Algebra, Wentworth's University, completed.
Geometry, Plane, completed.
Elementary Astronomy.
Chemistry.
English. Composition.
Latin Grammar. Cæsar.

INTERMEDIATE.

English. Composition. Foundations of Rhetoric.
History of England.
Algebra, Wentworth's University.
Geometry, Plane.
Physical Science. Botany.
Latin Grammar. Reader.

JUNIOR.

English. Dictation. Elements of Composition. Grammar.
Arithmetic, Robinson's reviewed first half session; Geometry begun second half.
Algebra, Robinson's.
General History.
Latin Grammar.
Economic Science.

COURSE OF STUDY.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

Arithmetic, completed.
English Grammar, Syntax.
History, U. S., Anderson's, completed.
Physical Geography.
Orthography and Etymology, alternating with Composition, Dictation and Declamation.
Natural Science.

SEVENTH GRADE.

Arithmetic, Compound Numbers to Partnership.
English Grammar, from Conjugations to Syntax.
History, U. S., Anderson's, first half.
Geography, Mitchell's Intermediate, completed. Map Drawing.
Reading. Dictation Exercises. Declamation.
Orthography. Dimitry's History of Louisiana.
Physiology and Hygiene, alternating with Penmanship and Drawing.

SIXTH GRADE.

Arithmetic, Robinson's Practical, to Compound Numbers.
English, Butler's Grammar to Conjugations.
History, U. S. Hansell's Primary, Completed.
Geography, Mitchell's Intermediate, to Map of South America. Map Drawing.
Reading, Fifth Reader.
Orthography. Speller.
Penmanship, Drawing, alternating with Letter Writing, Declamation, Dictation.

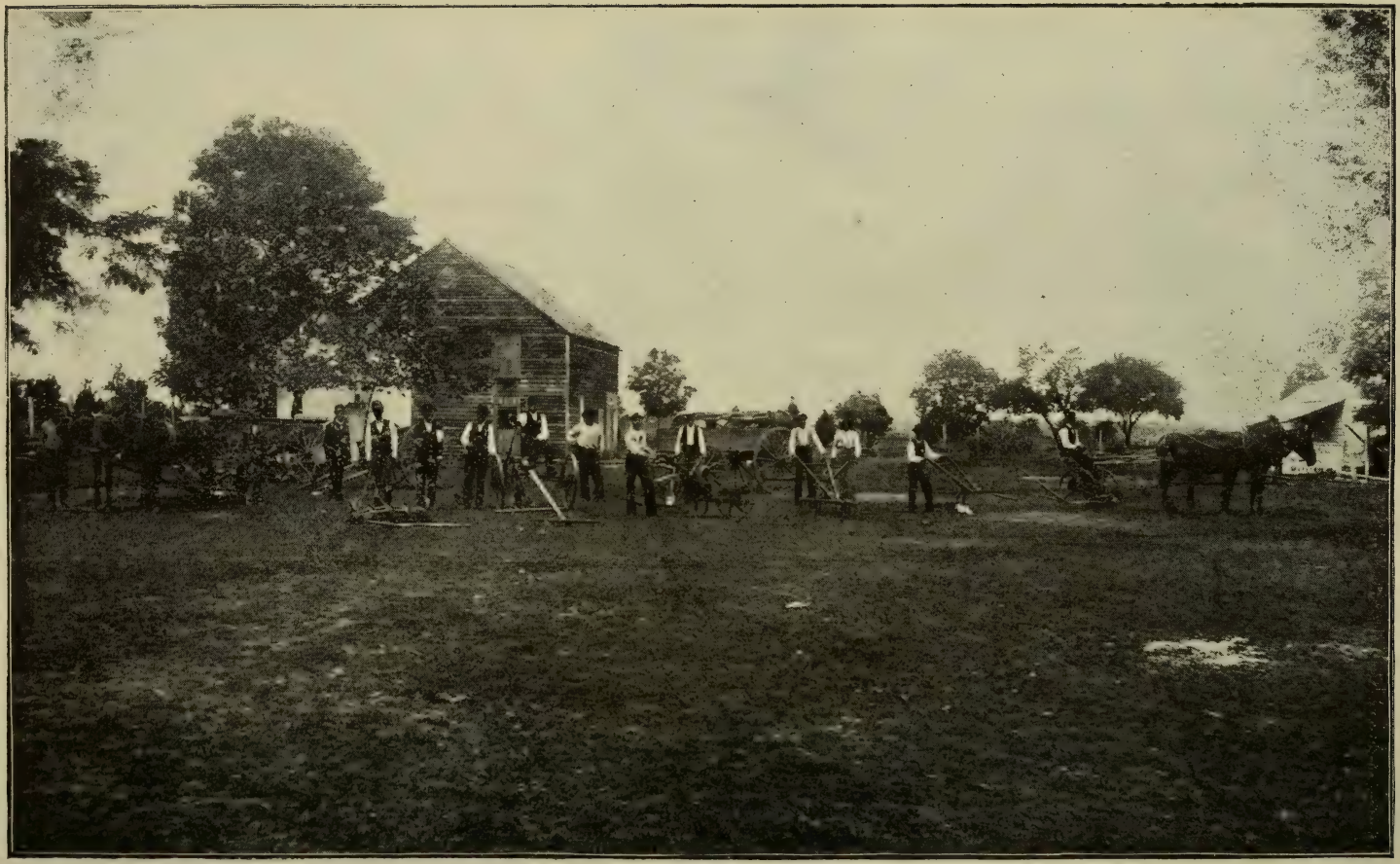
PRIMARY COURSE.

FIFTH GRADE.

Arithmetic, Intermediate, from Division through Decimals.
English, Butler's Primary Grammar.
Geography, Mitchell's Primary. Map Drawing.
Reading, Fourth Reader.
Orthography. Speller. Slate Work.

FOURTH GRADE.

Arithmetic, Intermediate to Division.
Geography, Mitchell's First Lessons.
Reading, Third Reader.
Orthography, Speller; occasional Slate Work.



SOUTHERN UNIVERSITY FARM.—STARTING OUT TO WORK.

SOUTHERN UNIVERSITY.

NEW ORLEANS, LA.

SESSION 1892–93.

Agricultural and Mechanical Department.

AGRICULTURAL SECTION.

HUGH JAMIESON, SUPERINTENDENT.

COURSE.

JUNIOR YEAR—FIRST TERM.

The relation of Chemistry, Geology and Chemical Physiology to Agriculture. Distinction between Organic and Inorganic substances; Simple and Compound bodies; Relation of Air and Water to Soils. Tillage. Drainage. Green Manuring. Home-made and natural and Commercial Fertilizing. Classification of Plants. Farm Crops—preparation for and requirements of.

SECOND TERM.

Stock Raising. Care of Stock. Different Breeds. Defined Qualities. Special Points. Breeding. Feeding for beef and butter. Feed and management of milch cows.

The former studies of the students, together with the experimental labors at the Experiment Station, located above suburbs of New Orleans, fully prepare them for the above studies.

TEXT AND REFERENCE BOOKS.

Johnson's Lectures; Johnson's Agricultural Chemistry; Johnson's How Crops Grow; Johnson's How Crops Feed; Storer's Agriculture; Injurious Insects—Treat, begun; Randall's Sheep Husbandry; Allen's American Cattle; Lectures by the Professor.

SENIOR YEAR—First Term.

Cattle Feeding—Comparisons for different climates; giving the composition of the perfect ration for stock and cattle under the conditions of work, milk, butter, beef, wool, etc., and compounding this ration out of available foods. Laboratory work twice a week.

Truck Farming—Description of soils; fertilizers best adapted; manipulation of soil before sowing; quantity and quality of seed; artificial germination; the relation of foreign seed to domestic climate; managing of hot beds and cold frames; cultivation; preparation for market. Laboratory work twice a week.

SECOND TERM.

Fruit Culture—How to propagate plants; grafting and budding; how to plant, transplant, train and prune; cultivation, manuring, mulching, treatment during first year of fruitage, gathering and marketing, with full instructions on insects injurious to trees and fruit.

Suburban Gardening—Rural architecture; location of home, lawn, gardens, orchards and out-buildings; how to beautify the home.

TEXT AND REFERENCE BOOKS.

Feeding Animals, Stewart's; Oemler's Truck Farming at the South; Henderson's Gardening for Profit; Thomas' Fruit Culture; "American Fruits;" Injurious Insects, Treat's, finished; Kemp's Landscape Gardening; Martin's Farm Appliances; Barns

SOUTHERN UNIVERSITY FARM—AT WORK IN THE FIELDS.

and Out-Buildings, Halstead's; Laboratory work twice a week with practical work at Agricultural Station, located above suburbs of New Orleans.

For fuller information respecting the Agricultural and Mechanical College, write to S. U. Farm, New Orleans, La., Carrollton Station.

ADMISSION.

All students in the Seventh Grade, and above of the University are entitled to enter the Agricultural Department.

Applicants not enrolled as Students of Southern University must furnish satisfactory evidence of good moral character, and having passed to the studies of the present grade, or an equivalent.

TERMS AND CONDITIONS.

Resident students will be expected to furnish quilts, sheets, pillow slips and bars. Comfortable quarters and beds will be furnished. Board will be charged at the rate of eight dollars per month, and may be paid in labor by the student during the working hours.

MECHANICAL SECTION.

WILLIAM SEYMOUR, PRINCIPAL.

COURSE.

The course in the Mechanical Section of the Agricultural and Mechanical Department extends over three years. Any pupil of Southern University fourteen years of age or over, will be received in this section. Pupils under fourteen years of age who display a special adaptation for this course, may be entered by vote of the Faculty of the University.

JUNIOR YEAR.

The pupil is first taught the names of tools; how to choose them, and their value; how to care for them while in use and to preserve them when not.

The position at the work-bench, and the use of tools is taught. The making of simple articles in CARPENTRY, containing the elements of principles to be put in future practice follows. The student is taught how to draw plans and make estimates of the different building materials required in construction. He is instructed in the nature and qualities of the different woods; and the kinds adapted to the different purposes of construction.

The pupils are taught by practice to make a straight edge and the importance of the square. Lines and angles—to draw them on paper and to make them in wood.

INTERMEDIATE YEAR.

Edge tools and sharpening. Carpentry being the basis o most other mechanical trades, it is taught as a ground-work and special attention is paid to thorough instruction in the same. Pupils are instructed in the local customs of the various trades selected, and in the technical phrases used. Those who choose brick-laying, plastering, blacksmithing or tinsmithing, or other like trades are now assigned to those courses. Drawing is continued and applied to the wood-work or other matter in hand.

Text-books—Bell's Carpentry made easy; Unwin's exercises in woodworking, Mitchel's Stepping-stone to Architecture; Anderson on Strength of Material and Structure.

Senior Year.

In this year are applied the principles taught in the scientific course of the University in Physics, such as the lever and screw, centre of gravity; friction; the lathe; transferrence of motion; drawing and designing continued, Grieve's Mechanics; Girders, Stringers, Bridge Building. The construction of houses with regard to acoustics.

Upon completion of the above course a Diploma is conferred. A higher course is given those applying for same and closing with the fourth year.

Students will be held responsible for the loss, or defacing of tools. The course begun must be adhered to. No change will be made unless recommended by the Faculty. The plan is a combination of the constructive and instructive methods. The student sees his efforts constantly producing useful articles for home use or for the market.

SCIENTIFIC COURSE.

V. L. ROY, Professor.

The Chemistry and Physical sections of the Scientific Course have been developed during the past two years to an extent that now enables the student to obtain the benefits of a thorough experimental course. By means of the appropriation from the United States Government, both laboratories have been furnished with a full set of apparatus and chemicals. The new laboratories occupy a room thirty by fifty feet, and the analytical tables,

which are of the most improved type, are furnished with gas and water supplies, besides a full set of reagent bottles and reagents for blow-pipe and qualitative analysis.

In addition to the above-mentioned laboratory, we have furnished a room 16x16 with apparatus and reagents for quantitative analysis. The facilities of this section of the work have been greatly enhanced by the purchase of chemical balances of the most modern and delicate kind. A dark anteroom has been made in this laboratory, which, among other purposes, will be used for the reading of the polariscope. This instrument is a new half-shade Schmidt and Haensch—400 m, m. tube, which we have lately had imported. The course in chemistry extends through three years beginning with the Sophomore Class.

CHEMISTRY.

Sophomore Class.

Chemistry is taught to all students in the Sophomore class. As far as possible the subject is treated in a practical manner. After the recitation from the text which occupies about two-thirds of the hour, a lecture on the following recitation is delivered. As a means of assisting the students and of benefiting them by these lectures, series of notes are placed on the board which they are required to copy. At each lecture the subject treated is illustrated by experiments whereby more than a theoretical knowledge is imparted. Roscoe's Lessons in Elementary Chemistry, Inorganic and Organic, is used as a text, and three hours are devoted to the subject weekly.

Junior Class.

During this year the subject is taken up by students of the scientific and agricultural courses. The Theoretical portion of the work consists in the study of, and semi-weekly recitations in, Remsen's advanced Chemistry (inorganic). The analytical work consists daily of an hour's practice in qualitative analysis. The preparation of reagents is first taken up, after which the student proceeds to the separation and identification of the metals and acids. A short course in Toxicology will be appended to this special part of the work. Jones' Junior Course of Prac-

tical Chemistry is used as a text, and Fresenius' Manual of Qualitative Analysis is used for reference.

Senior Class.

Students in the heretofore mentioned courses resume laboratory work during this year. Five hours are devoted to the subject weekly. The qualitative determination of the most common substances is begun at the opening of the session. This is followed by a course in Sugar Chemistry during which frequent excursions will be made to the sugar houses around the city. Tucker's Manual of Sugar Analysis is used as a text for this part of the course. This is followed by a course in volumetric determinations, after which the analyses of fertilizers, soils, feeding-stuffs, and dairy products, are taken up. We desire to call the special attention of the public to the superior advantages offered by this school in the study of Chemistry. The instructions of the professor in charge are supplemented by a carefully selected collection of text and reference books, which are always at the disposal of the student.

PHYSICS.

The course in Physics in the College extends throughout the Junior year, and includes mechanics, hydrostatics, pneumatics, acoustics, optics, heat, magnetism and electricity. Recitations are held, and practical demonstrations made, three hours weekly. The apparatus, which have been purchased at a considerable expense, include everything necessary for all experiments in Olmstead's College Philosophy, (the text), besides a judicious selection of such other instruments as the instructor deems will be of benefit to the student. Students during this and the senior year have access to the Physical Laboratory, where they are permitted to experiment.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal,

COURSE.

First Year.

Holding needle, thimble and tools. Plain sewing, such as making pillow cases, sewing on undergarments, shirt making, braiding, etc.

Second Year.

Buttonhole making, hemstitching, Mexican dawn-work darning and use of sewing-machine. Canvas work, tatting and first course in embroidering.

Third Year.

Crocheting in thread and worsted. Cutting, fitting and finishing dresses, etc. Rug making, stamping, the making of paper flowers, and second course in embroidering and modern lace making.

To those completing the above course, a certificate, stating the same, will be given.

A higher course will be taught those prepared for it.

MUSIC DEPARTMENT.

W. J. NICKERSON, PRINCIPAL.

INSTRUMENTAL COURSE.

FIRST YEAR.

FIRST TERM, six months.—Learning rudiments of Music, Notes, Etc. Beating time with the fingers while singing tones and learning the different keys.

SECOND TERM.—Use of the instrument. Position of the body and fingers. Preliminary exercises. Ninth month examinations.

SECOND YEAR.

FIRST TERM, three months.—Finger exercises and exercises in melody. Simple instrumental pieces and scales.

SECOND TERM, three months.—Reviewing method and exercises, training for ensemble playing.

THIRD TERM, two months.—Ensemble playing and review in technique. Ninth month examinations.

THIRD YEAR.

FIRST TERM, six months.—Beginning higher method, and exercises for rapid execution. Review of position and fingering. General review of previous work. Lessons on expression, style, etc.

SECOND TERM, three months—General rehearsals and examination.

FOURTH YEAR.

FIRST TERM, three months—Completion and review of first part of method. Studying simple Sonatas, Nocturnes, etc.

SECOND TERM, three months—Simple pieces from Classic Composers.

THIRD TERM, three months—Beginning second part of higher method. Finger exercises of more difficult execution, and varied in expression and style. Examinations.

FIFTH YEAR.

FIRST TERM, six months—Completion of method—School of Mechanism. Standard pieces by competent composers Seventh and eighth months final examination for graduation.

Students completing the above course will be awarded a diploma for the same.

A higher course is prepared and now placed in the curriculum of the music department. To advanced students wishing to fit themselves for a higher course in music, the course is now open.

A special teacher's course is also available. It includes both theory and practice.

SOUTHERN UNIVERSITY,

NEW ORLEANS, LOUISIANA.

FOUNDATION.

Through the instrumentality of Mr. P. B. S. Pinchback, of New Orleans, and Mr. T. T. Allain, of Iberville, La., associated with Mr. Henry Demas, of St. John's Parish, La., the constitutional convention of the State of Louisiana, in 1879, established in the city of New Orleans an institution to be devoted to the education of persons of color, and to be entitled, Southern University. The support of this institution was secured by constitutional provisions, entitling it to an annual appropriation by the State Legislature, of not more than ten thousand dollars nor less than five thousand dollars. Since its foundation it has received a varying annual appropriation of ten thousand dollars or under—part of which has been applied to the purchase of buildings and grounds.

During the summer of 1886, through the efforts of the above named gentlemen and the Hon. T. A. Cage, and other prominent colored members of the State Legislature, seconded by the President of the Board, Dr. S. M. Angell, and the Secretary, Hon. F. L. Richardson, a special appropriation of fourteen thousand dollars was secured for the completion of the new university building located on Magazine street, between Soniat and Dufossat streets. Unfortunately the full amount of this appropriation was never realized, and the trustees were compelled to part with a large portion at market value. This left the institution under a debt, to pay the interest on which, the annual appropriation has to be drawn on. This debt can be removed only by an appropriation by the Legislature. In view of the special appropriation to complete the university building mentioned, the annual appropriation of ten thousand dollars was cut down that year to seven thousand five hundred dollars. In June, 1890, the

Legislature restored the appropriation to ten thousand dollars annually. Since the above date the annual appropriation has varied from ten thousand to seven thousand five hundred dollars.

SCOPE AND DESIGN OF THE UNIVERSITY.

This institution, and its support, is the contribution of this state to the higher education of its colored people. It was intended to supplement the public school by offering college instruction and industrial normal training under conditions calculated to stimulate the desire for thorough classical and practical education among the colored people of the state.

While college work is its proper field of labor, it has done much High School and primary work under the pressure of local necessities. This preparatory work has been subsidiary to the original design of college work.

As the pupils have been advanced to the higher grades, lower grades have been dropped. There still remain several or the lower grades. As a state university the expediency and propriety of attaching Law and Medical Departments has been suggested, and will be in operation as soon as proper arrangements are made.

BUILDINGS AND GROUNDS.

The building formerly occupied was sufficient to accommodate only city patronage. By permission of the legislature this building was sold and a beautiful square of ground on Magazine and Soniat streets purchased, and a new and commodious brick building erected.

In the month of March, 1887, this new University building, situated on Magazine street, was opened with appropriate ceremonies. It is one of the finest buildings in the city, situated in the midst of a beautiful square of ground, surrounded by live-oaks and other trees.

The University is easily accessible by the Camp and Prytania, the Magazine and Coliseum lines of street cars. A new line of electric cars, nearly complete, passes within one square of the front. The Doric columns and Gothic arches, the marble

entrance and the beautiful galleries adorning the front render the building very conspicuous.

In the spacious grounds ample room is afforded for youthful sports. There is, in the rear of the central building, a large and well equipped Mechanical Building, containing steam engine, turning lathes, band saws, scroll saws and other machinery run by steam, and such other constructions and appliances necessary for the training of boys to be skilled mechanics. This building, in addition to Southern University Farm above New Orleans, is equipped and supported by the annual congressional appropriation for the Agricultural and Mechanical Department of Southern University. This industrial building will be enlarged, as the necessities require, to accord with the demand for more room made by this Department. The location of the university is healthful, being on the highest ground in the city, and within a few squares of the Mississippi river.

In the university buildings the industrial departments, both for boys and girls, will receive the attention they need, and will be provided with the conveniences necessary for successful operation, to the extent of the financial ability of the Board.

EXAMINATIONS.

All students are required to undergo an examination before classification. There will be two stated examinations—one about the middle of the session, called Intermediate, and one at the close called Final. Reports of these examinations will be sent to parents or guardians.

TRANSFER OF PUPILS FROM NEW ORLEANS PUBLIC SCHOOLS.

Arrangements have been effected with the officers of the New Orleans public schools. by which those colored pupils who complete the public school course are transferred to the grade of the University for which they prove themselves prepared.

GIRLS' INDUSTRIAL DEPARTMENT.

This department organized eight years ago, has trained hundreds of girls in the use of the needle and the machine, and

in the making of clothing and various other articles. It has proven a success, and is a department that reflects great credit on the pupils.

This work is regularly and systematically graded, beginning with the plain and simple, and advancing to the costly and intricate. The pupils furnish their own materials.

Students in this department are thoroughly instructed in all manner of needle work, and in cutting and fitting. Those pupils who complete a course in this Department receive a certificate stating the same. We design the addition of such industries as will afford them the means of earning an honorable and competent livelihood. We are planning to make this Department during the coming session, a greater success than ever before.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

On the 27th of June, 1890, the Board of Trustees organized and made a suitable appropriation to provide for an Agricultural and Mechanical Department of the University.

Steps were then taken to put in operation, without delay, this much needed department. Professor Hugh Jamieson was elected Superintendent of this Department.

An excellent farm of over one hundred acres of tillable land was secured, and is now in operation, near the upper suburbs of New Orleans, and fronting on the Mississippi river. This farm has been stocked with teams and implements necessary for the cultivation of the various agricultural products of Louisiana.

Dormitories for agricultural students and a room for class exercises have been erected on this farm. The crops of sugar cane, cotton, corn, potatoes, oats, barley and vegetables, grown on the farm by the pupils during the past season have turned out remarkably well—much superior to those grown in the adjacent vicinity. The pupils are taught theoretical, scientific farming in classes, and the result is shown in the practical application in the fields. The soil is analyzed in the chemical laboratory and its deficiencies supplied.

At the beginning of the session, students were enrolled in both sections of the Agricultural and Mechanical Department. The Mechanical Building has been stocked with work benches, tools, steam engine and machinery, where pupils are daily taught in alternating classes.

The two sections are placed under competent instructors, and students are taught scientific agriculture, horticulture, and the mechanic arts.

Professor William Seymour, a practical mechanic, of experience and reputation, has been elected principal of the Mechanical Section.

The studies embrace both the theory and practice of mechanics. The pupils have made rapid progress in the handling of tools and in the character of the work.

MUSIC DEPARTMENT.

The Music Department in Southern University has been very much advanced by the election of Professor W. J. Nickerson, a very capable instructor and musician, to the principalship of the Department.

Two classes in vocal music, with a total of 292 pupils, and two instrumental classes, with a total of 52 pupils, are now taught by him.

The improvement of the pupils in music during the session has been very marked.

COMMERCIAL COURSE.

Preparations are made for those pupils who desire to pursue a commercial course in the university.

LITERARY SOCIETIES.

There are three literary societies in the university—the Atheneum, Philomathean and Junior. They hold meetings in University Hall every Friday and alternate Thursdays for debate and other literary exercises.

RELIGION AND MORALITY.

The Southern University is unsectarian, and so, free from the controlling influence of any particular denomination.

Since the training of the hand and mind avail but little without moral training, chapel exercises of a general religious character will be held every morning, and the visits to the university of clergymen of all denominations are encouraged, and students are permitted to voluntarily organize Christian associations. The University is open to children of all faiths.

TUITION AND BOARDING.

The university is supported by an annual appropriation by the State Legislature, supplemented by an annually increasing appropriation from the United States Government for the Agricultural and Mechanical Deparment; hence the expense of a thorough education is reduced to a minimum by offering tuition free. The expense of books and stationery for school purposes is reasonable.

Board can be obtained either at the university or very easily in good families in the immediate neighborhood at from seven to ten dollars per month, including plain washing.

GOVERNMENT.

In order to secure as great regularity in attendance as possible the following regulations have been adopted:

If any student is absent three consecutive days without a written excuse from parent or guardian, such student can be dropped and his seat declared vacant.

Students who are absent from roll-call five consecutive mornings without a written excuse from parent or guardian, are dropped, and their seats declared vacant.

Irregular attendance for a month shall be considered sufficient grounds for dismissing a student.

All excuses must be in writing, signed by parent or guardian, otherwise no notice will be taken of them.

When students have forfeited their seats in the university by three consecutive days of absence without written excuses, or by five consecutive absences from roll-call, or by irregular attendance, the vacant seats will be given to the students who apply for admission first after the seats are declared vacant.

Parents or guardians must send written requests for the absence of their children before the absence occurs. If this is impossible, the excuse or explanation of such absence must be presented in writing before the fourth day after the first absence occurred. A verbal statement by the parents or guardians will be accepted.

If parents or guardians desire their children to leave the university building during the day, they must send a written request for such absence; otherwise no student will be allowed to leave the building before the general dismission.

If students are sick, they should inform us of the fact and request that a seat be retained for them. Seats cannot be retained indefinitely.

All students having forfeited their seats must risk the chances of re-admission.

Students are required to provide themselves books and all necessary stationery for school purposes. Students who persistently neglect this duty will be dismissed, and their places filled by others who will appreciate the advantage offered and supply themselves with the necessities of thorough and accurate work.

DISCIPLINE.

The university is placed under a discipline rigid and firm, and at the same time, gentle. Every element of discipline is adapted to the development of intelligent, conscientious manhood and womanhood. All methods of discipline and instruction are adjusted to the purpose of developing the best possibilities of the students, and for the refinement and elevation of life. Nothing is stereotyped or merely tentative.

SPECIAL RULES.

1.—No student will be allowed in the yard allotted to the opposite sex without special permission from the President.

2.—No student will be allowed to visit any room not his or her own without permission from the teachers in *both* rooms, or from the President. Positively no eating of any kind will be allowed during chapel or study hours.

3.—No whispering, talking or any communication whatever will be allowed between students during study hours or recitations, except by special permission, which permission will be seldom given.

4.—Insolence or disrespect to any teacher or officer of the school will always be punished, unless intercession is made by the teacher or officer against whom the offense has been committed.

5.—No student who has ever been discharged from the school, or who has withdrawn without sufficient cause, can be received again, except by favorable action of the Faculty in his case.

6.—No student will be allowed on the street or sidewalk, except in going to or returning from home, without special permission from the President.

7.—Students distinguished for fidelity, and not rooming too far from the university buildings, will be permitted to study at their rooms or boarding houses.

8.—No alcoholic liquor of any kind, nor tobacco in any form, will be allowed on the premises. Students using either will forfeit their membership in the school.

9.—Students defacing the furniture, building or any of the property, will be required to make good all damages.

10.—Boarding, as well as all other students, will be required to observe bells of warning for recitations, for meals and study hours prescribed by the Faculty.

11.—All students are under the supervision of, and are amenable to, the members of the Faculty, severally, for their

conduct outside of the recitation rooms and on their way to and from school.

12.—Young ladies boarding will be placed under the escort or surveillance of some lady recommended by the Faculty, while those boarding in the institution will be under the watchful care of the preceptress, and will be required to observe the rules enforced in the best boarding schools.

13.—The young men, likewise, will be obliged to conform to the rules governing young men in similar institutions.

14.—Students will be expected to be ladies and gentlemen, first, last and always.

15.—Students cannot retain a place in this University who persistently violate any of these rules.

16.—Other rules will be added and changes made at the pleasure of the Faculty.

Parents are asked to kindly co-operate with us in the enforcement of these rules. Any not willing to have their children abide by these rules will promptly inform us, that the seats occupied may be given to others.

It is needless to say that the development of character and correct moral habits are the main objects of all methods of discipline.

Finality of the teacher's opinion upon matters of school discipline and unhesitating obedience on the part of the students are regulations for the maintenance of order in this university. Careful study of individual students enables the teacher or professor to properly employ the best methods known to educators, both in discipline and instruction.

RESOURCES OF THE UNIVERSITY.

The finances of the University have been economically and wisely managed by the following Board of Trustees: President, Capt. A. A. Woods, Vice-President, L. A. Martinet, M. D., Secretary and Treasurer, Hon. F. L. Richardson, S. M. Angell, M. D., Hugh Jamieson, Esq., Henry W. Spear, Esq., and the Hons. W. B. Smith, Douglas Burrell, C. W. Vance, J. W. Cook and Capt. Peter Joseph.

The Governor of the State, and the Honorable members of the Legislature of the State, stand ready to give this, the University for the higher education of the colored people of the State, the necessary moral and financial support.

The press of the city, the New Orleans Times-Democrat, the New Orleans Picayune, the New Delta, the Daily States and the City Item, have cheerfully published all matters of interest in reference to the University, and expressed themselves ready to support the Board of Trustees in their efforts to raise funds and enlarge the usefulness of the University.

Mention should be made of the devotion and support extended to this institution by those ably conducted papers, the Standard-Pelican and the Crusader.

MUSEUM.

We have a small but varied museum in the University to illustrate the scientific course.

We have collected a good assortment of minerals and fossils, sufficient for a satisfactory illustration of geology, but not complete. Many of the students have given valuable specimens of minerals, and have contributed many other articles to this department. We are continually adding to the collections already made.

Any contribution will be gladly received. Any specimen of minerals, bones of extinct animals, fossils, petrifactions, corals, sponges, and all geological specimens will be gratefully received. We will be glad to receive any specimens of Indian civilization, and all curiosities belonging to the early development of this country—anything of historical or scientific interest.

LIBRARY.

Miss Odile A. Joseph, Librarian.

We have collected a nucleus of standard books, cyclopædias, histories and books of reference. Our students continue to use the library of reference books in the preparation of their daily recitations.

We are continually adding to this library useful books. Some of the students have contributed a number of volumes.

Other persons are kindly taking an interest in our institution, and have generously donated books to the library.

We are encouraged in our purpose to collect a library of such dimensions and character as will afford the best advantages for miscellaneous and historical, as well as classical and scientific reading.

We endeavor, in daily class-work, to develop a taste for good reading. The results are encouraging and gratifying. We invite contributions to our library. The contributions and names of the contributors are preserved in a way that will indicate our benefactors in this line.

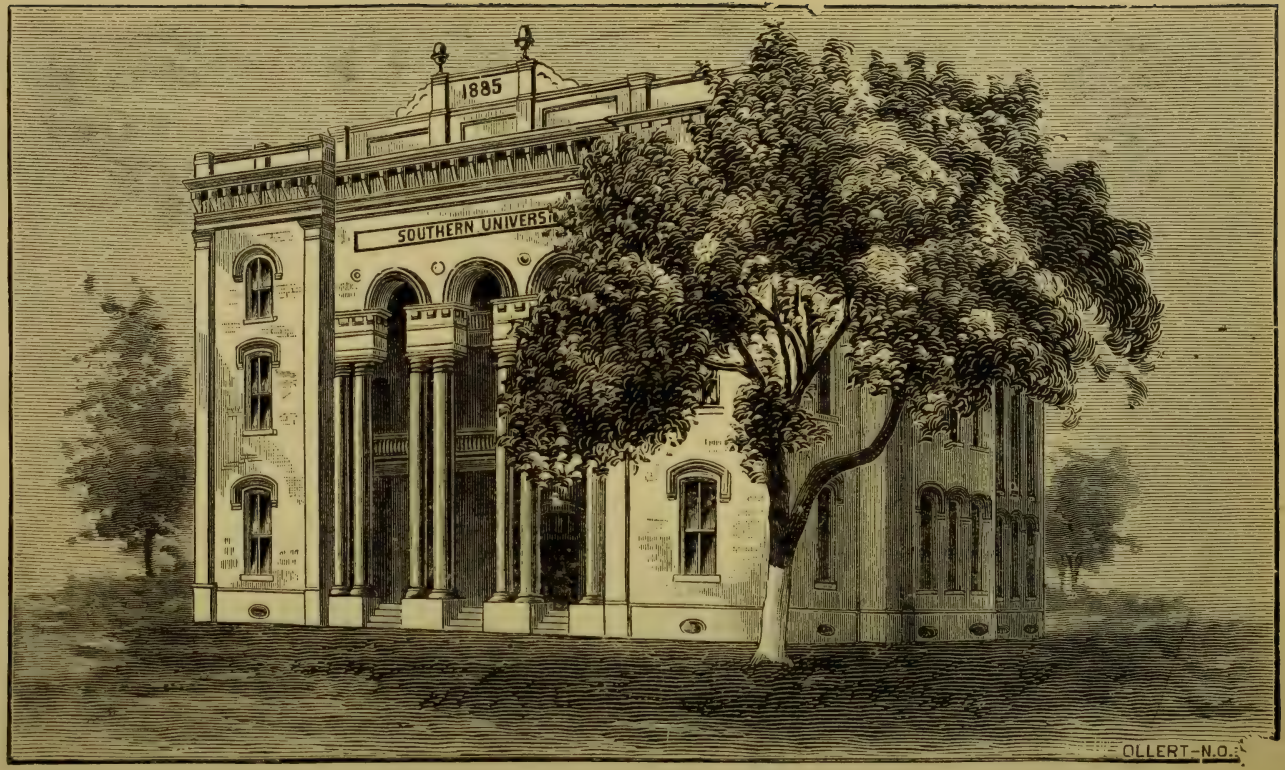
Students take much interest in the library, and their interest is very much on the increase. Most of the new books are read through by them soon after reception.

We very much need more books, standard works, for the library. Donations will be gratefully received.

Southern * University,

NEW ORLEANS, LA.

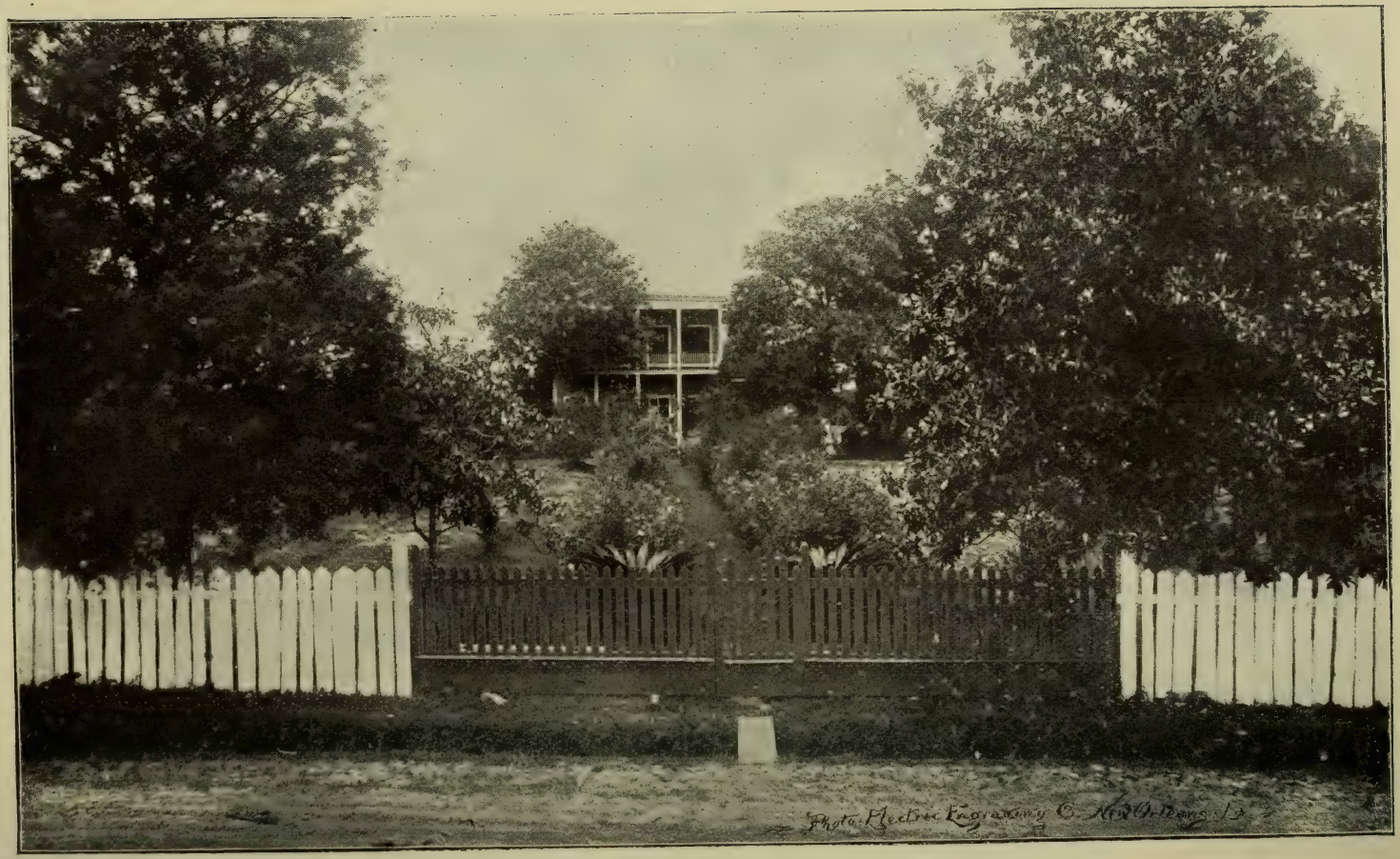
1893-94.



SOUTHERN UNIVERSITY.—CENTRAL BUILDING.

CALENDAR—1894-'95.

Fall Term begins October 1st, 1894.
Examination and classification of new students, October 2d and 3rd, 1894.
Winter Term begins January 2d, 1895.
Spring Term begins April 2d, 1895.
Final Examination begins June 7th, 1895.
Baccalaureate Sermon, Sunday, June 23rd, 1895.
Commencement Exercises, Wednesday, June 26th, 1895.



SOUTHERN UNIVERSITY FARM.—CENTRAL FRONT VIEW.

CATALOGUE

— OF —

SOUTHERN UNIVERSITY,

1893-94.

NEW ORLEANS, LOUISIANA.

Board of Trustees.

Capt. A. A. WOODS,
Hon. F. L. RICHARDSON,
S. M. ANGELL, M. D.,
Mr. HUGH JAMIESON,
Mr. HENRY W. SPEAR,
Mr. JOHN H. O'CONNOR,
Hon. L. A. MARTINET, M. D.
Hon. DOUGLAS BURRELL,
Hon. W. B. SMITH,
CHARLES W. VANCE, M. D.
Capt. PETER JOSEPH,
Mr. J. W. COOK.

Officers of the Board

Capt. A. A. WOODS, President, New Orleans.
Hon. L. A. MARTINET, M. D., Vice-President, New Orleans.
Hon. F. L. RICHARDSON, Secretary and Treasurer, New Orleans.

Executive Committee.

A. A. WOODS,
L. A. MARTINET,
F. L. RICHARDSON,
CHARLES W. VANCE,
HENRY W. SPEAR.

1893-94.

FACULTY

— OF THE —

UNIVERSITY.

H. A. HILL, PRESIDENT,
AND
Professor of Mental and Moral Philosophy.

HUGH JAMIESON, SUPERINTENDENT,
Agricultural Department.

VICTOR L. ROY,
Professor of Chemistry and Physics.

WILLIAM SEYMOUR,
Principal Mechanical Department.

CHARLES E. ROOS,
Professor of English and Ancient Languages.

Professor of Mathematics.

W. J. NICKERSON,
Principal of Music Department.

MISS E. E. DUNCAN,
Principal of Girls' Industrial Department.

1893-94.

FACULTY

— OF —

High School and Preparatory Departments.

H. A. HILL, President.

Mrs. L. M. MARTINET,
Principal of High School.

Miss A. B. KENNEDY,
Teacher in High School.

Miss ODILE A. JOSEPH,
Teacher in Grammar School.

Mrs. A. T. FINE,
Teacher in Grammar School.

Miss E. M. JOSEPH,
Teacher in Grammar School.

Miss OPHELIA A. SMITH,
Teacher in Grammar School.

Supernumerary Teachers.

JOHN W. BUTLER.

IDA A. HARRIS.

GRADUATES.

NORMAL DEPARTMENT—1886-7.

BARROW, JOSEPH F.*.....New Orleans
WILLIAMS, A. CLEMENT*..... "
PINCHBACK, BISMARCK R..... "
JOSEPH, ELLENDER M..... "
GORDON, LORINA R..... "
GEDDES, ELIZA..... "
BURNS, JAMES A..... "

NORMAL DEPARTMENT—1887-8.

WATTS, GEORGE V.....New Orleans
JOSEPH, ODILE A..... "

HIGH SCHOOL DEPARTMENT—1888-9.

STEWART, LOUISA..... New Orleans
JOHNSON, JULIA..... "
JOHNSON, SHELDON L..... "
STEWART, WILLIAM G..... "
WHALEY, WILLIAM H..... "
ISABELLE, LIZZIE J..... "
BRIDGES, LILLIAN..... "
GAUDET, JOSEPHINE..... "
ROGERS, BIROUCH..... "

NORMAL DEPARTMENT—1889-90.

JOSEPH, MARTHA L.....New Orleans
JOHNSON, FRANCES L..... Baton Rouge
RENE, OTIS J.....New Orleans

NORMAL DEPARTMENT—1890-91.

ELLIS MARY E .....New Orleans
DEJOIE, PAUL H. V..... "
DELACEY, HENRY A.....Rapides Parish, La.
McCARTHY, VILACEAUX.....New Orleans

*Deceased.

HIGH SCHOOL DEPARTMENT—1891-92.

GORHAM, WALTER C.....Algiers, La.
PERKINS, WILLIAM E.....New Orleans
GIBSON, LAURA L..... "
DEJOIE, FLORENCE L..... "
SMITH, OPHELIA A..... "
MARSHALL, ELIZABETH R.*..... "
BIENVENU, ARTHUR S..... "

NORMAL DEPARTMENT—1892-93.

GIBSON, LAURA L.....New Orleans
SMITH, OPHELIA A..... "

HIGH SCHOOL DEPARTMENT—1892-93.

HARRIS, IDA A.....New Orleans
BUTLER, JOHN W..... "
McNEAL, JAMES W..... "
HARRIS, ANNIE E..... "
VINEY, LOUISE E..... "
GAINEY, EUGENIA C..... "
ROBINSON, WILLIAM J..... "

NORMAL DEPARTMENT—1893-94.

BUTLER, JOHN W.....New Orleans
GAINEY, EUGENIA C..... "
HARRIS, IDA A..... "
HARRIS, ANNIE E..... "
ROBINSON, WILLIAM J..... "

HIGH SCHOOL DEPARTMENT—1893-94.

DUNBAR, LYDIA A.....New Orleans
PERKINS, MARY A..... "
PORTER, JAMES A..... "
SMITH, THERESA A..... "
STEWART, JULIA V..... "
WILEY, JOSEPH P.....Algiers, La.

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*Deceased.

SOUTHERN UNIVERSITY,

NEW ORLEANS, LA.

Catalogue of Students for the Session 1893-94.

COLLEGE DEPARTMENT.

FRESHMAN CLASS.

BUTLER, JOHN W.....New Orleans
GAINEY, EUGENIA C..... "
HARRIS, IDA A..... "
HARRIS, ANNIE E..... "
ROBINSON, WILLIAM J..... "
WASHINGTON, GABRIEL S.....Houma, La.

Total 6

HIGH SCHOOL.

Seniors.

Dunbar, Lydia A.
Perkins, Mary A.
Porter, James A.
Rose, Charlotte B.
Smith, Theresa, A.
Stewart, Julia V.
Wiley, Joseph P.

Total 7.

Intermediates.

MRS. L. M. MARTINET, TEACHER.

GIRLS.

Bell, Louisa
Gayart, Jeanne M.
Robinson, Lavinia
Robinson, Lucretia E.
Skirte, Elvina
St. Cyr, Alice M. 6.

BOYS.

Gettridge, Joseph
Lane, Harry A.
Maurice, Raoul S.
McNeal, Wendell P.
Rogers, Roderick A.
5—Total 11.

Juniors.

MISS ARABELLA B. KENNEDY, TEACHER.

GIRLS.

Andrews, Helen
Arleans, Georgiana G.
Burrell, Tillie F.
Dejoie, Nellie O.
Ellis, Alice C.
Fisher, Cora
Gayart, Amanta R.
Johnson, Laura C.
Kimble, Lillie
Lartigue, Onlinska P.
Lewis, Florence A.
Lewis, Ophelia
Mallein, Adéle M.
Mills, Alice A. E.
Pinder, Carrie
Rousselle, Sarah B.
Shaw, Wilhelmina
Skirte, Phoebe
Smith, Emma B.
Spotts, Bertha
Walker, Stella
21.

BOYS.

Bauduit, William J.
Boutté, Frank S.
Cheval, Frank D.
Conway, Charles B.
Janaux, Prosper J.
Labuzzan, Robert J.
Mathews, Philip R.
Mollay, Alexander J.
Williams, Everett A.
9—Total 30.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

Miss ODILE A. JOSEPH, Teacher.

GIRLS.

Ateman, Alberta
Blanchard, Marie
Burbanks, Augustine
Collins, Matilda A.
Finney, Lizzie
Harris, Mary J.
Henderson, Mary J.
Jones, Ellen
Ketchens, Naomi
Lane, Melissa
Lewis, Alice G.
Martinez, Sidonia A.
Miller, Birdie L.
Moore, Lucinda
Murray, Florence M.
O'Ferrall, Alfaretta R.
O'Ferrall, Blanche E.
Powell, Gabrielle
Powell, Georgiana
Rhodes, Letitia
Robinson, Susie V.
Snowden, Mamie
Stewart, Rebecca H.
Stewart, Nellie
Stewart. Adéle 25.

BOYS.

Bruce, Napoleon D.
Caldwell, Robert
Clanton, Walter
Dubrare, Lewis
Francis, Ernest M.
Johnson, Joseph
Jones, Edward D.
Kimble, Henry B.
Littell, Leo M.
Michel, Antoine
Miller, John
Mitchell, Arthur
Morris, Charles E.
Nash, Reuben B. E.
Paddio, Albert
Richardson, Walter
Simms, James M.
Stewart, Barry N.
Theriot, Lewis
Williams, John H.
Williams, Henry B.
21—Total 46.

SEVENTH GRADE.

MRS. A. T. FINE, TEACHER.

GIRLS.

Bauman, Rosa
Bell, Ivy
Brown, Virginia
Bruce, Nellie
Butler, Rosetta M.
Collins, Annita
Claiborne, Fanny
Clay, Elizabeth
Clinch, Pearlie A.
Daniels, Inez
Daniels, Mary F.
Dodson, Sarah
Faurie, Aurelia
Fields, Lillie
Frazier, Louisa
Gaines, Leona
Gray, Minerva M.
Green, Viola Lottie
Hawkins, Virginia M.
Jackson, Florida
Jenkins, Willietta E.
Johnson, Katie V.
Jones, Rosina
Jordan, Rachel
Joseph, Selina
Knighten, Lizzie
Larche, Margaret M.
Mills, Sidonia M.
Mixon, Carrie V.
Montross, Dora M.
Nugent, Ada C.
Pinder, Mary A.
Robertson, Ida L.
Rose, Mary C.
Ross, Louisa J.
Rousselle, Estelle
Skirte, Margaret
Thompson, Mary
Walker, Attenniase
Washington, Emma
Weill, Pearl A.
Williams, Carrie
Williams, Luella
Williams, Priscilla
Wilson, Lavinia

45.

BOYS.

Ambrose, James T.
Bastian, Henry
Bastile, Hyppolite
Bauman, Albert
Bienvenu, Henry G.
Bienvenu, Jules
Boyd, Joseph C.
Cammack, Joseph A.
Daunoy, George M.
Dusuau, Arthur
Grady, Robert W.
Halston, William A.
Jones, Theodore J.
Levy, George

BOYS —continued.

Miller, Edward
Miller, Theodore
Page, Michael
Perkins, Adam
Populus, Fielding
Robinson, Elijah
Sawyer, Charles J.
Strode, John
Sullivan, Robert
Thornton, Frederic G.
Tunnage, Clarence C.
25—Total 70.

SIXTH GRADE.

Miss ELLENDER M. JOSEPH. TEACHER.

GIRLS.

Alexander, Gertrude
Allen, Charlotte
Anderson, Louisa
Anderson, Mary
Andrews, Nellie
Baptiste, Louise
Barnett, Mary L.
Bauman, Fanny
Beaulieu, Evelina
Burkley, Clarita C.
Cammack, Olivia L.
Chapman, Lelia
Clanton, Eloise
Dent, Bertha
Dezauche, Martha E.
Edwards, Clara V.
Ennels, Emma J.
Gargarney, Estelle
Golden, Amelia
Hale, Lydia D.
Hall, Laura M.
Harris, Mary J.
Jackson, Julia
Johnson, Fannie
Johnson, Annie
Jones, Lucinda
Jones, Matilda
Joseph, Josephine
Joseph, Eva
Lambert, Annie C.
Lambert, Henrietta
Martinez, Bertha A.
Maura, Lucille C.
McCann, Margaret
Mitchell, Edna
Nugent, Hattie
Quest, Amelia
Réné, Martha
Smith, Lula A.
Stewart, Cecelia
Theriot, Lear
Thompson, Eucharist I.
Thornton, Augusta
Toliver, Frances

GIRLS—continued.

Turner, Cecelia	Williams, Amanda
Walker, Estelle	Williams, Lucy
White, Henrietta L.	Wilson, Elizabeth 50

BOYS.

Ateman, James L.	Moore, Edward
Dyens, Levi	Moore, John W.
Duverney, Isidore	Morgan, Tracy C.
Flowers, Thomas	Palfrey, John
Grady, Joseph Jr.	Porter, William
Halston, Duncan C.	Simmons, Edward H.
Hill, Malvin	Simms, Victor Jr.
Jacobs, Clarence	Sweat, Edward H.
Jones, William F.	Vallere, Arthur
Lyons, Leon L.	Wilburg, John 20—Total 70.

FIFTH GRADE.

Miss OPHELIA A. SMITH, Teacher.

GIRLS.

Arrington, Clara	Donaldson, Loretta
Banduit, Lecine A.	Fennell, Lorena
Blunt, Hermantine	Ferret, Ovide
Brand, Estella	Ferrier, Alice M.
Burrell, Agnes S.	Flowers, Emily
Calhoun, Clementine	Flowers, Gertrude
Chapman, Eva M.	Gradry, Delphine
Christine, Mamie	Hall, Josephine
Daniel, Bertha	Henry, Elizabeth
Dennis, Heggie	Howard, Laura M.

GIRLS—continued.

Jeffery, Rosetta
Johnson, Emma
Johnson, Elizabeth
Jones, Stella
Jones, Antoinette
Little, Ethel
Merritt, Adeline
Michaud, Josephine D.
Porter, Mary A.
Rabbi, Mary
Robertson, Isabelle P.
Rochon, Angela
Smith, Maud
Stemley, Theresa
Taylor, Stella F.
Thomas, Lottie
Thornton, Mattie
Toups, Alma
Toups, Evelina
Williams, Anna
Wilson, Lula

41.

BOYS.

Clarke, Joseph
Cox, Nathaniel
Duvarney, Arthur L.
Foster, James Z.
Gould, George R.
Griffin, James I.
Hamilton, Robert
Johnson, William A.
Johnson, Archibald Jr.
Johnson, Daniel
Kelley, Wesley
Labranche, Lucien
Larose, Luke
Lewis, John
Lewis, Warner
Murray, Charles
Parish, Isaiah
Philips, Thomas
Philips, Moses
Sanders, Edward
Simms, Frederic F.

21—Total 62.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

AGRICULTURAL SECTION.

HUGH JAMIESON, JR., SUPERINTENDENT.

Bastian, Henry
Bienvenu, Henry G.
Bienvenu, Jules
Cammack, Joseph A.
Clanton, Walter
Foster, James
Gettridge, Joseph
Johnson, William
Jones, Theodore J.
Lewis, John
Lewis, Warner
Littell, Leo M.
Moore, Edward
Paddio, Albert
Parish, Isaiah
Philps, Thomas
Philips, Moses
Populus, Albert Fielding
Richardson, Walter J.
Robinson, Walter
Theriot, Hyppolite
Vallere, Arthur
Williams, Henry B.

Total 23.

MECHANICAL SECTION.

WILLIAM SEYMOUR, PRINCIPAL.

Ambrose, James
Bauduit, William J.
Bauman, Albert
Boutté, Frank S.
Bruce, Napoleon D.
Caldwell, Robert
Cheval, Frank D.
Conway, Charles B.
Daunoy, George
Dubrare, Lewis
Dusuau, Arthur
Gettridge, Joseph
Grady, Robert
Halston, William A.
Janaux, Prosper J.
Jones, Edward D.
Kimble, Henry B.
Lane, Harry
Levy, George
Mathews, Philip R.
Maurice, Raoul S.
McNeal, Wendell P.
Michel, Antoine
Miller, John
Miller, Theodore
Miller, Edward
Mitchell, Arthur
Mollay, Alexander J.
Morris, Charles E.
Nash, Reuben B. E.
Page, Mitchel
Perkins, Adam
Rogers, Roderick A.
Sawyer, Charles
Simms, James M.
Stewart, Barry N.
Sullivan, Robert
Thornton, Frederic
Tunnage, Clarence
Williams, John H.
Williams, Everett A.

Total 41.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal.

Arleans, Georgiana G.
Arrington, Clara
Ateman, Alberta
Barnett, Mary L.
Bauduit, Leonie A.
Bell, Ivy
Brown, Virginia
Bruce, Nellie
Burbanks, Augustine
Faurie, Aurelia F.
Fortier, Louisa G.
Gayart, Jeanne M.
Gayart, Amanta R.
Golden, Amelia M.
Harris, Mary J.
Jenkins, Willietta E.
Johnson, Katie V.
Jones, Antoinette
Jordan, Rachel
Joseph, Selina
Kimble, Lillie
Lewis, Alice G.
Little, Ethel V.
Martinez, Bertha A.
Martinez, Sidonia C.
Merritt, Adeline E.
Mixon, Carrie V.
Murray, Florence M.
Powell, Georgiana
Quest, Amelia
Ross, Louisa J.
Rousselle, Estelle
Skirte, Margaret
Smith, Emma B.
Stewart, Cecelia R.
Taylor, Estelle F.
Theriot, Leah
Thompson, Mary J.
Thornton, Augusta L.
Thornton, Mattie M.
Williams, Luella
Williams, Priscilla
Wilson, Lavinia

Total 43.

DEPARTMENT OF MUSIC.

W. J. NICKERSON, PRINCIPAL.

INSTRUMENTAL.

GIRLS.

Allen, Charlotte O,
Anderson, Louisa
Brazley, Stella A. E.
Cammack, Olivia L.
Clinch, Pearlie A.
Dezauche, Martha E.
Faurie, Aurelia F.
Gray, Minerva M.
Harris, Mary J.
Harris, Annie E.
Johnson, Elizabeth
Joseph, Selina
Ketchens, Naomi
Lewis, Florence A.
Mills, Sedonia M.
Montross, Dora
Powells, Gabrielle
Pinder, Mamie A.
Smith, Emma B.
Turner, Cecelia M.
Williams, Priscilla S.
Williams, Amanda M.
Williams, Lucy E.

23.

BOYS

Bauduit, William J.
Bauman, Albert
Cheval, Frank D.
Conway, Charles B.
Duvernay, Isidore
Jones, Theodore J.
Jacobs, Clarence M.
Kimble, Henry B.
Littell, Leo
Lyons, Leon L.
Mollay, Alexander J.
McNeal, Wendell P.
Porter, James A.
Robinson, William J.
Simms, Frederic
Simms, James M.
Stewart, Barry
Sweat, Edward H.
Theriot, Louis B.
Wiley, J. Philip

20—Total 43.

SUMMARY.

TOTAL ENROLLMENT, 1893-94.

		MALES.	FEMALES.	TOTAL.
COLLEGE	Freshmen	3	3	6
HIGH SCHOOL	Senior	2	5	7
	Intermediate	5	6	11
	Junior	9	21	30
GRAMMAR SCHOOL	Eighth Grade	22	24	46
	Seventh "	24	45	69
	Sixth "	20	50	70
	Fifth " (Normal Practice)	21	41	62
INDUSTRIAL	Agricultural Section	23	0	23
	Mechanical "	41	0	41
	Girls' Industrial Department	0	43	43
MUSIC DEPARTMENT	Instrumental	20	23	43
Number in two Departments deducted		190	261	451
(Counted twice)		84	63	147
Total		106	198	304

ADMISSION.

The privileges of Southern University are offered to all colored residents of the State of Louisiana who are sufficiently advanced to enter, free of all charge, and to both sexes equally.

Arrangements have been made with the Superintendent of the New Orleans city schools, by which those colored pupils who complete the course in the common schools are transferred to our grades.

Each student, on admission, undergoes an examination, and is classified according to attainments.

Applicants must furnish satisfactory evidence of good moral character, and must present a certificate of honorable dismission, if they come from another institution.

DEPARTMENTS.

The University is divided into the following departments:

I. College.
II. Normal School.
III. High School, (College Preparatory.)
IV. Grammar School.
V. Industrial Department { Agricultural Section. / Mechanical Section. / Girls' Industrial Section.
VI. Department of Music.

COLLEGE DEPARTMENT.

To avoid the great misfortune of hurrying students over a given amount of work, regardless of the *thoroughness* of their acquisition, as a condition of graduation, we have constructed our Course of Study with regard to the work to be done rather than the time required in doing it; thus giving to every student the full advantage of whatever facility for progress he may possess, and at the same time protecting the university from unworthy graduation.

CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

For admission to the College Course, the candidates must have passed through the High School Department, or an equivalent.

Freshman Year.

ENGLISH—Rhetoric, Abbott's How to Write Clearly, Irving's Sketch-Book, Macauley's Second Essay on Chatham, Shakespeare's Julius Cæsar. Compositions semi-monthly.

LATIN—Virgil, Grammar, Composition.

GREEK—Xenophon's Anabasis, Grammar, Composition.

MATHEMATICS—Solid Geometry, Plane Trigonometry.

HISTORY.

Sophomore Year.

ENGLISH—Rhetoric, (Genug's Outlines,) Philosophy of Style, English Literature, Shakespeare's Hamlet, Scott's Lady of the Lake. Compositions and Debates, Involving the History of the United States and of Louisiana semi-monthly.

LATIN—Four Orations of Cicero, Livy Book XXI. Composition.

GREEK—Herodotus' Persian Wars, Cebes' Tablet. Composition.

MATHEMATICS—Spherical Trigonometry, Analytical Geometry.

SCIENCE—Chemistry, Botany, Zoology.

Junior Year.

ENGLISH—English and American Literature, Milton's Paradise Lost, Longfellow's Evangeline, Emerson's Representative Men. Speeches and Debates.

LATIN—Livy Book XXII, Odes of Horace.

GREEK—Homer's Iliad, Greek Literature, Composition.

PHYSICS—Recitations and Laboratory Work.

LOGIC.

POLITICAL SCIENCE—Economics, Constitutional History, Duties of Citizenship.

Senior Year.

ENGLISH—Reading translations from Foreign Classical Authors. Spencer's Fairy Queen. Essays and Orations semi-monthly.

ASTRONOMY—Young's.

GEOLOGY—Dana's.

PSYCHOLOGY—Hamilton's.

ETHICS.

FRENCH.

Scientific Course.

The requirements for *entering* the Freshman Class of this course are the same as those of the Classical Course.

The studies are the same in both courses, with the following changes in the Classical to adapt it to the Scientific.

Freshman Year.

The same as in Classical Course.

Sophomore Year.

The same as in Classical Course with Zoology and Botany. Greek omitted.

Junior Year.

Biology instead of Latin and Greek.

In addition increased work in the laboratories for these years.

SCHEDULE OF CLASSES.

Class.	CLASSICAL COURSE.					SCIENTIFIC COURSE.				
	Mon.	Tues.	Wednes	Thurs.	Fri.	Mon.	Tues.	Wednes.	Thurs.	Fri.
FRESHMAN.	English...	English	English	English	English	English .	English...	English...	English	English
	Latin.....	Greek .	Latin ..	Greek...	Latin...	Latin.. ...	Greek.. ...	Latin.....	Greek .	Latin...
	Math	Math ...	Math ...	Math ...	Math ...	Math.....	Math	Math	Math ...	Math ...
	History...	Draw ...	History	Draw ...	History	History. .	Draw	History ...	Draw ...	History.
SOPHOMORE.	English ..	English	English	English	English	English...	English...	English ...	English	English
	Latin.....	Zoology	Latin ...	Zoology	Latin ...	Latin.....	Zoology. .	Latin	Zoology	Latin...
	Math	Greek .	Math....	Greek . .	Math ...	Math	Labora'ry	Math	Labora.	Math ...
	Chemistry	Botany.	Chem-istry	Botany.	Chem-istry	Chemistry	Botany....	Chemistry	Botany.	Chemist
JUNIOR.	English...	English	English	English	English	English...	English. .	English...	English	English
	Greek.. ...	Latin...	Greek .	Latin...	Greek .	Biology ...	Biology ...	Biology ...	Biology	Biology
	Physics...	Logic...	Physics	Logic. .	Physics	Physics ...	Logic. . . .	Physics ...	Logic...	Physics
	Polit. Science	Math ...	Polit. Science	Math....	Polit. Science	Polit. Science	Math	Polit. Science	Math...	Polit. Scien
SENIOR.	English...	English	English	English	English	English...	English...	English...	English	English
	Astron....	Geology	Astron.	Geology	Astron .	Astron.....	Geology...	Astron.....	Geology	Astron.
	Psychol...	Ethics..	Psychol	Ethics..	Psychol	Psychol. ..	Ethics.. ...	Psychol ...	Ethics..	Psycho
	French ...	French.	French.	French	French	French. ...	French ...	French ...	Erench.	French.

NORMAL DEPARTMENT.

This department contains the High School course, the Freshman year of the College course, and an addition of a course of Pedagogics, with an emphasis on Practice Teaching.

Students who complete this course are graduated from the Normal Department, and receive a Diploma.

HIGH SCHOOL DEPARTMENT.

For admission to this department, the student must have successfully passed an examination in all the studies of the Eighth Grade.

After completing the course of study in this department, and on successful examination in every study, the pupil is graduated from the High School Department and receives a Certificate.

CURRICULUM OF HIGH SCHOOL.

SENIOR.

Mental Philosophy, Haven's.
Algebra, Wentworth's University, completed.
Geometry, Plane, completed.
Elementary Astronomy, Steele's.
Elementary Chemistry, Shepard's.
English. English Literature.
Latin alternating with Greek.

INTERMEDIATE.

English. Composition. Foundations of Rhetoric.
History of England.
Algebra, Wentworth's University.
Geometry, Plane.
Physical Science. Elementary Botany.
Latin Grammar. Cæsar.
Drawing alternating with Manual Training.

JUNIOR.

English Grammar. Dictation. Elements of Composition.
Arithmetic, reviewed first half session; Geometry begun second half.
Algebra, Robinson's.
General History, Swinton's.
Latin Grammar.
Economic Science.
Drawing alternating with Manual Training.

COURSE OF STUDY.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

Arithmetic, Robinson's completed.
English Grammar, Syntax.
History, U. S. Anderson's, completed.
Physical Geography.
Orthography and Etymology, alternating with Composition. Declamation, semi-monthly.
Natural Science.
Drawing alternating with Manual Training.

SEVENTH GRADE.

Arithmetic, Compound Numbers to Partnership.
English Grammar, from Conjugations to Syntax.
History, U. S., Anderson's, first half.
Geography, Mitchell's Intermediate, completed. Map Drawing.
Orthography. Dictation Exercises, Declamation semi-monthly.
Physiology, Penmanship.
Drawing alternating with Manual Training.

SIXTH GRADE.

Arithmetic, Robinson's Practical, to Compound Numbers.
English, Butler's Grammar to Conjugations.
History, U. S. Hansell's Primary, Completed.
Geography, Mitchell's Intermediate, to Map of South America. Map Drawing.
Orthography. History of Louisiana, Dimitry's.
Penmanship, Drawing, alternating with Letter Writing, Declamation, Dictation.

FIFTH GRADE.

Arithmetic, Intermediate, from Division through Decimals.
English, Butler's Primary Grammar.
History, U. S. Hansell's Primary, begun.
Geography, Mitchell's Primary. Map Drawing.
Reading, Fourth Reader.
Orthography. Speller. Slate Work.

Southern ✲ University,

NEW ORLEANS, LA.

SESSION 1893-94.

Agricultural and Mechanical Department.

AGRICULTURAL SECTION.

HUGH JAMIESON, Superintendent.

JUNIOR YEAR—First Term.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

The relation of Chemistry to Agriculture. Distinction between Organic and Inorganic substances, agricultural elements; simple and compound bodies; relation of air and water to soils.

Tillage. Field practice 3 hours per week; History 5 hours per week, English Grammar 5 hours per week, Mathematics 5 hours per week.

Second Term.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Drainage, green manuring, homemade and natural, and commercial fertilizing, classification of plants, farm crops, preparation for and requirements of.

SOUTHERN UNIVERSITY FARM.—STARTING OUT TO WORK.

History 5 hours per week; English Grammar 5 hours per week; Mathematics 5 hours per week; Field Practice 3 hours per week.

SECOND YEAR.—First Term.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Agricultural elements fully defined; chemical affinity and chemical decomposition; definite proportions; atomic and molecular theories; notation and formulas of compounds; vegetable organic compounds, and volatile part of plants begun.

Field practice 3 hours per week, Laboratory work 1 hour per week, Geography 5 hours per week, English Grammar 5 hours per week, History 5 hours per week, Arithmetic 5 hours per week.

Second Term.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Volatile part of plants finished, Involatile part of plants begun.

Field Practice 3 hours per week, laboratory work 1 hour per week, Geography 5 hours per week, Arithmetic 5 hours per week, English Grammar 5 hours per week, Physiology and Hygiene.

THIRD YEAR—First Term

Agricultural Chemistry 6 hours per week.

Invoaltile parts of plants finished; reproductive organs of Plants. Field practice 12 hours per week, including applications of commercial fertilizers and measuring areas; care of stock; breeding; different breeds. Feeding for beef, butter and milk. Laboratory work 3 hours per week. Physical Geography 4 hours per week. General History 2 hours per week. Mathematics 4 hours per week.

SECOND TERM.

Agricultural Chemistry 6 hours per week.

Stock raising finished, including review of carbohydrates and albuminoids; composition of perfect rations, as to climate, for work, milk, butter, beef and wool. Field and stable practice. Mathematics 3 hours per week, Economic Science 3 hours per week, Botany 4 hours per week. Laboratory work 4 hours per week.

SENIOR YEAR—FIRST TERM.

Agricultural Chemistry reviewed, propagation of plants grafting and budding, truck farming, injurious insects, dairying begun. Laboratory work 4 hours per week. Mathematics, English Composition, Botany.

SECOND TERM.

Dairying finished, truck farming finished. General review of Agricultural Chemistry, fruit culture, general laboratory work. Mathematics, Mental Philosophy, Physics.

TEXT AND REFERENCE BOOKS.

Emmerson & Flint's Manual; Johnson's Lectures; Johnson's Agricultural Chemistry; Johnson's How Crops Grow; Johnson's How Crops Feed; Storer's Agriculture; Injurious Insects—Treat; Randall's Sheep Husbandry; Allen's American Cattle; Lectures by the Professor.

Feeding Animals, Stewart's; Oemler's Truck Farming at the South; Henderson's Gardening for Profit; Thomas' Fruit Culture; "American Fruits;" Kemp's Landscape Gardening; Martin's Farm Appliances; Barns and Out-Buildings, Halstead's.

For fuller information respecting the Agricultural and Mechanical College, write to S. U. Farm, New Orleans, La., Carrollton Station, or H. A. Hill, Pres't., cor. Magazine and Soniat Streets, New Orleans, La.

SOUTHERN UNIVERSITY FARM—AT WORK IN THE FIELDS

ADMISSION.

All students in the Seventh Grade, and above of the University are entitled to enter the Agricultural Department.

Applicants not enrolled as students of Southern University must furnish satisfactory evidence of good moral character, and having passed to the studies of the present grade, or an equivalent.

TERMS AND CONDITIONS.

Resident students will be expected to furnish quilts, sheets, pillow-slips and bars. Comfortable quarters and beds will be furnished. Board will be charged at the rate of eight dollars per month, most of which may be paid in labor by the student during the working hours.

MECHANICAL SECTION.

WILLIAM SEYMOUR, PRINCIPAL.

COURSE.

The course in the Mechanical Section of the Agricultural and Mechanical Department extends over three years. Any pupil of Southern University fourteen years of age or over, will be received in this section. Pupils under fourteen years of age who display a special adaption for this course, may be entered by vote of the Faculty of the university.

In this department two main points are kept in view, the first and most important is that the teaching shall be *educational*. The lessons are graded in difficulty, so that the pupil may really understand each process before passing on to one more complicated, thereby gaining an insight into principles which enable him to hereafter apply for himself the methods and process of the exercises under different circumstances. With the above principle fully recognized the idea of *real trade* teaching is excluded.

The second point kept in view is that each process taught shall be practically correct—in no case shall the pupils be allowed to use wrong tools or improper methods, but all must be in accordance with the views of the practical and competent mechanic. Although manual training is not *trade* teaching, it is the preparation for it.

JUNIOR YEAR.

The pupil is first taught the name of tools; how to choose them, and their value; how to care for them while in use and to preserve them when not.

The position at the work-bench, and the use of tools is taught. The making of simple articles in CARPENTRY, containing the elements of principles to be put in future practice follows. He is instructed in the nature and qualities of the various woods; and the kinds adapted to the different purposes of construction, etc.

INTERMEDIATE YEAR.

Edged tools and sharpening. Carpentry, being the basis of most other mechanical trades, is taught as a ground-work and special attention is paid to thorough instruction in the same. Pupils are instructed in the local customs of the various trades and in the technical phrases used. Instruction is given in measurements of all the various materials used in the structure of building and other works and their values. Courses in drawing commence. Their knowledge of the same is brought into requisition in their application to their bench exercises. Bricklaying, plastering, printing, metal work, slating, shingling, etc., are all embraced in the above.

SENIOR YEAR.

In this year are applied the principles taught in the scientific course of the university in Physics, such as the lever and screw, centre of gravity, friction, the lathe, transference of motion, drawing and designing continued.

Upon completion of the above course a diploma is conferred. A higher course is given those applying for same and closing with the fourth year.

Students will be held responsible for the loss, or defacing of tools. The course begun must be adhered to. No change will be made unless recommended by the Faculty. The plan is a combination of the constructive and instructive methods.

DRAWING.

A course in drawing is carried on by the students in this section, with special and direct reference to the work done in the shop.

During the first year the use of drawing instruments is learned in the solution of problems in Plane Geometry, at the same time that the student is made to see the bearing of the subject on the practical work of the shop. A short course in lettering and free-hand drawing from copies is given.

During the second year drawing, based on Descriptive Geometry, shades and shadows, isometric and perspective projection occupies the entire session.

During the third year the course includes free-hand drawing from objects, scale drawing, and copies and original designs of different kinds of machinery, with calculations of strains, etc., on the latter.

SCIENTIFIC COURSE.

V. L. ROY, PROFESSOR.

The Chemistry and Physical sections of the Scientific Course have been developed during the past three years to an extent that now enables the student to obtain the benefits of a thorough experimental course. By means of the appropriation from the United States Government, both laboratories have been furnished with a full set of apparatus and chemicals. The new laboratory occupies a room thirty by fifty feet, and the analytical tables, which are of the most improved type, are furnished with gas and water supplies, besides full sets of re-agent bottles and re-agents for blow-pipe and qualitative analysis.

In addition to the above-mentioned laboratory, we have furnished a room 16x16 with apparatus and re-agents for quantitative analysis. The chemical and specific gravity balances are the very latest and most accurate. A dark anteroom has been made in this laboratory, which, among other purposes, will be used for the reading of the polariscope. This instrument is a new half-shade Schmidt and Haensch—400 m. m. tube, which we have lately had imported. The course in chemistry extends through three years beginning with the Sophomore class.

CHEMISTRY.

Sophomore Class.

Chemistry is taught to all students in the Sophomore class. As far as possible the subject is treated in a practical manner. After the recitation from the text which occupies about two-thirds of the hour, a lecture on the following recitation is delivered As a means of assisting the students and of benefiting them by these lectures, series of notes are placed on the board which they are required to copy. At each lecture the subject treated is illustrated by experiments, whereby more than a theoretical knowledge is imparted. Roscoe's Lessons in Elementary Chemistry, Inorganic and Organic, is used as a text, and three hours are devoted to the subject weekly.

Junior Class.

During this year the subject is taken up by students of the scientific and agricultural courses. The Theoretical portion of the work consists in the study of, and semi-weekly recitations in, Remsen's advanced Chemistry (inorganic). The analytical work consists daily of an hour's practice in qualitative analysis. The preparation of reagents is first taken up, after which the student proceeds to the separation and identification of the metals and acids. A short course in Texicology will be appended to this special part of the work. Jones' Junior Course of Practical Chemistry is used as a text, and Fresenius' Manual of Qualitative Analysis is used for reference.

Senior Class.

Students in the heretofore mentioned courses resume laboratory work during this year. Five hours are devoted to the subject weekly. The qualitative determination of the most common substances is begun at the opening of the session. This is followed by a course in Sugar Chemistry during which frequent excursions will be made to the sugar houses around the city. Tucker's Manual of Sugar Analysis is used as a text for this part of the course. This is followed by a course in volu-

metric determination, after which the analyses of fertilizers, soils, feeding-stuffs, and dairy products, are taken up. We desire to call the special attention of the public to the superior advantages offered by this school in the study of Chemistry. The instructions of the professor in charge are supplemented by a carefully selected collection of text and reference books, which are always at the disposal of the student.

PHYSICS.

The course in Physics in the college extends throughout the Junior year, and includes mechanics, hydrostatics, pneumatics, acoustics, optics, heat, magnetism and electricity. Recitations are held, and practical demonstrations made before the class, three hours weekly. The apparatus, which has been purchased at considerable expense, includes everything necessary for all experiments in Olmstead's College Philosophy, (the text), besides a judicious selection of such other instruments as the instructor deems will be of benefit to the student. Students will be required to devote not less than three hours weekly in the laboratory, performing the necessary experiments and studying at the table the principles involved.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal.

COURSE.

First Year.

First Term. Holding needle, thimble and tools, is taught; also basting, running, filling, hemming, stitching, back-stitching, gathering and over casting.

Second Term. Plain sewing such as making pillow cases, sewing on undergarments, buttonhole making and braiding are begun.

Second Year.

First Term. Tucking, darning, herring-bone stitching, feather-stitching, quilting garments by hand and machine are taught.

Second Term. Instruction is given in Mexican drawn-work, canvas-work, tatting and first course in Ladies Tailor System, also instruction by object lessons.

Third Year.

First Term. Dressmaking is continued, also the finishing and trimming of dresses, taking measures for garments, basting and fitting dresses.

Second Term. In this term is tanght the completion of the Ladies Tailor System of dressmaking, crocheting in thread and worsted, rug making, stamping and second course in embroidery, paper flowers and modern lace making.

MUSIC DEPARTMENT.

W. J. NICKERSON, Principal.

INSTRUMENTAL COURSE.

First Year.

First Term, six months.—Learning rudiments of Music, Notes, etc. Beating time with the fingers while singing tones and learning the different keys.

Second Term.—Use of the instrument. Position of the body and fingers. Preliminary exercises. Ninth month examinations.

Second Year.

First Term, three months.—Finger exercises and exercises in melody. Simple instrumental pieces and scales.

Second Term, three months.—Reviewing method and exercises, training for ensemble playing.

Third Term, two months.—Ensemble playing and review in technique. Ninth month examinations.

Third Year.

First Term, six months.—Beginning higher method, and exercises for rapid execution. Review of position and fingering. General review of previous work. Lessons on expression, style, etc.

SECOND TERM, three months.—General rehearsals and examination.

FOURTH YEAR.

FIRST YEAR, three months.—Completion and review of first part of method. Studying simple Sonatas, Nocturnes, etc.

SECOND TERM, three months.—Simple pieces from Classic composers.

THIRD TERM, three months.—Beginning second part of higher method. Finger exercises of more difficult execution, and varied in expression and style. Examinations.

FIFTH YEAR.

FIRST TERM, six months.—Completion of method—School of Mechanism. Standard pieces by competent composers.

Seventh and eighth months, final examination for graduation.

Students completing the above course will be awarded a diploma for the same.

A higher course is prepared and now placed in the curriculum of the music department. To advanced students wishing to fit themselves for a higher course in music, the course is now open.

A special teacher's course is also available. It includes both theory and practice.

SOUTHERN UNIVERSITY,

NEW ORLEANS, LOUISIANA.

FOUNDATION.

Through the instrumentality of Mr. P. B. S. Pinchback, of New Orleans, and Mr. T. T. Allain, of Iberville, La., associated with Mr. Henry Demas, of St. John's Parish, La., the constitutional convention of the State of Louisiana, in 1879, established in the city of New Orleans an institution to be devoted to the education of persons of color, and to be entitled, Southern University. The support of this institution was secured by constitutional provisions, entitling it to an annual appropriation by the state legislature, of not more than ten thousand dollars nor less than five thousand dollars. Since its foundation it has received a varying annual appropriation of ten thousand dollars or under—part of which has been applied to the purchase of buildings and grounds.

During the summer of 1886, through the efforts of the above named gentlemen and the Hon. T. A. Cage, and other prominent colored members of the state legislature, seconded by the President of the Board, Dr. S. M. Angell, and the Secretary, Hon. F. L. Richardson, a special appropriation of fourteen thousand dollars was secured for the completion of the university building located on Magazine street, between Soniat and Dufossat streets. Unfortunately the full amount of this appropriation was never realized, and the trustees were compelled to part with a large portion at market value. This left the institution under a debt, to pay the interest on which, the annual appropriation has to be drawn on. This debt can be removed only by an appropriation by the legislature. In view of the special appropriation to complete the university building mentioned, the annual appropriation of ten thousand dollars was cut down that year to seven thousand five hundred dollars. In June, 1890,

the legislature restored the appropriation to ten thousand dollars annually. Since the above date the annual appropriation has varied from ten thousand to seven thousand five hundred dollars.

SCOPE AND DESIGN OF THE UNIVERSITY.

This institution, and its support, is the contribution of this state to the higher education of its colored people. It was intended to supplement the public school by offering college instruction and industrial normal training under conditions calculated to stimulate the desire for thorough classical and practical education among the colored people of the state.

While college work is its proper field of labor, it has done much High School and primary work under the pressure of local necessities. This preparatory work has been subsidiary to the original design of college work.

As the pupils have been advanced to the higher grades, lower grades have been dropped. There still remain several of the lower grades.

BUILDINGS AND GROUNDS.

The University is easily accessible by the Camp and Prytania, the Magazine and Coliseum lines of street cars. A new line of electric cars, nearly complete, passes within one square of the front.

In the spacious grounds ample room is afforded for youthful sports. There is, in the rear of the central building, a large and well equipped Mechanical Building, containing steam engine, turning lathes, band saws, scroll saws and other machinery run by steam, and such other constructions and appliances necessary for the training of boys to be skilled mechanics. This building, in addition to Southern University Farm above New Orleans, is equipped and supported by the annual congressional appropriation for the Agricultural and Mechanical Department of Southern University. This industrial building will be enlarged, as the necessities require, to accord with the demand for more

room made by this Department. The location of the university is healthful, being on the highest ground in the city, and within a few squares of the Mississippi river.

In the university buildings the industrial departments, both for boys and girls, will receive the attention they need, and will be provided with the conveniences necessary for successful operation to the extent of the financial ability of the Board.

EXAMINATIONS.

All students are required to undergo an examination before classification. There will be two stated examinations—one about the middle of the session, called Intermediate, and one at the close called Final. Reports of these examinations will be sent to parents or guardians.

TRANSFER OF PUPILS FROM NEW ORLEANS PUBLIC SCHOOLS.

Arrangements have been effected with the officers of the New Orleans public schools, by which those colored pupils who complete the public school course are transferred to the grade of the university for which they prove themselves prepared.

GIRLS' INDUSTRIAL SECTION.

This section organized nine years ago, has trained hundreds of girls in the use of the needle and the machine, and in the making of clothing and various other articles. It has proven a success, and is a department that reflects great credit on the pupils.

This work is regularly and systematically graded, beginning with the plain and simple, and advancing to the costly and intricate. The pupils furnish their own materials.

Students in this department are thoroughly instructed in all manner of needle work, and in cutting and fitting. Those pupils who complete a course in this department receive a certificate stating the same. We design the addition of such industries as will afford them the means of earning an honorable and competent livelihood.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

On the 27th of June, 1890, the Board of Trustees organized and made a suitable appropriation to provide for an Agricultural and Mechanical Department of the University.

Steps were then taken to put in operation, without delay, this much needed department.

AGRICULTURAL SECTION.

Professor Hugh Jamieson was elected Superintendent of the Agricultural Section of this Department.

An excellent farm of over one hundred acres of tillable land was secured, and is now in operation, near the upper suburbs of New Orleans, and fronting on the Mississippi river. The place has been stocked with teams and implements necessary for the cultivation of the various agricultural products of Louisiana.

Dormitories for agricultural students and a room for class exercises have been erected on the farm. The farm is now used, in connection with class recitations of pupils of the university in agriculture and agricultural chemistry, to systematically and scientifically cultivate every important field and vegetable crop of Louisiana. A few other crops are cultivated experimentally. The pupils are taught theoretical, scientific farming in classes and the result is shown in the practical application in the fields. The soil is analyzed in the chemical laboratory of the university and its deficiencies supplied on the farm.

The pupils now go by the electric car line on St. Charles avenue, for five cents fare, to the upper end of the city where they are met by wagonettes in which they are taken to the place. They pay their car fare out of their earnings on the farm. An electric car line is now projected for the whole distance to the bridge across the Mississippi river, which will be just above this farm.

MECHANICAL SECTION.

Professor William Seymour, a practical mechanic of experience and reputation, was elected principal of the Mechanical Section.

The studies embrace both the theory and practice of mechanics.

In the latter part of summer before last, a large and substantial building, 80 by 35 feet, two stories high, for a Mechanical building, was completed on the grounds of the university. This building was fitted up with work-benches of the most improved pattern (made in the building), a complete outfit of tools for each bench, and later on, a steam engine with shafting, pulleys, grindstone, turning lathes, band and scroll saws, etc., all run by steam, was added. It was much later in the season before the latter could be used, caused by unavoidable delays incident to obtaining permission from the city council to operate the engine. All these difficulties have been overcome, and pupils, 41 boys, have been trained in classes, daily, in the mysteries of carpentering and wood-work of various kinds.

Under the management of Professor William Seymour, these boys on entering have been first required to give an exhibition of what skill they may have possessed by executing some work which is marked with the name of the pupil and date. This sample is placed on file in the office of the building for future reference. At the end of stated intervals during the session, these trials have been repeated and the work named, dated, compared with former work and filed in the office. The improvement of some of these pupils is exceedingly creditable, and nearly all have shown marked progress.

This department, like that of Agriculture and the Scientific Course, receives its chief support from the United States' annual appropriation in the bill known as the "Morrill Bill."

MUSIC DEPARTMENT.

The Music Department in Southern University has been very much advanced by the election of Professor W. J. Nickerson, a very capable instructor and musician, to the principalship of the department.

Two classes in vocal music, with a total of 58 pupils, and three instrumental classes, with a total of 38 pupils, are now taught by him.

The improvement of the pupils in music during the session has been very marked.

COMMERCIAL COURSE.

Preparations are made for those pupils who desire to pursue a commercial course in the university.

LITERARY SOCIETIES.

There are three literary societies in the university—the Atheneum, Philomathean and Junior. They hold meetings in University Hall every Friday and alternate Thursdays for debate and other literary exercises.

RELIGION AND MORALITY.

The Southern University is unsectarian, and so, free from the controlling influence of any particular denomination.

Since the training of the hand and mind avail but little without moral training, chapel exercises of a general religious character will be held every morning, and the visits to the university of clergymen of all denominations are encouraged, and students are permitted to voluntarily organize Christian associations. The university is open to children of all faiths.

TUITION AND BOARDING.

The university is supported by an annual appropriation by the state Legislature, supplemented by an annually increasing appropriation from the United States Government for the Agricultural and Mechanical Department; hence the expense of a thorough education is reduced to a minimum by offering tuition free. The expense of books and stationery for school purposes is reasonable.

Board can be obtained either at the university, or very easily in good families in the immediate neighborhood at from seven to ten dollars per month, including plain washing.

DONATIONS.

During the session of 1893-94, the university was the recipient of a generous donation of $3,000 from the noted philanthropist Mr. Thomy Lafon, who, at his death, left this amount to Southern University in addition to similar donations to many other institutions of learning and of philanthropy.

Dr. J. L. M. Curry, the agent of the Peabody Fund, who has for the past nine years kindly supplied the university, annually, with two bronze Peabody medals for the highest male and female graduates, this session, secured for us a donation of $300 to assist the Mechanical Department.

We are also under continued obligations this session to the Secretaries of the Interior, and of Agriculture, and to the Smithsonian Institute of Washington, D. C., and to various publishers and other persons for valuable books, pamphlets and papers for the university library, a list of which will be published in a subsequent catalogue.

GOVERNMENT.

In order to secure as great regularity in attendance as possible the following regulations have been adopted:

If any student is absent three consecutive days without a written excuse from parent or guardian, such student can be dropped and his seat declared vacant.

Students who are absent from roll-call five consecutive mornings without a written excuse from parent or guardian, are dropped, and their seats declared vacant.

Irregular attendance for a month shall be considered sufficient grounds for dismissing a student.

All excuses must be in writing, signed by parent or guardian, otherwise no notice will be taken of them.

When students have forfeited their seats in the university by three consecutive days of absence without written excuse, or by five consecutive absences from roll-call, or by irregular

attendance, the vacant seats will be given to the students who apply for admission first after the seats are declared vacant.

Parents or guardians must send written requests for the absence of their children before the absence occurs. If this is impossible, the excuse or explanation of such absence must be presented in writing before the fourth day after the first absence occured. A verbal statement by the parents or guardians will be accepted.

If parents or guardians desire their children to leave the university building during the day, they must send a written request for such absence; otherwise no student will be allowed to leave the building before the general dismission.

If students are sick, they should inform us of the fact and request that a seat be retained for them. Seats cannot be retained indefinitely.

All students having forfeited their seats must risk the chances of re-admission.

Students are required to provide themselves books and all necessary stationery for school purposes. Students who persistently neglect this duty will be dismissed, and their places filled by others who will appreciate the advantage offered and supply themselves with the necessities of thorough and accurate work.

DISCIPLINE.

The university is placed under a discipline rigid and firm, and at the same time, gentle. Every element of discipline is adapted to the development of intelligent, concientious manhood and womanhood. All methods of discipline and instruction are adjusted to the purpose of developing the best possibilities of the students, and for the refinement and elevation of life. Nothing is stereotyped or merely tentative.

SPECIAL RULES.

1.—No student will be allowed in the yard alloted to the opposite sex without special permission from the President.

2.—No student will be allowed to visit any room not his or her own without permission from the teachers in *both* rooms, or from the President. Positively no eating of any kind will be allowed during chapel or study hours.

3.—No whispering, talking or any communication whatever will be allowed between students during study hours or recitations, except by special permission, which permission will be seldom given.

4.—Insolence or disrespect to any teacher or officer of the school will always be punished, unless intercession is made by the teacher or officer against whom the offense has been committed.

5.—No student who has ever been discharged from the school, or who has withdrawn without sufficient cause, can be received again, except by favorable action of the Faculty in his case.

6.—No student will be allowed on the street or sidewalk, except in going to or returning from home, without special permission from the President.

7.—Students distinguished for fidelity, and not rooming too far from the university buildings, will be permitted to study at their rooms or boarding houses.

8.—No alcoholic liquor of any kind, nor tobacco in any form, will be allowed on the premises. Students using either will forfeit their membership in the school.

9.—Students defacing the furniture, buildings or any of the property, will be required to make good all damages.

10.—Boarding, as well as all other students will be required to observe bells of warning for recitations, for meals and study hours prescribed by the Faculty.

11.—All students are under the supervision of, and are amenable to, the members of the Faculty, severally, for their

conduct outside of the recitation rooms and on their way to and from school.

12.—Young ladies boarding will be placed under the escort or surveillance of some lady recommended by the Faculty, while those boarding in the institution will be under the watchful care of the preceptress, and will be required to observe the rules enforced in the best boarding schools.

13.—The youg men, likewise, will be obliged to conform to the rules governing young men in similar institutions.

14.—Students will be expected to be ladies and gentlemen, first, last and always.

15.—Students cannot retain a place in this University who persistently violate any of these rules.

16.—Other rules will be added and changes made at the pleasure of the Faculty.

Parents are asked to kindly co-operate with us in the enforcement of these rules. Any not willing to have their children abide by these rules will promptly inform us, that the seats occupied may be given to others.

It is needless to say that the development of character and correct moral habits are the main objects of all methods of discipline.

Finality of the teacher's opinion upon matters of school discipline and unhesitating obedience on the part of the students are regulations for the maintenance of order in this university. Careful study of individual students enables the teacher or professor to properly employ the best methods known to educators, both in discipline and instruction.

RESOURCES OF THE UNIVERSITY.

The finances of the university have been economically and wisely managed by the following Board of Trustees: President, Capt. A. A. Woods, Vice-President, L. A. Martinet, M. D., Secretary and Treasurer, Hon. F. L. Richardson, S. M. Angell, M. D.,

Hugh Jamieson, Esq, Henry W. Spear, Esq., John H. O'Connor, Esq., and the Hons. W. B. Smith, Douglas Burrel, C. W. Vance, M. D., J. W. Cook and Capt. Peter Joseph.

The Governor of the State, and the Honorable members of the Legislature of the state, stand ready to give this, the university for the higher education of the colored people of the state, the necessary moral and financial report.

The press of the city, the New Orleans Times-Democrat, the New Orleans Picayune, The Crusader, the Daily States and the City Item, have cheerfully published all matters of interest in reference to the university, and expressed themselves ready to support the Board of Trustees in their efforts to raise funds and enlarge the usefulness of the school.

MUSEUM.

We have a small but varied museum in the university to illustrate the scientific course.

We have collected a good assortment of minerals and fossils, sufficient for a satisfactory illustration of geology, but not complete. Many of the students have given valuable specimens of minerals, and have contributed many other articles to this department. We are continually adding to the collections already made.

Any contribution will be gladly received. Any specimen of minerals, bones of extinct animals, fossils, petrifactions, corals, sponges, and all geological specimens will be gratefully received. We will be glad to receive any specimens of Indian civilization, and all curiosities belonging to the early development of this country—anything of historical or scientific interest.

LIBRARY.

Mrs. A. T. FINE, Librarian.

We have collected a nucleus of standard books, cyclopædias, histories and books of reference. Our students continue to use the library of reference books in the preparation of their daily recitations.

We are continually adding to this library useful books. Some of the students have contributed a number of volumes.

Other persons are kindly taking an interest in our institution, and have generously donated books to the library.

We are encouraged in our purpose to collect a library of such dimensions and character as will afford the best advantages for miscellaneous and historical, as well as classical and scientific reading.

We endeavor, in daily class-work, to develop a taste for good reading. The results are encouraging and gratifying. We invite contributions to our library. The contributions and names of the contributors are preserved in a way that will indicate our benefactors in this line.

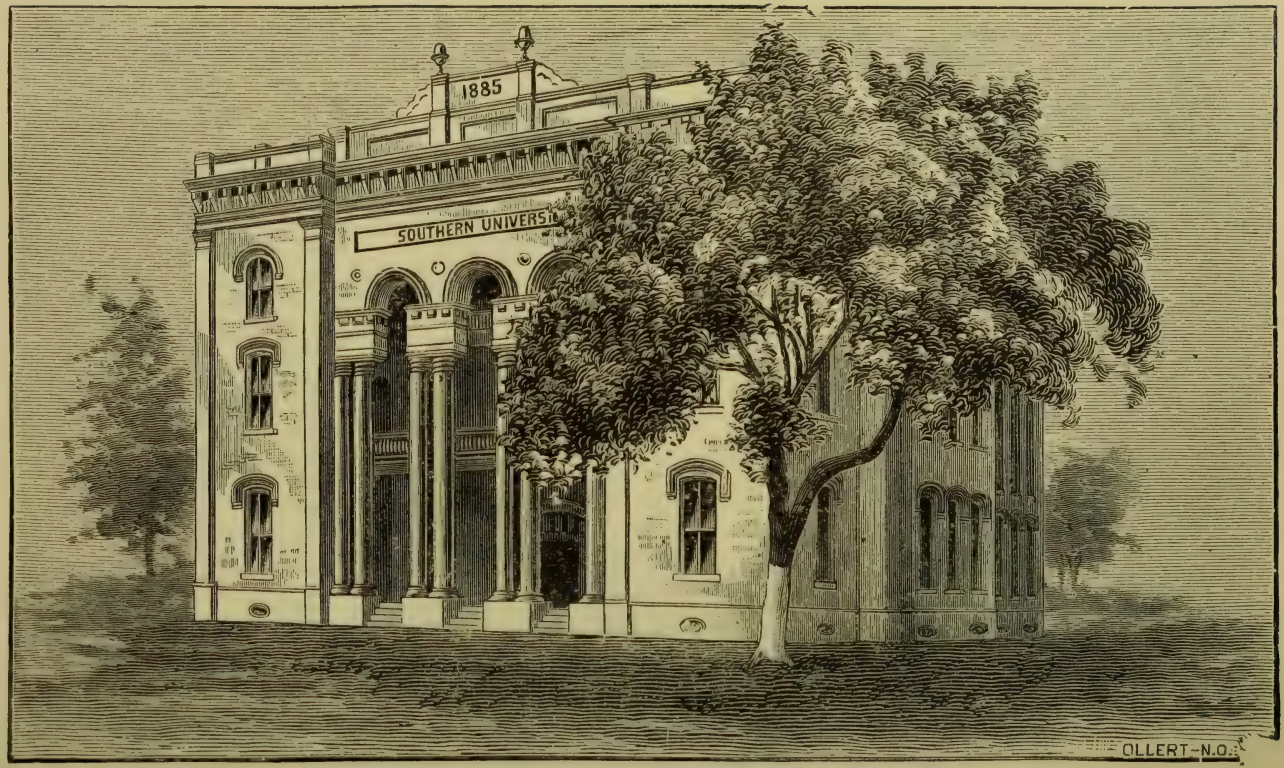
Students take much interest in the library, and their interest is very much on the increase. Most of the new books are read through by them soon after reception.

We very much need more books, standard works for the library. Donations will be gratefully received.

SOUTHERN UNIVERSITY,

NEW ORLEANS, LA.

1894-95.



SOUTHERN UNIVERSITY.—CENTRAL BUILDING.

CALENDAR—1895-'96.

Fall Term begins October 7th, 1895.
Examination and classification of new students, October 8th and 9th, 1895.
Winter Term begins January 2d, 1896.
Spring Term begins April 1st, 1896.
Final Examination begins June 8th, 1896.
Baccalaureate Sermon, Sunday, June 21st, 1896.
Commencement Exercises, Wednesday, June 24th, 1896.

Photo. Electric Engraving Co. New Orleans, La.

CATALOGUE

OF

Southern University,

1894-'95.

NEW ORLEANS, LA.

BOARD OF TRUSTEES.

CAPT. A. A. WOODS,
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MR. HUGH JAMIESON,
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HON. L. A. MARTINET, M. D., Vice-President, New Orleans.
HON. F. L. RICHARDSON, Secretary and Treasurer, New Orleans.

EXECUTIVE COMMITTEE.

A. A. WOODS,
L. A. MARTINET,
F. L. RICHARDSON,
CHARLES W. VANCE,
HENRY W. SPEAR.

1894-'95.

FACULTY

— OF THE —

UNIVERSITY.

H. A. HILL, PRESIDENT,
AND
Professor of Mental and Moral Philosophy.

HUGH JAMIESON, SUPERINTENDENT,
Agricultural Department.

VICTOR L. ROY,
Professor of Chemistry and Physics.

WILLIAM SEYMOUR,
Principal Mechanical Department.

CHAS. E. ROOS,
Professor of English and Ancient Languages.

Professor of Mathematics.

W. J. NICKERSON,
Principal of Music Department.

MISS E. E. DUNCAN,
Principal of Girls' Industrial Department.

1894-95.

FACULTY

—OF—

High School and Preparatory Departments.

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Principal of High School.

MISS A. B. KENNEDY,
Teacher in High School.

MISS ODILE A. JOSEPH,
Teacher in Grammar School.

MRS. A. T. FINE,
Teacher in Grammar School.

MISS E. M. JOSEPH,
Teacher in Grammar School.

MISS MARY E. ELLIS,
Teacher in Grammar School.

SUPERNUMERARY TEACHERS.

JAMES A. PORTER,

MARY A. PERKINS,

THERESA A. SMITH,

LYDIA A. DUNBAR.

GRADUATES.

NORMAL DEPARTMENT—1886-87.

BARROW, JOSEPH F.*.....New Orleans
WILLIAMS, A. CLEMENT*..... "
PINCHBACK, BISMARCK R..... "
JOSEPH, ELLENDER M..... "
GORDON, LORINA R..... "
GEDDES, ELIZA..... "
BURNS, JAMES A..... "

NORMAL DEPARTMENT—1887-88.

WATTS, GEORGE V.....New Orleans
JOSEPH, ODILE A..... "

HIGH SCHOOL DEPARTMENT—1888-89.

STEWART, LOUISA.....New Orleans
JOHNSON, JULIA..... "
JOHNSON, SHELDON L..... "
STEWART, WILLIAM G..... "
WHALEY, WILLIAM H..... "
ISABELLE, LIZZIE J..... "
BRIDGES, LILLIAN..... "
GAUDET, JOSEPHINE..... "
ROGERS, BIROUCH..... "

NORMAL DEPARTMENT—1889-90.

JOSEPH, MARTHA L.....New Orleans
JOHNSON, FRANCES L..... Baton Rouge
RENE, OTIS J.....New Orleans

NORMAL DEPARTMENT—1890-91.

ELLIS, MARY E.....New Orleans
DEJOIE, PAUL H. V..... "
DELACEY, HENRY A.....Rapides Parish, La.
McCARTHY, VILACEAUX.....New Orleans

*Deceased.

HIGH SCHOOL DEPARTMENT—1891-92.

GORHAM, WALTER C.....Algiers, La.
PERKINS, WILLIAM E.....New Orleans
GIBSON, LAURA L ..... "
DEJOIE, FLORENCE L..... "
SMITH, OPHELIA A ..... "
MARSHALL, ELIZABETH R.*..... "
BIENVENU, ARTHUR S ..... "

NORMAL DEPARTMENT—1892-93.

GIBSON, LAURA L ..... New Orleans
SMITH, OPHELIA A..... "

HIGH SCHOOL DEPARTMENT—1892-93.

HARRIS, IDA A.....New Orleans
BUTLER, JOHN W ..... "
McNEAL, JAMES W..... "
HARRIS, ANNIE E..... "
VINEY, LOUISE E ..... "
GAINEY, EUGENIA C ..... "
ROBINSON, WILLIAM J..... "

NORMAL DEPARTMENT—1893-94.

BUTLER, JOHN W.....New Orleans
GAINEY, EUGENIA C..... "
HARRIS, IDA A..... "
HARRIS, ANNIE E..... "
ROBINSON, WILLIAM J..... "

HIGH SCHOOL DEPARTMENT—1893-94.

DUNBAR, LYDIA A .....New Orleans
PERKINS, MARY A..... "
PORTER, JAMES A..... "
SMITH, THERESA A..... "
STEWART, JULIA V..... "
WILEY, JOSEPH P.....Algiers, La.

NORMAL DEPARTMENT—1894-95.

DUNBAR, LYDIA A.....New Orleans
PERKINS, MARY A..... "
PORTER, JAMES A..... "
SMITH, THERESA A..... "

HIGH SCHOOL DEPARTMENT—1894-95.

LANE, HARRY A.....New Orleans
MAURICE, RAOUL J..... "
ROSE, CHARLOTTE B..... "

*Deceased.

SOUTHERN UNIVERSITY,

NEW ORLEANS, LA.

Catalogue of Students for the Session 1894-'95.

COLLEGE DEPARTMENT.

SOPHOMORE CLASS.

BUTLER, JOHN W..... New Orleans

FRESHMAN CLASS.

DUNBAR, LYDIA A..... New Orleans
PERKINS, MARY A..... "
PORTER, JAMES A..... "
SMITH, THERESA A..... "

HIGH SCHOOL.

Seniors.

Lane, Harry A. Rose, Charlotte B.
Maurice, Raoul J. Total 3.

Intermediates.

MRS. L. M. MARTINET, TEACHER.

GIRLS.

Andrews, Helen Lartigue, Olinska P.
Dejoie, Nellie O Lewis, Florence A.
Gayart, Jeanne M. Lewis, Ophelia
Gayart, Amanta R. McGhee, Mary L.
Johnson, Laura C. Rousselle, Sarah B. 10

BOYS.

Bauduit, William J. Mathews, Philip R.
Cheval, Frank D. Williams, Everett A.
4—Total 14.

Juniors.

Miss ARABELLA B. KENNEDY, Teacher.

GIRLS.

Arleans, Georgiana G.
Blanchard, Marie
Burbanks, Augustine
Burrell, Tillie F.
Fisher, Cora
Jones, Ellen P.
Ketchens, Naomi
Lewis, Alice G.
Mallein, Adéle M.
Martinez, Sidonia A.
Miller, Birdie L.
O'Ferrall, Alferetta R.
Pinder, Carrie
Robinson, Susan V.
Shaw, Wilhelmina
Smith, Emma B.
Stewart, Adéle
17

BOYS.

Boutté, Frank S.
Bruce, Napoleon D.
Houllmard, Charles
Michel, Antoine
Miller, John
Paddio, Albert
6—Total 23.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

Miss ODILE A. JOSEPH, Teacher.

GIRLS.

Batam, Eugenia
Bruce, Nellie
Claiborne, Fanny G.
Collins, Matilda A.
Faurie, Aurelia F.
Gordon, Sophie A.
Humphrey, Lillie A.
Jenkins, Willietta E.
Jones, Estella M.
Joseph, Selina
Lane, Melissa V.
Mills, Sidonia M.
Perkins, Eva C.
Powell, Gabrielle
Rhodes, Letitia
Rouse, Sylvanie M.
Snowden, Mamie A.
Stewart, Rebecca H.
Stewart, Nellie
Weill, Pearl A.
Wilson, Lavinia
21

BOYS.

Ambrose, James T.
Bienvenu, Henry G.
Boyd, Joseph C.
Clanton, Walter F.
Dejoie, Constant M.
Francis, Ernest M., Jr.
Grady, Robert W.
Halston, William A.
Humphrey, William E.
Jean, Nelson J.
Johnson, Joseph L.
Jones, Theodore J.
Mitchell, Arthur
Perkins, Adam A.
Richardson, Walter J.
Robinson, Nelson B.
Sawyer, Charles J.
Simms, James M.
Stewart, Barry N.
Sullivan, Robert
Theriot, Lewis W.
Thornton, Frederic Gray
Tunnage, Clarence C.
23—Total 44.

SEVENTH GRADE.

MRS. A. T. FINE, TEACHER.

GIRLS.

Andrews, Cecelia A.
Atkens, Mary
Barthelemy, Eleanor M.
Bauman, Rosa B.
Beears, Florence F.
Bell, Ivy
Bell, Cora
Butler, Rosetta M.
Clay, Elizabeth
Clinch, Pearlie A.
Dezauche, Martha E.
Dodson, Sarah
Dupree, Agnes M.
Duvall, Alice
Fields, Lillie
Gaines, Leona E.
Golden, Amelia
Gorham, Naomi B.
Gray, Minerva M.
Green, Lottie V.
Hawkins, Virginia M.
Isabelle, Mamie
Johnson, Katie V.
Jordan, Rebecca
Julien, Pamella M.
Ketchens, Ida M.
Kimball, Clara
Lambert, Annie C.
Levy, Ophelia R.
Liston, Julia B.
Montross, Dora M.
Nugent, Ada C.
Nugent, Hattie L.
Paul, Josephine

GIRLS—Continued.

Perez, Ernesta M.
Pinder, Mary A.
Ross, Louisa J.
Rousselle, Estelle
Skirte, Margaret
Steptoe, Geneva L.
Stewart, Cecelia R.
Stewart, Martha E.
Thornton, Augusta
Turner, Mary Cecelia
Williams, Priscilla S.
Williams, Lucy E.
Williams, Carrie
47

BOYS.

Anderson, James H.
Anderson, Edward
Bauman, Albert
Bienvenu, Jules J.
Castello, Adrian
Halston, Duncan C.
Levy, George V.
Manson, Edward
Michaud, Joseph F.
Michel, Theodore A.
Miller, Theodore
Reeves, Charles J.
Rhodes, Rufus R.
Robinson, Elijah
Sweat, Edward H.
15—Total 62.

SIXTH GRADE.

Miss ELLENDER M. JOSEPH, Teacher.

GIRLS.

Agenor, Wilhelmina E.
Alcorn, Elenora N.
Alexander, Gertrude
Anderson, Mary E.
Barnett, Mary L.
Bauduit, Leonie A.
Beaulieu, Evelina L.
Bell, Laura
Bell, Rose
Bernard, Charity E.
Boyer, Pearl M.
Bradford, Lorena C.
Burkley, Clarita C.
Burrell, Agnes S.
Carey, Hannah M.
Carmouche, Emma
Catchings, Ida M.
Chapman, Lelia
Cheval, Alphonsine
Clanton, Eloise V.
Clark, Elizabeth E.
Clark, Mary G.
Dorsey, Lillie A.
Edwards, Clara Viola
Gaines, Cecelia
Gibson, Katie

GIRLS—Continued.

Guidry, Delphine S.
Hale, Lydia D.
Hall, Laura M.
Hammonds, Ida
Harvey, Hattie
Howard, Laura M.
Jackson, Rosie H.
Johnson, Ella
Johnson, Elizabeth
Jones, Stella M.
Jones, Antoinette M.
Jones, Lucinda
Jones, Ella N.
Joseph, Josephine
Martinez, Bertha
Merritt, Adeline S.
Mitchell, Edna
Quest, Amelia
Rankin, Lola
Smith, Lula A.
Smith, Maud F.
Stovall, Mary
Theriot, Lear V.
Thomas, Lottie
Thompson, Eucharist I.
Thornton, Mattie M.
Toups, Adeline F.
White, Henrietta L.
Williams, Emma

55.

BOYS.

Addison, Lewis Jr.,
Allain, Charles B.
Anderson, Harry
Bracy, William C.
Brown, James
Clark, Walter D.
Divens, Levi
Duvernay, Isidore A.
Duvernay, Arthur L.
Flowers, Thomas W.
Foster, James G.
Gould, George R.
Grady, Joseph N. Jr.
Griffin, James I.
Hamilton, Robert Jr.,
Hill, Malvin
Hunter, Joshua
Jacobs, George E.
Jacobs, Clarence
Jones, William F.
Jones, William E.
Labranche, Lucien
Lewis, Charles C. V.
Lyons, Leon Lewis
Martin, Edward J.
Maurice, Lewis J.
Moore, Edward
Moore, John W.
Pace, James W.
Palfrey, John A.
Parish, Isaiah
Paul, Oliver P.
Porter, William W.
Scales, Nicholas
Sibrie, Joseph Jr.,
Simmons, Edward H.
Simms, Victor Jr.,
Simms, Frederic F.
Vallere, Arthur
Williams, George

40—Total 95.

FIFTH GRADE.

Miss MARY E. ELLIS, Teacher.

GIRLS.

Anderson, Rebecca
Braud, Estella
Briscoe, Bertha
Brown, Selina
Carroll, Isabelle V.
Carroll, Marguerite L.
Clanton, Annie
Daniel, Bertha E.
Davis, Fannie
Donaldson, Mary Loretta
Elder, Edna
Flowers, Emily E.
Flowers, Gertrude C.
Fortier, Alice M.
Galle, Louisa
Hillner, Bella
Jeffreys, Rosetta
Leonard, India
Michaud, Josephine D.
Montgomery, Rosa
Montgomery, Lillie
Morton, Amanda
Philips, Mary J.
Pierce, Octavia F.
Robinson, Lillie
Ross, Cornelia S.
Sercey, Gertrude
Stemley, Theresa
Washington, Sarah
Williams, Alberta
Williams, Ariana
Williams, Alberta E.
Young, Amanta H.
Young, Emma R.
Zeno, Lizzie

35

BOYS.

Briscoe, Lawrence S.
Campbell, Henry
Charles, Joseph E.
Coker, Raleigh
Duvall, Emanuel T.
Hubbs, Charles S.
Hudson, John
Johnson, Archibald, Jr.
Johnson, Edward H.
Kelley, Wesley
Lewis, John
Loyd, Roscoe J.
Miller, Frank
Murray, Arthur H.
Philips, Thomas
Pierce, Philip J.
Ruffin, Willie F.
Spencer, William M.
Stovall, Arthur
Williams, James

20—Total 55.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

AGRICULTURAL SECTION.

HUGH JAMIESON, Jr., Superintendent.

Addison, Lewis, Jr.
Bienvenu, Henry G.
Bienvenu, Jules
Boyd, Joseph C.
Clanton, Walter F.
Clark, Walter D.
Divens, Levi
Duvernay, Isidore A.
Duvernay, Arthur L.
Flowers, Thomas W.
Foster, James Z.
Grady, Joseph N., Jr.,
Hamilton, Robert, Jr.
Hill, Malvin
Jacobs, George E.
Jacobs, Clarence
Jones, Theodore J.
Labranche, Lucien
Lewis, John
Loyd, Roscoe J.
Lyons, Leon L.
Michel, Theodore A.
Moore, Edward
Paddio, Albert
Palfrey, John A.
Parish, Isaiah
Paul, Oliver P.
Philips, Thomas
Richardson,, Walter J.
Robinson, Nelson B.
Robinson, Elijah
Scales, Nicholas
Simms, Victor, Jr.
Spencer, William M.
Theriot, Lewis
Vallere, Arthur
Williams, George

37

SPECIAL STUDENTS.

Brown, Simeon
Hill, Frank
Hill, John
Johnson, Frederic
Littell, Leo M.
Thomas, John

6—Total 43.

MECHANICAL SECTION.

WILLIAM SEYMOUR, PRINCIPAL.

Ambrose, James T.
Anderson, Edward
Anderson, James H.
Bauduit, William J.
Bauman, Albert
Boutté, Frank S.
Bruce, Napoleon D.
Cheval, Frank D.
Castello, Adrian
Dejoie, Constant M.
Francis, Ernest M. Jr.,
Grady, Robert W.
Halston, William A.
Houllmard, Charles
Humphrey, William E.
Hunt, Joshua
Jean, Nelson J.
Johnston, Joseph L.
Jones, William F.
Levy, George V.
Loyd, Roscoe J.
Manson, Edward
Mathews, Philip R.
Maurice, Raoul J.
Michaud, Joseph F.
Michel, Antoine
Miller, John
Miller, Theodore
Miller, Frank
Perkins, Adam A.
Porter, William W.
Reeves, Charles J.
Rhodes, Rufus R.
Sawyer, Charles J.
Simms. James M.
Stewart, Barry N.
Sweat, Edward H.
Thornton, Frederic Gray
Tunnage, Clarence C.
Williams, Everett A. 40.

TINSMITH CLASS.

Bienvenu, Henry G.
Boyd, Joseph C.
Clanton, Walter
Jones, Theodore J.
Littell, Leo M.
Paddio, Albert
Richardson, Walter J.
Robertson, Nelson
8—Total 48.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal.

Agenor, Wilhelmina E.
Andrews, Cecelia A.
Arleans, Georgiana G.
Atkins, Mary L.
Barnett, Mary L.
Barthelemy, Eleanor M.
Bauduit, Leonie A.
Bauman, Rosa B.
Beaulieu, Evelina L.
Bell, Ivy A.
Braud, Estella
Bruce, Nellie
Burbanks, Augustine
Burrell, Agnes S.
Butler, Rosetta M.
Carey, Hannah M.
Carroll, Marguerite L.
Carroll, Isabella V.
Clark, Elizabeth E.
Clay, Elizabeth
Dezauche, Martha E.
Dorsey, Lillie A.
Dunbar, Lydia A.
Dupree, Agnes M.
Faurie, Aurelia F.
Flowers, Gertrude C.
Flowers, Emily E.
Fortier, Alice M.
Gaines, Cecelia
Gayart, Amanta R.
Gorham, Naomi B.
Hall, Laura M.
Jackson, Rosa
Jenkins, Willietta E.
Johnson, Katie V.
Johnson, Ella
Jones, Antoinette M.
Jones, Estella M.
Joseph, Selina
Julien, Pamella M.
Ketchens, Ida M.
Lewis, Alice G.
Martinez, Bertha A.
Martinez, Sidonia C.
Merritt, Adeline S.
Mills, Sidonia M.
Mitchell, Edna
Perez, Ernesta M.
Phillips, Mary J.
Quest, Amelia S.
Rhodes, Letitia
Robinson, Susan V.
Ross, Louisa J.
Smith, Lula A.
Smith, Maud F.
Smith, Emma B.
Stewart, Cecelia R.
Stewart, Martha E.
Theriot, Lear V.
Thornton, Mattie M.
Weill, Pearl A.
White, Henrietta L.
Williams, Priscilla S.
Williams, Lucy E.
Wilson, Lavina
Zeno, Lizzie

Total 66.

DEPARTMENT OF MUSIC.

W. J. NICKERSON, PRINCIPAL.

INSTRUMENTAL.

GIRLS.

Andrews, Helen
Arleans, Georgiana G.
Bauman, Rosa B.
Burrell, Tillie F.
Carey, Hannah M.
Dejoie, Nellie O.
Dunbar, Lydia A.
Fisher, Cora
Gayart, Amanta R.
Gorham, Naomi B.
Gray, Minerva M.
Hunter, Modesta
Isabelle, Mamie
Johnson, Elizabeth
Johnson, Katie V.
Joseph, Selina
Ketchens, Naomi
Lewis, Florence A.
Lewis, Alice G.
Liston, Julia B.
Mallein, Adéle M.
Martinez, Sidonia A.
McGhee, Mary L.
Mills, Sidonia M.
Perez, Ernesta M.
Philips, Mary Jane
Smith, Emma B.
Stewart, Cecelia R.
Thornton, Mattie M.
Weill, Pearl A.
Williams, Priscilla S.
Zeno, Lizzie 32

BOYS.

Anderson, Harry
Bauduit, William J.
Bauman, Albert
Brown, James
Cheval, Frank D.
Dejoie, Constant M.
Duverney, Isidore A.
Francis, Ernest M., Jr.
Griffin, James I.
Jean, Nelson J.
Lyons, Leon L.
Porter, William W.
Ruffin, William F.
Simms, Frederic Gray
14—Total 46.

SUMMARY.

TOTAL ENROLLMENT, 1894-95.

		MALES.	FEMALES.	TOTAL.
COLLEGE	Sophomore	1	0	1
	Freshmen	1	3	4
HIGH SCHOOL	Senior	2	1	3
	Intermediate	4	10	14
	Junior	6	17	23
GRAMMAR SCHOOL	Eighth Grade	23	21	44
	Seventh "	15	47	62
	Sixth "	40	55	95
	Fifth " (Normal Practice)	20	35	55
SPECIAL STUDENTS		6	1	7
INDUSTRIAL DEPARTMENT	Agricultural Section	43	0	43
	Mechanical "	40	0	40
	Tinsmith Class	8	0	8
	Girls' Industrial Section	0	65	65
MUSIC DEPARTMENT—Instrumental		14	32	46
		223	287	510
Number in two Departments deducted, (Counted twice)		105	97	202
Total		118	190	308

ADMISSION.

The privileges of Southern University are offered to all colored residents of the State of Louisiana who are sufficiently advanced to enter, free of all charge, and to both sexes equally.

Arrangements have been made with the Superintendent of the New Orleans city schools, by which those colored pupils who complete the course in the common schools are transferred to our grades.

Each student, on admission, undergoes an examination, and is classified according to attainments.

Applicants must furnish satisfactory evidence of good moral character, and must present a certificate of honorable dismission, if they come from another institution.

DEPARTMENTS.

The University is divided into the following departments:

I. College.
II. Normal School.
III. High School, (College Preparatory.)
IV. Grammar School.
V. Industrial Department { Agricultural Section. / Mechanical Section. / Girls' Industrial Section.
VI. Department of Music.

COLLEGE DEPARTMENT.

To avoid the great misfortune of hurrying students over a given amount of work, regardless of the *thoroughness* of their acquisition, as a condition of graduation, we have constructed our Course of Study with regard to the work to be done, rather than the time required in doing it; thus giving to every student the full advantage of whatever facility for progress he may possess, and at the same time protecting the university from unworthy graduation.

CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

For admission to the College Course, the candidates must have passed through the High School Department, or an equivalent.

Freshman Year.

ENGLISH—Rhetoric, Abbott's How to Write Clearly, Irving's Sketch Book, Macauley's Second Essay on Chatham, Shakespeare's Julius Cæsar. Compositions semi-monthly.
LATIN—Virgil, Grammar, Composition.
GREEK—Cebes' Tablet, Grammar, Composition.
MATHEMATICS—Solid Geometry, Plane Trigonometry.
HISTORY.

Sophomore Year.

ENGLISH—Rhetoric, (Genung's Outlines,) Philosophy of Style, English Literature, Shakespeare's Hamlet, Scott's Lady of the Lake. Compostions and Debates, involving the History of the United States and of Louisiana, semi-monthly.
LATIN—Four Orations of Cicero, Livy, Book XXI. Composition.
GREEK—Goodwin's Greek Reader. Composition.
MATHEMATICS—Spherical Trigonometry. Analytical Geometry.
SCIENCE—Chemistry, Botany, Zoology.

Junior Year.

ENGLISH—English and American Literature, Milton's Paradise Lost, Longfellow's Evangeline, Emerson's Representative Men. Speeches and Debates.

LATIN—Livy, Book XXII, Odes of Horace.

GREEK—Homer's Iliad, Greek Literature, Composition.

PHYSICS—Recitations and Laboratory Work.

LOGIC.

POLITICAL SCIENCE—Economics, Constitutional History, Duties of Citizenship.

Senior Year.

ENGLISH—Reading translations from Foreign Classical Authors. Spencer's Fairy Queen. Essays and Orations semi-monthly.

ASTRONOMY—Young's.

GEOLOGY—Dana's.

PSCYHOLOGY—Hamilton's.

ETHICS.

FRENCH.

Scientific Course.

The requirements for *entering* the Freshman Class of this course are the same as those of the Classical Course.

The studies are the same in both courses, with the following changes in the Classical to adapt it to the Scientific.

Freshman Year.

The same as in Classical Course.

Sophomore Year.

The same as in Classical Course with Zoology and Botany. Greek omitted.

Junior Year.

Biology instead of Latin and Greek.

In addition, increased work in the laboratories for these years.

SCHEDULE OF CLASSES.

CLASS.	CLASSICAL COURSE.					SCIENTIFIC COURSE.				
	MON.	TUES.	WED.	THURS.	FRI.	MON.	TUES.	WED.	THURS.	FRI.
FRESHMAN.	English...	English	English	English	English	English .	English...	English...	English	English. .
	Latin.....	Greek .	Latin ..	Greek...	Latin...	Latin.. ...	Greek.. ..	Latin.....	Greek .	Latin.....
	Math	Math ...	Math ..	Math ...	Math ...	Math.....	Math	Math	Math ...	Math .....
	History...	Draw ...	History	Draw ...	History	History. .	Draw	History ...	Draw ...	History...
SOPHOMORE.	English ..	English	English	English	English	English..	English...	English ...	English	English...
	Latin.....	Zoology	Latin ...	Zoology	Latin ...	Latin	Zoology. .	Latin	Zoology	Latin.....
	Math	Greek .	Math....	Greek . .	Math ...	Math	Labora'ry	Math	Labora.	Math .....
	Chemistry	Botany.	Chem-istry	Botany.	Chem-istry	Chemistry	Botany....	Chemistry	Botany.	Chemistry
JUNIOR.	English...	English	English	English	English	English...	English. .	English...	English	English ..
	Greek.. ...	Latin...	Greek .	Latin...	Greek .	Biology ...	Biology ...	Biology ...	Biology	Biology ...
	Physics...	Logic..	Physics	Logic.	Physics	Physics ...	Logic....	Physics ...	Logic...	Physics ...
	Polit. Science	Math ...	Polit. Science	Math....	Polit. Science	Polit. Science	Math	Polit. Science	Math...	Polit. Science
SENIOR.	English...	English	English	English	English	English...	English...	English...	English	English. .
	Astron....	Geology	Astron.	Geology	Astron .	Astron.....	Geology...	Astron.....	Geology	Astron... .
	Psychol...	Ethics..	Psychol	Ethics..	Psychol	Psychol. ..	Ethics.. ...	Psychol ...	Ethics..	Psychol...
	French ...	French.	French.	French	French	French. ...	French ...	French ...	French.	French....

NORMAL DEPARTMENT.

This department contains the High School course, the Freshman year of the College course, omitting Greek, and an addition of a course of Pedagogics, with an emphasis on Practice Teaching.

Students who complete this course are graduated from the Normal Department, and receive a Diploma.

HIGH SCHOOL DEPARTMENT.

For admission to this department, the student must have successfully passed an examination in all the studies of the Eighth Grade.

After completing the course of study in this department, and on successful examination in every study, the pupil is graduated from the High School Department and receives a Certificate.

CURRICULUM OF HIGH SCHOOL.

SENIOR.

English, 5 hours per week.
Mental Philosophy, Haven's, 5 hours per week.
Astronomy, 2½; Economics, 2½, 5 hours per week.
Geometry, Plane, 5 hours per week.
Latin alternating with Greek, 4 hours per week.

INTERMEDIATE.

English, 5 hours per week.

Algebra, Wentworth's University, 3
Latin, 2 } 5 hours per week.

Geometry, Plane, 5 hours per week.

Physics, Chemistry, 5 hours per week.

JUNIOR.

English, 4 hours per week.

Algebra, 5 hours per week.

Arithmetic, 3
History, 2 } 5 hours per week.

Latin, $2\frac{1}{2}$
Botany, 2 } $4\frac{1}{2}$ hours per week.

COURSE OF STUDY.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

English, 5 hours per week.

Arithmetic, 5 hours per week.

History, U. S. Etymology, $2\frac{1}{2}$
Physical Geography, $2\frac{1}{2}$ } 5 hours per week.

Natural Science, $2\frac{1}{2}$ hours per week.

Instrumental and Vocal Music, $2\frac{1}{2}$ hours per week.

SEVENTH GRADE.

English, 5 hours per week.

Arithmetic, 5 hours per week.

History, U. S., $2\frac{1}{2}$
Geography, $2\frac{1}{2}$ } 5 hours per week.

Orthography, Dictation, $2\frac{1}{2}$
Penmanship, $2\frac{1}{2}$ } 5 hours per week.

Physiology, $2\frac{1}{2}$ hours per week.

SIXTH GRADE.

Language, $2\frac{1}{2}$
Reading, $2\frac{1}{2}$ } 5 hours per week.

Arithmetic, 5 hours per week.

History, U. S., $2\frac{1}{2}$
Geography, $2\frac{1}{2}$ } 5 hours per week.

Orthography, History of Louisiana, $2\frac{1}{2}$
Penmanship, Drawing, $2\frac{1}{2}$ } 5 hours per week.

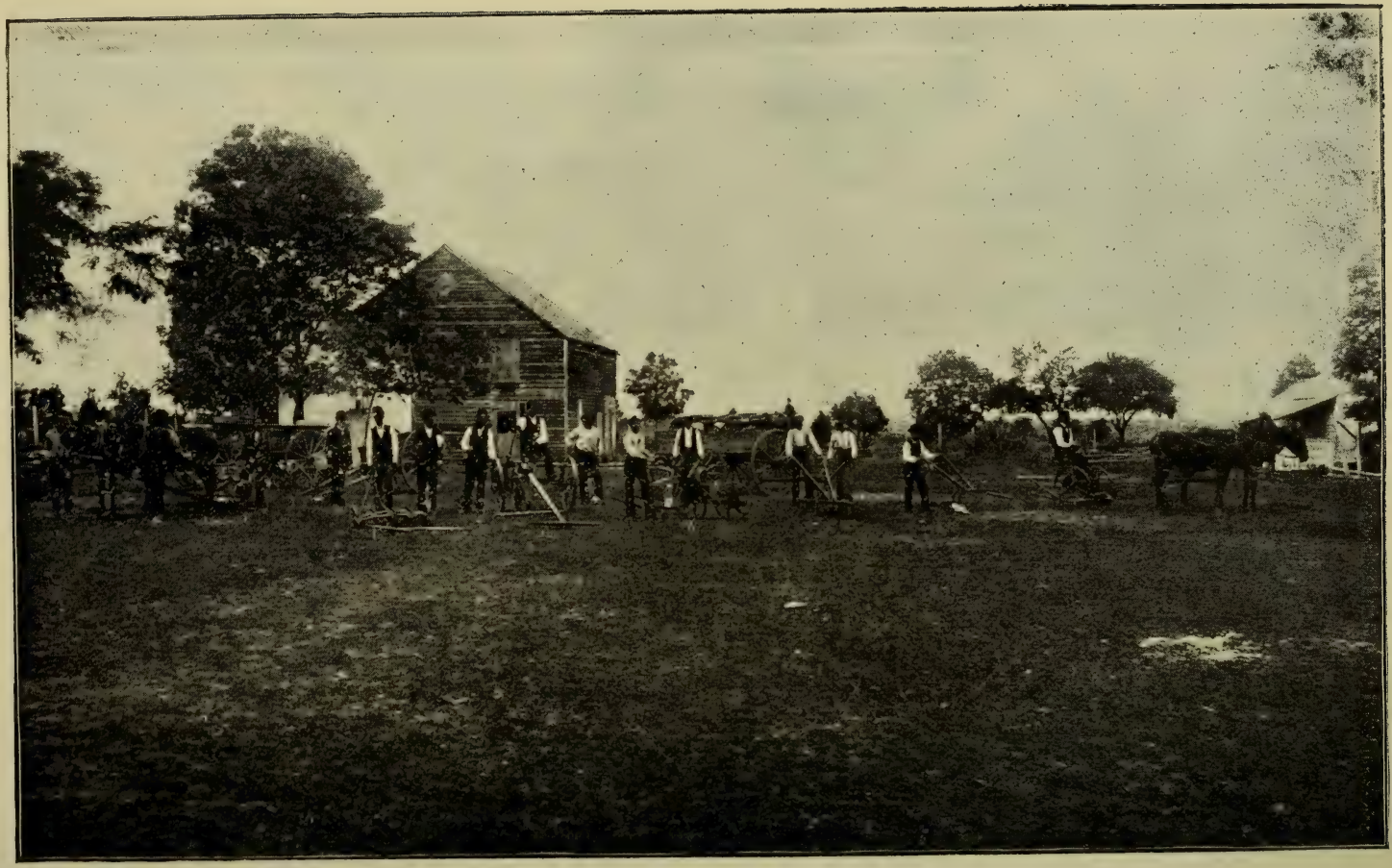
FIFTH GRADE.

Language, $2\frac{1}{2}$
Arithmetic, $2\frac{1}{2}$ } 5 hours per week.

Geography, 5 hours per week.

Reading, Fourth Reader, 4 hours per week

Orthography, $2\frac{1}{2}$
Slate Work, $2\frac{1}{2}$ } 5 hours per week.



SOUTHERN UNIVERSITY FARM.—STARTING OUT TO WORK.

Southern * University,

NEW ORLEANS, LA.

SESSION 1894-95.

Agricultural and Mechanical Department.

AGRICULTURAL SECTION.

HUGH JAMIESON, SUPERINTENDENT.

JUNIOR YEAR—FIRST TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

The relation of Chemistry to Agriculture. Distinction between Organic and Inorganic substances, agricultural elements; simple and compound bodies; relation of air and water to soils.

Tillage. Field practice 3 hours per week; History 5 hours per week, English Grammar 5 hours per week. Mathematics 5 hours per week.

SECOND TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS

Drainage; green manuring; homemade and natural, and commercial fertilizing; classification of plants; farm crops, preparation for and requirements of.

History 5 hours per week; English Grammar 5 hours per week; Mathematics 5 hours per week; Field Practice 3 hours per week.

SECOND YEAR.—First Term.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Agricultural elements fully defined; chemical affinity and chemical decomposition; definite proportions; atomic and molecular theories; notation and formulas of compounds; vegetable organic compounds, and volatile part of plants begun.

Field Practice 3 hours per week, Laboratory Work 1 hour per week, Geography 5 hours per week, English Grammar 5 hours per week, History 5 hours per week, Arithmetic 5 hours per week.

Second Term.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

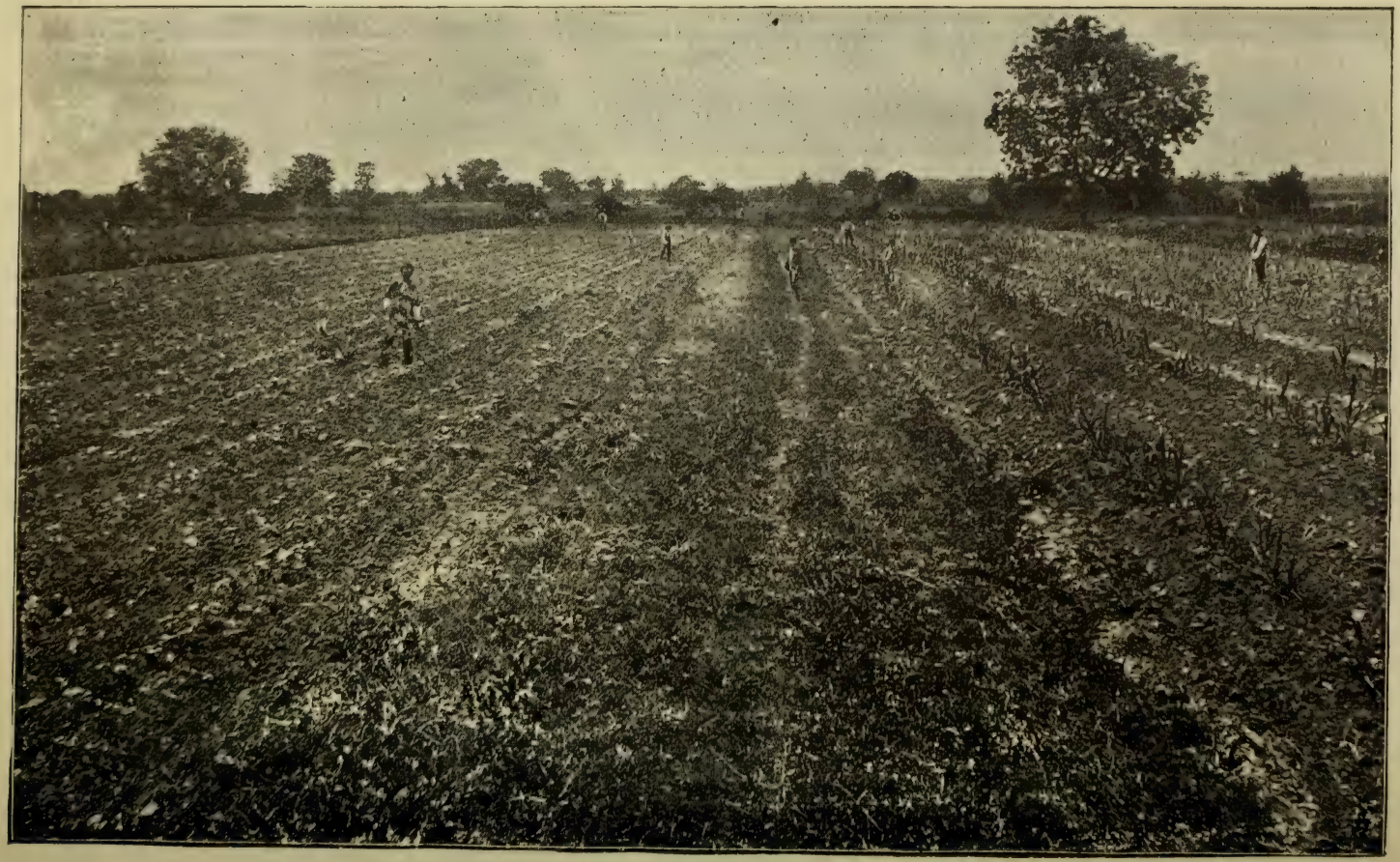
Volatile part of plants finished, Involatile part of plants begun.

Field Practice 3 hours per week, Laboratory Work 1 hour per week, Geography 5 hours per week, Arithmetic 5 hours per week, English Grammar 5 hours per week, Physiology and Hygiene.

THIRD YEAR—First Term.

Agricultural Chemistry 5 hours per week.

Involatile parts of plants finished; reproductive organs of Plants. Field Practice 4 hours per week, including applications of commercial fertilizers and measuring areas; care of stock; breeding; different breeds. Feeding for beef, butter and milk. Laboratory Work 3 hours per week. Physical Geography 4 hours per week. General History 2 hours per week. Mathematics 4 hours per week. Special Mechanics 2 hours per week.



SOUTHERN UNIVERSITY FARM.—AT WORK IN THE FIELDS.

SECOND TERM.

Agricultural Chemistry 5 hours per week.

Stock raising finished, including review of carbohydrates and albuminoids; composition of perfect rations, as to climate, for work, milk, butter, beef and wool. Field and stable practice. Mathematics 3 hours per week, Economic Science 3 hours per week, Botany 4 hours per week. Laboratory Work 4 hours per week. Physics 1 hour per week. Special Mechanics 2 hours per week.

SENIOR YEAR—FIRST TERM.

Agricultural Chemistry reviewed, propagation of plants, grafting and budding, truck farming, injurious insects, dairying begun. Laboratory Work 4 hours per week. Mathematics, English Composition, Botany.

SECOND TERM.

Dairying finished, truck farming finished. General review of Agricultural Chemistry, Fruit Culture, General Laboratory Work. Mathematics, Mental Philosophy, Physics.

TEXT AND REFERENCE BOOKS.

Emerson & Flint's Manual; Johnson's Lectures; Johnson's Agricultural Chemistry; Johnson's How Crops Grow; Johnson's How Crops Feed; Storer's Agriculture; Injurious Insects—Treat; Randall's Sheep Husbandry; Allen's American Cattle; Lectures by the Professor.

Feeding Animals, Stewart's; Oemler's Truck Farming at the South; Henderson's Gardening for Profit; Thomas' Fruit Culture; "American Fruits;" Kemp's Landscape Gardening; Martin's Farm Appliances; Barns and Out-Buildings, Halstead's.

For fuller information respecting the Agricultural and Mechanical College, write to S. U. Farm, New Orleans, La., Carrollton Station, or H. A. Hill, Pres't, cor. Magazine and Soniat Streets, New Orleans, La.

ADMISSION.

All students in the Seventh Grade, and above of the University are entitled to enter the Agricultural Department.

Applicants not enrolled as students of Southern University must furnish satisfactory evidence of good moral character, and having passed to the studies of the present grade, or an equivalent.

TERMS AND CONDITIONS.

Resident students will be expected to furnish quilts, sheets, pillow-slips and bars. Comfortable quarters and beds will be furnished. Board will be charged at the rate of eight dollars per month, most of which may be paid in labor by the student during the working hours.

MECHANICAL SECTION.

WILLIAM SEYMOUR, PRINCIPAL.

COURSE.

The course in the Mechanical Section of the Agricultural and Mechanical Department extends over three years. Any pupil of Southern University fourteen years of age or over, will be received in this section. Pupils under fourteen years of age who display a special adaptation for this course, may be entered by vote of the Faculty of the university.

In this department two main points are kept in view, the first and most important is that the teaching shall be *educational.* The lessons are graded in difficulty, so that the pupil may really understand each process before passing on to one more complicated, thereby gaining an insight into principles which enable him to hereafter apply for himself the methods and process of the exercises under different circumstances. With the above principle fully recognized the idea of *real trade* teaching is excluded.

The second point kept in view is that each process taught shall be practically correct—in no case shall the pupils be allowed to use wrong tools or improper methods, but all must be in accordance with the views of the practical and competent mechanic. Although manual training is not *trade* teaching, it is the preparation for it.

JUNIOR YEAR.

The pupil is first taught the names of tools; how to choose them, and their value; how to care for them while in use and to preserve them when not.

The position at the work-bench, and the use of tools is taught. The making of simple articles in CARPENTRY, containing the elements of principles to be put in future practice follows. He is instructed in the nature and qualities of the various woods; and the kinds adapted to the different purposes of construction, etc.

Intermediate Year.

Edged tools and sharpening. Carpentry, being the basis of most other mechanical trades, is taught as a ground-work and special attention is paid to thorough instruction in the same. Pupils are instructed in the local customs of the various trades and in the technical phrases used. Instruction is given in measurements of all the various materials used in the structure of buildings and other works and their values. Courses in drawing commence. Their knowledge of the same is brought into requisition in their application to their bench exercises. Bricklaying, plastering, printing, metal work, slating, shingling, etc., are all embraced in the above.

Senior Year.

In this year are applied the principles taught in the scientific course of the university in Physics, such as the lever and screw, centre of gravity, friction, the lathe, transference of motion, drawing and designing continued.

Upon completion of the above course a diploma is conferred. A higher course is given those applying for same and closing with the fourth year.

Students will be held responsible for the loss, or defacing of tools. The course begun must be adhered to. No change will be made unless recommended by the Faculty. The plan is a combination of the constructive and instructive methods.

TINSHOP.

A tinshop was opened at the beginning of the session of 1894-95, which was fitted up with a complete outfit of machinery and tools for tinsmithing, soldering &c.

Eight boys entered this shop at its opening and have been trained weekly in tinsmithing. All have shown much enthusiasm and aptitude for the work.

DRAWING.

A course in drawing is carried on by the students in this section, with special and direct reference to the work done in the shop.

During the first year the use of drawing instruments is learned in the solution of problems in Plane Geometry, at the same time that the student is made to see the bearing of the subject on the practical work of the shop. A short course in lettering and free-hand drawing from copies is given.

During the second year drawing, based on Descriptive Geometry, shades and shadows, isometric and perspective projection occupies the entire session.

During the third year the course includes free-hand drawing from objects, scale drawing, and copies and original designs of different kinds of machinery, with calculations of strains, etc, on the latter.

SCIENTIFIC COURSE.

V. L. ROY, PROFESSOR.

The Chemistry and Physical sections of the Scientific Course have been developed during the past few years to an extent that now enables the student to obtain the benefits of a thorough experimental course. By means of the appropriation from the United States Government, both laboratories have been furnished with all necessary apparatus and chemicals. The new laboratory occupies a room thirty by fifty feet, and the analytical tables, which are of the most improved type, are furnished with gas and water supplies, besides full sets of re-agent bottles and re-agents for blow-pipe and qualitative analysis. A comparitively full set of the more recent and necessary text and reference books are to be found in the laboratory library.

In addition to the above mentioned laboratory, we have furnished another room with apparatus and re-agents for quantitative analysis. The chemical and specific gravity balances are the very latest and most accurate. A dark anteroom has been made in this laboratory, which, among other purposes, will be used for the reading of the polariscope. This instrument is a new half-shade Schmidt and Haensch—400 m. m. tube, which we have lately had imported. The course in chemistry extends through three years beginning with the Sophomore class.

CHEMISTRY.

Sophomore Class.

Chemistry is taught to students of the Sophomore class in all courses. The subject is taught in a practical manner by means of lectures and experiments, at the table; the aim of the instructor being to teach the more important chemical processes and operations together, with chemical laws and theories.

During the second term the students will be required to devote not less than four hours a week to laboratory work in the preparation of simple reagents and in qualitative chemical analysis.

Junior Class.

During this year Chemistry is studied by students of the scientific and agricultural courses. Remsen's Inorganic Chemistry is used as a text during the first term, recitations being held three times per week. The laboratory work during this term includes quantitative analysis, both gravimetric and volumetric.

During the second term organic Chemistry is studied, supplemented by the preparation of organic compounds during lecture, and by students in the laboratory. During this year the student will be required to devote not less than six hours of his time to laboratory practice every week.

SENIOR CLASS.

Students in the heretofore mentioned courses resume laboratory work during this year. Five hours are devoted to the subject weekly. The session opens with a course in Sugar Chemistry during which frequent excursions are made to the sugar houses around the city. Tucker's Manual of Sugar Analysis is used as a text for this part of the course. This is followed by a course in the analyses of fertilizers, soils, feeding-stuffs, and dairy products. We desire to call the special attention of the public to the superior advantages offered by this school in the study of Chemistry

PHYSICS.

The course in Physics in the college extends throughout the Junior year, and includes mechanics, hydrostatics, pneumatics, acoustics, optics, heat, magnetism and electricity. Recitations are held and practical demonstrations made before the class, three hours weekly. The apparatus, which has been purchased at considerable expense, includes everything necessary for an advanced college course, besides a judicious selection of such other instruments as the instructor deems will be of benefit to the student. Students will be required to devote not less than three hours weekly in the laboratory, performing the necessary experiments and studying at the table the principles involved. Stewart and Gee is used as a laboratory guide. For recitation purposes, Barker's Advance Physics is employed.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal.

COURSE.

First Year.

First Term. Holding needle, thimble and tools, is taught; also basting, running, filling, hemming, stitching, back-stitching, gathering and over casting.

Second Term. Plain sewing such as making pillow cases, sewing on undergarments, buttonhole making and braiding are begun.

Second Year.

First Term. Tucking, darning, herring-bone stitching, feather-stitching, quilting garments by hand and machine, are taught.

Second Term. Instruction is given in Mexican drawn-work, canvas-work, tatting and first course in Ladies Tailor System, also instruction by object lessons.

Third Year.

First Term. Dressmaking is continued, also the finishing and trimming of dresses, taking measures for garments, basting and fitting dresses.

Second Term. In this term is taught the completion of the Ladies Taylor System of dressmaking, crocheting in thread and worsted, rug making, stamping and second course in embroidery, paper flowers and modern lace making.

MUSIC DEPARTMENT.

W. J. NICKERSON, Principal.

INSTRUMENTAL COURSE.

First Year.

First Term, six months.—Learning rudiments of Music, Notes, etc. Beating time with the fingers while singing tones and learning the different keys.

Second Term.—Use of the instrument. Position of the body and fingers. Preliminary exercises. Ninth month examinations.

Second Year.

First Term, three months.—Finger exercises and exercises in melody. Simple instrumental pieces and scales.

Second Term, three months.—Reviewing method and exercises, training for ensemble playing.

Third Term, two months.—Ensemble playing and review in technique. Ninth month examinations.

Third Year.

First Term, six months.—Beginning higher method, and exercises for rapid execution. Review of position and fingering. General review of previous work. Lessons on expression, style, etc.

Second Term, three months.—General rehearsals and examination.

FOURTH YEAR.

FIRST TERM, three months. Completion and review of first part of method, Studying simple Sonatas, Nocturnes, etc.

SECOND TERM, three months.—Simple pieces from Classic composers.

THIRD TERM, three months.—Beginning second part of higher method. Finger exercises of more difficult execution, and varied in expression and style. Examinations.

FIFTH YEAR.

FIRST TERM, six months.—Completion of method—School of Mechanism. Standard pieces by competent composers. Seventh and eighth months, final examination for graduation.

Students completing the above course will be awarded a diploma for the same.

A higher course is prepared and now placed in the curriculum of the music department. To advanced students wishing to fit themselves for a higher course in music, the course is now open.

The music department has now an organized Brass Band, also an advanced Orchestra, and a Junior Orchestra, in each of which, students get the best of training in ensemble playing.

Vocal music is taught free of charge in all the primary and grammar grades.

During this year a Mandolin Club for girls of the High School and Normal School has been organized and now numbers ten members.

The regular Choral Class numbers forty members. All standard choruses are rehearsed and sung by this class.

A special teacher's course is also available. It includes both theory and practice.

Southern University,

NEW ORLEANS, LOUISIANA.

FOUNDATION.

Through the instrumentality of Mr. P. B. S. Pinchback, of New Orleans, and Mr. T. T. Allain, of Iberville, La., associated with Mr. Henry Demas, of St. John's Parish, La., the constitutional convention of the State of Louisiana, in 1879, established in the city of New Orleans an institution to be devoted to the education of persons of color, and to be entitled, Southern University. The support of this institution was secured by constitutional provisions, entitling it to an annual appropriation by the State legislature, of not more than ten thousand dollars nor less than five thousand dollars. Since its foundation it has received a varying annual appropriation of ten thousand dollars or under—part of which has been applied to the purchase of buildings and grounds.

During the summer of 1886, through the efforts of the above named gentlemen and the Hon. T. A. Cage, and other prominent colored members of the State legislature, seconded by the President of the Board, Dr. S. M. Angell, and the Secretary, Hon. F. L. Richardson, a special appropriation of fourteen thousand dollars was secured for the completion of the university building, located on Magazine street, between Soniat and Dufossat streets. Part only, of this amount was received. This left the institution under a debt, to pay the interest on which, the annual appropriation has to be drawn on. This debt can be removed only by an appropriation by the legislature. In view of the special appropriation to complete the university building mentioned, the annual appropriation of ten thousand dollars was cut down that year to seven thousand five hundred dollars. In June, 1890, the legislature restored the appropriation to ten thousand dollars annually. Since the above date the annual appropriation has varied from ten thousand to seven thousand five hundred dollars.

SCOPE AND DESIGN OF THE UNIVERSITY.

This institution, and its support, is the contribution of this state to the higher education of its colored people. It was intended to supplement the public school by offering college instruction and industrial normal training under conditions calculated to stimulate the desire for thorough classical and practical education among the colored people of the State.

While college work is its proper field of labor, it has done much High School and primary work under the pressure of local necessities. This preparatory work has been subsidiary to the original design of college work.

As the pupils have been advanced to the higher grades lower grades have been dropped. There still remain several of the lower grades.

BUILDINGS AND GROUNDS.

The University is easily accessible by the Peters Avenue, Camp and Prytania, the Magazine and the Coliseum lines of electric cars. The electric cars now pass both ways, immediately in front and rear of the University.

In the spacious grounds ample room is afforded for youthful sports. There is, in the rear of the central building, a large and well equipped Mechanical Building, containing steam engine, turning lathes, band saws, scroll saws and other machinery run by steam, and such other constructions and appliances necessary for the training of boys to be skilled mechanics. This building, in addition to Southern University Farm above New Orleans, is equipped and supported by the annual congressional appropriation for the Agricultural and Mechanical Department of Southern University. This industrial building will be enlarged, as the necessities require, to accord with the demand for more room made by this Department. The location of the University is heathful, being on the highest ground in the city, and within a few squares of the Mississippi river.

In the University buildings the industrial departments, both for boys and girls, will receive the attention they need, and will be provided with the conveniences necessary for successful operation to the extent of the financial ability of the Board.

EXAMINATIONS.

All students are required to undergo an examination before classification. There will be two stated examinations—one about the middle of the session, called Intermediate, and one at the close called Final. Reports of these examinations will be sent to parents or guardians.

TRANSFER OF PUPILS FROM NEW ORLEANS PUBLIC SCHOOLS.

Arrangements have been effected with the officers of the New Orleans public schools, by which those colored pupils who complete the public school course are transferred to the grade of the university for which they prove themselves prepared.

GIRLS' INDUSTRIAL SECTION.

This section which has now been in operation for ten years, has trained hundreds of girls in the use of the needle and the machine, and in the making of clothing and various other articles. It has proven a success, is very popular with the students, and is a department that reflects great credit on the pupils.

This work is regularly and systematically graded, beginning with the plain and simple, and advancing to the costly and intricate. The pupils furnish their own materials

Students in this department are thoroughly instructed in all manner of needle work, and in cutting and fitting. Those pupils who complete a course in this department receive a certificate stating the same. We design the addition of such industries as will afford them the means of earning an honorable and competent livelihood.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

On the 27th of June, 1890, the Board of Trustees organized and made a suitable appropriation to provide for an Agricultural and Mechanical Department of the University.

Steps were then taken to put in operation, without delay, this much needed department.

AGRICULTURAL SECTION.

Professor Hugh Jamieson was elected Superintendent of the Agricultural Section of this Department.

An excellent farm of over one hundred acres of tillable land which we formerly rented, has now been purchased by the Governor, with an appropriation of eight thousand dollars made by the legislature of the State at its last meeting. It is now in operation, near the upper suburbs of New Orleans, and fronting on the Mississippi river. The place has been stocked with teams and implements necessary for the cultivation of the various agricultural products of Louisiana.

Dormitories for agricultural students and a room for class exercises have been erected on the farm. The farm is now used, in connection with class recitations of pupils of the university in agriculture and agricultural chemistry, to systematically and scientifically cultivate every important field and vegetable crop of Louisiana. A few other crops are cultivated experimentally. The pupils are taught theoretical, scientific farming in classes and the result is shown in the practical application in the fields. The soil is analyzed in the chemical laboratory of the university and its deficiences supplied on the farm. There have recently been erected on this farm, hog-yards and houses, poultry-yards and poultry-houses, which have been stocked with the best breeds. Water piping has been laid over the grounds and a wind-mill recently erected, pumps the water. The crops from the orange and pecan groves on this farm have been a source of revenue to the university.

Southern University Farm is a sub-station for the United States weather service, and is connected with New Orleans, and with the capitol of the state by telephone.

The pupils now go by the St. Charles avenue, Peters avenue, or the Coliseum lines of electric cars, for five cents fare, to the upper end of the city where they are met by wagonettes in which they are taken to the place. They pay their car fare out of their earnings on the farm. An electric car line is now projected for the whole distance to the bridge across the Mississippi river, which will be just above the farm.

MECHANICAL SECTION.

Professor William Seymour, a practical mechanic of experience and reputation, was elected principal of the Mechanical Section.

The studies embrace both the theory and practice of mechanics.

Two years ago a large and substantial building, 80 by 35 feet, two stories high, for a mechanical building, was completed on the grounds of the university. This building was fitted up with work benches of the most improved pattern (made in the building), a complete outfit of tools for each bench, and later on, a steam engine with shafting, pulleys, grindstone, turning lathes, band and scroll saws, etc., all run by steam, was added. It was much later in the season before the latter could be used, caused by unavoidable delays incident to obtaining permission from the city council to operate the engine. All these difficulties have been overcome, and pupils, 48 boys, have been trained in classes, daily, in the mysteries of carpentering, wood-work, tinsmithing, etc.

Under the management of Professor William Seymour, these boys on entering have been first required to give an exhibition of what skill they may have possessed by executing some work which is marked with the name of the pupil and date. This sample is placed on file in the office of the building for future reference. At the end of stated intervals during the

session, these trials have been repeated and the work named, dated, compared with former work and filed in the office. The improvement of some of these pupils is exceedingly creditable, and nearly all have shown marked progress.

This department like that of Agriculture and the Scientific Course, receives its chief support from the United States' annual appropriation in the bill known as the "Morrill Bill."

MUSIC DEPARTMENT.

The Music Department in Southern University has been very much advanced by the election of Professor W. J. Nickerson, a very capable instructor and musician, to the principalship of the department.

The number of pupils in the vocal classes, include all pupils in the Primary and Grammar school, and in addition, the choral class which numbers 40, and three instrumental classes, with a total of 46 pupils, are now taught by him.

The improvement of the pupils in music during the session has been marked.

COMMERCIAL COURSE.

Preparations are made for those pupils who desire to pursue a commercial course in the university.

LITERARY SOCIETIES.

There are three literary societies in the university—the Atheneum, Philomathean and Junior. They hold meetings in University Hall every Friday and alternate Thursdays for debate and other literary exercises.

RELIGION AND MORALITY.

The Southern University is unsectarian, and so, free from the controlling influence of any particular denomination.

Since the training of the hand and mind avail but little without moral training, chapel exercises of a general religious character will be held every morning, and the visits to the

university of clergymen of all denominations are encouraged, and students are permitted to voluntarily organize Christian associations. The university is open to children of all faiths.

TUITION AND BOARDING.

The university is supported by an annual appropriation by the State Legislature, supplemented by an annnally increasing appropriation from the United States Government for the Agricultural and Mechanical Department; hence the expense of a thorough education is reduced to a minimum by offering tuition free. The expense of books and stationery for school purposes is reasonable.

Board can be obtained either at the university, or very easily in good families in the immediate neighborhood, at from seven to ten dollars per month, including plain washing.

DONATIONS.

During the session of 1893-94, the university was the recipient of a generous donation of over $5,800 from the noted philanthropist, Mr. Thomy Lafon, who, at his death, left this amount to Southern University, in addition to similar donations to many other institutions of learning and of philanthropy.

Dr. J. L. M. Curry, the agent of the Peabody Fund, who has for the past nine years kindly supplied the university, annually, with two bronze Peabody medals for the highest male and female graduates, this session, secured for us a donation of $300 to assist the Mechanical Department.

GOVERNMENT.

In order to secure as great regularity in attendance as possible the following regulations have been adopted:

If any student is absent three consecutive days without a written excuse from parent or guardian, such student can be dropped and his seat declared vacant.

Students who are absent from roll call five consecutive mornings without a written excuse from parent or guardian, are dropped, and their seats declared vacant.

Irregular attendance for a month shall be considered sufficient grounds for dismissing a student.

All excuses must be in writing, signed by parent or guardian, otherwise no notice will be taken of them.

When students have forfeited their seats in the university by three consecutive days of absence without written excuse, or by five consecutive absences from roll-call, or by irregular attendance, the vacant seats will be given to the students who apply for admission first after the seats are declared vacant.

Parents or guardians must send written requests for the absence of their children before the absence occurs. If this is impossible, the excuse or explanation of such absence must be presented in writing before the fourth day after the first absence occured. A verbal statement by the parents or guardians will be accepted.

If parents or guardians desire their children to leave the university building during the day, they must send a written request for such absence; otherwise no student will be allowed to leave the building before the general dismission.

If students are sick, they should inform us of the fact and request that a seat be retained for them. Seats cannot be retained indefinitely.

All students having forfeited their seats must risk the chances of re-admission.

Students are required to provide themselves books and all necessary stationery for school purposes. Students who persistently neglect this duty will be dismissed, and their places filled by others who will appreciate the advantage offered and supply themselves with the necessities of thorough and accurate work.

DISCIPLINE.

The university is placed under a discipline rigid and firm, and at the same time, gentle. Every element of discipline is adapted to the development of intelligent, concientious manhood and womanhood. All methods of discipline and instruc-

tion are adjusted to the purpose of developing the best possibilities of the students, and for the refinement and elevation of life. Nothing is stereotyped or merely tentative.

SPECIAL RULES.

1.—No student will be allowed in the yard allotted to the opposite sex without special permission from the President.

2.—No student will be allowed to visit any room not his or her own without permission from the teachers in *both* rooms, or from the President. Positively no eating of any kind will be allowed during chapel or study hours.

3.—No whispering, talking or any communication whatever will be allowed between students during study hours or recitations, except by special permission, which permission will be seldom given.

4.—Insolence or disrespect to any teacher or officer of the school will always be punished, unless intercession is made by the teacher or officer against whom the offense has been committed.

5.—No student who has ever been discharged from the school, or who has withdrawn without sufficient cause, can be received again, except by favorable action of the Faculty in his case.

6.—No student will be allowed on the street or sidewalk, except in going to or returning from home, without special permission from the President.

7.—Students distinguished for fidelity, and not rooming too far from the university buildings, will be permitted to study at their rooms or boarding houses.

8.—No alcoholic liquor of any kind, nor tobacco in any form, will be allowed on the premises. Students using either will forfeit their membership in the school.

9.—Students defacing the furniture, buildings or any of the property, will be required to make good all damages.

10.—Boarding, as well as all other students will be required to observe bells of warning for recitations, for meals and study hours prescribed by the Faculty.

11.—All students are under the supervision of, and are amenable to, the members of the Faculty, severally, for their conduct outside of the recitation rooms and on their way to and from school.

12—Young ladies boarding will be placed under the escort or surveillance of some lady recommended by the Faculty, while those boarding in the institution will be under the watchful care of the preceptress, and will be required to observe the rules enforced in the best boarding schools.

13.—The young men, likewise, will be obliged to conform to the rules governing young men in similar institutions.

14.—Students will be expected to be ladies and gentlemen, first, last and always.

15.—Students cannot retain a place in this University who persistently violate any of these rules.

16.—Other rules will be added and changes made at the pleasure of the Faculty.

Parents are asked to kindly co-operate with us in the enforcement of these rules. Any not willing to have their children abide by these rules will promptly inform us, that the seats occupied may be given to others.

It is needless to say that the development of character and correct moral habits are the main objects of all methods of discipline.

Finality of the teacher's opinion upon matters of school discipline and unhesitating obedience on the part of the students are regulations for the maintenance of order in this university. Careful study of individual students enables the teacher or professor to properly employ the best methods known to educators, both in discipline and instruction.

MUSEUM.

PROF. CHARLES E. ROOS, DIRECTOR.
SAMUEL H. BURNETT, ASST. DIRECTOR.

The small but varied museum in the university is fitted to illustrate the scientific course. A collection of minerals and fossils, sufficient for a satisfactory illustration of geology has been classified and labeled.

During the past year there have been added about six hundred botanical specimens, mostly natives of Louisiana, and several mounted birds, also natives of this state.

We design a much greater increase in the number of specimens in the near future, representing the fauna and flora, as well as the minerals, of Louisiana. A practical taxirdermist now connected with the university is preparing and classifying specimens of native birds and other animals as object lessons in the museum.

Any contribution will be gladly received. Any specimen of minerals, bones of extinct animals, fossils, petrifactions, corals, sponges, and all geological specimens will be gratefully received. We will be glad to receive any specimens of Indian civilization, and all curiosities belonging to the early development of this country—anything of historical or scientific interest.

RECENT CONTRIBUTIONS TO MUSEUM.

By Prof. V. L. Roy,
Cuttle-fish and Lizard in alcohol.

By Miss A. B. Kennedy,
Lake Superior Agate.

By Leo. M. Littell,
A Rat skin.

By Capt. Peter Joseph,
Specimens of Gold, Silver, and Iron ore from the mines of Colorado.

Bought by the Board of Trustees,
About six hundred Botanical Specimens, the collection of Miss Woods, deceased.

From Southern University Farm,
Florida Barred Owl,
Sparrow Owl,
Rabbit.

By Prof. Charles E. Roos,
A Snake in Alcohol.

LIBRARY.

Mrs. A. T. FINE, Librarian.
Miss MARY E. ELLIS Asst. Librarian.

We have collected a nucleus of standard books, cyclopædias, histories and books of reference. Our students continue to use the library of reference books in the preparation of their daily recitations.

We are continually adding to this library useful books. Some of the students have contributed a number of volumes.

Other persons are kindly taking an interest in our institution, and have generously donated books to the library.

We are encouraged in our purpose to collect a library of such dimensions and character as will afford the best advantages for miscellaneous and historical, as well as classical and scientific reading.

We endeavor, in daily class-work, to develop a taste for good reading. The results are encouraging and gratifying. We invite contributions to our library. The contributions and names of the contributors are preserved in a way that will indicate our benefactors in this line.

We very much need more books, standard works for the library. Donations will be gratefully received.

We take great pleasure in acknowledging the following contributions to the library since session of 1892–93.

CONTRIBUTIONS TO LIBRARY SINCE SESSION OF 1892–93.

By The American Humane Education Society of Boston Mass.
Black Beauty, (2 Volumes)
Greek Copy—Black Beauty.
Autobiographical Sketches, (2 Volumes)

By Mrs. C. Joseph,
The Taxidermists Manual.
Swinton's School Compositions.

By The University of Colorado,
The Inauguration of President Baker.
Register of the University of Colorado.

By Colored Teacher's Agency,
Teacher's Hand Book.

By Mrs. A. T. Fine,
Watson's Sermon's.
Tennyson's Poems, (Part 1st)

By Mrs. M. C. Jordon, of Boston,
Our Animal Friends.

By Miss Odile Joseph,
Tennyson's Poems, (Part 4th)

By Fred Simms, (a student)
Byron's Poetical Works.

By Danville Publishing Co.,
Grammar of the English Sentence.
Introduction to Composition, (3 books)

By Faculty of Southern University,
Principles of Education Practically Applied.
Teacher's Hand Book of Psychology.
A History of Education.
Psychology applied to the Art of Teaching.
Practical Hints for the Teachers of Public Schools
Mental Development in the Child.
Essentials of Method.
Compayre's Psychology applied to Education.
Compayre's Lectures on Pedagogy.
Memory, What it is, and How to improve it.
Felix Holt, (1 book)

By Walter Clanton,
Nobody's Boy.
Grace Illustrated, Missionary Work.

By 7th Grade Students,
The Old Curiosity Shop.

By 8th Grade Students,
Sea-side and Way-side Readers.

By Ellenora Barthelemy,
Alice Ashland.
The Black List, A Tale of California.

By The Author—Warren Holden,
Many Moods.

By U. S. Department of Agriculture.
Contributions from U. S. National Weather Bureau, (1 Vol.)
Division of Botany (2 Papers)
Fourth and Fifth Annual Reports of the Bureau of Animal Industry, for years 1887 and 1888.

By Secretary of Agriculture,
Reports for years 1889–'91,–'92–'93.

By Capt. Peter Joseph, Denver, Colorado.
Report of the Commissioner of Agriculture for year 1883.

By Bureau of Education,
Circular of Information No. 9—1891.

By Smithsonian Institute,
Proceedings of the U. S. National Museum, (4 books)

By Commissioner of Labor,
Eighth Annual Report.
(Industrial Education)

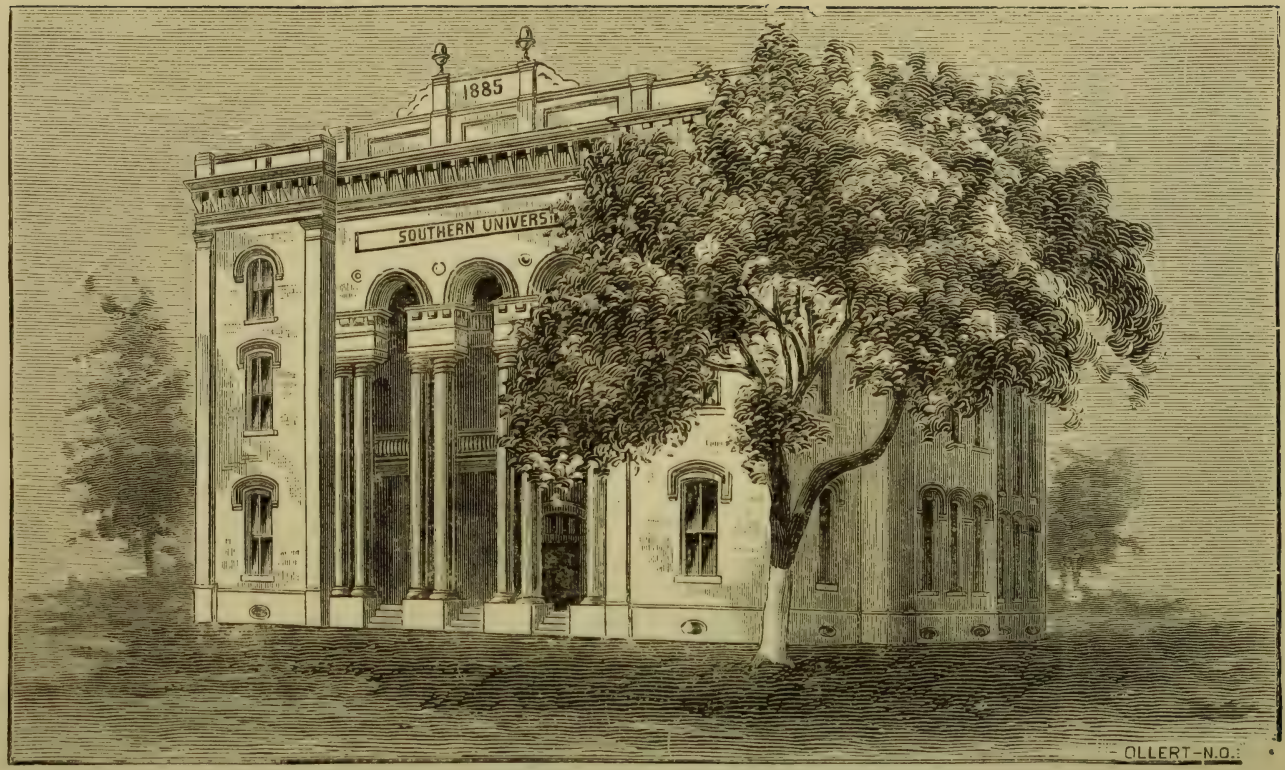
By Commissioner of Education,
Reports for '90–'91–'92.

By International Marine Conference of 1889 (Vol. 1–2–3).

Southern University,

NEW ORLEANS, LA.

1895-96.



SOUTHERN UNIVERSITY.—CENTRAL BUILDING.

CALENDAR—1896-'97.

Fall Term begins October 5th, 1896.
Examination and classification of new students, October 6th and 7th, 1896.
Winter Term begins January 4th, 1897.
Spring Term begins April 1st, 1897.
Final Examination begins June 7th, 1897.
Baccalaureate Sermon, Sunday, June 20th, 1897.
Commencement Exercises, Wednesday, June 23rd, 1897.
Summer Agricultural Term begins July 15th, 1897.

Photo. Electric Engraving Co. New Orleans, La.

CATALOGUE

OF

Southern University,

1895-'96.

NEW ORLEANS, LA.

BOARD OF TRUSTEES.

CAPT. A. A. WOODS,
HON. F. L. RICHARDSON,
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HON. L. A. MARTINET, M. D., Vice-President, New Orleans.
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EXECUTIVE COMMITTEE.

A. A. WOODS,
L. A. MARTINET,
F. L. RICHARDSON,
CHARLES W. VANCE,
HENRY W. SPEAR.

1895-'96.

FACULTY

— OF THE —

UNIVERSITY.

H. A. HILL, PRESIDENT,
AND
Professor of Mental and Moral Philosophy.

HUGH JAMIESON, SUPERINTENDENT,
Agricultural Department.

VICTOR L ROY,
Professor of Chemistry and Physics.

WILLIAM SEYMOUR,
Principal Mechanical Department.

CHAS. E. ROOS,
Professor of English and Ancient Languages.

———————

Professor of Mathematics.

W. J. NICKERSON,
Principal of Music Department.

MISS E. E. DUNCAN,
Principal of Girls' Industrial Department.

1895-96.

FACULTY

—OF—

High School and Preparatory Departments.

H. A. HILL, PRESIDENT.

MRS. L. M. MARTINET,
Principal of High School.

MISS A. B. KENNEDY,
Teacher in High School.

MISS ODILE A. JOSEPH,
Teacher in Grammar School,

MRS. A. T. FINE,
Teacher in Grammar School.

MISS E. M. JOSEPH,
Teacher in Grammar School.

MISS MARY E. ELLIS,
Teacher in Grammar School.

GRADUATES.

NORMAL DEPARTMENT—1886-87.

BARROW, JOSEPH F.* ..... New Orleans
WILLIAMS, A. CLEMENT*..... "
PINCHBACK, BISMARCK R ..... "
JOSEPH, ELLENDER M..... "
GORDON, LORINA R ..... "
GEDDES, ELIZA..... "
BURNS, JAMES A ..... "

NORMAL DEPARTMENT—1887-88.

WATTS, GEORGE V..... ..... New Orleans
JOSEPH, ODILE A ..... "

HIGH SCHOOL DEPARTMENT—1888-89.

STEWART, LOUISA .... New Orleans
JOHNSON, JULIA .... "
JOHNSON, SHELDON L..... .....
STEWART, WILLIAM G..... "
WHALEY, WILLIAM H. .... "
ISABELLE, LIZZIE J..... ..... "
BRIDGES, LILIAN..... "
GAUDET, JOSEPHINE..... "
ROGERS, BIROUCH ..... "

NORMAL DEPARTMENT—1889-90.

JOSEPH, MARTHA L..... ..... New Orleans
JOHNSON, FRANCES L ..... Baton Rouge
RENE, OTIS L ..... New Orleans

NORMAL DEPARTMENT—1890-91.

ELLIS, MARY E.....New Orleans
DEJOIE, PAUL H. V ..... "
DELACEY, HENRY A.....Rapides Parish, La
McCARTHY, VILACEAUX .....New Orleans

*Deceased.

HIGH SCHOOL DEPARTMENT—1891—92.

GORHAM, WALTER C.....Algiers, La
PERKINS, WILLIAM E.....New Orleans
GIBSON, LAURA L. ..... "
DEJOIE, FLORENCE L .... "
SMITH, OPHELIA A..... ..... "
MARSHALL, ELIZABETH R* ... . "
BIENVENU, ARTHUR S..... ..... "

*Deceased.

NORMAL DEPARTMENT—1892—93.

GIBSON, LAURA L..... .....New Orleans
SMITH, OPHELIA A .... "

HIGH SCHOOL DEPARTMENT—1892—93.

HARRIS, IDA A. .....New Orleans
BUTLER, JOHN W..... "
McNEAL, JAMES W ..... "
HARRIS, ANNIE E..... "
VINEY, LOUISE E..... "
GAINEY, EUGENIA C..... "
ROBINSON, WILLIAM J..... . "

NORMAL DEPARTMENT—1893—94.

BUTLER, JOHN W..... .....New Orleans
GAINEY, EUGENIA C..... .... "
HARRIS, IDA A..... "
HARRIS, ANNIE E..... ..... "
ROBINSON, WILLIAM J..... "

HIGH SCHOOL DEPARTMENT—1893—94.

DUNBAR, LYDIA A ..... New Orleans
PERKINS, MARY A ..... "
PORTER, JAMES A ..... "
SMITH, THERESA A ..... "
STEWART, JULIA A ..... "
WILEY, JOSEPH P ..... Algiers, La

NORMAL DEPARTMENT—1894—95.

PERKINS, MARY A ..... New Orleans
PORTER, JAMES A ..... "
SMITH, THERESA A ..... "

HIGH SCHOOL DEPARTMENT—1894—95.

LANE, HARRY A ..... New Orleans
MAURICE, RAOUL J ..... "
ROSE, CHARLOTTE B ..... "

HIGH SCHOOL DEPARTMENT—1895—96.

CANDIDATES FOR GRADUATION.

BAUDUIT, WILLIAM J ..... New Orleans
LEWIS, FLORENCE A ..... "
WILLIAMS, EVERETT A ..... "
DEJOIE, NELLIE O ..... "
LEWIS, OPHELIA ..... "
CHEVAL, FRANK D ..... "

SOUTHERN UNIVERSITY,

NEW ORLEANS, LA.

Catalogue of Students for the Session 1895-96.

COLLEGE DEPARTMENT.

Junior Class.

Sensely, Ella C ..... Clinton, La

Sophomore Class.

— — .... — —

Freshman Class.

Lane, Harry A ..... New Orleans
Rose, Charlotte B ..... "

HIGH SCHOOL.

Seniors.

Bauduit, William John
Cheval, Frank D.
Dejoie, Nellie O.
Lewis, Florence A.
Lewis, Ophelia
McGhee, Mary L.
Williams, Everett A.

Total 7.

Intermediates.

MRS. L M. MARTINET, TEACHER.

GIRLS.

Burbanks, Augustine B.	Pindar, Corrie	
Jones, Ella F.	Robinson, Susan V.	
Ketchens, Naomi	Shaw, Wilhelmina	
Martinez, Sidonia A.	Smith, Emma B.	
Miller, Birdie L.	Stewart, Adéle T.	10.

BOYS.

Mathews, Philip R. 1—Total 11.

Juniors.

MISS ARABELLA B. KENNEDY, TEACHER.

GIRLS.

Blanchard, Marie	Powells, Gabrielle	
Fauria, Onelia F.	Rhodes, Letitia	
Humphrey, Lillie A.	Rouse, Sylvania M.	
Mills, Sidonia M.	Snowden, Mary A.	
Morris, Octavia	Stewart, Mabel G.	
Perkins, Eva C.	Stewart, Mamie A.	12.

BOYS.

Alexander, Joseph	Miller, John	
Caulfield, Alfred W.	Paddio, Albert	
Chester, Morris B.	Robinson, Nelson B.	
Clanton, Walter F.	Stewart, Barry	
Dejoie, Constant M.	Thornton, Frederick G.	
Halston, William A.	Wright, Benjamin B.	
Jean, Nelson J.	Young, Rutherford B.	
Johnson, Joseph L.	15—Total 27.	

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

Miss ODILE A. JOSEPH, Teacher.

GIRLS.

Andrews, Cecelia A.
Bauman, Rosa B.
Bell, Cora
Bell, Ivy
Bookter, Lilian
Bruce, Nellie
Claiborne, Fannie G.
Dezauche, Martha E.
Dupree, Agnes M.
Fields, Lillie B.
Gaines, Leonie E.
Gray, Minerva M.
Jordan, Rebecca
Joseph, Selina
Julien, Parnella M.
Lambert, Annie C.
Lane, Melissa V.
Mitchell, Eva
Nugent, Daisy C.
Ross, Louisa J.
Smith, Eleanor S.
Steptoe, Geneva L.
Stewart, Cecelia R.
Stewart, Martha E.
Theriot, Leah V.
Turner, Cecelia M.
Weill, Pearlie
Williams, Priscilla S. 28.

BOYS.

Anderson, James H.
Bienvenu, Henry G.
Bauman, Albert J.
Briscoe, Valentine
Dejoie, Prudhomme P.
Grady, Robert William
Halstan, Duncan C.
Humphrey, William E.
Levy, George W.
Manson, Edward
Michel, Theodore A.
Misshore, Joseph F.
Miller, Theodore F.
Reeves, Charles J.
Rhodes, Rufus R.
Saulet, Louis S.
Sweat, Edward H.
17—Total 45.

SEVENTH GRADE.

MRS. A. T. FINE, TEACHER.

GIRLS.

Atkins, Mary L.
Beaulieu, Eveline
Bienvenu, Josephine
Cagnolati, Estelle M.
Crier, Lavinia
Dupuy, Pauline M.
Duvall, Alice B.
Edwards, Clara V.
Gaines, Cecelia
Gorham, Noami B.
Hale, Lydia D.
Hall, Laura E.
Harris, Mary Louise
Kimball, Clara A.
Levy, Ophelia R.
Liston, Julia B.
Nugent, Hattie L.
Perez, Ernesta M.
Robinson, Lizzie A.
Rouselle, Estelle
Smith, Lulu J.
Strode, Olivia
Thomas, Luella
Thornton, Augusta
Tolliver, Lottie
Williams, Carrie B.
Walker, Attenonaise

27.

BOYS.

Boguille, Donald C.
Castello, Adrian
Charles, Feast
Divens, Levi C.
Duvernay, Isidore H.
Fauria, Frederic V.
Flowers, Thomas W.
Grady, Joseph N. Jr.
Jones, William F.
Maurice, Louis J.
McGraw, Robert
McGraw, James J.
Mitchell, Andrew
Moore, Edward
Palfrey, John A.
Porter, William V.
Vaumeter, Samuel Jr.

17—Total 44.

SIXTH GRADE.

Miss ELLENDER M. JOSEPH, Teacher.

GIRLS.

Alcorn, Eleanor V.
Alexandria, Gertrude
Anderson, Mary A.
Anderson, Bertha L.
Barnett, Lillie L.
Bauduit, Agnes Leonie
Bernard, Charity E.
Braud, Stella
Buckner, Julia A.
Burrell, Agnes S.
Carey, Hannah M.
Carmouche, Emma M.
Carrell, Isabelle V.
Carrell, Margaret L.
Chapman, Lelia
Cheval, Alphonsine
Clanton, Eloise
Daniel, Bertha E.
Davis, Fannie
Davis, Julia
Donaldson, Mary L.
Dorsey, Lillie A.
Flowers, Gertrude C.
Flowers, Emily E.
Fortier, Alice M.
Grady, Louisa V.
Grey, Louisa
Hall, Josephine
Hammonds, Ida
Hansell, Bertha A.
Hart, Laura O.
Jackson, Hattie A.
Jefferson, Amanda
Johnson, Emma
Jones, Lucinda
Jones, Ella N.
Jones, Antoinette L.
Jones, Estella M.
Jones, Emma
Joseph, Josephine Z.
Martinez, Bertha A.
Robbins, Susan M.
Robinson, Leolia
Ross, Cornelia S.
Smith, Maud R.
Snowden, Addie
Thompson, Bertha
Thornton, Mattie M.
White, Henrietta L.
Williams, Stella V. 50.

BOYS.

Aiker, Robert J.
Anderson, Harry
Bradford, Lorean S.
Briscoe, Lawrence S.
Brown, James
Johnson, William A.
Jones, William P.
Labranche, Lucien
Lenzy, Henry
Lewis, John Jr.

BOYS—Continued.

Carroll, Albert J.
Charles, Joseph E.
Christy, John L.
Coker, Raleigh
Cole, Hunter M.
Duvernay, Arthur L.
Forbes, Joseph
Foster James Z.
Gould, George R.
Green, Joseph D.
Griffin, James F. Jr.
Hamilton, Robert Jr.
Hill, Malvin D.
Jacobs, George E. Jr.
Jacobs, Clarence M.
Johnson, Archibald Jr.
Martello, Antonio
Miller, Frank H.
Murray, Arthur H.
Pace, James W. Jr.
Parish, Isaiah
Paul, Oliver
Peters, Walter
Roy, Brant Jr.
Saulsbury, Joseph
Simms, Frederick F.
Simms, Victor J.
Smith, Milton B.
Steele, Edward B.
Synigol, Lucien
Thomas, Joseph R.
Washington, Junius

42—Total 92.

FIFTH GRADE.

MISS MARY E. ELLIS, TEACHER.

GIRLS.

Adams, Sophia
Anderson, Rebecca
Arnell, Mary L.
Bagner, Mary P.
Bienvenu, Ida M.
Bracy, Viola C.
Briscoe, Bertha
Brown, Katie
Brown, Agnes M.
Budd, Pansy
Budd, Lenora N.
Butler, Nonie
Carriere, Rita
Carter, Marie
Marshall, Ilaud
Moldon, Florence
Morris, Rosa
Morrison, Toulah
Moton, Beulah F.
Newton, Ilma
Owens, Ella
Page, Matilda
Perrino, Lavinia
Pindar, Viola B.
Porter, Lillie
Rose, Ida R.
Russell, Rosa A.
Scott, Julia

GIRLS—Continued.

Cherrie, Elenora
Clanton, Ida
Cooper, Nellie
Cox, Katie C.
Ducloslange, Octavia
Ducloslange, Alice
Elder, Edna
Galle, Louisa
Gant, Josephine
Hagin, Lillie
Herrera, Frances
Holmes, Emma G.
Holmes, Luella
Jackson, Georgie M.
Jones, Harriet E.
Joseph, Cornelia
Lang, Georgiana
Lavane, Louisa
Smith, Ella J.
Smith, Alice
Snipe, Lucinda
Sykes, Emeline
Taylor, Edna
Thompson, Sarah E.
Toups, Alisca
Williams, Alberta O.
Williams, Alberta A.
Whavers, Stella
Wilcox, Sarah
Williams, Bertha
Wooten, Harriet E.
Wright, Sarah E.
Young, Emma R.
Young, Mozella H.
Zeno, Lizzie

63.

BOYS.

Alcorn, Henry
Buillard, Richard S.
Bontemps, William A.
Bowles, Sylvester
Campbell, Henry
Duvernay, George R.
Farra, Andrew
Ferguson, Norman J.
Henderson, James J. S.
Henderson, William J.
Holmes, Jackson
Jackson, Joseph J.
Jacque, Placide J.
Jeffrey, Joseph
Jones, Victor Jr,
Jones, Robert
Junius, Rudolph J.
Kay, James
Martin, David
McClellan William
McCoy, Thomas L.
Montague, Wallace
Rose, William A.
Rice, William B.
Rouselle, Cornelius B.
Scott, Arthur B.
Smiley, Frederick L.
Stevenson, John R.
Taylor, Winford
Telly, Richard
Thomas, Pedro Jr.,
Thornton, Jules C.
Turner, Edmund
Vanmeter, Robert
Williams, Morris E.
Wilson, Norven M.
Wilson, Jules
Wilson, Parker
Wooten, Charles Sidney

39—Total 102.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

AGRICULTURAL SECTION.

HUGH JAMISON, JR., SUPERINTENDENT.

Alexander, Joseph
Anderson, Harry
Bienvenu, Henry G.
Boguille, Donald
Bontemps, Willie
Brown, James
Clanton, Walter F.
Dejoie, Prudhomme
Divens, Levi
Duvernay, Isidore A.
Duvernay, Arthur L.
Duvernay, George L.
Fauria, Frederick F.
Flowers, Thomas W.
Foster, James G.
Gould, George R.
Grady, Joseph N. Jr.
Green, Joseph N.
Hamilton, Robert Jr.
Henderson, James J. S.
Hill, Malvin
Horner, Jack
Jacque, Placide
Jacobs, George E.
Jacobs, Clarence
Jones, Robert
Labranche, Lucien
Lewis, John Jr.
Little, Leo M.
Mitchell, Theodore A.
Mitchell, Arthur
Montague, Wallace
Moore, Edward
Pace, James W.
Paddio, Albert
Palfrey, John A.
Parish, Isaiah
Paul, Oliver P.
Robinson, Nelson B.
Rousselle, Cornelius
Saulsbury, Joseph
Simms, Victor Jr.
Stevenson, John
Synigol, Lucien
Vanmeter, Samuel Jr.
Wooten, Charles S.
Wright, Benjamin B.

Total 47.

MECHANICAL SECTION.

WILLIAM SEYMOUR, PRINCIPAL.

Anderson, James H.
Bauman, Albert J.
Boyles, Sylvester
Charles, Feast
Chester, Morris B.
Coker, Raleigh
Cole, Hunter M.
Costillo, Adrien
Dejoie, Constant M.
Grady, Robert W.
Halston, William A.
Halston, Duncan C.
Henderson, William J.
Humphrey, William E.
Jean, Nelson J.
Johnson, Joseph L.
Jones, William F.
Jones, William P.
Kay, James
Levy, George W. Jr.
Manson, Edward
Martello, Antonio
Maurice, Lewis J.
Miller, Theodore F.
Miller, Frank H.
Misshore, Joseph F. Jr.
Porter, William V.
Reeves, Charles J.
Rhodes, Rufus R.
Ruffin, Willie
Saulet, Lewis S.
Stewart, Barry
Sweat, Edward H.
Taylor, Winfred
Telly, Richard
Thornton, Frederick G.
Young, Rutherford B.

Total 37.

TINSMITH CLASS.

In this class there are three sections containing a total of 66 boys.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal.

Anderson, Rebecca
Andrews, Cecelia A.
Atkins, Mary
Barnett, Mary L.
Bauduit, Leonie A.
Bauman, Rosa B.
Bell, Ivy
Bookter, Lilian
Briscoe, Bertha
Cagnolatti, Estelle M.
Carey, Hannah M.
Carmouche, Emma M.
Chapman, Lelia
Cheval, Alphonsine
Claiborne, Fanny G.
Clanton, Eloise V.
Dezauche, Martha E.
Dupree, Agnes M.
Dupuy, Pauline N.
Fauria, Onelia F.
Flowers, Emily E.
Gaines, Cecelia
Gorham, Naomi B.
Gray, Minerva M.
Hale, Lydia D.
Hall, Laura M.
Herrera, Frances
Holmes, Emma G.
Humphreys, Lillie A.
Jones, Harriet E.
Jones, Ella N.
Joseph, Selina
Julien, Parnella M.
Kimball, Clara
Lane, Melissa V.
Liston, Julia B.
Marshall, Ilaud
Martinez, Sidonia C.
Mitchell, Eva
Morris, Rosa
Perez, Ernesta M.
Perkins, Eva C.
Pindar, Carrie
Powell, Gabrielle
Rhodes, Letitia
Ross, Louisa
Sensely, Ella
Smith, Emma B.
Smith, Elenora S.
Snipe, Lucinda
Stewart, Cecilia R.
Stewart, Martha E.
Stewart, Mabel
Strode, Olivia
Sykes, Emeline R.
Theriot, Leah V.
Thorton, Mattie M.
Turner, Mary Cecelia
Weill, Pearlie A.
Whavers, Stella
White, Henrietta L.

Total 61.

DEPARTMENT OF MUSIC.

W. J. NICKERSON, Principal.

INSTRUMENTAL.

GIRLS.

Anderson, Rebecca
Baudiut, Leonie Agnes
Bell, Ivy A.
Bookter, Lillian
Brand, Stella
Burbanks, Augustine
Carey, Hannah M.
Carmouche, Emma M.
Dejoie, Nellie O.
Fauria, Onelia F.
Flowers, Gertrude C.
Gorham, Naomi B.
Herrera, Frances
Holmes, Emma G.
Ketchens, Naomi
Lane, Melissa V.
Levy, Ophelia R.
Lewis, Florence A.
Marshall, Ilaud
Martinez, Sidonia A.
McGhee, Mary L.
Miller, Birdie L.
Morris, Rosa
Perez, Ernesta M.
Powell, Gabrielle
Rhodes, Letetia
Ross, Louisa J.
Sensely, Ella C.
Smith, Emma B.
Smith, Ella J.
Snowden, Mary A.
Stewart, Mamie A.
Sykes, Emeline R.
Williams, Priscilla S. 34.

BOYS.

Bauduit, William J.
Brown, James
Carroll, Albert J.
Duvernay, Isidore H.
Griffin, James F. Jr.
Halston, Duncan C.
Halston, William A.
Jean, Nelson J.
Jones, William F.
Maurice, Louis J.
Pace, James W. Jr.
Paddio, Albert
Robinson, Nelson B.
Simms, Frederick F.
14—Total 48.

SUMMARY.

TOTAL ENROLLMENT, 1895–'96.

		MALES.	FEMALES.	TOTAL.
COLLEGE	Junior	0	1	1
	Sophomore	0	0	0
	Freshmen	1	1	2
HIGH SCHOOL	Senior	3	4	7
	Intermediate	1	10	11
	Junior	15	12	27
GRAMMAR SCHOOL	Eighth Grade	17	28	45
	Seventh "	17	27	44
	Sixth "	42	50	92
	Fifth " (Normal Practice)	39	63	102
INDUSTRIAL DEPARTMENT	Agricultural Section	47	0	47
	Mechanical "	37	0	37
	Tinsmith Class	66	0	66
	Girls' Industrial Section	0	61	61
MUSIC DEPARTMENT	Instrumental,	14	34	48
Number in two Departments deducted		299	291	590
(Counted twice)		163	95	258
Total		136	196	332

ADMISSION.

The privileges of Southern University are offered to all colored residents of the State of Louisiana who are sufficiently advanced to enter, free of all charge, and to both sexes equally.

Arrangements have been made with the Superintendent of the New Orleans city schools, by which those colored pupils who complete the course in the common schools are transferred to our grades.

Each student, on admission, undergoes an examination, and is classified according to attainments.

Applicants must furnish satisfactory evidence of good moral character, and must present a certificate of honorable dismission, if they come from another institution.

DEPARTMENTS.

The University is divided in the following departments:

I. College.
II. Normal School.
III. High School, (College Preparatory.)
IV. Grammar School.
V. Industrial Department { Agricultural Section. / Mechanical Section. / Girl's Industrial Section.
VI. Department of Music.

COLLEGE DEPARTMENT.

To avoid the great misfortune of hurrying students over a given amount of work, regardless of the *thoroughness* of their acquisition, as a condition of graduation, we have constructed our Course of Study with regard to the work to be done, rather than the time required in doing it; thus giving to every student the full advantage of whatever facility for progress he may possess, and at the same time protecting the university from unworthy graduation.

CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

For admission to the College Course the candidates must have passed through the High School Department or an equivalent.

Freshman Year.

ENGLISH—Rhetoric, Abbott's How to Write Clearly, Irving's Sketch Book, Macauley's Second Essay on Chatham, Shakespeare's Julius Cæsar. Compositions semi-monthly.

LATIN—Virgil, Grammar, Composition.

GREEK—Cebes' Tablet, Composition.

MATHEMATICS—Solid Geometry, Plane Trigonometry.

HISTORY.

Sophomore Year.

ENGLISH—Rhetoric, (Genung's Outlines,) Philosophy of Style, English Literature, Shakespeare's Hamlet, Scott's Lady of the Lake. Compositions and Debates, involving the History of the United States and of Louisiana, semi-monthly.

LATIN—Four Orations of Cicero, Livy, Book XXI. Composition.

GREEK—Goodwin's Greek Reader. Composition.

MATHEMATICS—Spherical Trigonometry. Analytical Geometry.

SCIENCE—Chemistry, Botany, Zoology.

Junior Year.

ENGLISH—English and American Literature, Milton's Paradise Lost, Longfellow's Evangeline, Emerson's Representative Men, Speeches and Debates.

LATIN—Livy, Book XXII, Odes of Horace.

GREEK—Homer's Iliad, Greek Literature, Composition.

PHYSICS—Recitations and Laboratory Work.

LOGIC.

POLITICAL SCIENCE—Economics, Constitutional History, Duties of Citizenship.

Senior Year.

English—Reading translations from Foreign Classical Authors.
Spencer's Fairy Queen. Essays and Orations, semi-monthly
Astronomy—Young's.
Geology—Dana's.
Psychology—Hamilton's.
Ethics.
French.

Scientific Course.

The requirements for *entering* the Freshman Class of this course are the same as those of the Classical Course.

The studies are the same in both courses, with the following changes in the Classical to adapt it to the Scientific.

Freshman Year.

The same as in Classical Course.

Sophomore Year.

The same as in Classical Course with Zoology and Botany. Greek omitted.

Junior Year.

Biology instead of Latin and Greek.

In addition, increased work in the laboratories for these years.

NORMAL DEPARTMENT.

This department contains the High School course, the Freshman year of the College course, omitting Greek, and an addition of a course of Pedagogics, with an emphasis on Practice Teaching.

Students who complete this course are graduated from the Normal Department, and receive a Diploma.

SCHEDULE OF CLASSES.

ass.	CLASSICAL COURSE.					SCIENTIFIC COURSE.				
	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
	English...	English	English	English	English	English .	English...	English...	English	English. .
	Latin.....	Greek .	Latin .	Greek...	Latin...	Latin.. ...	Greek.. ..	Latin.....	Greek .	Latin.....
	Math	Math ...	Math ..	Math ...	Math ...	Math.....	Math	Math	Math ...	Math .....
	History..	Draw ...	History	Draw ...	History	History. .	Draw	History...	Draw ...	History...
	English ..	English	English	English	English	English..	English...	English...	English	English...
	Latin.....	Zoology	Latin ..	Zoology	Latin ...	Latin.....	Zoology. .	Latin	Zoology	Latin.....
	Math	Greek .	Math....	Greek . .	Math ...	Math	Labora'ry	Math	Labora.	Math .....
	Chemistry	Botany	Chem-istry	Botany.	Chem-istry	Chemistry	Botany....	Chemistry	Botany.	Chemistry
	English...	English	English	English	English	English...	English. .	English...	English	English...
	Greek.. ...	Latin..	Greek .	Latin...	Greek .	Biology ...	Biology ...	Biology ...	Biology	Biology ...
	Physics...	Logic..	Physics	Logic.	Physics	Physics ...	Logic. . . .	Physics ...	Logic...	Physics ...
	Polit. Science	Math ...	Polit. Science	Math....	Polit. Science	Polit. Science	Math	Polit. Science	Math...	Polit. Science
	English...	English	English	English	English	English...	English...	English...	English	English. .
	Astron....	Geology	Astron.	Geology	Astron .	Astron.....	Geology...	Astron.....	Geology	Astron... .
	Psychol...	Ethics .	Psychol	Ethics..	Psychol	Psychol. ..	Ethics.. ...	Psychol ...	Ethics..	Psychol...
	French ...	French.	French.	French	French	French. ...	French ...	French ...	French.	French....

HIGH SCHOOL DEPARTMENT.

For admission to this department, the student must have successfully passed an examination in all the studies of the Eighth Grade.

After completing the course of study in this department, and on successful examination in every study, the pupil is graduated from the High School Department and receives a Certificate.

CURRICULUM OF HIGH SCHOOL.

SENIOR.

English, 5 hours per week.
Mental Philosophy, Haven's, 5 hours per week.
Astronomy, 2½; Economics, 2½, 5 hours per week.
Geometry, Plane, 5 hours per week.
Latin, alternating with Greek, 4 hours per week.

INTERMEDIATE.

English, 5 hours per week.
Algebra, Wentworth's University, 3 } 5 hours per week.
Latin, 2 }
Geometry, Plane, 5 hours per week.
Physics, Chemistry, 5 hours per week.

JUNIOR.

English, 4 hours per week.
Algebra, 5 hours per week.
Arithmetic, 3 } 5 hours per week.
History, 2 }
Latin, 2½ } 4½ hours per week.
Botany, 2 }

COURSE OF STUDY.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

English, 5 hours per week.

Arithmetic, 5 hours per week.

History, U. S. $2\frac{1}{2}$
Etymology, $2\frac{1}{2}$
Physical Geography, $2\frac{1}{2}$ } 5 hours per week.

Natural Science, $2\frac{1}{2}$ hours per week.

Instrumental and Vocal Music, $2\frac{1}{2}$ hours per week.

SEVENTH GRADE.

English, 5 hours per week.

Arithmetic, 5 hours per week.

History, U. S., $2\frac{1}{2}$
Geography, $2\frac{1}{2}$ } 5 hours per week.

Orthography, Dictation, $2\frac{1}{2}$
Penmanship, $2\frac{1}{2}$ } 5 hours per week.

Physiology, $2\frac{1}{2}$ hours per week.

SIXTH GRADE.

Language, $2\frac{1}{2}$
Reading, $2\frac{1}{2}$ } 5 hours per week.

Arithmetic, 5 hours per week.

History, U. S. $2\frac{1}{2}$
Geography, $2\frac{1}{2}$ } 5 hours per week.

Orthography, History of Louisiana, $2\frac{1}{2}$
Penmanship, Drawing, $2\frac{1}{2}$ } 5 hours per week.

FIFTH GRADE.

Language, $2\frac{1}{2}$
Arithmetic, $2\frac{1}{2}$ } 5 hours per week.

Geography, 5 hours per week.

Reading, Fourth Reader, 4 hours per week.

Orthography, $2\frac{1}{2}$
Slate Work, $2\frac{1}{2}$ } 5 hours per week.

Southern University,

NEW ORLEANS, LA.

SESSION 1895-96.

Agricultural and Mechanical Department.

AGRICULTURAL SECTION.

HUGH JAMIESON, SUPERINTENDENT.

JUNIOR YEAR—FIRST TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

The relation of Chemistry to Agriculture. Distinction between Organic and Inorganic substances, agricultural elements; simple and compound bodies; relation of air and water to soils, and germination of seeds.

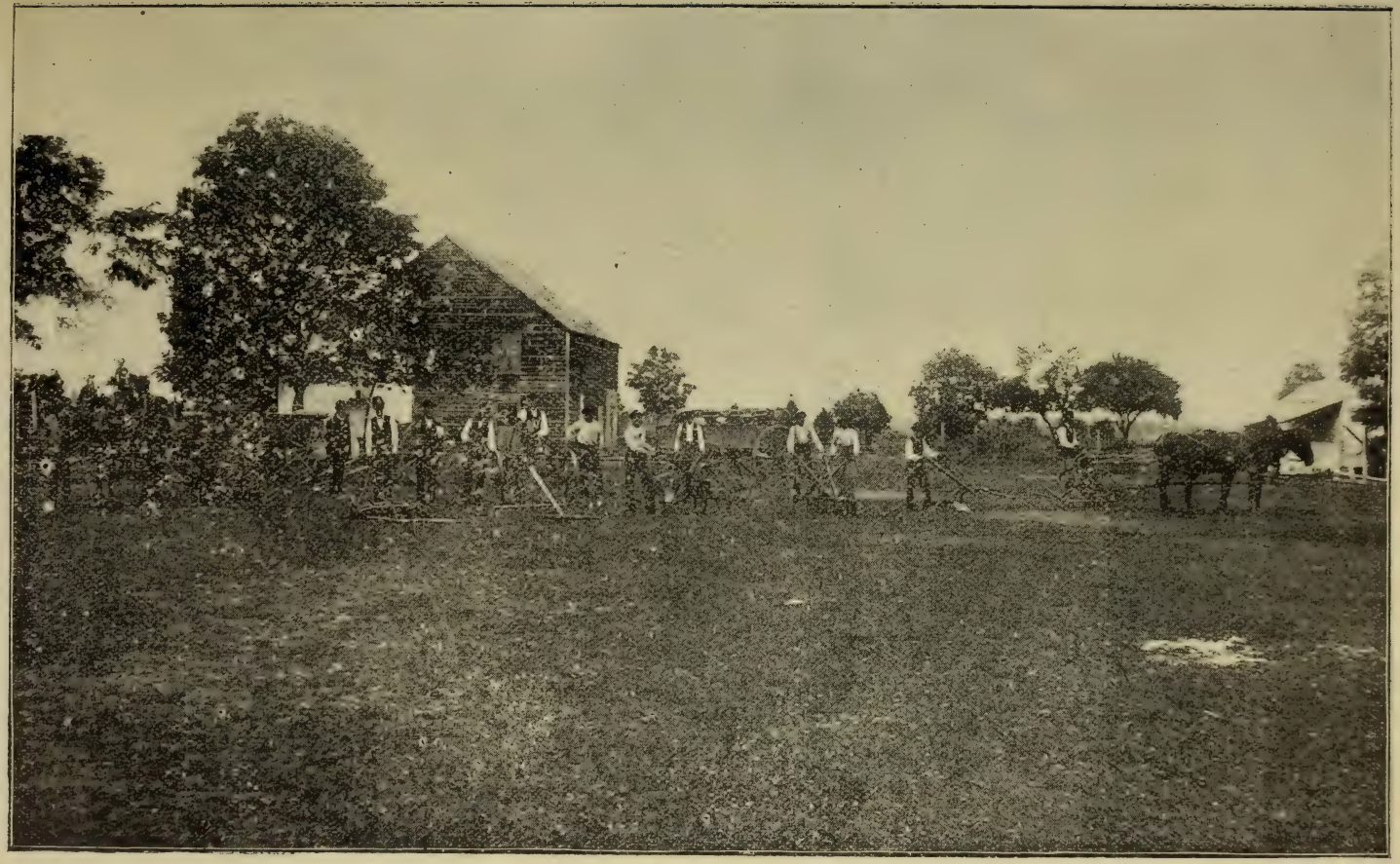
Tillage. Field practice 3 hours per week; History 5 hours per week, English Grammar 5 hours per week. Mathematics 5 hours per week.

SECOND TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Drainage; green manuring; homemade and natural, and commercial fertilizing; classification of plants; farm crops, preparation for and requirements of.



SOUTHERN UNIVERSITY FARM.—STARTING OUT TO WORK.

History 5 hours per week; English Grammar 5 hours per week; Mathematics 5 hours per week; Field Practice 3 hours per week.

SECOND YEAR—First Term.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Agricultural elements fully defined; chemical affinity and chemical decomposition; definite proportions; atomic and molecular theories; notation and formulas of compounds; vegetable organic compounds, and volatile part of plants begun;

Field Practice 3 hours per week, Laboratory Work 1 hour per week, Geography 5 hours per week, English Grammar 5 hours per week, History 5 hours per week, Arithmetic 5 hours per week.

Second Term.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Volatile part of plants finished, Involatile part of plants begun.

Field Practice 3 hours per week, Laboratory Work 1 hour per week, Geography 5 hours per week, Arithmetic 5 hours per week, English Grammar 5 hours per week, Physiology and Hygiene.

THIRD YEAR—First Term.

Agricultural Chemistry 5 hours per week.

Involatile parts of plants finished; reproductive organs of Plants. Field Practice 4 hours per week, including applications of commercial fertilizers and measuring areas; care of stock; breeding; different breeds. Feeding for beef, butter and milk. Laboratory Work 3 hours per week. Physical Geography 4 hours per week. General History 2 hours per week. Mathematics 4 hours per week. Special Mechanics 2 hours per week.

SECOND TERM.

Agricultural Chemistry 5 hours per week.

Stock raising finished, including review of carbohydrates and albuminoids; composition of perfect rations, as to climate, for work, milk, butter, beef and wool. Field and stable practice. Mathematics 3 hours per week, Economic Science 3 hours per week, Botany 4 hours per week. Laboratory Work 4 hours per week. Physics 1 hour per week. Special Mechanics 2 hours per week.

SENIOR YEAR—FIRST TERM.

Agricultural Chemistry reviewed, propagation of plants, grafting and budding, truck farming, injurious insects, dairying begun. Laboratory Work 4 hours per week. Mathematics, English Composition, Botany.

SECOND TERM.

Dairying finished, truck farming finished. General review of Agricultural Chemistry, Fruit Culture, General Laboratory Work. Mathematics, Mental Philosophy, Physics.

TEXT AND REFERENCE BOOKS.

Emerson & Flint's Manual; Johnson's Lectures; Johnson's Agricultural Chemistry; Johnson's How Crops Grow; Johnson's How Crops Feed; Storer's Agriculture; Injurious Insects—Treat; Randall's Sheep Husbandry; Allen's American Cattle; Tenner's Elementary Series Vols. I, II, III; Lectures by the Professor.

Feeding Animals, Stewart's; Oemler's Truck Farming at the South; Henderson's Gardening for Profit; Thomas' Fruit Culture; "American Fruits;" Kemp's Landscape Gardening; Martin's Farm Appliances; Barns and Out-Buildings, Halstead's. Agricultural Journals, Experiment Station Bulletins.

For fuller information repecting the Agricultural and Mechanical College, write to S. U. Farm, New Orleans, La., Carrollton Station, or H. A. Hill, Pres't, cor. Magazine and Soniat Streets, New Orleans, La.

ADMISSION.

All students in the Seventh Grade, and above of the University are entitled to enter the Agricultural Department.

Applicants not enrolled as students of Southern University must furnish satisfactory evidence of good moral character, and having passed to the studies of the present grade, or an equivalent.

TERMS AND CONDITIONS.

Resident students will be expected to furnish quilts, sheets, pillow-slips and bars. Comfortable quarters and beds will be furnished. Board will be charged at the rate of eight dollars per month, most of which may be paid in labor by the student during the working hours.

MECHANICAL SECTION.

WILLIAM SEYMOUR, PRINCIPAL.

COURSE.

The course in the Mechanical Section of the Agricultural and Mechanical Department extends over three years. Any pupil of Southern University fourteen years of age or over, will be received in this section. Pupils under fourteen years of age who display a special adaptation for this course, may be entered by vote of the Faculty of the university.

In this department two main points are kept in view, the first and most important is that the teaching shall be *educational*. The lessons are graded in difficulty, so that the pupil may really understand each process before passing on to one more complicated, thereby gaining an insight into principles which enable him to hereafter apply for himself the methods and process of the exercises under different circumstances. With the above principle fully recognized the idea of *real trade* teaching is excluded.

The second point kept in view is that each process taught shall be practically correct—in no case shall the pupils be allowed to use wrong tools or improper methods, but all must be in accordance with the views of the practical and competent mechanic. Although manual training is not a *trade* teaching, it is the preparation for it.

JUNIOR YEAR.

The pupil is first taught the name of tools; how to choose them, and their value; how to care for them while in use and to preserve them when not.

The position at the work-bench, and the use of tools is taught. The making of simple articles in CARPENTRY, containing the element of principles to be put in future practice follows. He is instructed in the nature and qualities of the various woods; and the kinds adapted to the different purposes of construction, etc.

INTERMEDIATE YEAR.

Edged tools and sharpening. Carpentry, being the basis of most other mechanical trades, is taught as a ground-work and special attention is paid to thorough instruction in the same. Pupils are instructed in the local customs of the various trades and in the technical phrases used. Instruction is given in measurements of all the various materials used in the structure of buildings and other works and their values. Courses in drawing commence. Their knowledge of the same is brought into requisition in their application to their bench exercises. Bricklaying, plastering, printing, metal work, slating, shingling, etc., are all embraced in the above.

SENIOR YEAR.

In this year are applied the principles taught in the scientific course of the university in Physics, such as the lever and screw, centre of gravity, friction, the lathe, transference of motion, drawing and designing continued.

Upon completion of the above course a diploma is conferred. A higher course is given those applying for same and closing with the fourth year.

Students will be held responsible for the loss, or defacing of tools. The course begun must be adhered to. No change will be made unless recommended by the Faculty. The plan is a combination of the constructive and instructive methods

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TINSHOP.

A tinshop was opened at the beginning of the session of 1894-95, which was fitted up with a complete outfit of machinery and tools for tinsmithing, soldering, etc.

Three classes containing 66 pupils were enrolled in this department during the past session. All have shown much enthusiasm and aptitude for the work.

DRAWING.

A course in drawing is carried on by the students in this section, with special and direct reference to the work done in the shop.

During the first year the use of drawing instruments is learned in the solution of problems in Plane Geometry, at the same time that the student is made to see the bearing of the subject on the practical work of the shop. A short course in lettering and free-hand drawing from copies is given.

During the second year drawing, based on Descriptive Geometry, shades and shadows, isometric and perspective projection occupies the entire session.

During the third year the course includes free-hand drawing from objects, scale drawing, and copies and original designs of different kinds of machinery, with calculations of strains, etc., on the latter.

SCIENTIFIC COURSE.

V. L. ROY, PROFESSOR.

The Chemistry and Physical sections of the Scientific Course have been developed during the past few years to an extent that now enables the student to obtain the benefits of a thorough experimental course. By means of the appropriation from the United States Government, both laboratories have been furnished with all necessary apparatus and chemicals. The new laboratory occupies a room thirty by fifty feet, and the analytical tables, which are of the most approved type, are furnished with gas and water supplies, besides full sets of re-agent bottles and re-agents for blow-pipe and qualitative analysis. A comparatively full set of the more recent and necessary text and reference books are to be found in the laboratory library.

In addition to the above mentioned laboratory, we have furnished another room with apparatus and re-agents for quantitative analysis. The chemical and specific gravity balances are the very latest and most accurate. A dark anteroom has been made in this laboratory, which, among other purposes, will be used for the reading of the polariscope. This instrument is a new half-shade Schmidt and Haensch—400 m. m. tube, which we have lately had imported. The course in chemistry extends through three years beginning with the Sophomore class.

CHEMISTRY.

Sophomore Class.

Chemistry is taught to students of the Sophomore class in all courses. The subject is taught in a practical manner by means of lectures and experiments, at the table; the aim of the instructor being to teach the more important chemical processes and operations together, with chemical laws and theories.

During the second term the students will be required to devote not less than four hours a week to laboratory work in the preparation of simple reagents and in qualitative chemical analysis.

Junior Class.

During this year Chemistry is studied by students of the scientific and agricultural courses. Remsen's Inorganic Chemistry is used as a text during the first term, recitations being held three times per week. The laboratory work during this term includes quantitative analysis, both gravimetric and volumetric.

During the second term organic Chemistry is studied, supplemented by the preparation of organic compounds during lecture, and by students in the laboratory. During this year the student will be required to devote not less than six hours of his time to laboratory practice every week.

Senior Class.

Students in the heretofore mentioned courses resume laboratory work during this year. Five hours are devoted to the subject weekly. The session opens with a course in Sugar Chemistry during which frequent excursions are made to the sugar houses around the city. Tucker's Manual of Sugar Analysis is used as a text for this part of the course. This is followed by a course in the analyses of fertilizers, soils, feeding stuffs, and dairy products. We desire to call the special attention of the public to the superior advantages offered by this school in the study of Chemistry.

PHYSICS.

The course in Physics in the college extends throughout the Junior year, and includes mechanics, hydrostatics, pneumatics, acoustics, optics, heat, magnetism and electricity. Recitations are held and practical demonstrations made before the class, three hours weekly. The apparatus, which has been purchased at considerable expense, includes everything necessary for an advanced college course, besides a judicious selection of such other instruments as the instructor deems will be of benefit to the student. Students will be required to devote not less than three hours weekly in the laboratory, performing the necessary experiments and studying at the table the principles involved. Stewart and Gee is used as a laboratory guide. For recitation purposes, Barker's advance Physics is employed.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal.

COURSE.

First Year.

First Term. Holding needle, thimble and tools, is taught; also basting, running, filling, hemming, stitching, back-stitching, gathering and over casting.

Second Term. Plain Sewing such as making pillow cases, sewing on undergarments, buttonhole making and braiding are begun.

Second Year.

First Term. Tucking, darning, herring-bone stitching, feather-stitching, quilting garments by hand or machine, are taught.

Second Term. Instruction is given in Mexican drawn-work, canvass-work, tatting and first course in Ladies Tailor System, also instruction by object lessons.

Third Year.

First Term. Dressmaking is continued, also the finishing and trimming of dresses, taking measures for garments, basting and fitting dresses.

Second Term. In this term is taught the completion of the Ladies Taylor System of dressmaking, crocheting in thread and worsted, rug making, stamping and second course in embroidery, paper flowers and modern lace making.

MUSIC DEPARTMENT.

W. J. NICKERSON, Principal.

INSTRUMENTAL COURSE.

First Year.

First Term, six months.—Learning rudiments of Music, Notes, etc. Beating time with the fingers while singing tones and learning the different keys.

Second Term.—Use of the instrument. Position of the body and fingers. Preliminary exercises. Ninth month examinations.

Second Year.

First Term, three months.—Finger exercises and exercises in melody. Simple instrumental pieces and scales.

Second Term, three months.—Reviewing method and exercises, training for ensemble playing.

Third Term, two months.—Ensemble playing and review in technique. Ninth month examinations.

Third Year.

First Term, Six months.—Beginning higher method, and exercises for rapid execution. Review of position and fingering. General review of previous work. Lessons on expression, style, etc.

Second Term, three months.—General rehearsals and examination.

FOURTH YEAR.

FIRST TERM, three months.—Completion and review of first part of method. Studying simple Sonatas, Nocturnes, etc.

SECOND TERM, three months.—Simple pieces from Classic composers.

THIRD TERM, three months.—Beginning second part of higher method. Finger exercises of more difficult execution, and varied in expression and style. Examinations.

FIFTH YEAR.

FIRST TERM, six months.—Completion of method—School of Mechanism. Standard pieces by competent composers. Seventh and eighth months, final examination for graduation.

Students completing the above course will be awarded a diploma for the same.

A higher course is prepared and now placed in the curriculum of the music department. To advanced students wishing to fit themselves for a higher course in music, the course is now open.

The music department has now an organized Brass Band, and an advanced Orchestra, in which students get the best training in ensemble playing. A feature of this department is the Mandolin Club for girls of the High School and Normal School, which was organized last year, and is now in a flourishing condition.

Vocal music is taught free of charge in all the primary and grammar grades.

The regular Choral Class numbers forty members. All standard choruses are rehearsed and sung by this class.

A special teachers's course is also available. It includes both theory and practice.

SOUTHERN ◇ UNIVERSITY,

NEW ORLEANS, LOUISIANA.

FOUNDATION.

Through the instrumentality of Mr. P. B. S. Pinchback, of New Orleans, and Mr. T. T. Allain, of Iberville, La., associated with Mr. Henry Demas, of St. John's Parish, La., the constitutional convention of the State of Louisiana, in 1879, established in the city of New Orleans an institution to be devoted to the education of persons of color, and to be entitled, Southern University. The support of this institution was secured by constitutional provisions, entitling it to an annual appropriation by the State legislature, of not more than ten thousand dollars nor less than five thousand dollars. Since its foundation it has received a varying annual appropriation of ten thousand dollars or under—part of which has been applied to the purchase of buildings and grounds.

During the summer of 1886, through the efforts of the above named gentlemen and the Hon. T. A. Cage and other prominent colored members of the State legislature, seconded by the President of the Board, Dr. S. M. Angell, and the Secretary, Hon. F. L. Richardson, a special appropriation of fourteen thousand dollars was secured for the completion of the university building, located on Magazine street, between Soniat and Dufossat streets. Part only, of this was received. This left the institution under a debt, to pay the interest on which, the annual appropriation has to be drawn on. This debt can be removed only by an appropriation by the legislature. In view of the special appropriation to complete the university building mentioned, the annual appropriation of ten thousand dollars was cut down that year to seven thousand five hundred dollars. In June, 1890, the legislature restored the appropriation to ten thousand dollars annually. Since the above date the annual appropriation has varied from ten thousand to seven thousand five hundred dollars.

SCOPE AND DESIGN OF THE UNIVERSITY.

This institution, and its support, is the contribution of this state to the higher education of its colored people. It was intended to supplement the public school by offering college instruction and industrial normal training under conditions calculated to stimulate the desire for thorough classical and practical education among the colored people of the State.

While college work is its proper field of labor, it has done much High School and primary work under the pressure of local necessities. This preparatory work has been subsidary to the original design of college work.

As the pupils have been advanced to the higher grades lower grades have been dropped. There still remain several of the lower grades.

BUILINGS AND GROUNDS.

The University is easily accessible by the Peters Avenue, the Camp and Prytania, the Henry Clay Avenue, the Magazine, and the Coliseum, five lines of electric cars. The electric cars now pass both ways, immediately in front and rear of the University.

In the spacious grounds ample room is afforded for youthful sports. There is, in the rear of the central building, a large and well equipped Mechanical Building, containing steam engine, turning lathes, band saws, scroll saws and other machinery run by steam, and such other constructions and appliances necessary for the training of boys to be skilled mechanics. This building, in addition to Southern University Farm above New Orleans, is equipped and supported by the annual congressional appropriation for the Agricultural and Mechanical Department of Southern University. This industrial building will be enlarged, as the necessities require, to accord with the demand for more room made by this Department. The location of the University is healthful, being on the highest ground in the city, and within a few squares of the Mississippi river.

In the University buildings the industrial departments, both for boys and girls, will receive the attention they need, and will be provided with the conveniences necessary for successful operation to the extent of the financial ability of the Board.

EXAMINATIONS.

All students are required to undergo an examination before classification. There will be two stated examinations — one about the middle of the session, called Intermediate, and one at the close called Final. Reports of these examinations will be sent to parents or guardians.

TRANSFER OF PUPILS FROM NEW ORLEANS PUBLIC SCHOOLS.

Arrangements have been effected with the officers of the New Orleans public schools, by which those colored pupils who complete the public school course are transferred to the grade of the university for which they prove themselves prepared.

GIRLS' INDUSTRIAL SECTION.

This section which has now been in operation for eleven years, has trained hundreds of girls in the use of the needle and the machine, and in the making of clothing and various other articles. It has proven a success, is very popular with the students, and is a department that reflects great credit on the pupils.

This work is regularly and systematically graded, beginning with the plain and simple, and advancing to the costly and intricate. The pupils furnish their own materials.

Students in this department are thoroughly instructed in all manner of needle work, and in cutting and fitting. Those pupils who complete a course in this department receive a certificate stating the same. We design the addition of such industries as will afford them the means of earning an honorable and competent livlihood.

SOUTHERN UNIVERSITY FARM.—AT WORK IN THE FIELDS.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

On the 27th of June, 1890, the Board of Trustees organized and made a suitable appropriation to provide for an Agricultural and Mechanical Department of the University.

Steps were then taken to put in operation, without delay, this much needed department.

AGRICULTURAL SECTION.

Professor Hugh Jamieson was elected Superintendent of the Agricultural Section of this Department.

An excellent farm of over one hundred acres of tillable land which we formerly rented, has now been purchased by the Governor, with an appropriation of eight thousand dollars made by the legislature of the State at its last meeting. It is now in operation, near the upper suburbs of New Orleans, and fronting on the Mississippi river. The place has been stocked with teams and implements necessary for the cultivation of the various agricultural products of Louisiana.

Dormitories for agricultural students and a room for class exercises have been erected on the farm. The farm is now used, in connection with class recitations of pupils of the university in agriculture and agricultural chemistry, to systematically and scientifically cultivate every important field and vegetable crop of Louisiana. A few other crops are cultivated experimentally. The pupils are taught theoretical, scientific farming in classes and the result is shown in the practical application in the fields. The soil is analysed in the chemical laboratory of the university and its deficiences supplied on the farm. There have recently been erected on this farm, hog-yards and houses, poultry-yards and poultry-houses, which have been stocked with the best breeds. A first-class incubator, hatching 200 eggs every three weeks, has been purchased and is now in successful operation. Water piping has been laid over the grounds and a wind-mill recently erected, pumps the water. The crops from the orange and pecan groves on this farm has been a source of revenue to the university.

Southern University Farm is a sub-station for the United States weather service, and is connected with New Orleans, and with the capital of the state by telephone.

The pupils now go by the St. Charles avenue, Peters avenue, or Coliseum lines of electric cars, for five cents fare, to the upper end of the city where they are met by wagonettes in whch they are taken to the place. They pay their car fare out of the earnings on the farm. An electric car line is now projected for the whole distance to the bridge across the Mississippi river, which will be just above the farm.

MECHANICAL SECTION.

Professor William Seymour, a practical mechanic of experience and reputation, was elected principal of the Mechanical Section.

The studies embrace both the theory and practice of mechanics.

Three years ago a large and substantial building, 80 by 35 feet, two stories high, for a mechanical building, was completed on the grounds of the university. This building was fitted up with work-benches of the most improved pattern (made in the building), a complete outfit of tools for each bench, and later on, a steam engine with shafting, pulleys, grindstone, turning lathes, band and scroll saws, etc., all run by steam, was added. Pupils, 37 boys, have been trained in classes, daily, in the mysteries of carpentry, turning, wood-work, principles of building, etc.

In addition to the daily mechanical work, 66 boys in classes, weekly, are taught tinsmithing in the tin shop on the second floor of the Mechanical Building,

Under the management of Professor William Seymour, these boys on entering this department have been required first to give an exhibition of what skill they may have possessed by executing some work which is marked with the name of the pupil and date. This sample is placed on file in the office of the building for future reference. At the end of

stated intervals during the session, these trials have been repeated and the work named, dated, compared with former work, and filed in the office. The improvement of some of these pupils is exceedingly creditable, and nearly all have shown marked progress.

This department like that of Agriculture and the Scientific Course, receives its chief support from the United States annual appropriation in the bill known as the "Morrill Bill."

MUSIC DEPARTMENT.

The Music Department in the Southern University has been very much advanced by the election of Professor W. J. Nickerson, a very capable instructor and musician, to the principalship of the department.

The number of pupils in the vocal classes include all pupils in the Primary and Grammar School, and in addition, the Choral Class, which numbers 40. Also an instrumental department with a total of 49 pupils study under him.

The improvement of the pupils in music during the session has been marked.

COMMERCIAL COURSE.

Preparations are made for those pupils who desire to pursue a commercial course in the university.

LITERARY SOCIETIES.

There are three literary societies in the university—the Atheneum, Philomathean and Junior. They hold meetings in University Hall every Friday and alternate Thursdays for debate and other literary exercises.

RELIGION AND MORALITY.

The Southern University is unsectarian, and so, free from the controlling influence of any particular denomination.

Since the training of the hand and mind avail but little without moral training, chapel exercises of a general religious

character will be held every morning, and the visits to the university of clergymen of all denominations are encouraged, and students are permitted to voluntarily organize Christian associations. The university is open to children of all faiths.

TUITION AND BOARDING.

The university is supported by an annual appropriation by the State Legislature, supplemented by an annually increasing appropriation from the United States Government for the Agricultural and Mechanical Department; hence the expense of a thorough education is reduced to a minimum by offering tuition free. The expense of books and stationery for school purposes is reasonable.

Board can be obtained either at the university, or very easily in good families in the immediate neighborhood, at from seven to ten dollars per month, including plain washing.

DONATIONS.

During the session of 1893-94, the university was the recipient of a generous donation of over $5,800 from the noted philanthropist, Mr. Thomy Lafon, who at his death, left this amount to the Southern University, in addition to similar donations to many other institutions of learning and of philanthropy.

GOVERNMENT.

In order to secure as great regularity in attendance as possible the following regulations have been adopted:

If any student is absent three consecutive days without a written excuse from parent or guardian, such student can be dropped and his seat declared vacant.

Students who are absent from roll call five consecutive mornings without a written excuse from parent or guardian, are dropped, and their seats declared vacant.

Irregular attendance for a month shall be considered sufficient grounds for dismissing a student.

All excuses must be in writing, signed by parent or guardian, otherwise no notice will be taken of them.

When students have forfeited their seats in the university by three consecutive days of absence without written excuse, or by five consecutive absences from roll-call, or by irregular attendance, the vacant seats will be given to the students who apply for admission first after the seats are declared vacant.

Parents or guardians must send written requests for the absence of their children before the absence occurs. If this is impossible, the excuse or explanation of such absence must be presented in writing before the fourth day after the first absence occurred. A verbal statement by the parents or guardians will be accepted.

If parents or guardians desire their children to leave the university building during the day, they must send a written request for such absence; otherwise no student will be allowed to leave the building before the general dismission.

If students are sick, they should inform us of the fact and request that a seat be retained for them. Seats cannot be retained indefinitely.

All students having forfeited their seats must risk the chances of re-admission.

Students are required to provide themselves books and all necessary stationery for school purposes. Students who persistently neglect this duty will be dismissed, and their places filled by others who will appreciate the advantage offered and supply themselves with the necessities of thorough and accurate work.

DISCIPLINE.

The university is placed under a discipline rigid and firm, and at the same time, gentle. Every element of discipline is adapted to the development of intelligent, concientious manhood and womanhood. All methods of discipline and instruction are adjusted to the purpose of developing the best possibilities of the students, and for the refinement and elevation of life. Nothing is stereotyped or merely tentative.

SPECIAL RULES.

1.—No student will be allowed in the yard allotted to the opposite sex without special permission from the President.

2.—No student will be allowed to visit any room not his or her own without permission from the teachers in *both* rooms, or from the President. Positively no eating of any kind will be allowed during chapel or study hours.

3.—No whispering, talking or any communication whatever will be allowed between students during study hours or recitations, except by special permission, which permission seldom will be given.

4.—Insolence or disrespect to any teacher or officer of the school always will be punished, unless intercession is made by the teacher or officer against whom the offense has been committed.

5.—No student who has ever been discharged from the school, or who has withdrawn without sufficient cause, can be received again, except by favorable action of the Faculty in his case.

6.—No student will be allowed on the street or sidewalk, except in going to or returning from home, without special permission from the President.

7.—Students distinguished for fidelity, and not rooming too far from the university buildings, will be permitted to study at their rooms or boarding houses.

8.—No alcoholic liquor of any kind, nor tobacco in any form, will be allowed on the premises. Students using either will forfeit their membership in the school.

9.—Students defacing the furniture, buildings or any of the property, will be required to make good all damages.

10.—Boarding, as well as all other students will be required to observe bells of warning for recitations, for meals and study hours prescribed by the Faculty.

11.—All students are under the supervision of, and are amenable to, the members of the Faculty, severally, for their conduct outside of the recitation rooms and on their way to and from school.

12.—Young ladies boarding will be placed under the escort or surveillance of some lady recommended by the Faculty, while those boarding in the institution will be under the watchful care of the preceptress, and will be required to observe the rules enforced in the best boarding schools.

13.—The young men, likewise, will be obliged to conform to the rules governing young men in similar institutions.

14.—Students will be expected to be ladies and gentlemen, first, last and always.

15.—Students cannot retain a place in this University who persistently violate any of these rules.

16.—Other rules will be added and changes made at the pleasure of the Faculty.

Parents are asked to kindly co-operate with us in the enforcement of these rules. Any not willing to have their children abide by these rules will promptly inform us, that the seats occupied may be given to others.

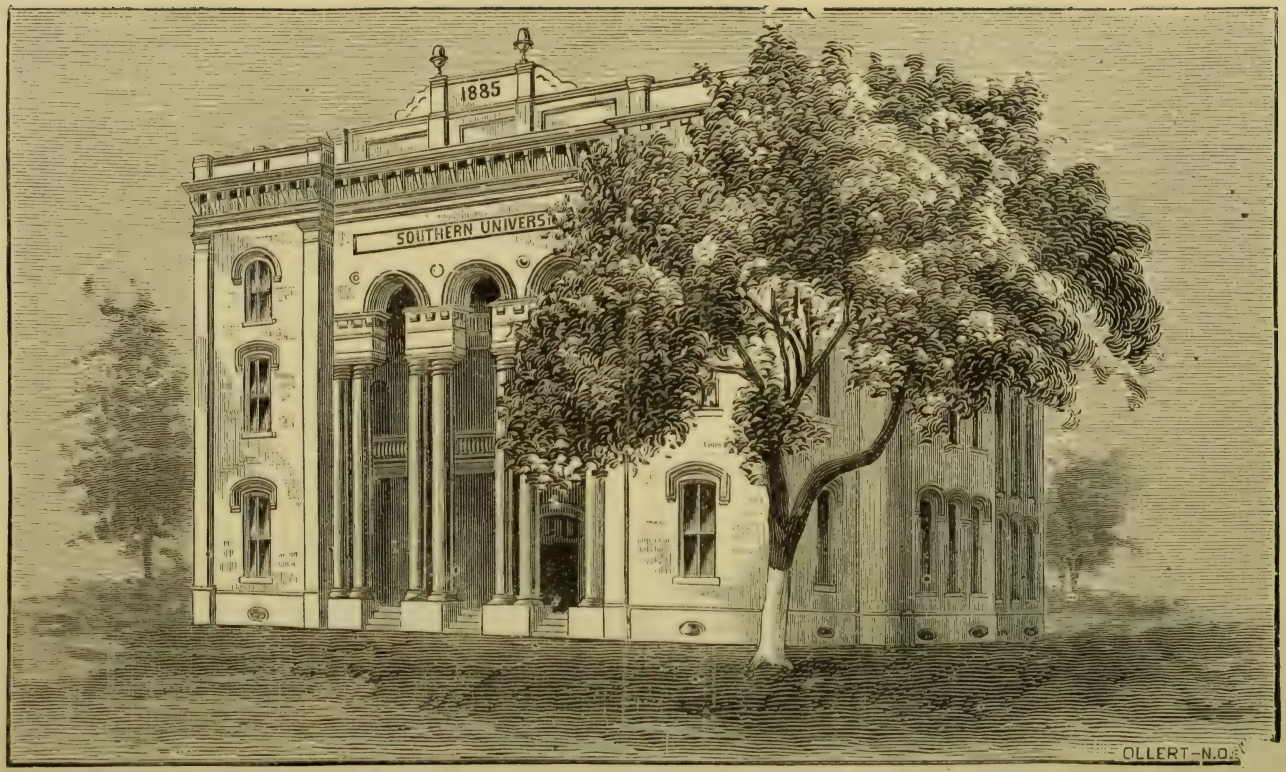
It is needless to say that the development of character and correct moral habits are the main objects of all methods of discipline.

Finality of the teacher's opinion upon matters of school discipline and unhesitating obedience on the part of the students are regulations for the maintenance of order in this university. Careful study of individual students enables the teacher or professor to properly employ the best methods known to educators, both in discipline and instruction.

Southern University,

NEW ORLEANS, LA.

1896-97.



SOUTHERN UNIVERSITY.—CENTRAL BUILDING.

CALENDAR—1897-'98.

Fall Term begins October 4th, 1897.

Examination and classification of new students, October 5th and 6th, 1897.

Winter Term begins January 2nd, 1898.

Spring Term begins April 3rd, 1898.

Final Examination begins June 1st, 1898.

Baccalaureate Sermon, Sunday, June 19th, 1898.

Commencement Exercises, Wednesday, June 22nd, 1898.

Summer Agricultural Term begins July 19th, 1898.

SOUTHERN UNIVERSITY FARM.—CENTRAL FRONT VIEW.

CATALOGUE

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SOUTHERN * UNIVERSITY,

1896-'97.

NEW ORLEANS, LA.

BOARD OF TRUSTEES.

CAPT. A. A. WOODS,
HON. F. L. RICHARDSON,
MR. HUGH JAMIESON,
MR. HENRY W. SPEAR,
MR. JOHN H. O'CONNOR,
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HON. L. A. MARTINET, M. D.
HON. W. B. SMITH,
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HON. L. A. MARTINET, M. D., Vice-President, New Orleans.
HON. F. L. RICHARDSON, Secretary and Treasurer, New Orleans.

EXECUTIVE COMMITTEE.

A. A. WOODS,
L. A. MARTINET,
F. L. RICHARDSON,
CHARLES W. VANCE,
HENRY W. SPEAR.

1896-'97.

FACULTY

—OF THE—

UNIVERSITY.

H. A. HILL, PRESIDENT,
AND
Professor of Mental and Moral Philosophy.

HUGH JAMIESON, SUPERINTENDENT,
Agricultural Department.

VICTOR L. ROY,
Professor of Chemistry and Physics.

WILLIAM SEYMOUR,
Principal Mechanical Department.

CHAS. E. ROOS,
Professor of English and Ancient Languages.

———————

Professor of Mathematics.

W. J. NICKERSON,
Principal of Music Department.

MISS E. E. DUNCAN,
Principal of Girls' Industrial Department.

1896-'97.

FACULTY

—OF—

High School and Preparatory Departments.

H. A. HILL, President.

Mrs. L. M. MARTINET,
Principal of High School.

Miss A. B. KENNEDY,
Teacher in High School.

Miss ODILE A. JOSEPH,
Teacher in Grammar School.

Mrs. A. T. GETZ,
Teacher in Grammar School.

Miss E. M. JOSEPH,
Teacher in Grammar School.

Miss MARY E. ELLIS,
Teacher in Grammar School.

GRADUATES.

NORMAL DEPARTMENT—1886-87.

BARROW, JOSEPH F.*.....New Orleans.
WILLIAMS, A. CLEMENT*..... "
PINCHBACK, BISMARCK R..... "
JOSEPH, ELLENDER M ..... "
GORDON, LORINA R..... "
GEDDES, ELIZA E..... "
BURNS, JAMES A..... "

NORMAL DEPARTMENT—1887-88.

WATTS, GEORGE V .....New Orleans.
JOSEPH, ODILE A..... "

HIGH SCHOOL DEPARTMENT—1888-89.

STEWART, LOUISA.....New Orleans.
JOHNSON, JULIA..... "
JOHNSON, SHELDON L..... "
STEWART, WILLIAM G..... "
WHALEY, WILLIAM H..... "
ISABELLE, LIZZIE J..... "
BRIDGES, LILIAN..... "
GAUDET, JOSEPHINE ..... "
ROGERS, BIROUCH..... "

NORMAL DEPARTMENT—1889-90.

JOSEPH, MARTHA L.....New Orleans.
JOHNSON, FRANCES L..... Baton Rouge.
RENE, OTIS J.....New Orleans.

NORMAL DEPARTMENT—1890-91.

ELLIS, MARY E..... New Orleans.
DEJOIE, PAUL H. V. ..... "
DELACEY, HENRY A..... Rapides Parish, La.
McCARTHY, VILACEAUX..... New Orleans.

HIGH SCHOOL DEPARTMENT—1891-92.

GORHAM, WALTER C ..... Algiers, La.
PERKINS, WILLIAM E..... New Orleans.
GIBSON, LAURA L ..... "
DEJOIE, FLORENCE L..... "
SMITH, OPHELIA A..... "
MARSHALL, ELIZABETH R.* ..... "
BIENVENU, ARTHUR S..... "

NORMAL DEPARTMENT—1892-93.

GIBSON, LAURA L..... New Orleans.
SMITH, OPHELIA A..... "

HIGH SCHOOL DEPARTMENT—1892-93.

HARRIS, IDA A..... New Orleans.
BUTLER, JOHN W..... "
McNEAL, JAMES W..... "
HARRIS, ANNIE E ..... "
VINEY, LOUISE E..... "
GAINEY, EUGENIA C..... "
ROBINSON, WILLIAM J ..... "

NORMAL DEPARTMENT—1893-94.

BUTLER, JOHN W..... New Orleans
GAINEY, EUGENIA C..... "
HARRIS, IDA A..... "
HARRIS, ANNIE E..... "
ROBINSON, WILLIAM J..... "

HIGH SCHOOL DEPARTMENT—1893—94.

DUNBAR, LYDIA A.....New Orleans.
PERKINS, MARY A..... "
PORTER, JAMES A..... "
SMITH, THERESA A..... "
STEWART, JULIA A..... "
WILEY, JOSEPH P.....Algiers, La.

NORMAL DEPARTMENT—1894-95.

PERKINS, MARY A.....New Orleans.
PORTER, JAMES A..... "
SMITH, THERESA A..... "

HIGH SCHOOL DEPARTMENT—1894—95.

LANE, HARRY A.....New Orleans.
MAURICE, RAOUL J.....
ROSE, CHARLOTTE B..... "

HIGH SCHOOL DEPARTMENT—1895—96.

BAUDUIT, WILLIAM J.....New Orleans.
LEWIS, FLORENCE A..... "
WILLIAMS, EVERETT A..... "
DEJOIE, NELLIE O..... "
LEWIS, OPHELIA..... "
CHEVAL, FRANK D..... "

NORMAL DEPARTMENT—1896—97.

Candidates for Graduation.

BAUDUIT, WILLIAM J..... New Orleans.
DEJOIE, NELLIE O..... "
LEWIS, FLORENCE A..... "
LEWIS, OPHELIA..... "
WILLIAMS, EVERETT A..... "

HIGH SCHOOL DEPARTMENT—1896—97.

Candidates for Graduation.

JONES, ELLEN F ..... New Orleans.
KETCHENS, NAOMI..... "
MARTINEZ, SIDONIA A..... "
ROBINSON, SUSIE V. ..... "
STEWART, ADELE T..... "

*Deceased

SOUTHERN UNIVERSITY,

NEW ORLEANS, LA.

Catalogue of Students for the Session of 1896-97.

COLLEGE DEPARTMENT.

FRESHMAN CLASS.

BAUDUIT, WILLIAM J	New Orleans
DEJOIE, NELLIE O	"
LEWIS, FLORENCE A	"
LEWIS, OPHELIA	"
WILLIAMS, EVERETT A	"

Total 5.

HIGH SCHOOL.

Seniors.

Burbanks, Augustine V.	Martinez, Sidonia A.
Jones, Ellen F.	Robinson, Susie V.
Ketchens, Naomi	Stewart, Adéle T.

Total 6.

Intermediates.

MRS. L. M. MARTINET, TEACHER.

GIRLS.

Blanchard, Marie	Powells, Gabrielle
Fauria, Onelia F.	Rouse, Sylvania M.
Humphreys, Lillie A.	Smith, Emma B.

GIRLS—Continued.

Miller, Birdie L.
Mills, Sidonia M.
Perkins, Eva C.
Snowden, Mary A.
Stewart, Mabel G.
Stewart, Myra A. 12.

BOYS.

Chester, Morris B.
Dejoie, Constant M.
Jean, Nelson J.
Johnson, Joseph L.
Robinson, Nelson B.
Stewart, Barry M.
Thornton, Frederick G. 7—Total 19.

Juniors.

MISS ARABELLA B. KENNEDY, TEACHER.

GIRLS.

Andrews, Cecelia A.
Bell, Ivy L.
Claiborne, Fanny G.
Dupree, Agnes M.
Joseph, Selina
Julienne, Pamella M.
Morris, Octavia P.
Ross, Louisa J.
Steptoe, Geneva L.
Stewart, Martha E.
Stewart, Cecelia R.
Stovall, Mary E.
Theophile, Ernestine M.
Theriot, Leah V.
Weill, Pearlie A.
Williams, Priscilla S.
Wilson, Lillian B. 17.

BOYS.

Alexander, Joseph
Bienvenu, Henry G.
Clanton, Walter F.
Grady, Robert W.
Gray, Robert J.
Hall, Joseph
Halston, Duncan C.
Manson, Edward
Miller, Theodore F.
Montegut, Raoul J.
Reeves, Charles J.
Rhodes, Rufus R.
Young, Rutherford B. 13—Total 30.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

Miss ODILE A. JOSEPH, Teacher.

GIRLS.

Beaulieu, Evelina L
Bell, Cora
Cagnollatti, Estella M.
Dauphin, Ella A.
Edwards, Clara V.
Gorham, Naomi B.
Gray, Minerva M.
Hale, Lydia D.
Irving, Mary V.
Jones, Martinia
Kimball, Clara A.
Liston, Julia E.
Miller, Luda
Morgan, Geneva
Nugent, Hattie L.
Perez, Ernesta M.
Pierce, Margaret L.
Robinson, Lizzie A.
Ross, Lizzie B.
Smith, Elenora S.
Thomas, Luella
Walker, Attenonaise
Williams, Carrie B.

23.

BOYS.

Arleans, Joseph B.
Bridges, Julius C.
Dejoie, Joseph J.
Despinasse, Remy E.
Divens, Levi C.
Duvernay, Isidore H.
Fauria, Frederick V.
Flowers, Thornton W.
Jones, Andrew
Maurice, Louis J.
Michel, Theodore A.
Theophile, Ernest
Tholmer, John A.
Thomas, Louis
Webb, Charles A.

15—Total 38.

SEVENTH GRADE.

MRS. A. T. GETZ, TEACHER.

GIRLS.

Anderson, Mary A.
Atkins, Mary L.
Barnett, Lillie L.
Bauduit, Agnes L.
Boutté, Lucille
Bowman, Amanda
Boyd, Edna R.
Burrell, Agnes S.
Carey, Hannah M.
Cheval, Alphonsine
Clanton, Eloise V.
Cohen, Camelia M.
Dorsey, Lillie A.
Eads, Carrie G.
Edwards, Emma V.
Gaines, Gussie A.
Hammonds, Ida
Harris, Mary L.
Jackson, Hattie H.
Jones, Lucinda
Jones, Ella Nora
Kendrick, Ida
Lavizzo, Anna V.
Marshall, Rosa S.
Martinez, Bertha A.
Moore, Arlie H.
Remy, Lena
Robinson, Leolia
Snowden, Addie
Stamps, Ruth R.
Strode, Olivia
Toliver, Lottie
Williams, Ada
Williams, Maud — 34.

BOYS.

Bienvenu, Joseph
Charles, Feast
Dean, John W.
Duvernay, Arthur L.
Foster, James Z.
Griffin, James F.
Hill, Malvin D.
Jones, Joseph G.
Labranche, Lucien
Lyons, Leon F.
Mitchell, Andrew
Moore, Edward
Palfrey, John E.
Porter, William V.
Simms, Frederick F.
Shelby, Arnold J.
Stewart, Ferdinand
17—Total 51.

SIXTH GRADE.

Miss ELLENDER M. JOSEPH, Teacher.

GIRLS.

Alcorn, Elenora
Anderson, Azelia
Anderson, Bertha L.
Benjamin, Alphonsine
Bernard, Charity
Boyd, Una S.
Boyd, Pearl
Boyd, Eula
Braud, Stella
Briscoe, Bertha
Brown, Edna
Brown, Leonia A.
Carmouche, Emma M.
Carmouche, Edna L.
Carroll, Isabell V.
Carroll, Margaret L.
Chapman, Lelia
Clanton, Ida
Daniel, Bertha E.
Davis, Fanny
Davis, Cora
Davis, Nancy
DeManuel, Viola
Donaldson, Mary L.
Downs, Cornelia F.
Dozier, Beulah
Ducloslange, Octavia
Ducloslange, Alice
Flowers, Gertrude C.
Herrera, Frances
Hudson, Lulu
Irving, Florence L.
Johnson, Lucy V.
Jones, Harriet E.
Jones, Estella M.
Joseph, Josephine L.
Larkin, Lillie S.
Marshall, Island
Mitchell, Florence
Montgomery, Lillie
Montgomery, Rosa
Morrison, Toulah
Murley, Abbie C.
Perkins, Arabella
Pindar, Viola B.
Pindar, Odile R.
Rose, Ida R.
Ross, Cornelia S.
Scott, Alice L.
Scott, Nora
Sercey, Gertrude
Smith, Ella J.
Sykes, Emmeline
Thomas, Ethel
Thompson, Sarah C.
Todd, Nellie L.
Toups, Alisca
Whavers, Stella R.

GIRLS—Continued.

Flowers, Emily E.
Fortier, Alice M.
Galle, Louisa
Grady, Louisa V.
Hall, Viola S.
Hart, Laura O.
White, Henrietta L.
Wilcox, Sarah
Williams, Stella V.
Williams, Alberta O.
Williams, Florence
Young, Emma R. 70.

BOYS.

Berry, William E.
Bontemps, William A.
Briscoe, Lawrence S.
Brown, James
Brown, Eugene
Charles, Joseph E.
Coker, Raleigh J.
Cole, Hunter M.
Davis, Walter J.
Dupré, Daniel I.
Gould, George R.
Haines, James L.
Henderson, William J.
Hills, Edward
Jackson, Joseph
Jeffrey, Joseph
Jones, William P.
Jones, Robert B.
Joseph, Edward W.
King, George G.
King, Griffin
Miller, Frank H.
Murray, Authur H.
Pace, James W.
Rouselle, Cornelius B.
Thomas, Daniel
Thomas, Henry
Thornton, Jules C
Wilson, Jules
29—Total 99.

FIFTH GRADE.

Miss MARY E. ELLIS, Teacher.

CLASS A.

GIRLS.

Acox, Mary
Baptiste, Evelina
Bienvenu, Ida M.
Boyd, Ella S.
Jackson, Martha
Johnson, Bertha E.
Jones, Clara B.
Jules, Melissa

GIRLS—Continued.

Brown, Mary E.
Brown, Lottie G.
Budd, Pansy
Budd, Leonora
Butler, Nonie
Cade, Eliza Nancy
Carrera, Rita
Carter, Modeste
Cherrie, Elenora
Cox, Katie C.
De Manuel, Oranglee
Dolphus, Caledonia
Edmore, Augustine
Epps, Laura H.
Gant, Josephine P.
Hall, Selina
Herbert, Lottie
Holmes, Mary
Humphrey, Birdie A.
Lewis, Seymonia
Moore, Julia R.
Murley, Mary E.
Page, Mathilda
Pease, Louisa
Preer, Edna L.
Roberts, Courtney
Robinson, Alice
Robinson, Leontine
Scott, Julia
Smith, Emma
Smith, Lizzie
Smith, Laura E.
Smith, Alice
Sylvester, Lillie
Taylor, Edna
Wilson, Ella L.
Wooten, Harriet E.
Wright, Sarah L. 46.

BOYS.

Anderson, Theodore
Bartlett, James H.
Boutté, Louis
Brown, Julius P.
Butler, William
Butler, Louis
Clanton, Benjamin G.
Clanton, Arthur A.
Cooper, Louis
Dale, Clarence E.
Dixon, Alfred
Doley, Adam
Duplessis, Joseph
Eads, Peter A.
Jacques, Placide J.
Johnson, Clarence
Kay, James
Landry, Earl J.
Lewis. Edward
Madison, Everett B.
McClellan. William
Narcisse, Jules M.
Pace, John A.
Parker, Edward
Randall, Edmund J.
Randolph, Kellup
Reese, Arthur L.
Rice, Willie B.

BOYS—Continued.

Farra, Andrew
Foreman, Rochester S.
Golden, Walter L.
Guyar, Webster
Harding, Nathaniel
Harris, Reuben
Hill, Clifford D.
Thomas, George F.
Toups, Frederick
Vanmeter, Robert
Viney, Archie
Wells, William
Woods, Joseph

41—Total 87.

CLASS B.

GIRLS.

Anderson, Olivia
Baptiste, Roselia
Bass, Bendetta
Cade, Malachi
Comfort, Pearl C.
Flood, Elizabeth P.
Gordon, Sarah
Hall, Estella
Humphrey, Jamesetta P.
McGhee, Lacenie
Molden, Florence
Mosby, Johanna
Newton. Ilma
Porter, Mabel L.
Taylor, Lena A.
Thompson, Sarah
Turner, Julia E.
Williams, Rachel
Williams, Bertha

19.

BOYS.

Alcorn, Henry
Cooper, Samuel H.
Davis, Aaron N.
Dawson, Alexander
Delandro, Charles
Jones, Victor Jr.
Joseph, Walter H.
Nugent, Willie
Rose, William A.
Rose, Thomas
Scott, Arthur B.
Turner, Edmund

12—Total 31.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

AGRICULTURAL SCHOOL.

HUGH JAMIESON, JR., SUPERINTENDENT.

Alexander, Joseph
Bienvenu, Henry G.
Bontemps, William A.
Brown, James
Brown, Julius P.
Clanton, Walter F.
Dejoie, Joseph J.
Delandro, Charles
Divens, Levi
Duplessis, Joseph
Duvernay, Isidore H.
Duvernay, Arthur L.
Eads, Peter A.
Farra, Andrew
Fauria, Frederick V.
Flowers, Thornton W.
Foster, James Z.
Gordon, Walter L.
Gould, George B.
Gray, Robert J.
Griffin, James F.
Hall, Joseph
Hill, Clifford D.
Hill, Malvin D.
Jacques, Placide J.
Jackson, Joseph
Jeffrey, Joseph
Jones, Andrew
Joseph, Edward W.
King, Griffin
Labranche, Lucien
Lewis, Edward
Little, Leo M.
Lyons, Leon L.
Michel, Theodore A.
Mitchell, Andrew
Montegut, Raoul J.
Moore, Edward
Nugent, William
Pace, James W.
Paddio, Albert
Palfrey, John E.
Parker, Edward
Rice, William B.
Robinson, Nelson B.
Rousselle, Cornelius B.
Thomas Henry,
Turner, Edmund
Vanmeter, Robert
Webb, Charles A.
Woods, Joseph E.

Total 51.

DAIRY SCHOOL.

HUGH JAMIESON, JR., SUPERINTENDENT.
V. L. ROY, ASSISTANT.
CHAS. E. ROOS, ASSISTANT.

GIRLS.

Bell, Ivy L.	Rouse, Sylvania	
Claiborne, Fannie G.	Smith, Emma B.	
Fawria, Onelia F.	Stuart, Cecilia R.	
Humphreys, Lillie A.	Stuart, Mabel G.	
Joseph, Selina	Theophile, Ernestine M.	
Weill, Pearlie A.		11

BOYS.

Alexander, Joseph	Clanton, W. F.	
Bienvenu, Henry G.	Little, Leo M.	
Montegut, Raoul J.	Paddio, Albert	
Robinson, Nelson B.	Gray, Robert J.	
Hall, Joseph		9—Total 20

MECHANICAL SCHOOL.

WILLIAM SEYMOUR, PRINCIPAL.

Alcorn, Henry
Anderson, Theodore
Arleans, Joseph B.
Bartlett, James A.
Boutté, Louis
Bridges, Julius C.
Charles, Feast
Chester, Morris B.
Coker, Raleigh J.
Cole, Hunter M.
Dawson, Alexander
Dejoie, Constant M.
Despinasse, Remy E.
Dixon, Alfred
Dupre, Daniel I.
Grady, Robert W.
Halston, Duncan C.
Henderson, William J.
Jean, Nelson J.
Johnson, Joseph L.
Jones, Joseph G.
Jones, William P.
Kay, James
King, George G.
Manson, Edward
Maurice, Lewis J.
Miller, Theodore F.
Miller, Frank H.
Murray, Arthur H.
Narcisse, Jules M.
Porter, William V.
Rhodes, Rufus R.
Rose, Thomas
Shelby, Arnold J.
Simms, Frederick F.
Stewart, Barry
Theophile, Ernest
Tholmer, John A.
Thomas, Lewis
Thornton, Frederick G.
Toups, Frederick
Wells, William
Young, Rutherford B.

Total 43.

TINSMITH CLASS.

SECTION A.

Alexander, Joseph
Bienvenu, Henry G.
Clanton, Walter F.
Gray, Robert J.
Hall, Joseph
Jacques, Placide J.
Montegut, Raoul J.
Robinson, Nelson B.

8.

SECTION B.

Brown, James
Gould, George R.
Jackson, Joseph
Jeffreys, Joseph
Pace, James W.
Thomas, Henry

6—Total 14.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal.

Anderson, Bertha L.
Baptiste, Rozelia A.
Barnett, Lillie L.
Bauduit, Leonie A.
Bell, Ivy L.
Bienvenu, Josephine
Bienvenu, Ida M.
Boyd, Edna R.
Braud, Stella
Briscoe, Bertha
Cagnolatti, Estella M.
Carey, Hannah M.
Carter, Modeste
Cherrie, Elenora
Cheval, Alphonsine
Clanton, Eloise V.
Cohen, Camilla M.
Comfort, Pearl C.
Dolphus, Calidonia
Dauphin, Ellen A.
Davis, Fannie
Davis, Cora
Dozier, Beulah
Dupree, Agnes M.
Jones, Harriet E.
Jones, Clara B.
Jones, Ella Nora
Jules, Melissa
Julienne, Pamella M.
Kimball, Clara A.
Lewis, Seymonia M.
Marshall, Island
Martinez, Bertha A.
McGhee, Lacenia
Molden, Florence
Morris, Octavia P.
Mosby, Johanna
Newton, Ilma
Pierce, Margaret L.
Perez, Ernesta M.
Porter, Mabel
Robinson, Leontine
Robertson, Leolia
Rose, Ida R.
Ross, Louisa J.
Ross, Lizzie B.
Scott, Julia L.
Smith, Elenora S.

Edmore, Augustine
Edwards, Clara V.
Edwards, Emma V.
Fauria, Onelia F.
Flowers, Emily E.
Galle, Louisa
Gray, Minerva M.
Hale, Lydia D.
Hammond, Ida
Harris, Mary
Herrera, Frances
Humphrey, Lillie A.
Johnson, Lucy V.
Stamps, Ruth R.
Stewart, Cecelia R.
Strode, Olivia
Sykes, Emeline R.
Theophile, Ernestine M.
Theriot, Leah V.
Weill, Pearlie A.
Whavers, Stella R.
Wilcox, Sarah
Williams, Carrie B.
Wilson, Ella L.
Wright, Sarah L.

Total 73.

DEPARTMENT OF MUSIC.

W. J. NICKERSON, PRINCIPAL.

INSTRUMENTAL.

GIRLS.

Anderson, Bertha L.
Baptiste, Rozelia
Bauduit, Leonie A.
Bell, Ivy L.
Bowman, Amanda
Boyd, Ella S.
Brown, Leonia A.
Brown, Lottie G.
Carey, Hannah M.
Carmouche, Emma M.
Carter, Modeste
Cherrie, Elenora
Clanton, Eloise V.
Cohen, Camelia M.
Lewis, Ophelia
Lewis, Florence
Martinez, Sidonia A.
Miller, Birdie L.
Moore, Julia R.
Newton, Ilma
Page, Mathilda
Pease, Louisa
Perez, Ernesta M.
Robinson, Susie V.
Sercey, Gertrude
Smith, Emma B.
Smith, Emma
Snowden, Mary A.

GIRLS - Continued.

Comfort, Pearl C.
Dejoie, Nellie O.
Fauria, Onelia F.
Flowers, Gertrude C.
Herrera, Frances
Julienne, Parmella M.
Ketchens, Naomi
Lewis Seymonia M.
Stewart, Adele T.
Stewart, Myra A.
Stewart, Mabel G.
Taylor, Edna
Theriot, Leah V.
Williams, Priscilla S.
Williams, Carrie B.
43.

BOYS.

Bartlett, James H.
Bauduit, William J.
Bridges, Julius C.
Coker, Raleigh J.
Duvernay, Isidore H.
Fauria, Frederick V.
Griffin, James F.
Pace, James W. Jr.
Randall, Edmund J.
Robinson, Nelson B.
Simms, Frederick F.
11—Total 54.

SUMMARY.

TOTAL ENROLLMENT, 1896–'97.

		MALES.	FEMALES.	TOTAL.
COLLEGE	Freshmen	2	3	5
HIGH SCHOOL	Senior	0	6	6
	Intermediate	7	12	19
	Junior	13	17	30
GRAMMAR SCHOOL	Eighth Grade	15	23	38
	Seventh "	17	34	51
	Sixth "	29	70	99
	Fifth " Sec. A. (Normal Practice)	41	46	87
	" " " B. (" ")	12	19	31
SPECIAL STUDENTS		2	0	2
INDUSTRIAL DEPARTMENT	Agricultural School	51	0	51
	Mechanical "	43	0	43
	Tinsmith Class	57	0	57
	Girls' Industrial School	0	73	73
MUSIC DEPARTMENT	Instrumental	11	43	54
		300	347	647
Number in two Departments deducted, (counted twice)		162	117	279
Total		138	230	368

ADMISSION.

The privileges of Southern University are offered to all colored residents of the State of Louisiana who are sufficiently advanced to enter, free of all charge, and to both sexes equally.

Arrangements have been made with the Superintendent of the New Orleans city schools, by which those colored pupils who complete the course in the common schools are transferred to our grades.

Each student, on admission, undergoes an examination, and is classified according to attainments.

Applicants must furnish satisfactory evidence of good moral character, and must present a certificate of honorable dismission, if they come from another institution.

DEPARTMENTS.

The University is divided into the following departments:

I. College.
II. Normal School.
III. High School, (College Preparatory.)
IV. Grammar School.
V. Industrial Department { Agricultural School. / Mechanical School. / Girls' Industrial School. / Dairy School.
VI. Department of Music.

COLLEGE DEPARTMENT.

To avoid the great misfortune of hurrying students over a given amount of work, regardless of the *thoroughness* of their acquisition, as a condition of graduation, we have constructed our Course of Study with regard to the work to be done, rather than the time required in doing it; thus giving to every student the full advantage of whatever facility for progress he may possess, and at the same time protecting the university from unworthy graduation.

CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

For admission to the College Course the candidates must have passed through the High School Department or an equivalent.

Freshman Year.

ENGLISH—Rhetoric, Abbott's How to Write Clearly, Irving's Sketch Book, Macauley's Second Essay on Chatham, Shakespeare's Julius Cæsar. Compositions semi-monthly.

LATIN—Cæsar, Virgil, Grammar, Composition.

GREEK—Cebes' Tablet, Composition.

MATHEMATICS—Solid Geometry, Plane Trigonometry.

HISTORY.

Sophomore Year.

ENGLISH—Rhetoric, (Genung's Outlines,) Philosophy of Style, English Literature, Shakespeare's Hamlet, Scott's Lady of the Lake. Compositions and Debates, involving the History of the United States and of Louisiana, semi-monthly.

LATIN—Four Orations of Cicero, Livy, Book XXI. Composition

GREEK—Goodwin's Greek Reader. Composition.

MATHEMATICS—Spherical Trigonometry, Analytical Geometry.

SCIENCE—Chemistry, Botany, Zoology.

Junior Year.

ENGLISH—English and American Literature, Milton's Paradise Lost, Longfellow's Evangeline, Emerson's Representative Men, Speeches and Debates.

LATIN—Livy, Book XXII, Odes of Horace.

GREEK—Homer's Iliad, Greek Literature, Composition.

PHYSICS—Recitations and Laboratory Work.

LOGIC.

POLITICAL SCIENCE—Economics, Constitutional History, Duties of Citizenship.

Senior Year.

ENGLISH—Reading translations from Foreign Classical Authors Spencer's Fairy Queen. Essays and Orations, semi-monthly.

ASTRONOMY—Young's.

GEOLOGY—Dana's.

PSYCHOLOGY—Hamilton's.

ETHICS.

FRENCH.

SCIENTIFIC COURSE.

The requirements for *entering* the Freshman Class of this course are the same as those of the Classical Course.

The studies are the same in both courses, with the following changes in the Classical to adapt it to the Scientific.

Freshman Year.

The same as in Classical Course.

Sophomore Year.

The same as in Classical Course with Zoology and Botany, Greek omitted.

Junior Year.

Biology instead of Latin and Greek.

In addition, increased work in the laboratories for these years.

SCHEDULE OF CLASSES.

Class.	CLASSICAL COURSE.					SCIENTIFIC COURSE.				
	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
FRESHMAN.	English...	English	English	English	English	English .	English...	English...	English	English. .
	Latin.....	Greek .	Latin..	Greek...	Latin...	Latin.. ...	Greek.. ...	Latin.....	Greek	Latin.....
	Math	Math ...	Math ...	Math ...	Math ...	Math.....	Math	Math	Math ...	Math .....
	History...	Draw ...	History	Draw ...	History	History. .	Draw	History...	Draw ...	History...
SOPHOMORE.	English ..	English	English	English	English	English..	English...	English...	English	English...
	Latin.....	Zoology	Latin ...	Zoology	Latin ...	Latin	Zoology. .	Latin	Zoology	Latin.....
	Math	Greek .	Math....	Greek . .	Math ...	Math	Labora'ry	Math	Labora.	Math .....
	Chemistry	Botany.	Chem-istry	Botany.	Chem-istry	Chemistry	Botany....	Chemistry	Botany.	Chemistry
JUNIOR.	English...	English	English	English	English	English...	English. .	English...	English	English ..
	Greek.. ...	Latin...	Greek .	Latin...	Greek .	Biology ...	Biology ...	Biology ...	Biology	Biology ...
	Physics.. .	Logic..	Physics	Logic.	Physics	Physics ...	Logic....	Physics ...	Logic...	Physics ...
	Polit. Science	Math ...	Polit. Science	Math....	Polit. Science	Polit. Science	Math	Polit. Science	Math...	Polit. Science
SENIOR.	English...	English	English	English	English	English...	English...	English...	English	English. .
	Astron....	Geology	Astron.	Geology	Astron .	Astron.....	Geology...	Astron.....	Geology	Astron... .
	Psychol...	Ethics..	Psychol	Ethics..	Psychol	Psychol. ..	Ethics.. ...	Psychol ...	Ethics..	Psychol...
	French ...	French.	French.	French	French	French. ...	French ...	French ...	French.	French....

NORMAL DEPARTMENT.

This department contains the High School course, the Freshman year of the College course, omitting Greek, and an addition of a course of Pedagogics, with an emphasis on Practice Teaching.

Students who complete this course are graduated from the Normal Department, and receive a Diploma.

HIGH SCHOOL DEPARTMENT.

For admission to this department, the student must have successfully passed an examination in all the studies of the Eighth Grade.

After completing the course of study in this department, and on successful examination in every study, the pupil is graduated from the High School Department and receives a Certificate.

CURRICULUM OF HIGH SCHOOL.

SENIOR.

English, 5 hours per week.

Mental Philosophy, Haven's, 5 hours per week.

Astronomy, 2½; Economics, 2½, 5 hours per week.

Geometry, Plane, 5 hours per week.

Latin, Viri Romae, alternating with Greek, 4 hours per week.

INTERMEDIATE.

English, 5 hours per week.

Algebra, Wentworth's University, 3
Latin, 2
} 5 hours per week.

Geometry, Plane, 5 hours per week.

Physics, Chemistry, 5 hours per week.

JUNIOR.

English, 4 hours per week.

Algebra, 5 hours per week.

Arithmetic, 3
History, 2 } 5 hours per week.

Latin, 2½
Botany, 2 } 4½ hours per week.

COURSE OF STUDY.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

English, 5 hours per week.

Arithmetic, 5 hours per week.

History, U. S., Etymology, 2½
Physical Geography, 2½ } 5 hours per week.

Natural Science, 2½ hours per week.

Instrumental and Vocal Music, 2½ hours per week.

SEVENTH GRADE.

English, 5 hours per week.
Arithmetic, 5 hours per week.

History, U. S., 2½
Geography, 2½ } 5 hours per week.

Orthography, Dictation, 2½
Penmanship, 2½ } 5 hours per week.

Physiology, 2½ hours per week.

SIXTH GRADE.

Language, 2½
Reading, 2½ } 5 hours per week.

SIXTH GRADE. — CONTINUED.

Arithmetic, 5 hours per week.

History, U. S. $2\frac{1}{2}$
Geography, $2\frac{1}{2}$ } 5 hours per week.

Orthography, History of Louisiana, $2\frac{1}{2}$
Penmanship, Drawing, $2\frac{1}{2}$ } 5 hours per week.

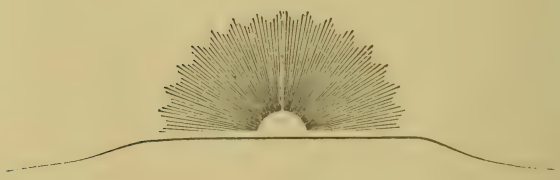
FIFTH GRADE.

Language, $2\frac{1}{2}$
Arithmetic, $2\frac{1}{2}$ } 5 hours per week.

Geography, 5 hours per week.

Reading, Fourth Reader, 4 hours per week.

Orthography, $2\frac{1}{2}$
Slate Work, $2\frac{1}{2}$ } 5 hours per week.



SOUTHERN UNIVERSITY FARM.—STARTING OUT TO WORK.

Southern * University,

NEW ORLEANS, LA.

SESSION 1896-97.

Agricultural and Mechanical Department.

AGRICULTURAL SECTION.

HUGH JAMIESON, SUPERINTENDENT.

PREPARATION.

SUBJECTS.

What are plants? From what sources is their food obtained? In what form do plants partake of food? The kind of food preferred by plants. How soils are formed. The advantages of learning the principles of agriculture.

Field practice 3 hours per week; Reading, Writing, Geography and Arithmetic.

JUNIOR YEAR—FIRST TERM.

Agricultural Chemistry, 3 hours per week.

SUBJECTS.

The relation of Chemistry to Agriculture. Distinction between Organic and Inorganic substances, agricultural elements; simple and compound bodies; relation of air and water to soils, and germination of seeds.

Tillage. Field practice 3 hours per week, History 5 hours per week, English Grammar 5 hours per week, Mathematics 5 hours per week.

SECOND TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Drainage, green manuring, homemade and natural, and commercial fertilizing, classification of plants, farm crops, preparation for and requirements of.

History 5 hours per week, English Grammar 5 hours per week, Mathematics 5 hours per week, Field Practice 3 hours per week.

SECOND YEAR—FIRST TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Agricultural elements fully defined; chemical affinity and chemical decomposition; definite proportions; atomic and molecular theories; notation and formulas of compounds; vegetable organic compounds, and volatile parts of plants begun.

Field Practice 3 hours per week, Laboratory Work 1 hour per week, Geography 5 hours per week, English Grammar 5 hours per week, History 5 hours per week, Arithmetic 5 hours per week.

SECOND TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Volatile parts of plants finished. Involatile parts of plants begun.

Field Practice 3 hours per week, Laboratory Work 1 hour per week, Geography 5 hours per week, Arithmetic 5 hours per week, English Grammar 5 hours per week, Physiology and Hygiene.

THIRD YEAR—First Term.

Agricultural Chemistry 5 hours per week.

Involatile parts of plants finished, reproductive organs of Plants. Field Practice 4 hours per week, including applications of commercial fertilizers and measuring areas, care of stock, breeding, different breeds. Feeding for beef, butter and milk. Laboratory Work 3 hours per week. Physical Geography 4 hours per week, General History 2 hours per week, Mathematics 4 hours per week, Special Mechanics 2 hours per week.

Second Term.

Agricultural Chemistry 5 hours per week.

Stock raising finished; review of carbohydrates and albuminoids, composition of perfect rations, as to climate, for work, milk, butter, beef and wool. Field and stable practice. Mathematics 3 hours per week, Economic Science 3 hours per week, Botany 4 hours per week, Laboratory Work 4 hours per week, Physics 1 hour per week, Special Mechanics 2 hours per week.

SENIOR YEAR—First Term.

Agricultural Chemistry reviewed, propagation of plants, grafting and budding, truck farming, injurious insects, dairying begun. Laboratory Work 4 hours per week. Mathematics, English Composition, Botany.

Second Term.

Dairying finished, truck farming finished. General review of Agricultural Chemistry, Fruit Culture, General Laboratory Work. Mathematics, Mental Philosophy, Physics.

TEXT AND REFERENCE BOOKS.

Emerson & Flint's Manual, Johnson's Lectures, Johnson's Agricultural Chemistry, Johnson's How Crops Grow, Johnson's How Crops Feed, Storer's Agriculture, Injurious Insects—Treat; Randall's Sheep Husbandry, Allen's American Cattle, Tenner's Elementary Series Vols. I, II, III; Lectures by the Professor.

Feeding Animals—Stewart, Oemler's Truck Farming at the South, Henderson's Gardening for Profit, Thomas' Fruit Culture, "American Fruits," Kemp's Landscape Gardening, Martin's Farm Appliances. Barns and Out-Buildings—Halstead. Agricultural Journals, Experiment Station Bulletins.

For fuller information respecting the Agricultural and Mechanical College, write to S. U. Farm, New Orleans, La., Carrollton Station, or H. A. Hill, Pres't, cor. Magazine and Soniat Streets, New Orleans, La.

ADMISSION.

All students in the Seventh Grade, and above, of the University, are entitled to enter the Agricultural Department.

Applicants not enrolled as students of Southern University must furnish satisfactory evidence of good moral character, and of having passed to the studies of the present grade, or an equivalent.

TERMS AND CONDITIONS.

Resident students will be expected to furnish quilts, sheets pillow-slips and bars. Comfortable quarters and beds will be furnished. Board will be charged at the rate of eight dollars, per month, most of which may be paid in labor by the student during the working hours.

MECHANICAL SECTION.

WILLIAM SEYMOUR, PRINCIPAL.

COURSE.

The course in the Mechanical Section of the Agricultural and Mechanical Department extends over three years. Any pupil of Southern University fourteen years of age or over, will be received in this section. Pupils under fourteen years of age who display a special adaptation for this course, may be entered by vote of the Faculty of the University.

In this department two main points are kept in view, the first and most important is that the teaching shall be *educational.* The lessons are graded in difficulty, so that the pupil may readily understand each process before passing on to one more complicated, thereby gaining an insight into principles which enable him to hereafter apply for himself the methods and processes of the exercises under different circumstances. With the above principle fully recognized the idea of *real trade* teaching is excluded.

The second point kept in view is, that each process taught shall be practically correct—in no case shall the pupils be allowed to use wrong tools or improper methods, but all must be in accordance with the views of the practical and competent mechanic. Although manual training is not a *trade* teaching, it is the preparation for it.

JUNIOR YEAR.

The pupil is first taught the names of tools; how to choose them, and their value; how to care for them while in use and to preserve them when not.

The position at the work-bench, and the use of tools is taught. The making of simple articles in CARPENTRY, containing the element of principles to be put in future practice fol-

lows. He is instructed in the nature and qualities of the various woods; and the kinds adapted to the different purposes of construction, etc.

INTERMEDIATE YEAR.

Edged tools and sharpening. Carpentry, being the basis of most other mechanical trades, is taught as a ground-work, and special attention is paid to thorough instruction in the same. Pupils are instructed in the local customs of the various trades and in the technical phrases used. Instruction is given in measurements of all the various materials used in the structure of buildings and other works, and their values. Courses in drawing commence. Their knowledge of the same is brought into requisition in their application to bench exercises. Bricklaying, plastering, printing, metal work, slating, shingling, etc., are all embraced in the above.

SENIOR YEAR.

In this year are applied the principles taught in the scientific course of the university in Physics, such as the lever and screw, centre of gravity, friction, the lathe, transference of motion, drawing and designing continued.

Upon completion of the above course a diploma is conferred. A higher course is given those applying for same and closing with the fourth year.

Students will be held responsible for the loss, or defacing of tools. The course begun must be adhered to. No change will be made unless recommended by the Faculty. The plan is a combination of the constructive and instructive methods.

TINSHOP.

A tinshop was opened at the beginning of the session of 1894-'95, which was fitted up with a complete outfit of machinery and tools for tinsmithing, soldering, etc.

Three classes containing 57 pupils were enrolled in this department during the past session. All are steadily improving.

MECHANICAL DRAWING.

A course in drawing is carried on by the students in this section, with special and direct reference to the work done in the shop.

During the first year the use of drawing instruments is learned in the solution of problems in Plane Geometry, at the same time that the student is made to see the bearing of the subject on the practical work of the shop. A short course in lettering and free-hand drawing from copies is given.

During the second year drawing, based on Descriptive Geometry, shades and shadows, isometric and perspective projection occupies the entire session.

During the third year the course includes free-hand drawing from objects, scale drawing, and copies and original designs of different kinds of machinery, with calculations of strains, etc., on the latter.

SCIENTIFIC COURSE.

CHEMISTRY IN THE COLLEGE.

The chemical laboratory occupies two rooms in the main building with a floor space of about 2000 square feet. The smaller room is used chiefly for quantitative work by the higher classes. The main room is equipped with tables for work in qualitative analysis. The laboratory is supplied with water and gas, convenient for pupils experimenting at any of the tables.

The laboratory is supplied with an extensive line of inorganic and organic compounds, suited to the ordinary course in qualitative analysis and to the preparation of inorganic and organic compounds. Apparatus has been provided for organic analysis, and for the preparation of various organic compounds requiring special equipments.

For the benefit of students taking the course in sugar chemistry, the laboratory has been provided with all essential apparatus, including a new half shade, 400 m. m. Schmidt and Haensch polariscope. The course in sugar chemistry offers great inducements to Louisiana boys, in view of the fact that the practical part of sugar raising and making is carried on at the agricultural farm of the institution.

The study of chemistry in the agricultural course of the college extends through three sessions beginning with the Sophomore Class. In other courses the study of chemistry is limited to the nine months of the Sophomore class.

Sophomore Class.

The course during this year is taught in as practical a manner as possible by means of lectures and experiments at the table. It is assumed that students taking this branch have had a four and one-half months course in chemistry in the high school. The aim of the instructor, during this year of the course, is to teach the more important chemical reactions and operations with the chemical laws governing the same and the theories based thereon.

During the second term all students will be required to devote not less than 7½ hours weekly to laboratory work, in the preparation of simple reagents and in qualitative analysis.

Junior Class.

Students taking the agricultural course continue the study of chemistry during the junior and senior years. Remsen's Inorganic Chemistry is used as a text during the first term recitations being held three times a week. The laboratory work during this term includes quantitative analysis, both gravimetric and volumetric.

During the second term organic chemistry is studied, supplemented by the preparation of organic compounds during lecture, and by students in the laboratory. During this year the student will be required to devote not less than 10 hours of his time to laboratory practice every week.

SOUTHERN UNIVERSITY FARM.—AT WORK IN THE FIELDS.

SENIOR CLASS.

During the senior year five hours are devoted to recitations and lectures each week, and ten hours to laboratory work. The session opens with a course in Sugar Chemistry. Tucker's Manual of Sugar Analysis is used as a text for this part of the course. This is followed by a course in the analysis of fertilizers, soils, feeding stuffs, and dairy products. We desire to call the special attention of the public to the superior advantages offered by this school in the study of Chemistry.

CHEMISTRY IN THE HIGH SCHOOL.

The high school course in chemistry consists of tri-weekly recitations and lectures throughout the tenth grade or intermediate year. Shepard's Chemistry (briefer course) is used as a text-book; and, as far as possible, all experiments given in the text are made at the table. In addition thereto pupils are required to pursue a course in laboratory work. This course involves as many of the experiments endorsed by the *committee of ten* as the time devoted to the subject permits.

PHYSICS IN THE COLLEGE.

The equipment in the line of physics is sufficiently extensive to enable the institution to offer the best course in this branch of any colored school in the State. Among other pieces of apparatus the laboratory is supplied with an Atwood Machine, a barometer, specific gravity balances (Westphal's and Chemical), full systems of machines, calorimeters, air-pump and accessories, Toepler-Haltz electric machine and accessories, cells, dynamo, Ruhmkorff's coil, Wheatstone and slide-wire bridges, tangent and reflecting galvanometers, reristance boxes, resistance box and Wheatstone bridge combined (post-office pattern), etc., etc.

The course in physics extends throughout the Junior year. The recitations are supplemented with practical demonstrations before the class.

All students taking the course are required to devote six hours weekly to laboratory work. Stewart and Gee is used as a laboratory guide.

In addition to the regular course, arrangements can be made by which students so desiring may continue their work in physics during the senior year.

The laboratory has been supplied with the nucleus of a library of works on physics. These works are used for reference by the students.

PHYSICS IN THE HIGH SCHOOL.

The course in the high school extends through the tenth grade or intermediate class. The class work is supplemented by laboratory exercise, not less than four hours per week being devoted to the subject.

Gage's Introduction to Physical Science is used in class and laboratory. The experiments given by the author are in part omitted, others of a more quantitative nature being substituted.

Records are kept of each experiment made and these are written under four headings: (1) apparatus; (2) manipulation; (3) observation; (4) conclusion. These reports are submitted to the instructor, and returned for correction when necessary. In this way scientific and systematic work of great value has been done.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal.

COURSE.

First Year.

First Term. Holding needle, thimble and tools, is taught; also basting, running, filling, hemming, stitching, back-stitching, gathering and over casting.

Second Term. Plain sewing such as making pillow cases, sewing on undergarments, buttonhole making and braiding are begun.

Second Year.

First Term. Tucking, darning, herring-bone stitching, feather-stitching, quilting garments by hand or machine, are taught.

Second Term. Instruction is given in Mexican drawn work, canvass-work, tatting and first course in Ladies Tailor System also instruction by object lesson.

Third Year.

First Term. Dressmaking is continued, also the finishing and trimming of dresses, taking measures for garments, basting and fitting dresses.

Second Term. In this term is taught the completion of the Ladies Tailor System of dressmaking, crocheting in thread and worsted, rug making, stamping and second course in embroidery, paper flowers and modern lace making.

MUSIC DEPARTMENT.

W. J. NICKERSON, Principal.

INSTRUMENTAL COURSE.

First Year.

First Term, six months.—Learning rudiments of Music, Notes etc. Beating time with the fingers while singing tones and learning the different keys.

Second Term.—Use of the instrument. Position of the body and fingers. Preliminary exercises. Ninth month examinations.

Second Year.

First Term, three months.—Finger exercises and exercises in melody. Simple instrumental pieces and scales.

Second Term, three months —Reviewing method and exercises, training for ensemble playing.

Third Term, two months.—Ensemble playing and review in technique. Ninth month examinations.

Third Year.

First Term, six months.—Beginning higher method, and exercises for rapid execution. Review of position and fingering. General review of previous work. Lessons on expression, style, etc.

Second Term, three months —General rehearsals and examination.

Fourth Year.,

First Term, three months.—Completion and review of first part of method. Studying simple Sonatas, Nocturnes, etc.

Second Term, three months.—Simple pieces from Classic composers.

THIRD TERM, three months.—Beginning second part of higher method. Finger exercises of more difficult execution, and varied in expression and style. Examinations.

FIFTH YEAR.

FIRST TERM, six months.—Completion of method—School of Mechanism. Standard pieces by competent composers. Seventh and eighth months, final examinations for graduation.

Students completing the above course will be awarded a diploma for the same.

A higher course is prepared and now placed in the curriculum of the music department. To advanced students wishing to fit themselves for a higher course in music, the course is now open.

The music department has now an advanced Orchestra, in which students get the best training in ensemble playing. A feature of this department is the Mandolin Club for girls of the High School and Normal School, which has entered its third year, and is now in a flourishing condition.

Vocal music is taught free of charge in all the primary and grammar grades.

The regular Choral Class numbers forty members. All standard choruses are rehearsed and sung by this class.

A special teacher's course is also available. It includes both theory and practice.

SOUTHERN UNIVERSITY,

NEW ORLEANS, LOUISIANA.

SCOPE AND DESIGN OF THE UNIVERSITY.

This institution, and its support, is the contribution of this state to the higher education of its colored people. It was intended to supplement the public school by offering college instruction and industrial normal training under conditions calculated to stimulate the desire for thorough classical and practical education among the colored people of the State.

While college work is its proper field of labor, it has done much High School and primary work under the pressure of local necessities. This preparatory work has been subsidiary to the original design of college work.

As the pupils have been advanced to the higher grades lower grades have been dropped. There still remain several of the lower grades.

BUILDINGS AND GROUNDS.

The University is easily accessible by the Peters Avenue, the Camp and Prytania, the Henry Clay Avenue, the Magazine, and the Coliseum, five lines of electric cars. The electric cars pass both ways, immediately in the front and also in the rear of the University.

In the spacious grounds ample room is afforded for youthful sports. There is, in the rear of the central building, a large and well equipped Mechanical Building, containing steam engine, turning lathes, band saws, scroll saws and other machinery run by steam, and such other constructions and appliances necessary for the training of boys, to be skilled mechanics. This building, in addition to the Southern University Farm above New Orleans, is equipped and supported by the annual congressional appropriation for the Agricultural and Mechanical Department of Southern University. This industrial building

will be enlarged, as the necessities require, to accord with the demand for more room made by this Department. The location of the University is healthful, being on the highest ground in the city, and within a few squares of the Mississippi river.

In the University buildings the industrial departments, both for boys and girls, will receive the attention they need, and will be provided with the conveniences necessary for successful operation to the extent of the financial ability of the Board.

EXAMINATIONS.

All students are required to undergo an examination before classification. There will be two stated examinations—one about the midde of the session, called Intermediate, and one at the close called Final. Reports of these examinations will be sent to parents or guardians.

TRANSFER OF PUPILS FROM NEW ORLEANS PUBLIC SCHOOLS.

Arrangements have been effected with the officers of the New Orleans public schools, by which those colored pupils who complete the public school course are transferred to the grade of the university for which they prove themselves prepared.

GIRLS' INDUSTRIAL SECTION.

This section which has now been in operation for twelve years, has trained hundreds of girls in the use of the needle and the machine, and in the making of clothing and various other articles. It has proven a success, is very popular with the students, and is a department that reflects great credit on the pupils.

This work is regularly and systematically graded, beginning with the plain and simple, and advancing to the costly and intricate. The pupils furnish their own materials.

Students in this department are thoroughly instructed in all manner of needle work, and in cutting and fitting. Those pupils who complete a course in this department receive a certificate stating the same. We design the addition of such industries as will afford them the the means of earning an honorable and competent livelihood.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

On the 27th of June, 1890, the Board of Trustees organized and made a suitable appropriation to provide for an Agricultural and Mechanical Department of the University.

Steps were then taken to put in operation, without delay, this much needed department.

AGRICULTURAL SECTION.

Professor Hugh Jamieson was elected Superintendent of the Agricultural Section of this Department.

An excellent farm of over one hundred acres of tillable land which we formerly rented, has now been purchased by the Governor, with an appropriation of eight thousand dollars made by the legislature of the State in 1895. It is now in operation, near the upper suburbs of New Orleans, and fronting on the Mississippi river. The place has been stocked with teams and implements necessary for the cultivation of the various agricultural products of Louisiana.

Some dormitories for agricultural students and a room for class exercises have been erected on the farm. The farm is now used, in connection with class recitations of pupils of the university in agriculture and agricultural chemistry, to systematically and scientifically cultivate every important field and vegetable crop of Louisiana. A few other crops are cultivated experimentally. The pupils are taught theoretical, scientific farming in classes and the result is shown in the practical application in the fields. The soil is analysed in the chemical laboratory of the university and its deficiences supplied on the farm. There have recently been erected on this farm, hog-yards and houses, poultry-yards and poultry-houses, which have been stocked with the best breeds. A first-class incubator, hatching 200 eggs every three weeks, has been purchased and is now in successful operation. Water piping has been laid over the grounds and a wind-mill recently erected, pumps the water.

A Dairy School has been opened on the farm during the past session with 11 girls and 9 boys—a total of 20 who are learning practical and scientific dairying.

Southern University Farm is a sub-station for the United States weather service, and is connected with New Orleans, and with the capital of the state by telephone.

The pupils now go by the St. Charles avenue, Peters avenue, or Coliseum lines of electric cars, for five cents fare, to the upper end of the city where they are met by wagonettes in which they are taken to the place. They pay their car fare out of the earnings on the farm. An electric car line is now projected for the whole distance to the bridge across the Mississippi river, which will be just above the farm.

MECHANICAL SECTION.

Professor William Seymour, a practical mechanic of experience and reputation, was elected principal of the Mechanical Section.

The studies embrace both the theory and practice of mechanics.

Four years ago a large and substantial building, 80 by 35 feet, two stories high, for a mechanical building, was completed on the grounds of the university. This building was fitted up with work-benches of the most improved pattern (made in the building), a complete outfit of tools for each bench, and later on, a steam engine with shafting, pulleys, grindstone, turning lathes, band and scroll saws, etc., all run by steam, was added. Pupils, 43 boys have been trained in classes, daily in the mysteries of carpentry, turning, wood-work, principles of building, etc.

In addition to the daily mechanical work, 57 boys in classes, weekly, are taught tinsmithing in the tin shop on the second floor of the Mechanical Building.

Under the management of Professor William Seymour, these boys on entering this department have been required first to give an exhibition of what skill they may have possessed by executing some work which is marked with the name of the pupil and date. This sample is placed on file in the office of the building for future reference. At the end of stated intervals

during the session, these trials have been repeated and the work named, dated, compared with former work, and filed in the office. The improvement of some of these pupils is exceedingly creditable, and nearly all have shown marked progress.

This department like that of Agriculture and the Scientific Course, receives its chief support from the United States annual appropriation in the bill known as the "Morrill Bill.

MUSIC DEPARTMENT.

The Music Department in the Southern University has been very much advanced by the election of Professor W. J. Nickerson, a very capable instructor and musician, to the principalship of the department.

The number of pupils in the vocal classes include all pupils in the Primary and Grammar School.

In addition to this, the pupils of the Grammar and High Schools who are especially talented in singing, receive special training in the Choral Class which numbers 40 members.

There are also 53 pupils in the instrumental classes.

The interest in music is steadily growing and the improvement from year to year is marked.

COMMERCIAL COURSE.

Preparations are made for those pupils who desire to pursue a commercial course in the university.

LITERARY SOCIETIES.

There are three literary societies in the university—the Atheneum, Philomathean and Junior. They hold meetings in University Hall, every Friday and alternate Thursdays for debate and other literary exercises.

RELIGION AND MORALITY.

The Southern University is unsectarian, and so, free from the controlling influence of any particular denomination.

Since the training of the hand and mind avail but little without moral training, chapel exercises of a general religious

character will be held every morning, and the visits to the university of clergymen of all denominations are encouraged, and students are permitted to voluntarily organize Christian associations. The university is open to children of all faiths.

TUITION AND BOARDING.

The university is supported by an annual appropriation by the state Legislature, supplemented by an annually increasing appropriation from the United States Government for the Agricultural and Mechanical Department; hence the expence of a thorough education is reduced to a minimum by offering tuition free. The expense of books and stationery for school purposes is reasonable.

Board can be obtained either at the university, or very easily in good families in the immediate neighborhood, at from seven to ten dollars per month, including plain washing.

GOVERNMENT.

In order to secure as great regularity in attendance as possible the following regulations have been adopted:

If any student is absent three consecutive days without a written excuse from parent or guardian, such student can be dropped and his seat declared vacant.

Students who are absent from roll call five consecutive mornings without a written excuse from parent or guardian, are dropped, and their seats declared vacant.

Irregular attendance for a month shall be considered sufficient grounds for dismissing a student.

All excuses must be in writing, signed by parent or guardian, otherwise no notice will be taken of them.

When students have forfeited their seats in the university by three consecutive days absence without written excuse, or by five consecutivd absences from roll-call, or by irregular attendance, the vacant seats will be given to the students who apply for admission first after the seats are declared vacant.

Parents or guardians must send written requests for the absence of their children before the absence occurs. If this is impossible, the excuse or explanation of such absence must be presented in writing before the fourth day after the first absence occurred. A verbal statement by the parents or guardians will be accepted.

If parents or guardians desire their children to leave the university building during the day, they must send a written request for such absence: otherwise no student will be allowed to leave the building before the general dismission.

If students are sick, they should inform us of the fact and request that a seat be retained for them. Seats cannot be retained indefinitely.

All students having forfeited their seats must risk the chances of re-admission.

Students are required to provide themselves books and all necessary stationery for school purposes. Students who persistently neglect this duty will be dismissed, and their places filled by others who will appreciate the advantage offered and supply themselves with the necessities of thorough and accurate work.

DISCIPLINE.

The university is placed under a discipline rigid and firm, and at the same time, gentle. Every element of discipline is adapted to the development of intelligent, concientious manhood and womanhood. All methods of discipline and instruction are adjusted to the purpose of developing the best possibilities of the students, and for the refinement and elevation of life. Nothing is stereotyped or merely tentative.

SPECIAL RULES.

1.—No student will be allowed in the yard allotted to the opposite sex without special permission from the President.

2.—No student will be allowed to visit any room not his or her own without permission from the teachers in *both* rooms, or from the President. Positively no eating of any kind will be allowed during chapel or study hours.

3.—No whispering, talking or any communication whatever will be allowed between students during study hours or recitations, except by special permission, which permission seldom will be given.

4.—Insolence or disrespect to any teacher or officer of the school always will be punished, unless intercession is made by the teacher or officer against whom the offense has been committed.

5.—No student who has ever been discharged from the school, or has withdrawn without sufficient cause, can be received again, except by favorable action of the Faculty in his case.

6.—No student will be allowed on the street or sidewalk, except in going to or returning from home, without special permission from the President.

7.—Students distinguished for fidelity, and not rooming too far from the university buildings, will be permitted to study at their rooms or boarding houses.

8.—No alcoholic liquor of any kind, nor tobacco in any form will be allowed on the premises. Students using either will forfeit their membership in the school.

9—Students defacing the furniture, buildings or any of the property, will be required to make good all damages.

10—Boarding, as well as all other students will be required to observe bells of warning for recitations, for meals and study hours prescribed by the Faculty.

11.—All students are under the supervision of, and are amenable to, the members of the Faculty, severally, for their conduct outside of the recitation rooms and on their way to and from school.

12.—Young ladies boarding will be placed under the escort or surveillence of some lady recommended by the Faculty, while those boarding in the institution will be under the watchful care of the preceptress, and will be required to observe the rules enforced in the best boarding schools.

13.—The young men, likewise, will be obliged to conform to the rules governing young men in similar institutions.

14.--Students will be expected to be ladies and gentlemen, first, last and always.

15. —Students cannot retain a place in this University who persistently violate any of these rules.

16.—Other rules will be added and changes made at the pleasure of the Faculty.

Parents are asked to kindly co-operate with us in the enforcement of these rules. Any not willing to have their children abide by these rules will promptly inform us, that the seats occupied may be given to others.

It is needless to say that the development of character and correct moral habits are the main objects of all methods of discipline.

Finality of the teacher's opinion upon matters of school discipline and unhesitating obedience on the part of the students are regulations for the maintenance of order in this university. Careful study of individual students enables the teacher or professor to properly employ the best methods known to educators, both in discipline and instruction.

MUSEUM.

PROF. CHARLES E. ROOS, DIRECTOR.

SAMUEL H. BURNETT, ASST. DIRECTOR.

The small but varied museum in the university is fitted to illustrate the scientific course. A collection of minerals and fossils sufficient for a satisfactory illustration of geology has been classified, labeled, and catalogued, as well as a collection of six hundred native botanical specimens to illustrate the subject of Botany.

During the past two years there have been added a number of mounted birds and small animals, natives of this and other states. In the Mechanical Department there is now being made an insect-proof case for these animals.

We design a much greater increase in the number of specimens in the near future, representing the fauna and flora, as well as the minerals, of Louisiana.

Any contribution will be gladly received. Any specimens of minerals, bones of extinct animals, fossils, petrefactions, corals sponges and all geological specimens will be gladly received. We will be glad to receive any specimens of Indian civilization, all curiosities belonging to the early development of this country, anything of historical or scientific interest.

RECENT CONTRIBUTIONS TO THE MUSEUM.

BY PROF. WILLIAM SEYMOUR,

Fine specimens of Tree Coral.

BY CHAS. REEVES—a student,

Amphiuma means, (Mud-eel).

BY ALBERTA MILLER—a student,

A Fish in Alcohol.

BY JULIA MOORE—a student,

Sea Shells and Sea Weeds from the Caribbean Sea.

RECENT CONTRIBUTIONS TO THE MUSEUM—CONTINUED

By Sumner G. Joseph, of Denver, Colorado,

A pair of Centrocercus urophasianus, (Cock of the Plains).

From Southern University Farm,

A shedded snake skin.

Two Snakes in Alcohol.

Hirudo medicinalis, (Leech).

Chilopoda myriopoda, (Centipede).

A piece of bark from Cork Oak on the Farm.

From the Director—Brought from Oklahoma.

A group of Cynomys Ludovicianus, (Prairie Dogs)

Spermophilus tridecemlineatus, (Ground Squirrel)

Speotyto hypogaea, (Burrowing Owl).

Sturnetta neglecta, (Meadow Lark).

Tyrannus Carolinensis, (Bee-Martin).

Lepus campestris, (Jack Rabbit).

From the Director,

A Species of Heron.

A Species of Tortoise.

Passerina Ciris, (Popo).

Glaucideum ferruginenm, (Gnome Owl) Louisiana.

LIBRARY.

Mrs. A. T. FINE, Librarian.

Miss MARY E. ELLIS, Asst. Librarian.

We have collected a nucleus of standard books, cyclopædias, histories and books of reference. Our students continue to use the library of reference books in the preparation of their daily recitations.

We are continually adding to this library useful books. Some of the students have contributed a number of volumes.

Other persons are kindly taking an interest in our institution, and have generously donated books to the library.

We are encouraged in our purpose to collect a library of such dimensions and character as will afford the best advantages for miscellaneous and historical, as well as classical and scientific reading.

We endeavor, in daily class-work, to develop a taste for good reading. The results are encouraging and gratifying. We invite contributions to our library. The contributions and names of the contributors are preserved in a way that will indicate our benefactors in this line.

We very much need more books, standard works for the library. Donations will be gratefully received.

REPORT OF PRESIDENT OF FACULTY

SOUTHERN UNIVERSITY.

NEW ORLEANS, LA., May 20th, 1898.

President and Members Board of Trustees.

GENTLEMEN :

I have the honor to report that the session of Southern University and Agricultural and Mechanical College just closing, in spite of the epidemic of last summer at the beginning of the session in October last, has been one of our most prosperous sessions. The days lost at the beginning of the session on account of the epidemic were nearly made up by leaving out holidays and teaching extra time.

The applicants for admission to the school was greater than ever. Our lower grades were filled to overflowing and we had to refuse many pupils for want of teaching force, except in the higher grades. In addition the school advanced a grade higher, and this extra work had to be divided between the teachers, causing some of them to do work outside of school hours for the whole session in order to complete the work.

During the past session Southern University and Agricultural and Mechanical College enrolled 443 pupils, last year, 368; the year before, 332; the year before that, 308; and the year before that 305—a constantly increasing attendance. The school has 13 teachers, including the President. The average attendance of pupils has been over 90%.

Up to date, during 12 years past, the number of graduations from the the school are as follows: In the Literary Department (Normal and High School) 88; Girls' Industrial 25; Agricultural 8 ; Total 121. During that time hundreds of others have gone out from the school, mostly for financial reasons, who did not reach, or did not complete the Normal Course, a number of whom are now teaching in the country in primary and grammar schools, supporting themselves and assisting their parents; many are in industrial work along the lines they learned at the university.

The number of graduates sent out from the school yearly is at an increased rate. In the past six years the school has turned out fifty-three graduates, not counting the industrial graduates. Last year it turned out ten, and this year we have fourteen more. In regard to the quality of the work, it may be mentioned that, in the examination for teachers in the New Orleans public schools last year our graduates were highly complimented by members of the New Orleans School Board, and they made some of the highest marks that were made. All of the boys sent out, and most of the girls, have had also more or less of industrial training, with some extending over four years.

We cheerfully acknowledge our indebtedness to the New Orleans city public schools for many well trained pupils from their highest grades. The grade of work shown by most of these transfers during recent years is of a high and annually improving order.

So far we have thirty-three graudates from the school in industrial work with hundreds of others on hand who have partly gone through, as this department is of more recent date. All boys in the university, who are fourteen years of age and over, are required to take the course, either in agriculture or mechanics, in addition to their literary studies. All male graduates and most of the female graduates turned out from any department, of the school have this industrial accompaniment. Farm chemistry is taught to the farm boys in the chemistry department of the school and the application is made on the farm, just as physics is taught, containing the principles of mechanics, to the pupils in the mechanical department.

LITERARY DEPARTMENT.

This department contains all the pupils of the school. It prepares the pupil for an intelligent understanding of the teaching in scientific agriculture, chemistry and mechanics, as well as developing the mind of the pupil.

The school has this year a Freshman class and a Sophomore class in the literary line. There have been no graduates in the college department as work at home has prevented students from remaining long enough to complete this course.

NORMAL SCHOOL AND HIGH SCHOOL.

Within recent years we have raised the Normal course one year higher. The course now extends over four years. The lower grades of the Normal course are made identical with the High School course in order to economize

teaching force. The school has 56 pupils in this course. The pupils in the Normal Course are taught practically to take charge of a school and conduct it. In the senior year Arithmetic and United States History are reviewed as additional work.

The High School covers a course of three years, and is arranged so as to act as a preparation for college.

GRAMMAR SCHOOL.

The Grammar School is composed of the 5th, 6th, 7th and 8th grades, each of which contains a year's work, and they prepare the pupils for the higher literary and for the industrial work. The grammar grades are nearly always well filled, and it is from them that we get a large majority of our pupils for the upper grades.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

Agricultural School—Forty-nine boys have been taught on the farm during the past session. They are taught there to raise all the crops grown in Louisiana. An evaporating-pan and furnace have been constructed, and the boys have been taught how to manufacture sugar and syrup from the sugar cane grown on the farm. An additional two-story dormitory has been erected by the boys during the session capable of accommodating twenty-four pupils. The pupils now go up there Thursday evening and remain until Monday morning.

Dairy School—The dairy school established on the farm last year has an increased membership this year. It is a popular branch of the agricultural department. There are fourteen girls and eleven boys in the dairy class. They milk nine cows, and with a machine cream separator and a Babcock butter test, the pupils have learned to take the product through the processes of the most modern dairy. The points just given comprise only the very recent additions to the agricultural department. For more complete details I beg to refer to the catalogue.

Mechanical School—Fifty boys were taught in the mechanical department the past session. On account of the resignation of Prof. V. L. Roy of the chemistry department, Superintendent Millard F. Mithoff of this department has conducted both departments through the entire session. This, of course, required considerable work from him outside of the hours allotted to school work. Much of his time has also been devoted to essential improvements on the university grounds. This department embraces both the theory and practice of mechanics.

SCIENTIFIC COURSE.

The facilities for conducting the Scientific course are very complete. This section during the past session was under the charge of Prof. M. F. Mithoff, a graduate of the Louisiana State University and A. & M. College at Baton Rouge. This course is a very necessary adjunct to the course in agriculture and also to the course in mechanics. Special stress is laid on sugar chemistry and the application of chemistry to the farm. The principles of mechanics are learned in physics, and are applied in the shop.

GIRLS' INDUSTRIAL SCHOOL.

In this department the girls are systematically taught, beginning with plain sewing and on up to the more intricate. The girls are here taught to make their own dresses. We have been intending to introduce a cooking department later on. Many girls who are now grown up, and out of school are supporting themselves and others by the training received here.

MUSIC DEPARTMENT.

The music department of the school meets all the requirements in that line. It contains a number of classes in instrumental music and a total of all grammar school pupils in vocal music. Professor W. J. Nickerson is the very efficient instructor in this department.

The galleries added to the assembly hall of the university are now completed, very neatly, and they add about four hundred seats to the seating capacity of the hall.

Respectfully Submitted,

H. A. HILL,

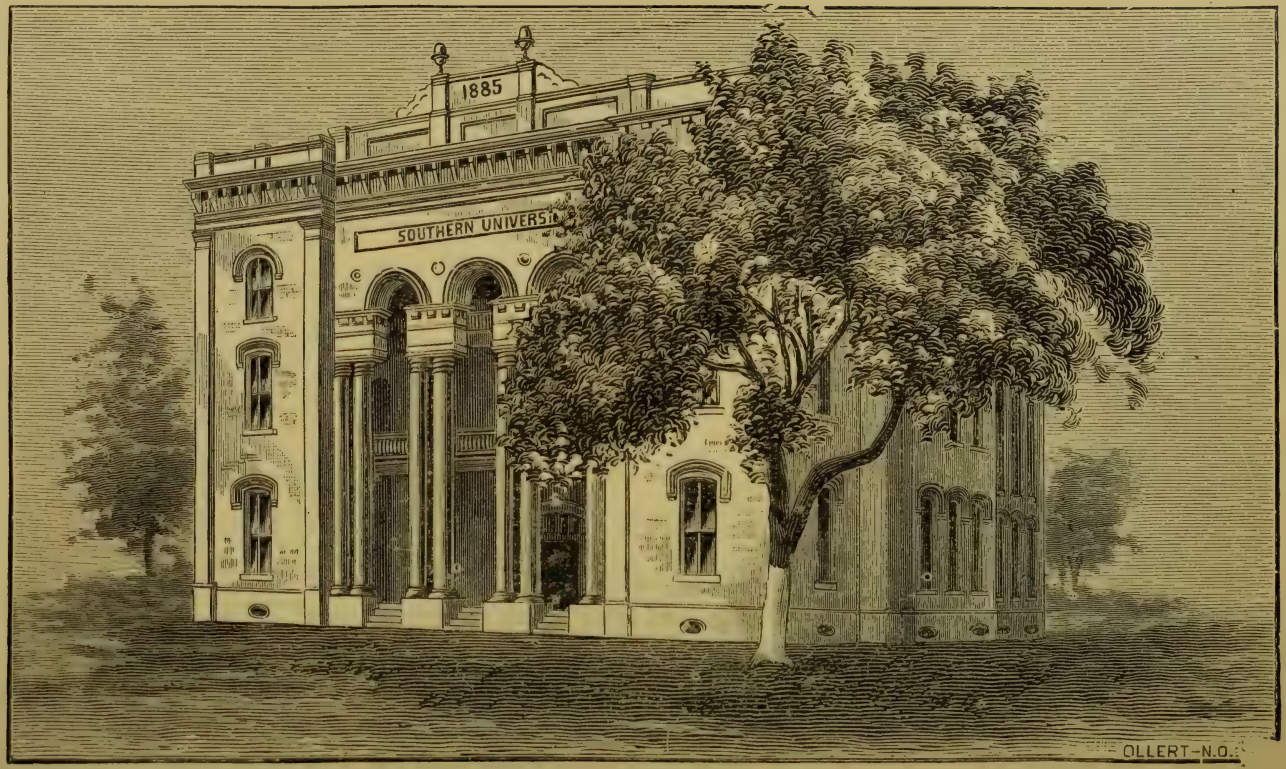
President,

Southern University and A. & M. College.

Southern University,

NEW ORLEANS, LA.

1897-98.



SOUTHERN UNIVERSITY—CENTRAL BUILDING.

CALENDAR—1898-'99.

Fall Term begins October 3rd, 1898.

Examination and classification of new students, October 4th and 5th, 1898.

Winter Term begins January 2nd, 1899.

Spring Term begins April 3rd, 1899.

Final Examinations begins June 1st, 1899.

Baccalaureate Sermon, Sunday, June 25th, 1899.

Commencement Exercises, Wednesday, June 28th, 1899.

Summer Agricultural Term begins July 10th, 1899.

SOUTHERN UNIVERSITY FARM.—CENTRAL FRONT VIEW.

CATALOGUE

— OF —

SOUTHERN ✱ UNIVERSITY,

1897 - '98.

NEW ORLEANS, LA

BOARD OF TRUSTEES.

CAPT. A. A. WOODS,
HON. F. L. RICHARDSON,
MR. HUGH JAMIESON,
MR. HENRY W. SPEAR,
MR. JOHN H. O'CONNOR,
MR. ALLEN TUPPER,
HON. T. B. STAMPS,
HON. W. B. SMITH,
MR. FRANK HALL, SR.
MR. J. W. COOK,
REV. A. L. REESE,
ISAAC MULLON, M. D.

OFFICERS OF THE BOARD.

CAPT. A. A. WOODS, President, New Orleans.
J. W. COOK, Vice-President, Lake Providence, La.
HON. F. L. RICHARDSON, Secretary and Treasurer, New Orleans.

EXECUTIVE COMMITTEE.

A. A. WOODS,
HENRY W. SPEAR.
F. L. RICHARDSON
ALLEN TUPPER,
J. W. COOK.

FINANCE COMMITTEE.

J. H. O'CONNER,
H. W. SPEAR,
ALLEN TUPPER.

VISITING COMMITTEE.

T. B. STAMPS,
ISAAC MULLON, M. D.,
FRANK HALL, SR.

1897-'98.

FACULTY

— OF THE —

UNIVERSITY.

H. A. HILL, PRESIDENT,
AND
Professor of Mental and Moral Philosophy.

HUGH JAMIESON, SUPERINTENDENT,
Agricultural Department.

Professor of Chemistry and Physics.

MILLARD F. MITHOFF,
Principal Mechanical Department.

CHAS. E. ROOS,
Professor of English and Ancient Languages.

Professor of Mathematics.

W. J. NICKERSON,
Principal of Music Department.

MISS E. E. DUNCAN,
Principal of Girls' Industrial Department.

1897-'98.

FACULTY

— OF —

High School and Preparatory Departments.

H. A. HILL, PRESIDENT.

MRS. L. M. MARTINET,
Principal of High School.

MISS A. B. KENNEDY,
Teacher in High School.

MISS ODILE A. JOSEPH,
Teacher in Grammar School.

MRS. A. T. GETZ,
Teacher in Grammar School.

MISS E. M. JOSEPH,
Teacher in Grammar School.

MISS MARY E. ELLIS,
Teacher in Grammar School.

MISS ADA G. STAMPS,
Teacher in Primary School.

SUPERNUMERARIES.

WM. J. BAUDUIT,
MISS NELLIE O. DEJOIE.
MRS. OPHELIA GOULD.

PORTERESS

MRS. MARY JACKSON.

GRADUATES.

NORMAL DEPARTMENT—1886-87.

BARROW, JOSEPH F.*..... New Orleans.
WILLIAMS, A. CLEMENT*..... "
PINCHBACK, BISMARCK R..... "
JOSEPH, ELLENDER M..... "
GORDON, LORINA R..... "
GEDDES, ELIZA E..... "
BURNS, JAMES A..... "

NORMAL DEPARTMENT—1887-88.

WATTS, GEORGE V..... New Orleans.
JOSEPH, ODILE A..... "

GIRLS' INDUSTRIAL DEPARTMENT—1887-88.

JOYCE, MARY..... New Orleans.
BROGAN, ELLA..... "

HIGH SCHOOL DEPARTMENT—1888-89.

STEWART, LOUISA..... New Orleans.
JOHNSON, JULIA..... "
JOHNSON, SHELDON L..... "
STEWART, WILLIAM G..... "
WHALEY, WILLIAM H..... "
ISABELLE, LIZZIE J..... "
BRIDGES, LILIAN..... "
GAUDET, JOSEPHINE..... "
ROGERS, BIROUCH..... "

GIRLS' INDUSTRIAL DEPARTMENT—1888-89.

ELLIS, MARY E..... New Orleans.

*Deceased.

NORMAL DEPARTMENT—1889-90.

JOSEPH, MARTHA L.....New Orleans.
JOHNSON, FRANCES L.....Baton Rouge.
RENE, OTIS J..... New Orleans.

GIRLS' INDUSTRIAL DEPARTMENT—1889-90.

SAMUELS, REGENIA .... New Orleans.

NORMAL DEPARTMENT—1890-91.

ELLIS, MARY E.....New Orleans.
DEJOIE, PAUL H. V. ..... "
DELACEY, HENRY A.....Rapides Parish, La.
McCARTHY, VILACEAUX.....New Orleans.

GIRLS' INDUSTRIAL DEPARTMENT—1890-91.

ELLIS, ELENORA N.....New Orleans
HARRIS, IDA A..... "

HIGH SCHOOL DEPARTMENT—1891-92.

GORHAM, WALTER C..... Algiers, La.
PERKINS, WILLIAM E.....New Orleans.
GIBSON, LAURA L..... ..... "
DEJOIE, FLORENCE L..... "
SMITH, OPHELIA A. ... . "
MARSHALL, ELIZABETH R.*... ..... "
BIENVENU, ARTHUR S..... ..... "

GIRLS' INDUSTRIAL DEPARTMENT—1891-92.

WILSON, ROSALIE.....New Orleans.

NORMAL DEPARTMENT—1892-93.

GIBSON, LAURA L..... ...New Orleans.
SMITH, OPHELIA A..... "

*Deceased.

HIGH SCHOOL DEPARTMENT—1892-93.

HARRIS, IDA A.....New Orleans.
BUTLER, JOHN W..... "
McNEAL, JAMES W..... "
HARRIS, ANNIE E..... "
VINEY, LOUISE E..... "
GAINEY, EUGENIA C..... "
ROBINSON, WILLIAM J..... "

AGRICULTURAL DEPARTMENT—1892-93.

BAPTISTE, EDGAR P.....New Orleans.

GIRLS' INDUSTRIAL DEPARTMENT—1892-93.

KIMBALL, LILLIE N.....New Orleans.
PINDAR, CARRIE R..... "
ST. CYR, ALICE..... "

NORMAL DEPARTMENT—1893-94.

BUTLER, JOHN W.....New Orleans.
GAINEY, EUGENIA C..... "
HARRIS, IDA A..... "
HARRIS, ANNIE E..... "
ROBINSON, WILLIAM J..... "

HIGH SCHOOL DEPARTMENT—1893-94.

DUNBAR, LYDIA A.....New Orleans
PERKINS, MARY A..... "
PORTER, JAMES A..... "
SMITH, THERESA A..... "
STEWART, JULIA A..... "
WILEY, JOSEPH P.....Algiers, La.

NORMAL DEPARTMENT—1894-95.

PERKINS, MARY A.....New Orleans.
PORTER, JAMES A..... "
SMITH, THERESA A..... "

HIGH SCHOOL DEPARTMENT—1894-95.

LANE, HARRY A.....New Orleans.
MAURICE, RAOUL J..... "
ROSE, CHARLOTTE B..... "

GIRLS' INDUSTRIAL DEPARTMENT—1894-95.

JOHNSON, KATIE V.....New Orleans.

HIGH SCHOOL DEPARTMENT—1895-96.

BAUDUIT, WILLIAM J.....New Orleans.
LEWIS, FLORENCE A..... "
WILLIAMS, EVERETT A..... "
DEJOIE, NELLIE O..... "
LEWIS, OPHELIA..... "
CHEVAL, FRANK D..... "

GIRLS' INDUSTRIAL DEPARTMENT—1895-96.

FAURIA, ONELIA F.....New Orleans
JOSEPH, SELENA..... "
MARTINEZ, SIDONIA A..... "

NORMAL DEPARTMENT—1896-97.

BAUDUIT, WILLIAM J.....New Orleans.
DEJOIE, NELLIE O..... "
LEWIS, FLORENCE A..... "
LEWIS, OPHELIA..... "
WILLIAMS, EVERETT A..... "

HIGH SCHOOL DEPARTMENT—1896-97.

JONES, ELLEN F.....New Orleans.
KETCHENS, NAOMI..... "
MARTINEZ, SIDONIA A..... "
ROBINSON, SUSIE V. ..... "
STEWART, ADELE T..... "

AGRICULTURAL DEPARTMENT—1896-97.

BIENVENU, HENRY G.....New Orleans.
CLANTON, WALTER T..... "
LITTLE, LEO M..... "
PADDIO, ALBERT..... "
ROBINSON, NELSON B ..... "

GIRLS' INDUSTRIAL DEPARTMENT—1896-97.

BELL, IVY L..... New Orleans.
DUPREE, AGNES M..... "
ROSS, LOUISA J... ..... "
STEWART, CECELIA R ... . "
THERIOT, LEAH V..... "
WEILL, PEARLIE A .. .. "

NORMAL DEPARTMENT—1897-98.

CANDIDATES FOR GRADUATION.

JONES, ELLEN F..... .. ....Algiers, La.
KETCHENS, NAOMI.....New Orleans.
MARTINEZ, SIDONIA A..... "
ROBINSON, SUSIE V..... "
STEWART, ADELE T..... "

HIGH SCHOOL DEPARTMENT—1897-98.

CANDIDATES FOR GRADUATION.

DEJOIE, CONSTANT M ..... New Orleans.
FAURIA, ONELIA F ..... "
HUMPHREYS, LILLIE A ..... "
JEAN, NELSON J ..... "
MILLER, BIRDIE L ..... "
ROBINSON, NELSON B ..... "
ROUSE, SYLVANIA M ..... "
STEWART, MABEL G ..... "
STEWART, MYRA A ..... "

GIRLS' INDUSTRIAL DEPARTMENT—1897-98.

CANDIDATES FOR GRADUATION.

CAGNOLATTI, ESTELLA M ..... New Orleans.
MARTINEZ, BERTHA A ..... "

SOUTHERN UNIVERSITY.

NEW ORLEANS, LA.

Catalogue of Students for the Session 1897-98.

COLLEGE DEPARTMENT.

SOPHOMORE CLASS.

BAUDUIT, WILLIAM J.	New Orleans.
BUTLER, JOHN W.	"
LEWIS, FLORENCE A.	"
LEWIS, OPHELIA	"
WILLIAMS, EVERETT A.	"

Total 5.

FRESHMAN CLASS.

JONES, ELLEN F.	New Orleans.
KETCHENS, NAOMI	"
MARTINEZ, SIDONIA A.	"
ROBINSON, SUSIE V.	"
STEWART, ADELE J.	"

Total 5.

HIGH SCHOOL.

Seniors.

Dejoie, Constant M.
Fauria, Onelia F.
Humphreys, Lillie A.
Jean, Nelson J.
Miller, Birdie L.
Robinson, Nelson B.
Rouse, Sylvania M.
Smith, Emma B.
Stewart, Mabel G.
Stewart, Myra A.

Total 10.

Intermediates.

MRS. L. M. MARTINET, TEACHER.

GIRLS.

Bell, Ivy L.
Claiborne, Fanny G.
Dupree, Agnes M.
Julien, Pamella M.
Perkins, Eva C.
Powells, Gabriella
Ross, Louisa S.
Stewart, Cecelia R.
Stewart, Martha E.
Theophile, Ernestine M.
Theriot. Leah V.
Weill, Pearlie A.
Williams, Priscilla S.

13.

BOYS.

Bienvenu, Henry G.
Gray, Robert J.
Hall, Joseph
Halston, Duncan C.
Johnson, Joseph L.
Montegut, Raoul J.
Rhodes, Rufus R.

7—Total 20.

Juniors.

MISS ARABELLA B. KENNEDY, TEACHER.

GIRLS.

Cagnolatti, Estella M.
Clanton, Edna
Edwards, Clara V.
Gray, Minerva M.
Jones, Martinia
Nugent, Hattie L.
Ross, Lizzie B.
Smith, Fannie D.
Smith, Elenora S.
Stovall, Mary E.
Thomas, Luella
Walker, Attenonaise

12.

BOYS.

Bridges, Julius C.
Delay, Antoine Jr.
Despinasse, Remy E.
Grady, Robert W.
Jackson, Edward
Lewis, Charles V.
Maurice, Louis J.
Michel, Theodore A.
Rousseau, Walter M.
Wooten, William

10—Total 22.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

Miss ODILE A. JOSEPH, Teacher.

GIRLS.

Anderson, Mary A.
Barnett, Lillie L.
Bauduit, Agnes L.
Carey, Hannah M.
Cheval, Alphonsine
Clanton, Eloise V.
Collins, Mary C.
Dorsey, Lillie A.
Hammonds, Ida
Harris, Mary L.
Irving, Mary V.
Jones, Lucinda
Kimball, Clara A.
Lewis, Victoria M.
Marshall, Margaret M.
Marshall, Cecelia M.
Martinez, Bertha A.
Newman, Bertha A.
Norey, Irene A.
Pullin, Mary L.
Rhodes, Flavia O.
Robinson. Leolia
Rousseau, Dolores M.
Saulet, Estelle C.
Snowden, Addie
Stewart, Sybilla
Washington, Amanda C.
Williams. Carrie B.
Wills, Bertha C.

29.

BOYS.

Arleans, Joseph B.
Dejoie, Joseph J.
Gaines, August J.
Griffin, James F.
Landry, Eldrich P.
Lane, Clarence A.
Leon, Henry E.
Levy, Charles D.
Moore, Albert J.
Odin, Ferdinand A.
Pullin, Charles M.
Shelby, Arnold J.
Simms, Frederick F.
Tholmer, John A.
Torres, Edgar L.

15—Total 44.

SEVENTH GRADE.

MRS. A. T. GETZ, TEACHER.

GIRLS.

Anderson, Bertha L.
Bienvenu, Josephine
Bowman, Amanda
Braud, Stella
Brooks, Rosa V.
Carmouche, Edna L.
Carmouche, Emma M.
Carroll, Margaret L.
Carroll, Isabelle V.
Clinton, Mary L.
Despenes, Mary P.
Douglas, Julia
Edwards, Emma V.
Finney, Bertha L.
Flowers, Gertrude C.
Flowers, Emily E.
Jackson, Hattie H.
Johnson, Alberta E.
Kendrick, Ida B.
Linda, Rosa
Marshall, Rosa S.
Millanes, Aimee A.
Montgomery, Rosa
Montgomery, Lillie
Newman, Mary V.
Perez, Letitia M.
Perkins, Arabella
Pindar, Odile R.
Richardson, Courtney
Robinson, Ida G.
Ross, Cornelia S.
Sercey, Gertrude
Strode, Cecelia
Wartell Bertha E.
Williams, Ada
Williams, Florence

36.

BOYS.

Briscoe, Lawrence S.
Charles, Joseph E.
Coker, Raleigh J.
Cole, Hunter M.
Ezidore, Ernest
Harris, Frank
King, George G.
Murray, Arthur H.
Pace, James W.
Stewart, Ferdinand
Thomas, Henry
Thomas, Daniel
Williams, James T.

13—Total 49.

SIXTH GRADE.

MISS ELLENDER M. JOSEPH, TEACHER.

CLASS A

GIRLS.

Alcorn, Elenora V.
Cammack, Ethel
Crosset, Georgia
Cureaux, Angeline I.
Davis, Cora
Davis, Nancy N.
DeManuelle, Viola
Ducloslange, Alice E.
Fortier, Mary V.
Galle, Louisa D.
King, Eugenia J.
Larkins, Lillie S.
Mitchell, Florence
Mitchell, Evangeline M.
Morrison, Toulah J.
Murley, Abbie C.
Page, Martha
Parish, Selina B.
Parker, Julia A.
Robinson, Samuella
Rose, Ida R.
Stamps, Florence
Toler, Margaret S.
Wilcox, Sarah M.
Winter, Mary J.
Young, Emma

26.

BOYS.

Bontemps, Willie
Davis, Walter
Jones, William P.
Lang, John E.
Miller, Frank H.
Peters, Walter
Rousselle, Cornelius B.
Thornton, Jules C.

8—Total 34.

CLASS B.

GIRLS.

Adams, Starlean
Anderson, Alberta A.
Baptiste, Evelina
Baquet, Ada A.
Bienvenu, Ida M.
Boyd. Ella S.
Briscoe, Bertha
Brown, Lotta G.

GIRLS—Continued.

Brown, Mary E.
Budd, Pansy
Carter, Marie M.
Clanton, Ida
Cox, Kate
DeManuelle, Oranglee
Ducloslange, Octavia V.
Foster, Mollie
Gant, Josephine V.
Harris. Janie
Herbert, Lottie
Humphreys, Birdie A.
Jones, Harriet
Landry, Ernestine T.
Lewis, Seymonia M.
Moore, Julia R.
Murley, Mary E.
Nickerson, Camille L.
Page, Mathilda
Pease, Louisa B.
Pindar, Viola B.
Prieur, Edna
Scott, Julia L.
Taylor, Edna
Toups, Alisca
Whavers, Estella R.
Wilson, Ella L.
Wooten, Hattie E.

36.

BOYS.

Bertell, Samuel
Boyd, Emmet
Brown, Eugene A.
Brown, Julius P.
Butler, Lewis Jr.
Clanton, Benjamin G.
Clanton, Arthur A.
Davis, John H.
Doley, Adam
Eads, Peter A.
Foreman, Rochester S.
Gordon, Walter L.
Guier, Webster
Harding, Nathaniel P,
Jackson, Joseph
Jackson, Lucien
Kay, James
Landry, Earl J.
Lawson, Henry M.
Madison, Everett B.
McClelland, William Jr.
Narcisse, Jules
Nickerson, Henry J.
Pace, John H.
Randall, Edward J.
Reese, Arthur L.
Rice, William B.
Thomas, George F.
Vanmeter, Robert
Wilson, Jules

30—Total 66.

FIFTH GRADE.

MISS MARY E. ELLIS, TEACHER.

CLASS A.

GIRLS.

Alcox, Mary
Adams, Agnes M.
Adams, Emma
Anderson, Viola K.
Augustus, Alice
Bagner, Mary
Bass, Benedetta
Bass, Nettie
Budd, Leonora N.
Bumbry, Rachel
Carrere, Rita
Clark, Ethel
Comfort, Pearl
Davis, Zada A.
Denman, Lillie
Delphus, Caledonia
Dozier, Lottie
Epps, Laura
Felix, Marie
Franklin, Sarah
Franklin, Ethel
Gordon, Sarah
Griffen, Ethel M.
Hall, Estella
Hall, Selina
Harper, Alberta M.
Herbert, Bertha
Hickman, Augusta
Hubbard, Olivia A.
Humphreys, Jamesetta
Johnson, Bertha
Johnson, Julia S.
Jones, Evelina O.
Jones, Rosa
Jones, Clara
Jules, Melissa
Knox, Marietta
Lightfoot, Ellen
Marmillion, Ada
McKeethen, Jennie
Molden, Florence
Monroe, Bessie
Narcisse, Bertha
Newton, Ilma
Page, Lillie
Perkins, Florence
Richards, Evelina
Robert, Ada A.
Robinson, Albertine
Robinson, Alice
Smith, Emma
Story, Alberta
Sylvester, Lillie
Teems, Bertha
Thompson, Sarah
Tunson, Annie L.

GIRLS—Continued.

Wartell, Marie M.
Weathers, Etta
Weaver, Carrie
White, Margaret A.
White, Aggie E.
Williams, Christina
Wilson, Annabell

63.

BOYS.

Alcorn, Oliver
Alcorn, Henry
Bass, Arthur
Bouyear, William
Cooper, Lewis
Davis, Aaron N.
Dixon, Alfred L.
Dupree, Arthur
Farra, Andrew
Hartman, Carrington
Johnson, Noah
Jones, Victor
Joseph, Walter H.
Landry, Isaiah
McNeal, Saucier C.
McCoy, Thomas L.
Montegut, Wallace
Nugent, Willie
Panner, Charles
Raby, William
Rose, William A.
Rose, Thomas
Scott, Arthur B.
Stroter, Cyrus L.
Surgent, James S.
Washington, George
Young, Jerome

27—Total 90

CLASS B.

GIRLS.

Bailey, Jennie
Baptiste, Ida
Brainich, Bella
Fortier, Maude
Lewis, Julia M.
Stewart, Beatrice
Williams, Bettie E.
Wine, Leslie L.

8.

BOYS.

Arthelia, Anderson
Brown, John B.
Collins, Selby W.
Cooper, Samuel H.
Davernan, Dennis Jr.
North, Arthur N.
Rhodes, Thomas
Richards, Frank N.
Robinson, Herbert
Turner, Edmund
Turner, Frederick

11—Total 19.

FOURTH GRADE.

MISS ADA G. STAMPS, TEACHER.

CLASS A.

GIRLS.

Baptiste, Emma
Braud, Eavinia
Brown, Lucy
Brown, Alberta D.
Cato, Amelia
Coker, Maud D.
Daret, Celestine
Grammar, Maria
Hillyard, Lola
Lee, Kate
Lewis, Frances
Manley, Viola
Peirce, Octavia
Peirce, Odile
Porter, Mabel L.
Reed, Azema
Smith, Selina M.
Springer, Olivia
Washington, Ludie I.
19.

BOYS.

Bailey, James
Brady, Henderson H.
Budd, Willie
Campbell, Henry
Daspit, Arthur
Dozier, Clifford
Halsey, Robert J.
Jackson, Daniel
Jones, Willie
9—Total 28.

CLASS B.

GIRLS.

Alexander, Ada
Allen, Melinda
Anderson, Rosalinda
Brainich, Lizzie
Braxton, Anna
Bush, Ida
Carter, Angeline
Clavrie, Maud
Daniels, Sophronia
Davis, Annie L.
Dodson, Annie
Edmondson, Eva E.
Flowers, Beatrice
Foster, Annabel
Gilmore, Gertrude
Goodwin, Mamie E.
Jackson, Anna
Jackson, Loretta

GIRLS—Continued;

Johnson, Louisa
King, Virgie
King, Pauline
Nugent, Maud
Packer, Georgiana
Rhodes, Fannie
Roberts, Alice
Smith, Mary A.
Springer, Margaret
Stewart, Cora N.
Thompson, Irena
Turner, Julia
Vanmeter, Mary J.
Wallace, Samuella
Watson, Sarah
Williams, Mary V.
Wolf, Beulah

35.

BOYS.

Bowman Marcell
Braud, Arthur
Carmouche, Joseph
Delehunt, Thomas
Foster, Louis
Goldston, Clarence
Harris, Edward G.
Johnson, Turner
Johnson, Henry H.
Raby, Eugene H.
Rose, Joseph L.
Sanders, James M.
Szabo, Charles
Thomas, Pedro Jr.
Winn, Robert D.
Winter, Richard D.

16—Total 51.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

AGRICULTURAL SCHOOL.

HUGH JAMIESON, JR., SUPERINTENDENT.

Bailey, James
Bertell, Samuel A.
Bienvenu, Henry G.
Bontemps, William
Bouyear, William
Brown, Eugene A.
Budd, William
Campbell, Henry
Clanton, Benjamin G.
Davis, Aaron N.
Davis. John H.
Dejoie, Joseph J.
Delay, Antoine Jr.,
Delehunt, Thomas
Eads, Peter A.
Farra, Andrew
Goldston, Clarence
Gordon, Walter
Gray, Robert J.
Griffin, James F.
Hall, Joseph
Halsey, Robert J.
Harris, Edward G.
Hartman, Carrington
Jackson, Joseph
Jackson, Edward
Johnson, Henry H.
Landry, Isaiah
Lawson, Henry M.
McCoy, Thomas L.
McNeal, Saucier C.
Michel, Theodore A.
Moore, Albert J.
Montegut, Raoul J.
Montegut, Wallace
Nugent, William
Odin, Ferdinand A.
Pace, James W.
Pace, John H.
Panner, Charles
Rice, William B.
Robinson, Nelson B.
Rousselle, Cornelius B.
Surgent, James S.
Thomas, Henry
Turner, Edmund
Vanmeter, Robert
Winn, Robert D.

Total 48.

DAIRY SCHOOL.

HUGH JAMIESON, JR., SUPERINTENDENT.
CHARLES E. ROOS, ASSISTANT.

Bell, Ivy L.
Cagnolatti, Estella M.
Edwards, Clara D. V.
Gray, Minerva M.
Jones, Martinia
Rouse, Sylvania M.
Smith, Elenora
Stewart, Mabel G.
Stewart, Cecelia R.
Stewart, Martha E.
Stovall, Mary E.
Theophile, Ernestine M.
Theriot, Leah V.
Walker, Attenonaise

Total 14.

BOYS.

Bienvenu, Henry G.
Dejoie, Joseph J.
Delay, Antoine Jr.,
Gray, Robert J.
Griffin, James F.
Hall. Joseph
Michel, Theodore A.
Montegut, Raoul J.
Moore, Albert
Odin, Ferdinand A.
Robinson, Nelson B.

11—Total 25.

MECHANICAL SCHOOL

MILLARD F. MITHOFF, PRINCIPAL.

Alcorn, Henry
Arthelia, Anderson
Arleans, Joseph B.
Briscoe, Lawrence S.
Butler, Lewis
Clanton, Arthur A.
Coker, Raleigh J.
Cole, Hunter M.
Davis, Walter J.
Despinasse, Remy E.
Doley, Adam
Foreman, Rochester S.
Gaines, August
Grady, Robert W.
Guier, Webster
Halston, Duncan C.
Harris, Frank
Johnson, Joseph L.
Jones, William P.
Joseph, Walter H.
Kay, James
King, George C.
Landry, Earl J.
Landry, Eldrich P.
Lane, Clarence
Lang, John
Levy, Charles
Lewis, Charles
Madison, Everett B.
Maurice, Louis J.
McClelland, William
Miller, F. Henry
Murray, Arthur H.
Narcisse, Jules M.
Peters, Walter
Randall, Edmund J.
Reese, Arthur L.
Rose, Thomas
Rousseau, Walter
Shelby, Arnold J.
Simms, Frederick F.
Stewart, Ferdinand
Tholmer, John A.
Thomas, Daniel
Thomas, George F.
Thomas, Pedro Jr.
Torres, Edgar
Turner, Frederick
Williams, James
Wooten, William

Total 50.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal.

Anderson, Alberta A.
Bauduit, Leonie A.
Boyd, Ella S.
Braud, Stella
Briscoe, Bertha
Brooks, Rosa V.
Cagnollatti, Estella M.
Cammack, Ethel M.
Carey, Hannah M.
Cheval, Alphonsine
Clanton, Eloise V.
Comfort, Pearl
Davis, Zada A.
DeManuelle, Oranglee
Despenes, Mary P.
Edwards, Emma V.
Felix, Marie
Flowers, Emily E.
Galle, Louisa D.
Gray, Minerva M.
Irving, Mary V.
Johnson, Alberta E.
Jones, Rosa
Julien, Pamella M.
Knox, Marietta
Marshall, Cecelia M.
Marshall, Margaret M.
Martinez, Bertha A.
McKeethen, Jennie
Monroe, Bessie
Moore, Julia R.
Narcisse, Bertha
Newton, Ilma
Nickerson, Camille L.
Norey, Irene A.
Perez, Letitia M.
Powells, Gabriella
Rhodes, Flavia O.
Roberts, Ada A.
Robinson, Samuella
Rousseau, Dolores M.
Smith, Elenora S.
Stewart, Cecelia R.
Taylor, Edna
Theophile, Ernestine M.
Wartell, Marie M.
Washington, Amanda C.
Weill, Pearlie A.
Whavers, Estella R.
White, Agnes E.
Wilcox, Sarah M.
Williams, Christina
Williams, Florence
Williams, Carrie B.
Wilson, Ella L.

Total 55.

DEPARTMENT OF MUSIC.

W. J. NICKERSON, PRINCIPAL.

INSTRUMENTAL.

GIRLS.

Alexander. Ada I.
Anderson, Bertha L.
Bowman, Amanda A.
Cammack, Ethel M.
Carey, Hannah M.
Carmouche, Emma M.
Carmouche, Edna L.
Clanton, Eloise V.
Crosset, Georgia
Davis, Annie L.
Davis, Zada A.
Dupree, Agnes M.
Edwards, Emma V.
Fauria, Onelia F.
Felix, Marie
Flowers, Gertrude C.
Harris, Jennie
Hickman, Augusta A.
Johnson, Alberta E.
Julien, Pamella M.
Kendrick, Ida B.
King, Eugenia J.
Lewis, Ophelia
Newton, Ilma
Page, Martha
Pease, Louisa B.
Perez, Letitia M.
Rhodes, Flavia O.
Richards, Evelina
Roberts, Ada A.
Smith, Emma B.
Smith, Elenora S.
Smith, Fannie D.
Stamps, Florence
Stewart, Adele T.
Stewart, Myra A.
Stewart, Beatrice
Taylor, Edna
Teems, Bertha
Weathers, Etta
White, Agnes E.
White, Margaret A
Williams, Christina
Wine, Leslie L.

44.

BOYS.

Coker, Raleigh J.
Jean, Wilson J.
Montegut, Raoul J.
Peters, Walter
Richards, Frank P.
Robinson, Herbert
Rousseau, Walter M.

7—Total 51.

SUMMARY.

TOTAL ENROLLMENT, 1897–'98

		MALES.	FEMALES.	TOTAL.
COLLEGE	Sophomore	3	2	5
	Freshmen	0	5	5
HIGH SCHOOL	Senior	3	7	10
	Intermediate	7	13	20
	Junior	10	12	22
GRAMMAR SCHOOL	Eighth Grade	15	29	44
	Seventh "	13	36	49
	Sixth " Sec. A. (Normal Practice)	8	26	34
	" " " B. (" ").	30	36	66
	Fifth " " A. (" ")	27	63	90
	" " " B. (" ").	11	8	19
PRIMARY SCHOOL	Fourth " " A. (" ")	9	19	28
	" " " B. (" ").	16	35	51
INDUSTRIAL DEPARTMENT	Agricultural School	48	0	48
	Dairy School	11	14	25
	Mechanical School	50	0	50
	Girls' Industrial School	0	55	55
MUSIC DEPARTMENT—Instrumental		7	44	51
		268	404	672
Number in two Departments Deducted, (Counted twice)		116	113	229
Total		152	291	443

SCHEDULE OF CLASSES.

Class.	CLASSICAL COURSE.					SCIENTIFIC COURSE.				
	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
FRESHMAN.	English.	English	English	English	English	English.	English...	English..	English	English.
	Latin.....	Greek .	Latin..	Greek...	Latin...	Latin.....	Greek.. ..	Latin.....	Greek	Latin.....
	Math.....	Math ...	Math..	Math ...	Math ...	Math.....	Math	Math.....	Math ...	Math.....
	History.	Draw ...	History	Draw ...	History	History.	Draw	History..	Draw ...	History.
SOPHOMORE.	English.	English	English	English	English	English.	English...	English..	English	English..
	Latin.....	Zoology	Latin..	Zoology	Latin...	Latin ...	Zoology..	Latin.....	Zoology	Latin.....
	Math.....	Greek...	Math ...	Greek..	Math ...	Math.....	Labora'ry	Math.....	Labora.	Math.....
	Chem-istry	Botany	Chem-istry	Botany.	Chem-istry	Chem-istry	Botany....	Chem-istry	Botany.	Chem-istry
JUNIOR.	English	English	English	English	English	English..	English...	English.	English	English.
	Greek.....	Latin..	Greek .	Latin..	Greek..	Biology..	Biology ...	Biology.	Biology	Biology..
	Physics.	Logic..	Physics	Logic.	Physics	Physics..	Logic.....	Physics..	Logic...	Physics..
	Polit. Science	Math...	Polit. Science	Math...	Polit. Science	Polit. Science	Math.....	Polit. Science	Math..	Polit. Science
SENIOR.	English..	English	English	English	English	English.	English...	English.	English	English..
	Astron...	Geology	Astron.	Geology	Astron.	Astron...	Geology...	Astron...	Geology	Astron...
	Psychol	Ethics..	Psychol	Ethics..	Psychol	Psychol..	Ethics.....	Psychol..	Ethics.	Psychol..
	French .	French.	French	French	French.	French..	French.....	French...	French.	French..

ADMISSION.

The privileges of Southern University are offered to all colored residents of the State of Louisiana who are sufficiently advanced to enter, free of all charge, and to both sexes equally.

Arrangements have been made with the Superintendent of the New Orleans city schools, by which those colored pupils who complete the course in the common schools are transferred to our grades.

Each student, on admission, undergoes an examination, and is classified according to attainments.

Applicants must furnish satisfactory evidence of good moral character, and must present a certificate of honorable dismission, if they come from another institution.

DEPARTMENTS.

The University is divided into the following departments:

I. College.
II. Normal School.
III. High School (College Preparatory).
IV. Grammar School.
V. Industrial Department.
- Agricultural School.
- Mechanical School.
- Girls' Industrial School.
- Dairy School.

VI. Department of Music.

COLLEGE DEPARTMENT.

To avoid the great misfortune of hurrying students over a given amount of work, regardless of the *thoroughness* of their acquisition, as a condition of graduation, we have constructed our Course of Study with regard to the work to be done, rather than the time required in doing it; thus giving to every student the full advantage of whatever facility for progress he may possess, and at the same time protecting the university from unworthy graduation.

CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

For admission to the College Course the candidates must have passed through the High School Department or an equivalent.

Freshman Year.

ENGLISH—Rhetoric, Abbott's How to Write Clearly, Irving's Sketch Book, Macaulay's Second Essay on Chatham, Shakespeare's Julius Cæsar. Compositions semi-monthly.

LATIN—Cæsar, Virgil, Grammar, Composition.

GREEK—Cebes' Tablet, Composition.

MATHEMATICS—Solid Geometry, Plane Trigonometry.

HISTORY.

Sophomore Year.

ENGLISH—Rhetoric (Genung's Outlines), Philosophy of Style, English Literature, Shakespeare's Hamlet, Scott's Lady of the Lake. Compositions and Debates, involving the History of the United States and of Louisiana, semi-monthly.

LATIN—Four Orations of Cicero, Livy, Book XXI. Composition.

GREEK—Goodwin's Greek Reader. Composition.

MATHEMATICS—Spherical Trigonometry, Analytical Geometry.

SCIENCE—Chemistry, Botany, Zoology.

Junior Year.

ENGLISH—English and American Literature, Milton's Paradise Lost, Longfellow's Evangeline, Emerson's Representative Men, Speeches and Debates.

LATIN—Livy, Book XXII, Odes of Horace.

GREEK—Homer's Iliad, Greek Literature, Composition.

PHYSICS—Recitations and Laboratory Work.

LOGIC.

POLITICAL SCIENCE—Economics, Constitutional History, Duties of Citizenship.

Senior Year.

ENGLISH—Reading translations from Foreign Classical Authors Spencer's Fairy Queen. Essays and Orations, semi-monthly.

ASTRONOMY—Young's.

GEOLOGY—Dana's.

PSYCHOLOGY—Hamilton's.

ETHICS.

FRENCH.

SCIENTIFIC COURSE.

The requirements for *entering* the Freshman Class of this course are the same as those of the Classical Course.

The studies are the same in both courses, with the following changes in the Classical to adapt it to the Scientific.

Freshman Year.

The same as in Classical Course.

Sophomore Year.

The same as in Classical Course with Zoology and Botany, Greek omitted.

Junior Year.

Biology instead of Latin and Greek.

In addition, increased work in the laboratories for these years.

NORMAL DEPARTMENT.

This department has a course of four years, including the High School course with an addition of one year.

Students who complete this course are graduated from the Normal Department, and receive a Diploma.

CURRICULUM OF THE SENIOR NORMAL CLASS.

ENGLISH—Rhetoric (Genung's Outlines), Abbott's How to Write Clearly, Irving's Sketch Book, Macauley's Second Essay on Chatham, Shakespeare's Julius Cæsar. Compotions semi-monthly.

LATIN—Cæsar (Lowe & Ewing), Virgil (Allen & Greenough), Grammar, Composition.

PEDAGOGY—White's Pedagogy, History of Education (Painter), Practice Teaching.

MATHEMATICS—Solid Geometry (Wentworth.)

ARITHMETIC—"Normal Standard," (Brooks).

HISTORY—United States.

DRAWING.

HIGH SCHOOL DEPARTMENT.

For admission to this department, the student must have successfully passed an examination in all the studies of the Eighth Grade.

After completing the course of study in this department, and on successful examination in every study, the pupil is graduated from the High School Department and receives a Certificate.

CURRICULUM OF HIGH SCHOOL.

SENIOR.

English, 5 hours per week.

Mental Philosophy, Haven's, 5 hours per week.

Astronomy, $2\frac{1}{2}$; Economics, $2\frac{1}{2}$; 5 hours per week.

Geometry, Plane, 5 hours per week.

Latin, Viri Romæ, alternating with Greek, 4 hours per week.

INTERMEDIATE.

English, 5 hours per week.

Algebra, Wenthworth's University, 3
Latin, 2
} 5 hours per week.

Geometry, Plane, 5 hours per week.

Physics, Chemistry, 5 hours per week.

JUNIOR.

English, 4 hours per week.

Algebra, 5 hours per week.

Arithmetic, 3
History, 2
} 5 hours per week.

Latin, $2\frac{1}{2}$
Botany, 2
} $4\frac{1}{2}$ hours per week.

COURSE OF STUDY.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

English, 5 hours per week.

Arithmetic, 5 hours per week.

History U. S., Etymology, $2\frac{1}{2}$
Physical Geography, $2\frac{1}{2}$
} 5 hours per week.

Natural Science, $2\frac{1}{2}$ hours per week.

Instrumental and Vocal Music, $2\frac{1}{2}$ hours per week.

SEVENTH GRADE.

English, 5 hours per week.

Arithmetic, 5 hours per week.

History U. S., $2\frac{1}{2}$
Geography, $2\frac{1}{2}$
} 5 hours per week.

Orthography, Dictation, $2\frac{1}{2}$
Penmanship, $2\frac{1}{2}$
} 5 hours per week.

Physiology, $2\frac{1}{2}$ hours per week.

SIXTH GRADE.

Language, $2\frac{1}{2}$ } 5 hours per week.
Reading, $2\frac{1}{2}$ }

Arithmetic, 5 hours per week.

History U. S., $2\frac{1}{2}$ } 5 hours per week.
Geography, $2\frac{1}{2}$ }

Orthography, History of Louisiana, $2\frac{1}{2}$ } 5 hours per week.
Penmanship, Drawing, $2\frac{1}{2}$ }

FIFTH GRADE.

Language, $2\frac{1}{2}$ } 5 hours per week.
Arithmetic, $2\frac{1}{2}$ }

Geography, 5 hours per week.

Reading, Fourth Reader, 4 hours per week.

Orthography, $2\frac{1}{2}$ } 5 hours per week.
Slate Work, $2\frac{1}{2}$ }

Southern * University,

NEW ORLEANS, LA.

SESSION 1897-1898.

Agricultural and Mechanical Department.

AGRICULTURAL SECTION.

HUGH JAMIESON, SUPERINTENDENT.

PREPARATION.

SUBJECTS.

What are plants? From what sources their food is obtained. In what form do plants partake of food. The kind of food preferred by plants. How soils are formed. The advantages of learning the principles of agriculture.

Field practice 3 hours per week; Reading, Writing, Geography and Arithmetic.

JUNIOR YEAR—FIRST TERM.

Agricultural Chemistry, 3 hours per week.

SUBJECTS.

The relation of Chemistry to Agriculture. Distinction between Organic and Inorganic substances, agricultural elements; simple and compound bodies; relation of air and water to soils, and germination of seeds.

SOUTHERN UNIVERSITY FARM.—STARTING OUT TO WORK.

Tillage. Field practice 5 hours per week. History 5 hours per week, English Grammar 5 hours per week, Mathematics 5 hours per week.

SECOND TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Drainage, green manuring, homemade and natural, and commercial fertilizing, classification of plants, farm crops, preparation for and requirements of.

History 5 hours per week, English Grammar 5 hours per week, Mathematics 5 hours per week, Field Practice 5 hours per week.

SECOND YEAR—FIRST TERM.

Agricultural Chemistry 3 hours a week.

SUBJECTS.

Agricultural elements fully defined; chemical affinity and chemical decomposition; definite proportions; atomic and molecular theories; notation and formulas of compounds; vegetable organic compounds, and volatile parts of plants begun.

Field Practice 5 hours per week, Laboratory work 1 hour per week, Geography 5 hours per week, English Grammar 5 hours per week, History 5 hours per week, Arithmetic 5 hours per week.

SECOND TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Volatile parts of plants finished. Involatile parts of plants begun.

Field Practice 5 hours per week, Laboratory work 1 hour per week, Geography 5 hours per week, Arithmetic 5 hours per week, English Grammar 5 hours per week, Physiology and Hygiene.

THIRD YEAR—FIRST TERM.

Agricultural Chemistry 5 hours per week.

Involatile parts of plants finished, reproductive organs of Plants. Field Practice 10 hours per week, including applications of commercial fertilizers and measuring areas, care of stock, breeding, different breeds. Feeding for beef, butter and milk. Laboratory work 3 hours per week. Physical Geography 4 hours per week. General History 2 hours per week. Mathematics 4 hours per week. Special Mechanics 2 hours per week.

SECOND TERM.

Agricultural Chemistry 5 hours per week.

Stock raising finished; review of carbohydrates and albuminoids, composition of perfect rations, as to climate, for work. milk, butter, beef and wool. Field and stable practice, Mathematics 3 hours per week, Economic Science 3 hours per week, Botany 4 hours per week, Laboratory work 4 hours per week, Physics 1 hour per week, Special Mechanics 2 hours per week.

SENIOR YEAR—FIRST TERM.

Begins Second Monday in July.

Agricultural Chemistry reviewed, propagation of plants, grafting and budding, truck farming, injurious insects, dairying begun. Laboratory work 4 hours per week. Field practice 10 hours per week. Mathematics, English Composition, Botany.

SECOND TERM.

Dairying finished, truck farming finished. General review of Agricultural Chemistry, Fruit Culture, General Laboratory work. Mathematics, Mental Philosophy, Physics.

TEXT AND REFERENCE BOOKS.

Emerson & Flint's Manual, Johnson's Lectures, Johnson's Agricultural Chemistry, Johnson's How Crops Grow, Johnson's How Crops Feed, Storer's Agriculture, Injurious Insects—Treat's; Randall's Sheep Husbandry, Allen's American Cattle, Tanner's Elementary Series Vols. I, II, III; Lectures by the Professor.

Feeding Animals—Stewart, Oemler's Truck Farming at the South, Henderson's Gardening for Profit, Testing Milk, Its Products—Farrington & Woll, Thomas' Fruit Culture, "American Fruits," Kemp's Landscape Gardening, Martin's Farm Appliances. Barns and Out-Buildings — Halstead-Agricultural Journals, Experiment Station Bulletins.

For fuller information respecting the Agricultural and Mechanical College, write to S. U. Farm, New Orleans, La., Carrollton Station, or H. A. Hill, President, corner Magazine and Soniat Streets, New Orleans, La.

ADMISSION.

All students in the Seventh Grade, and above, of the University, are entitled to enter the Agricultural Department.

Applicants not enrolled as students of Southern University must furnish satisfactory evidence of good moral character and of having passed to the studies of the present grade, or an equivalent.

TERMS AND CONDITIONS.

Resident students will be expected to furnish quilts, sheets, pillow-slips and bars. Comfortable quarters and beds will be furnished. Board will be charged at the rate of eight dollars per month, most of which may be paid in labor by the student during the working hours.

MECHANICAL DEPARTMENT.

M. F. MITHOFF, PRINCIPAL.

A three years Manual Training course, five hours per week, is required of all pupils who may have been assigned to this Department for instruction.

This shorter course is provided for the benefit of those pupils who are not sufficiently advanced in their mathematical studies to take up the scientific or more advanced mechanical course which follows. It consists, chiefly, of manual training in the wood and metal working industries, and is designed to be thorough enough in its scope to give such pupils who shall have completed it, an intelligent understanding of the principles that underlie such trades as: Carpentry, Mill-Wrighting, Joining, Cabinet making, Turning, Scroll Sawing, Tinsmithing, Blacksmithing, etc., etc. The mastering of any of the above trades depends upon the individual skill acquired in their constant pursuit in after life.

A synopsis of each year's work depends upon the particular line of work pursued. The wood-working industries are conducted on the following general principles:

FIRST YEAR.

The pupil is taught the names of tools and their proper selection for the particular kind of work intended; their proper holding and handling; how to lay off the simpler kinds of work; how to saw straight and plumb; how to plane straight, smooth, and true; how to lay off, cut out, and fit the elementary combinations used in plain carpentry.

SECOND YEAR.

Here the instruction in the correct methods of using tools continues. The pupil is required to be more exact in obtaining the size and in fitting. He is required to make forms and

shapes that make use of, or illustrate the use of the elementary combinations he has become familiar with. Scroll sawing is now taken up, and Lathe work, such as turning a cylinder of any size and length, a cone, convexed and concave surfaces, etc.

THIRD YEAR.

Lathe work and scroll sawing are continued. Designing, free-hand drawing and constructive Geometry are taught. The pupil is now taught to file a saw and sharpen tools. He is required to exercise the utmost care in fitting, measuring, etc. Problems in lumber measurement, how to estimate the amount required for different jobs, etc., and how to estimate the material necessary for any piece of work he may be engaged on, are given.

The Manual Training course is given with the regular Grammar and High School courses now in conjunction with this university. On its completion the pupil is entitled to a certificate.

The mechanical or advanced course begins on the termination of the shorter course. It is more comprehensive in its scope, including such studies as Mechanical Drawing, Physics and Mechanics. Pattern-making is taken up, and bench-work continued. The student is required to work from the measurements of drawings furnished or from his own designs. This course is pursued in conjunction with the Normal and regular Collegiate courses, and extends over two years of instruction of 10 hours per week. The course at present confers no degree, but will be extended to the full length of the Collegiate course, as the future requirements of the university might suggest. The Mechanical course is elective, and is intended for students who wish to prepare themselves for some particular trade or line of industry.

TINSHOP.

A tinshop was opened at the beginning of the session of 1894-'95, which was fitted up with a complete outfit of machinery and tools for tinsmithing, soldering, etc., and is in operation.

MECHANICAL DRAWING.

A course in drawing is carried on by the students in this section, with special and direct reference to the work done in the shop.

During the first year the use of drawing instruments is learned in the solution of problems in Plane Geometry, at the same time that the student is made to see the bearing of the subject on the practical work of the shop. A short course in lettering and free-hand drawing from copies is given.

During the second year drawing, based on Descriptive Geometry, shades and shadows, isometric and perspective projection occupies the entire session.

During the third year the course includes free-hand drawing from objects, scale drawing, and copies and original designs of different kinds of machinery, with calculations of strains, etc., on the latter.

SCIENTIFIC COURSE.

CHEMISTRY IN THE COLLEGE.

The chemical laboratory occupies two rooms in the main building with a floor space of about 2000 square feet. The smaller room is used chiefly for quantitative work by the higher classes. The main room is equipped with tables for work in qualitative analysis. The laboratory is supplied with water and gas, convenient to pupils experimenting at any of the tables.

The laboratory is supplied with an extensive line of inorganic and organic compounds, suited to the ordinary course in qualitative analysis and to the preparation of inorganic and organic compounds. Apparatus has been provided for organic analysis, and for the preparation of various organic compounds equ ring special equipments.

SOUTHERN UNIVERSITY FARM.—AT WORK IN THE FIELDS.

For the benefit of students taking the course in sugar chemistry, the laboratory has been provided with all essential apparatus, including a new half shade, 400 m. m. Schmidt and Haensch polariscope. The course in sugar chemistry offers great inducements to Louisiana boys, in view of the fact that the practical part of sugar raising and making is carried on at the agricultural farm of the institution.

The study of chemistry in the agricultural course of the college extends through three sessions beginning with the Sophomore Class. In other courses the study of chemistry is limited to the nine months of the Sophomore class.

SOPHOMORE CLASS.

The course during this year is taught in as practical a manner as possible by means of lectures and experiments at the table. It is assumed that students taking this branch have had a four and one-half months course in chemistry in the high school. The aim of the instructor, during this year of the course, is to teach the more important chemical reactions and operations with the chemical laws governing the same and the theories based thereon.

During the second term all students will be required to devote not less than 7½ hours weekly to laboratory work, in the preparation of simple reagents and in qualitative analysis.

JUNIOR CLASS.

Students taking the agricultural course continue the study of chemistry during the junior and senior years. Remsen's Inorganic Chemistry is used as a text during the first term, recitations being held three times a week. The laboratory work during this term includes quantitative analysis, both gravimetric and volumetric.

During the second term organic chemistry is studied, supplemented by the preparation of organic compounds during lecture, and by students in the laboratory. During this year the student will be required to devote not less than 10 hours of his time to laboratory practice every week.

SENIOR CLASS.

During the senior year five hours are devoted to recitations and lectures each week, and ten hours to laboratory work. The session opens with a course in Sugar Chemistry. Tucker's Manual of Sugar Analysis is used as a text for this part of the course. This is followed by a course in the analysis of fertilizers, soils, feeding stuffs, and dairy products. We desire to call special attention to the superior advantages offered by this school in the study of Chemistry.

CHEMISTRY IN THE HIGH SCHOOL.

The high school course in chemistry consists of tri-weekly recitations and lectures throughout the tenth grade or intermediate year. Shepard's Chemistry (briefer course) is used as a text-book; and, as far as possible, all experiments given in the text are made at the table. In addition thereto pupils are required to pursue a course in laboratory work. This course involves as many of the experiments endorsed by the *committee of ten* as the time devoted to the subject permits.

PHYSICS IN THE COLLEGE.

The equipment in the line of physics is sufficiently extensive to enable the institution to offer the best course in this branch of any colored school in the state. Among other pieces of apparatus the laboratory is supplied with an Atwood Machine, a barometer, specific gravity balances (Westphals and Chemical), full systems of machines, calorimeters, air-pump and accessories, Toepler-Holtz electric machine and accessories, cells, dynamo, Ruhmkorff's coil, Wheatstone and slide-wire bridges, tangent and reflecting galvanometers, resistance boxes, resistance box and Wheatstone bridge combined, (post-office pattern), etc., etc.

The course in physics extends throughout the Junior year. The recitations are supplemented with practical demonstrations before the class.

All students taking the course are required to devote six hours weekly to laboratory work. Stewart and Gee is used as a laboratory guide.

In addition to the regular course, arrangements can be made by which students so desiring may continue their work in physics during the senior year.

The laboratory has been supplied with the nucleus of a library of works on physics. These works are used for reference by the students.

PHYSICS IN THE HIGH SCHOOL.

The course in the high school extends through the tenth grade or intermediate class. The class work is supplemented by laboratory exercise, not less than four hours per week being devoted to the subject.

Gage's Introduction to Physical Science is used in class and laboratory. The experiments given by the author are in part omitted, others of a more quantitative nature being substituted.

Records are kept of each experiment made and these are written under four headings: (1) apparatus; (2) manipulation; (3) observation; (4) conclusion. These reports are submitted to the instructor, and returned for correction when necessary.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal.

COURSE.

First Year.

First Term. Holding needle, thimble and tools, is taught; also basting, running, felling, hemming, stitching, back-stitching, gathering and over casting.

Second Term. Plain sewing such as making pillow cases, sewing on undergarments, buttonhole making and braiding are begun.

Second Year.

First Term. Tucking, darning, herring-bone stitching, feather-stitching, quilting garments by hand or machine, are taught.

Second Term. Instruction is given in Mexican drawn work, canvas-work, tatting and first course in Ladies' Tailor System, also instruction by object lesson.

Third Year.

First Term. Dressmaking is continued, also the finishing and trimming of dresses, taking measures for garments, basting and fitting dresses.

Second Term. In this term is taught the completion of the Ladies' Tailor System of dressmaking, crocheting in thread and worsted, rug making, stamping, and second course in embroidery, paper flowers and modern lace making.

MUSIC DEPARTMENT.

W. J. NICKERSON, PRINCIPAL.

INSTRUMENTAL COURSE.

FIRST YEAR.

FIRST TERM, six months. Learning rudiments of music, notes, etc. Beating time with the fingers while singing tones and learning the different keys.

SECOND TERM. Use of the instrument. Position of the body and fingers. Preliminary exercises. Ninth month examinations.

SECOND YEAR.

FIRST TERM, three months. Finger exercises and exercises in melody. Simple instrumental pieces and scales.

SECOND TERM, three months. Reviewing method and exercises, training for ensemble playing.

THIRD TERM, two months. Ensemble playing and review in technique. Ninth month examinations.

THIRD YEAR.

FIRST TERM, six months. Beginning higher method, and exercises for rapid execution. Review of position and fingering. General review of previous work. Lessons on expression, style, etc.

SECOND TERM, three months. General rehearsals and examination.

FOURTH YEAR.

FIRST TERM, three months. Completion and review of first part of method. Studying simple Sonatas, Nocturnes, etc.

SECOND TERM, three months. Simple pieces from classic composers.

THIRD TERM, three months. Beginning second part of higher method. Finger exercises of more difficult execution, and varied in expression and style. Examinations.

FIFTH YEAR.

FIRST TERM, six months. Completion of method—School of Mechanism. Standard pieces by competent composers.

Seventh and eighth months, final examination for graduation.

Students completing the above course will be awarded a diploma for the same.

A higher course is prepared and is now placed in the curriculum of the music department. To advanced students wishing to fit themselves for a higher course in music, the course is now open.

Vocal music is taught free of charge in all primary and grammar grades.

The regular Choral Class numbers forty members. All standard choruses are rehearsed and sung by this class.

A special teacher's course is also available. It includes both theory and practice.

SOUTHERN UNIVERSITY,

NEW ORLEANS, LOUISIANA.

SCOPE AND DESIGN OF THE UNIVERSITY.

This institution, and its support, is the contribution of this state to the higher education of its colored people. It was intended to supplement the public school by offering college instruction and industrial and normal training under conditions calculated to stimulate the desire for thorough classical and practical education among the colored people of the state.

While college work is its proper field of labor, it has done much high school and primary work under the pressure of local necessities. This preparatory work has been subsidiary to the original design of college work.

As the pupils have been advanced to the higher grades lower grades have been dropped. There still remain several of the lower grades.

BUILDINGS AND GROUNDS.

The University is easily accessible by the Peters Avenue, the Camp and Prytania, the Henry Clay Avenue, the Magazine, and the Coliseum, five lines of electric cars. The electric cars pass both ways, immediately in the front and also in the rear of the university.

In the spacious grounds ample room is afforded for youthful sports. There is, in the rear of the central building, a large and well equipped Mechanical Building, containing steam engine, turning lathes, band saws, scroll saws and other machinery run by steam, and such other constructions and appliances necessary for the training of boys to be skilled mechanics. This building, in addition to the Southern University Farm above New Orleans, is equipped and supported by the annual congressional appropriation for the Agricul-

tural and Mechanical Department of Southern University. This industrial building will be enlarged, as the necessities require, to accord with the demand for more room made by Department. The location of the university is healthful, being on the highest ground in the city, and within a few squares of the Mississippi river.

In the university buildings the industrial departments both for boys and girls, will receive the attention they need and will be provided with the conveniences necessary for successful operation to the extent of the financial ability of the Board.

EXAMINATIONS.

All students are required to undergo an examination before classification. There will be two stated examinations—one about the middle of the session, called Intermediate, and one at the close called Final. Reports of these examinations will be sent to parents or guardians.

TRANSFER OF PUPILS FROM NEW ORLEANS PUBLIC SCHOOLS.

Arrangements have been effected with the officers of the New Orleans public schools, by which those colored pupils who complete the public school course are transferred to the grade of the university for which they prove themselves prepared.

GIRLS' INDUSTRIAL SECTION.

This section which has now been in operation for thirteen years, has trained hundreds of girls in the use of the needle and the machine, and in the making of clothing and various other articles. It has proven a success, is very popular with the students, and is a department that reflects great credit on the pupils.

The work is regularly and systematically graded, beginning with the plain and simple, and advancing to the costly and intricate. The pupils furnish their own materials.

Students in this department are thoroughly instructed in all manner of needle work, and in cutting and fitting. Those pupils who complete a course in this department receive a certificate stating the same. We design the addition of such industries as will afford them the means of earning an honorable and competent livelihood.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

On the 27th of June, 1890, the Board of Trustees organized and made a suitable appropriation to provide for an Agricultural and Mechanical Department of the university.

Steps were then taken to put in operation, without delay, this much needed department.

AGRICULTURAL SECTION.

Professor Hugh Jamieson was elected Superintendent of the Agricultural Section of this Department.

An excellent farm of over one hundred acres of tillable land has been purchased by the Governor with an appropriation of eight thousand dollars made by the legislature of the state in 1895. It is now in operation, near the upper suburbs of New Orleans, and fronting on the Mississippi river. The place has been stocked with teams and implements necessary for the cultivation of the various agricultural products of Louisiana.

Some dormitories for agricultural students and a room for class exercises have been erected on the farm. The farm is now used, in connection with class recitations of pupils of the university in agriculture and agricultural chemistry, to systematically and scientifically cultivate every important field and vegetable crop of Louisiana. A few other crops are cultivated experimentally. The pupils are taught theoretical, scientific farming in classes and the result is shown in the practical application in the fields. The soil is analysed in the chemical laboratory of the university and its deficiencies sup-

plied on the farm. There have recently been erected on this farm hog-yards and houses, poultry-yards and poultry-houses which have been stocked with the best breeds. A first-class incubator has been purchased and is in successful operation. Water piping has been laid over the grounds and a wind-mill pumps the water.

A Dairy School was opened on the farm during last session with 14 girls and 11 boys this year—a total of 25 who are learning practical and scientific dairying.

Southern University Farm is a sub-station for the United States weather service, and is connected with New Orleans and with the capital of the state by telephone.

The pupils now go by the St. Charles avenue, Peters avenue, and Coliseum lines of electric cars, for five cents fare, to the upper end of the city where they are met by wagonettes in which they are taken to the place. They pay their car fare out of the earnings on the farm. An electric car line is now projected for the whole distance to the bridge across the Mississippi river, which will be just above the farm.

MECHANICAL SECTION.

Professor Millard F. Mithoff, a practical mechanic of experience and reputation, was elected principal of the Mechanical Section.

The studies embrace both the theory and practice of mechanics.

Five years ago a large and substantial building, 35 by 80 feet, two stories high, for a mechanical building, was completed on the grounds of the university. This building was fitted up with work-benches of the most improved pattern (made in the building), a complete outfit of tools for each bench, and later on, a steam engine with shafting, pulleys, grindstone, turning lathes, band and scroll saws, etc., all run by steam, was added. Pupils, 50 boys, have been trained in classes daily in the mysteries of carpentry, turning, wood-work, principles of building, etc.

Under the management of Professor Millard F. Mithoff these boys on entering this department have been required, first to give an exhibition of what skill they may have possessed by executing some work which is marked with the name of the pupil and date. This sample is placed on file in the office of the building for future reference. At the end of stated intervals during the session, these trials have been repeated and the work named, dated, compared with former work, and filed in the office. The improvement of some of these pupils is exceedingly creditable, and nearly all have shown marked progress.

This department, like that of Agriculture and the Scientfic Course, receives its chief support from the United States annual appropriation in the bill of 1890, known as the "Morrill Bill."

MUSIC DEPARTMENT.

The Music Department in the Southern University was very much advanced by the election of Professor W. J. Nickerson, a very capable instructor and musician, to the principalship of the department.

The number of pupils in the vocal classes include all pupils in the Primary and Grammar School.

In addition to this, the pupils of the Grammar and High Schools, who are especially talented in singing, receive special training in the Choral Class, which numbers 40 members.

The interest in music is steadily growing and the improvement from year to year is marked.

COMMERCIAL COURSE.

Preparations are made for those pupils who desire to pursue a commercial course in the university.

LITERARY SOCIETIES.

There are three literary societies in the university—the Atheneum, Philomathean and Junior. They hold meetings in University Hall every Friday and alternate Thursdays for debate and other literary exercises.

RELIGION AND MORALITY.

The Southern University is unsectarian, and so, free from the controlling influence of any particular denomination.

Since the training of the hand and mind avail but little without moral training, chapel exercises of a general religious character will be held every morning, and the visits to the university of clergymen of all denominations are encouraged, and students are permitted to voluntarily organize Christian associations. The university is open to children of all faiths.

TUITION AND BOARDING.

The university is supported by an annual appropriation by the State Legislature, supplemented by an annually increasing appropriation from the United States Government for the Agricultural and Mechanical Department; hence the expense of a thorough education is reduced to a minimum by offering tuition free. The expense of books and stationery for school purposes is reasonable.

Board can be obtained either at the university, or very easily in good families in the immediate neighborhood, at seven dollars per month, including plain washing.

GOVERNMENT.

In order to secure as great regularity in attendance as possible the following regulations have been adopted:

If any student is absent three consecutive days without a written excuse from parent or guardian, such student can be dropped and his seat declared vacant.

Students who are absent from roll call five consecutive mornings without a written excuse from parent or guardian, are dropped, and their seats declared vacant.

Irregular attendance for a month shall be considered sufficient grounds for dismissing a student.

All excuses must be in writing, signed by parent or guardian, otherwise no notice will be taken of them.

When students have forfeited their seats in the university by three consecutive days absence without written excuse, or by five consecutive absences from roll call, or by irregular attendance, the vacant seats will be given to the students who apply for admission first after the seats are declared vacant.

Parents or guardians must send written request for the absence of their children before the absence occurs. If this is impossible, the excuse or explanation of such absence must be presented in writing before the fourth day after the first absence occurred. A verbal statement by the parents or guardians will be accepted.

If parents or guardians desire their childern to leave the university building during the day, they must send a written request for such absence; otherwise no student will be allowed to leave the building before the general dismission.

If students are sick, they should inform us of the fact and request that a seat be retained for them. Seats cannot be retained indefinitely.

All students having forfeited their seats must risk the chances of re-admission.

Students are required to provide themselves books and all necessary stationery for school purposes. Students who persistently neglect this duty will be dismissed, and their places filled by others who will appreciate the advantage offered and supply themselves with the necessities for thorough and accurate work.

DISCIPLINE.

The university is placed under a discipline rigid and firm, and at the same time, gentle. Every element of discipline is adapted to the development of intelligent, conscientious manhood and womanhood. All methods of discipline and instruction are adjusted to the purpose of developing the best possibilities of the students, and for the refinement and elevation of life. Nothing is stereotyped or merely tentative.

SPECIAL RULES.

1.—No student will be allowed in the yard allotted to the opposite sex without special permission from the President.

2.—No student will be allowed to visit any room not his or her own without permission from the teachers in *both* rooms, or from the President. Positively no eating of any kind will be allowed during chapel or study hours.

3.—No whispering, talking or any communication whatever will be allowed between students during study hours or recitations, except by special permission, which permission seldom will be given.

4.—Insolence or disrespect to any teacher or officer of the school always will be punished, unless intercession is made by the teacher or officer against whom the offense has been committed.

5.—No student who has ever been discharged from the school, or has withdrawn without sufficent cause, can be received again, except by favorable action of the Faculty in his case.

6.—No student will be allowed on the street or sidewalk, except in going to or returning from home, without special permission from the President.

7.—Students distinguished for fidelity, and not rooming too far from the university buildings, will be permitted to study at their rooms or boarding houses.

8.—No alcoholic liquor of any kind, nor tobacco in any form will be allowed on the premises. Students using either will forfeit their membership in the school.

9.—Students defacing the furniture, buildings or any of the property, will be required to make good all damages.

10.—Boarding, as well as all other students, will be required to observe bells of warning for recitations, for meals and study hours prescribed by the Faculty.

11.—All students are under the supervision of, and are amenable to, the members of the Faculty, severally, for their conduct outside the recitation rooms and on their way to and from school.

12.—Young ladies boarding will be placed under the escort or surveillance of some lady recommended by the Faculty, while those boarding in the institution will be under the watchful care of the preceptress and will be required to observe the rules enforced in the best boarding schools.

13.—The young men, likewise, will be obliged to conform to the rules governing young men in similar institutions.

14.—Students will be expected to be ladies and gentlemen first, last and always.

15.—Students cannot retain a place in this university who persistently violate any of these rules.

16.—Other rules will be added and changes made at the pleasure of the Faculty.

Parents are asked to kindly co-operate with us in the enforcement of these rules. Any not willing to have their children abide by these rules will promptly inform us, that the seats occupied may be given to others.

It is needless to say that the development of character and correct moral habits are the main objects of all methods of discipline.

Finality of the teacher's opinion upon matters of school discipline and unhesitating obedience on the part of the students are regulations for the maintainance of order in this university. Careful study of individual students enables the teacher or professor to properly employ the best methods known to educators, both in discipline and instruction.

MUSEUM.

PROF. CHARLES E. ROOS, DIRECTOR.

The small but varied museum in the university is fitted to illustrate the scientific course. A collection of minerals and fossils sufficient for a satisfactory illustration of geology has been classified, labeled, and catalogued, as well as a collection of six hundred native botanical specimens to illustrate the subject of Botany.

During the past two years there have been added a number of mounted birds and small animals, natives of this and other states. In the Mechanical Department there is now being made an insect proof case for these animals.

We design a much greater increase in the number of specimens in the near future, representing the fauna and flora, as well as the minerals, of Louisiana.

Any contribution will be gladly received. Any specimens of minerals, bones of extinct animals, fossils, petrefactions, corals, sponges and all geological specimens will be gladly received. We will be glad to receive any specimen of Indian civilization, all curiosities belonging to the early development of this country, anything of historical or scientific interest.

LIBRARY.

Mrs. A. T. GETZ, Librarian.

Miss MARY E. ELLIS, Asst. Librarian.

We have collected a nucleus of standard books, cyclopædias, histories and books of reference. Our students continue to use the library of reference books in the preparation of their daily recitations.

We are continually adding to this library useful books. Some of the students have contributed a number of volumes.

Other persons are kindly taking an interest in our institution, and have generously donated books to the library.

We are encouraged in our purpose to collect a library of such dimensions and character as will afford the best advantages for miscellaneous and historical, as well as classical and scientific reading.

We endeavor, in daily class work, to develop a taste for good reading. The results are encouraging and gratifying. We invite contributions to our library. The contributions and names of the contributors are preserved in a way that will indicate our benefactors in this line.

We very much need more books, standard works for the library. Donations will be gratefully received.

SOUTHERN UNIVERSITY.—CENTRAL BUILDING.

Southern University,

NEW ORLEANS, LA.

1898 - '99.

CALENDAR—1899–1900.

Fall Term begins October 2nd, 1899.

Examination and classification of new students, October 3rd and 4th 1899.

Winter term begins January 2nd, 1900.

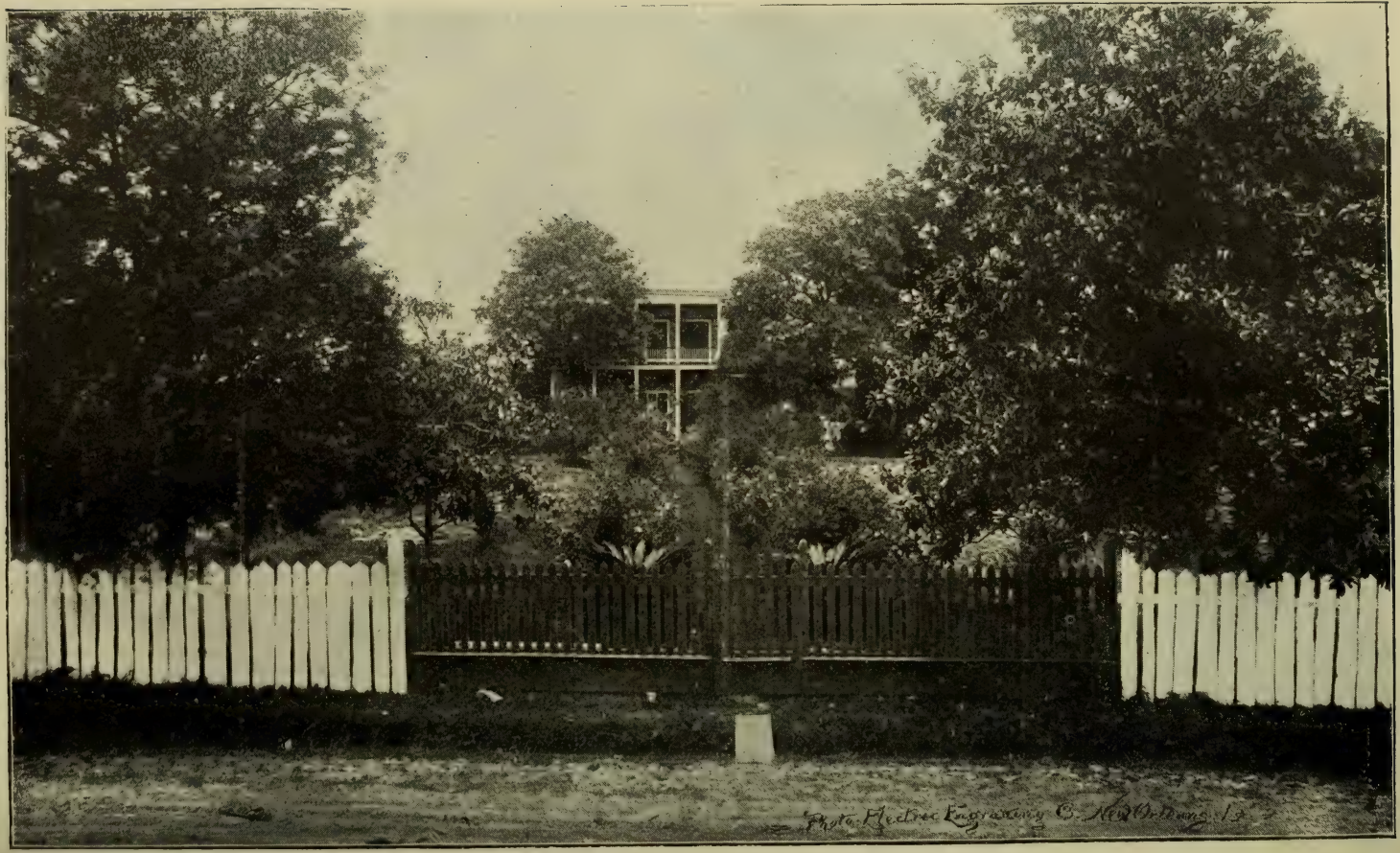
Spring Term begins April 3rd, 1900.

Final Examinations begins June 1st, 1900.

Baccalaureate Sermon, Sunday, June 25th, 1900.

Commencement Exercises, Thursday, June 29th, 1900.

Summer Agricultural Term begins July 11th, 1900.



SOUTHERN UNIVERSITY FARM—CENTRAL FRONT VIEW.

MECHANICAL BUILDING.

CATALOGUE

— OF —

SOUTHERN ⁂ UNIVERSITY,

1898 - '99.

NEW ORLEANS, LA.

BOARD OF TRUSTEES.

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HON. F. L. RICHARDSON,
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J. W. COOK, Vice-President, Lake Providence, La.
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A. A. WOODS, F. L. RICHARDSON,
HENRY W. SPEAR, ALLEN TUPPER,
J. W. COOK.

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J. H. O'CONNOR, H. W. SPEAR,
ALLEN TUPPER.

VISITING COMMITTEE.

T. B. STAMPS.* I. E. MULLON M. D.
FRANK HALL SR.

*Deceased.

1898-'99.

FACULTY

— OF THE —

UNIVERSITY.

H. A. HILL, PRESIDENT

AND

Professor of Mental and Moral Philosophy.

HUGH JAMIESON, SUPERINTENDENT,
Agricultural Department.

E. P. BARRELL,
Professor of Chemistry and Physics.

MILLARD F. MITHOFF,
Principal Mechanical Department.

CHAS. E. ROOS,
Professor of English and Ancient Languages.

Professor of Mathematics.

W. J. NICKERSON,
Principal of Music Department.

Miss E. E. DUNCAN,
Principal of Girls' Industrial Department.

G. S. WASHINGTON,
Principal of Printing Department.

1898-'99.

FACULTY

— OF —

High School and Preparatory Departments.

H. A. HILL, PRESIDENT.

MRS. L. M. MARTINET,
Principal of High School.

MISS A. B. KENNEDY.
Teacher in High School.

MISS ODILE A. JOSEPH,
Teacher in Grammar School.

MRS. A. T. GETZ,
Teacher in Grammar School.

MISS E. M. JOSEPH,
Teacher in Grammar School.

W. B. SMITH,
Teacher in Grammar School.

MISS ADA G. STAMPS,
Teacher in Primary School.

PORTRESS.
MRS. MARY BRIDGES.

GRADUATES.

NORMAL DEPARTMENT—1886-87.

BARROW, JOSEPH F.* ..... New Orleans.
WILLIAMS, A. CLEMENT* ..... "
PINCHBACK, BISMARCK R ..... "
JOSEPH, ELLENDER M ..... "
GORDON, LORINA R ..... "
GEDDES, ELIZA E ..... "
BURNS, JAMES A ..... "

NORMAL DEPARTMENT—1887-88.

WATTS, GEORGE V ..... New Orleans
JOSEPH, ODILE A ..... "

GIRLS' INDUSTRIAL DEPARTMENT—1887-88.

JOYCE, MARY ..... New Orleans.
BROGAN, ELLA ..... "

HIGH SCHOOL DEPARTMENT—1888-89.

STEWART, LOUISA ..... New Orleans.
JOHNSON, JULIA ..... "
JOHNSON, SHELDON L ..... "
STEWART, WILLIAM G ..... "
WHALEY, WILLIAM H ..... "
ISABELLE, LIZZIE J ..... "
BRIDGES, LILIAN ..... "
GAUDET, JOSEPHINE ..... "
ROGERS, BIROUCH ..... "

GIRLS' INDUSTRIAL DEPARTMENT—1888-89.

ELLIS, MARY E ..... New Orleans.

*Deceased.

NORMAL DEPARTMENT—1889-90.

JOSEPH, MARTHA E.....New Orleans.
JOHNSON, FRANCES L.....Baton Rouge.
RENE, OTIS J.....New Orleans.

GIRLS' INDUSTRIAL DEPARTMENT—1889-90.

SAMUELS, REGENIA.....New Orleans.

NORMAL DEPARTMENT—1890-91.

ELLIS, MARY E.....New Orleans.
DEJOIE, PAUL H. V.....“
DELACEY, HENRY A.....Rapides Parish, La.
McCARTHY, VILACEAUX.....New Orleans.

GIRLS' INDUSTRIAL DEPARTMENT—1890-91.

ELLIS, ELENORA N.....New Orleans.
HARRIS, IDA A.....“

HIGH SCHOOL DEPARTMENT—1891-92.

GORHAM, WALTER C.....Algiers, La.
PERKINS, WILLIAM E*.....New Orleans.
GIBSON, LAURA L.....
DEJOIE, FLORENCE L.....
SMITH, OPHELIA A.....
MARSHALL, ELIZABETH R.*.....
BIENVENU, ARTHUR S.....

GIRLS' INDUSTRIAL DEPARTMENT—1891-92.

WILSON, ROSALIE.....New Orleans.

NORMAL DEPARTMENT—1892-93.

GIBSON, LAURA L.....New Orleans.
SMITH, OPHELIA A.....“

*Deceased.

HIGH SCHOOL DEPARTMENT—1892-93.

HARRIS, IDA A.....New Orleans.
BUTLER, JOHN W..... "
McNEAL, JAMES W..... "
HARRIS, ANNIE E..... "
VINEY, LOUISE E..... "
GAINEY, EUGENIA C.....
ROBINSON, WILLIAM J.....

AGRICULTURAL DEPARTMENT—1892-93.

BAPTISTE, EDGAR P.....New Orleans.

GIRLS' INDUSTRIAL DEPARTMENT—1892-93.

KIMBALL, LILLIE N.....New Orleans.
PINDER, CARRIE R..... "
ST. CYR, ALICE..... "

NORMAL DEPARTMENT—1893-94.

BUTLER, JOHN W.....New Orleans.
GAINEY, EUGENIA C..... "
HARRIS, IDA A..... "
HARRIS, ANNIE E..... "
ROBINSON, WILLIAM J.....

HIGH SCHOOL DEPARTMENT—1893-94.

DUNBAR, LYDIA A.....New Orleans.
PERKINS, MARY A..... "
PORTER, JAMES A..... "
SMITH, THERESA A..... "
STEWART, JULIA A..... "
WILEY, JOSEPH P.....Algiers, La.

NORMAL DEPARTMENT—1894-95.

PERKINS, MARY A.....New Orleans
PORTER, JAMES A..... "
SMITH, THERESA A..... "

HIGH SCHOOL DEPARTMENT—1894-95.

LANE, HARRY A.....New Orleans.
MAURICE, RAOUL J..... "
ROSE, CHARLOTTE B..... "

GIRLS' INDUSTRIAL DEPARTMENT—1894-95.

JOHNSON, KATIE V.....New Orleans.

HIGH SCHOOL DEPARTMENT—1895-96.

BAUDUIT, WILLIAM J.....New Orleans.
LEWIS, FLORENCE A..... "
WILLIAMS, EVERETT A..... "
DEJOIE, NELLIE O..... "
LEWIS, OPHELIA..... "
CHEVAL, FRANK D..... "

GIRLS' INDUSTRIAL DEPARTMENT—1895-96.

FAURIA, ONELIA F.....New Orleans.
JOSEPH, SELENA..... "
MARTINEZ, SIDONIA A..... "

NORMAL DEPARTMENT—1896-97.

BUADUIT, WILLIAM J.....New Orleans.
DEJOIE, NELLIE O..... "
LEWIS, FLORENCE A..... "
LEWIS, OPHELIA..... "
WILLIAMS, EVERETT A..... "

HIGH SCHOOL DEPARTMENT—1896-97.

JONES, ELLEN F.....New Orleans.
KETCHENS, NAOMI..... "
MARTINEZ, SIDONIA A..... "
ROBINSON, SUSIE V..... "
STEWART, ADELE T..... "

AGRICULTURAL DEPARTMENT—1896-97.

BIENVENU, HENRY G.....New Orleans.
CLANTON, WALTER T..... "
LITTLE, LEO M..... "
PADDIO, ALBERT..... "
ROBINSON, NELSON B..... "

GIRLS' INDUSTRIAL DEPARTMENT—1896-97.

BELL, IVY L.....New Orleans.
DUPRÉ, AGNES M..... "
ROSS, LOUISA A..... "
STEWART, CECELIA R..... "
THERIOT, LEAH V..... "
WEILL, PEARLIE A..... "

NORMAL DEPARTMENT—1897-98.

JONES, ELLEN F.....Algiers, La.
KETCHENS, NAOMI.....New Orleans.
MARTINEZ, SIDONIA A..... "
ROBINSON, SUSIE V..... "
STEWART, ADELE T..... "

HIGH SCHOOL DEPARTMENT—1897-98.

DEJOIE, CONSTANT M.....New Orleans.
FAURIA, ONELIA F..... "
HUMPHREYS, LILLIE A..... "
JEAN, NELSON J..... "
MILLER, BIRDIE L..... "
ROBINSON, NELSON B..... "
ROUSE, SYLVANY M..... "
STEWART, MABEL G..... "
STEWART, MYRA A..... "

AGRICULTURAL DEPARTMENT—1897—98.

DAIRY SCHOOL.

BELL, IVY L.....New Orleans.
ROUSE, SYLVANY M..... "
STEWART, MABEL G..... "
STEWART, CECELIA R..... "
THEOPHILE, ERNESTINE M..... "
THERIOT, LEAH V..... "

GIRLS' INDUSTRIAL DEPARTMENT—1897-98.

CAGNOLATTI, ESTELLA M.....New Orleans.
MARTINEZ, BERTHA A..... "

NORMAL DEPARTMENT—1898-99.

CANDIDATES FOR GRADUATION.

DEJOIE, CONSTANT M.....New Orleans.
FAURIA, ONELIA F..... "
HUMPHREY, LILLIE A..... "
JEAN, NELSON J..... "
ROUSE, SYLVANY M..... "
STEWART, MYRA A..... "
VINEY, LOUISE E..... "

HIGH SCHOOL DEPARTMENT—1898–99.

CANDIDATES FOR GRADUATION.

DUPRE, AGNES M ..... New Orleans.
GRAY, ROBERT J ..... "
HALSTON, DUNCAN C ..... "
JOHNSON, JOSEPH L ..... "
JULIEN, PAMELLA M ..... "
STEWART, CECELIA R ..... "
STEWART, MARTHA E ..... "
THEOPHILE, ERNESTINE M ..... "
THERIOT, LEAH V ..... "
WILLIAMS, PRISCILLA S ..... "

AGRICULTURAL DEPARTMENT—1898–99.

DAIRY SCHOOL.

CANDIDATES FOR GRADUATION.

CAGNOLATTI, ESTELLA M ..... New Orleans.
GRAY, MINERVA M ..... "
JONES, MARTINIA ..... "
SMITH, ELENORA ..... "
STEWART, MARTHA E ..... "

MECHANICAL DEPARTMENT—1898–99.

MANUAL TRAINING SCHOOL.

CANDIDATES FOR GRADUATION.

DESPINASSE, REMY E ..... New Orleans.
WOOTEN, WILLIAM ..... "

GIRLS' INDUSTRIAL DEPARTMENT—1898–99.

CANDIDATES FOR GRADUATION.

BAUDUIT, LEONIE A ..... New Orleans.
CHEVAL, ALPHONSINE ..... "
FLOWERS, EMILY B ..... "
GRAY, MINERVA M ..... "
SMITH, ELENORA S ..... "

SOUTHERN UNIVERSITY,

NEW ORLEANS, LA.

Catalogue of Students for the Session of 1898-'99

COLLEGE DEPARTMENT.

FRESHMAN CLASS.

DEJOIE, CONSTANT M ..... New Orleans.
FAURIA, ONELIA F ..... "
HUMPHREY, LILLIE A ..... "
JEAN, NELSON J ..... "
ROUSE, SYLVANY M ..... "
STEWART, MYRA A ..... "
VINEY, LOUISE E ..... "

Total 7.

HIGH SCHOOL.

Seniors.

Dupre', Agnes M.
Gray, Robert J.
Hall, Joseph
Halston, Joseph L.
Johnson, Joseph L.
Juliene, Pamela M.
Perkins, Eva C.
Stewart, Cecelia R.
Stewart, Martha E.
Theophile, Ernestine M.
Theriot, Leah V.
Williams, Priscilla S.

Total 12.

Intermediates.

MRS. L. M. MARTINET, TEACHER.

GIRLS.

Cagnolatti, Estella M.
Clanton, Edna
Edwards, Clara D. V.
Jones, Martinia
Ross, Elizada B.
Smith, Elenora S.
Stovall, May E.
Walker, Athenaise E.

8.

BOYS.

Delay, Antoine Jr.
Despinasse, Remy E.
Maurice, Louis J.
Rousseau, Walter M.
Wooten, William.

5—Total 13.

Juniors.

MISS ARABELLA B. KENNEDY, TEACHER.

GIRLS.

Anderson, Mary A.
Bauduit, Agnes L.
Carey, Hannah M.
Cheval, Alphonsine
Dorsey, Lillie A.
Esquiano, Henrietta M.
Foster, Carrie
Granville, Annie
Gray, Minerva M.
Irving, Mary V.
Jones, Lucinda
Keppard, Mary
Kimball, Clara A.
Nugent, Hattie L.
Norey, Irene A.
Rhodes, Flavia O.
Robertson, Leolia
Romeo, Anna
Smith, Fannie D.
Snowden, Addie
Stewart, Sybilla
Valley, Lavinia
Williams, Ethel T.
Williams, Rebecca
Williams, Carrie B.
Williams, Sadie L.

26.

BOYS.

Arleans, Joseph B.
Bridges, Julius C.
Dejoie, Joseph J.
Ginzy, William A.
Griffin, James F., Jr.
Hall, Rene'
Landry, Eldrich P.
Levy, Charles D.
Lewis, Charles
Pellebon, Andrew A., Jr.
Pullin, Charles M.
Shelby, Arnold J.
Simms, Frederick F.
Tholmer, John A.
Williams, Verna B.

15—Total 41.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

MISS ODILE A. JOSEPH, TEACHER.

GIRLS.

Armstrong, Lillian V.
Bernal, Emma M.
Bowman, Amanda A.
Braud, Stella
Carmouche, Emma M.
Carroll, Marguerite L.
Carroll, Isabel V.
Clanton, Eloise V.
Dawson, Mary V.
Dejoie, Bernadine E.
Desdunes, Lucile M.
Despues, Mary P.
Edgerson, Helen S.
Edgerson, Darthula C.
Edwards, Emma V.
Edwards, Helen S.
Finney, Bertha L.
Flowers, Gertrude
Flowers, Emily B.
Ford, Gertrude
Howard, Alice
Jackson, Hattie H.
Johnson, Alberta
Johnson, Julia M.
Jones, Rita A.
Ketchens, Mabel
Lavane, Louisa
Lewis, Victoria M.
Marshall, Margaret M.
Marshall, Cecelia M.
Marshall, Rosa S.
Montgomery, Rosa
Nash, Soubrette J.
Neams, Alice E.
Newman, Bertha R.
Perez, Leticia M.
Perkins, Arabella M.
Pinder, Odile R.
Pittman, Beatrice
Pullin, Mary L.
Ross, Cornelia S.
Sercy, Gertrude
Simms, Beulah H.
Strode, Cecelia P.
Vauquelin, Olivia D.
Washington, Mary A.
Williams, Florence
Wilson, Celeste.

49.

BOYS.

Adams, Walter H.
Alexis, Benoit V.
Baldo, George T.
Bonner, Arthur J.
Brown, Jacques A.
Briscoe, Lawrence S.
Coker, Raleigh J.
Colescott, Thomas H.
Ezidore, Ernest N.
Fisher, Joseph T.
Gray, Isaac W.
Harris, Franklin

BOYS—Continued.

Johnson, Arthur C.
King, George G.
Lane, Clarence A.
Levy, Garfield
Murray, Arthur L.
Pace, James W.
Peters, James E.
Thomas, Henry
Thomas, Daniel
Thomas, Joseph
Torres, Edgar L.
Walker, James J.
Williams, James T.
Wilson, Christopher, C., Jr.

26—Total 75

SEVENTH GRADE.

MRS. A. T. GETZ, TEACHER.

GIRLS.

Bienvenu, Josephine
Bostic, Emma
Brooks, Rosa V.
Brown, Isabella
Brown, Rosetta
Brown, Cora C.
Cammack, Ethel M.
Clinton, Mary L.
Crosset, Georgia E.
Davis, Cora
Davis, Nancy M.
Ducloslange, Alice E.
Galle, Louisa D.
Haines, Cecelia
King, Eugenia J.
Larkins, Lillie S.
Mitchell, Florence
Murley, Abbie C.
Newman, Mary V.
Page, Martha A.
Palmer, Orilia L.
Parish, Selena B.
Peterson, Louise
Payton, Maud B.
Raymond, Ann O.
Rhodes, Louise
Robinson, Samuella
Rose, Ida R.
Scott, Lula E.
Sims, Alverda B.
Stamps, Florence E.
Williams, Alice V.
Winter, Mary J.
Young, Emma R.
Young, Nettie L.

35.

BOYS.

Cheval, Felix B.
Davis, Walter J.
Gordon, Walter L.
Hacket, Anthony Jr.
Madison, Charles C., Jr.
Miller, Henry F.
Page, James
Peters, Walter
Rouselle, Cornelius B.
Saulet, Leonard
Stewart, Ferdinand
Theriot, Adam J. F.
Thornton, Jules C.
Weill, Theodore A.

14—Total 49.

SIXTH GRADE.

Miss ELLENDER M. JOSEPH, Teacher.

GIRLS.

Adams, Starlean
Ateman, Hazel B.
Baquet, Ada A.
Bienvenu, Ida M.
Boyd, Ella S.
Butler, Euphemia T.
Carter, Cecelia M.
Clanton, Ida
Davis, Harriet S.
DeManuelle, Viola
Hart, Annette
Humphrey, Birdie A.
Mitchell, Lydia
Moore, Julia R.
Nickerson, Camille L.
Pinder, Viola B.
Robertson, Ruby R.
Robinson, Ida G.
Robinson, Ethel
Saulet, Cecelia M.
Smith, Ella J.
Taylor, Edna
Tio, Edna E.
Whavers, Stella R.
Wilson, Ella L.

25.

BOYS.

Berry, William E.
Boyd, Emmet L.
Brown, David E.
Butler, Louis Jr.
Caldwell, Mac H.
Carter, Joseph S.
Clanton, Arthur A.
Clark, George S.
Dailey, Henry F.
Davis, John H.
Doley, Adam
Doyle, Henry F., Jr.
England, George M.
Guyar, Webster
Harding, Nathaniel R.
Haynes, James
Hoffman, Milton C.
Jackson, Rucien
Jackson, Joseph
Madison, Everett B.
Milton, Samuel
Nickerson, Henry J.
Oubre, Eugene L.
Pace, John H.
Randall, Edmund J.
Reese, Arthur L.
Robertson, John B.
Saulet, James C.
Sorina, Victor
Thomas, George F.
Thomas, William M.
Vanmeter, Robert

32—Total 57.

FIFTH GRADE.

W. B. SMITH, TEACHER.

GIRLS.

Adams, Agnes M.
Bagner, Mary
Bass, Nettie D.
Boucree, Bernadette E.
Bowman, Marcelle
Brown, Laura L.
Bumbry, Rachel
Carlson. Emily
Carter, Maudest S.
Cherrie, Elenora M.
Comphort, Pearl C. O.
Cox, Katie C.
Davis, Zada A.
Dolphus, Caledonia
Dozier, Lottie E.
Epps, Laura H.
Felix, Marie A.
Franklin, Ethel
Gordon, Sarah
Hall, Selina H.
Harris, Zuvelia
Herbert, Bertha
Hickman, Augusta A.
Holland, Lillie
Humphrey, Jamesetta
Johnson, Julia S.
Jones, Rosa
Jones, Clara B.
Knox, Marietta O.
Lewis, Seymonia M.
Monroe, Bessie E.
Murley, Mary E.
Newton, Ilma
Phillip, Charlotte M.
Prudhome, Lelia
Richard, Evelina
Robinson, Albertine
Smithers, Sephronia S.
Stovall, Ethel O.
Talley, Julia F.
Turner, Selena C.
Vining, Lucretia M.
Weathers, Etta
Weaver, Carrie
Wells, Olivia V.
Williams, Ada M.
Wells, Gertrude, J.
Wilson, Annabelle
Young, Josie C.

49.

BOYS.

Bouyear, William Jr.
Brooks, Arthur W.
Brown, Charles
Clanton, Benjamin G.
Davis, Aaron N.
Harris, Curley C.
Hartman, Carrington
Henry, Bruce L.
Johnson, Noah Jr.
Johnson, Henry
Jones, Victor Jr.
Joseph, Walter H.
Landry, Isaiah T.
Nugent, William G.
Pittman, Louis J.
Prescott, Patrick S.
Smith, Albert
Stanton, Robert
Story, Arthur
Surgent, James S.
Upshaw, James A.
Williams, Eugene E.

22—Total 71.

FOURTH GRADE.

Miss ADA G. STAMPS, Teacher.

GIRLS.

Anderson, Rachel A.
Baptiste, Emma
Bazile, Marie
Bennett, Julia
Bernard, Viola
Boucree, Sidonia
Braud, Irma E.
Brainich, Isabella
Brown, Lucy
Brown, Alberta D.
Burns, Katie
Bush, Ida
Carrere, Rita
Carter, Angeline
Coker, Maud D.
Cole, Bertha
Daret, Celestine
Davis, Annie L.
Fontenette, Mary L.
Gaspar, Nancy R.
Hall, Estella C.
Harper, Alberta N.
Jackson, Loretta
Johnson, Louisa
Lee, Katie
McKeethen, Genevieve L.
Morrison, Matilda A.
Nugent, Maudest R.
O'Banyel, Alice
Packer, Georgiana
Pleasant, Florence
Plessy, Lydia
Porter, Mabel L.
Prudhomme, Rosa
Prudhomme, Mary
Reason, Carrie N.
Robert, Ada A.
Robinson, Alice
Schoby, Florence M.
Smith, Selena
Springer, Olivia
Springer, Margaret
Stewart, Beatrice
Teems, Bertha
Thorn, Eliza M.
Thorn, Laura
Tunson, Annie L.
Turner, Julia E.
Turpentine, Pearl
Vining, Maud I.
Vining, Mabel
White, Margaret A.
Williams, Bertha E.
Wine, Leslie L.

54.

BOYS.

Aikens, Edward F.
Bailey, James E.
Benson, George M.
Burns, James H.
Campbell, Henry Jr.
Carmouche, Joseph E.
Clark, John C.
Collins, Selby W.
Cooper, Samuel H.
Cooper, Louis B.
Dozier, Clifford
Duminy, Leon J. B.
Eads, Edwards
Fields, Anderson J.
Halsey, Robert J.
Harris, Thomas

BOYS—Continued,

Harrison, Harry L.
Johnson, Clarence
Lloyd, Roscoe J.
Miller, Walter N.
Miller, Joseph
North, Arthur M.
Payton, Walter C.
Plessy, Adolph
Richards, Frank N.
Robinson, Herbert N.
Seldon, Henry O.
Seldon, Edgar
Szabo, Charles
Thomas, Pedro Jr.
Thomas, Robert J.
Thompson, George
Verdun, John S.
Williams, Ernest S.
Williams, Stephen

35—Total 89.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

AGRICULTURAL SCHOOL.

HUGH JAMIESON, JR., SUPERINTENDENT.

Bailey, James E.
Bouyear, William Jr.
Caldwell, Mac H.
Campbell, Henry Jr.
Clanton, Benjamin G.
Cooper, Louis B.
Cooper, Samuel H.
Davis, John H.
Davis, Aaron N.
Dejoie, Joseph Jr.
Delay, Antoine Jr.
Fields, Anderson J.
Gordon, Walter L.
Gray, Robert J.
Griffin, James F.
Hall, Joseph
Hall, Rene'
Halsey, Robert J.
Harris, Curley C.
Harris, Thomas
Harrison, Harry L.
Henry, Bruce L.
Jackson, Joseph
Landry, Isaiah P.
Miller, Walter N.
Nugent, William G.
Pace James W.
Pace, John H.
Pellebon, Andrew A., Jr.
Pittman, Louis J.
Rouselle, Cornelius B.
Sargent, James S.
Seldon, Edgar
Thomas, Henry
Vanmeter, Robert
Verdun, John R.

Total 36.

DAIRY SCHOOL.

HUGH JAMIESON, JR., SUPERINTENDENT.
CHARLES E. ROOS, ASSISTANT.

BOYS.

Dejoie, Joseph J.
Delay, Antoine Jr.
Gray, Robert J.
Griffin, James F.
Hall, Joseph
Hall, Rene
Pellebon, Andrew A.
Pace, James W.
Thomas, Henry

9.

GIRLS.

Cagnolatti, Estella M.
Clanton, Edna
Foster, Carrie
Gray, Minerva M.
Irving, Mary V.
Jones, Martinia
Rouse, Sylvany M.
Smith, Elenora S.
Stewart, Cecelia R.
Stewart, Martha E.
Stovall, Mary E.
Theophile, Ernestine M.
Theriot, Leah V.
Walker, Athenaise E.

14—Total 23.

MECHANICAL SCHOOL.

MILLARD F. MITHOFF, PRINCIPAL.

CARPENTRY.

Alexis, Benoit V.
Arleans, Joseph B.
Baldo, George T.
Bonner, Arthur J.
Bridges, Julius C.
Briscoe, Lawrence S.
Brooks, Arthur W.
Brown, Charles
Brown, Jacques A.
Butler, Louis
Clanton, Arthur A.
Coker, Raleigh J.
Davis, Walter J.
Despinasse, Remy E.
Doley, Adam
Duminy, Leon J.
Fisher, Joseph T.
Harris, Frank
Johnson, Arthur C.
Joseph, Walter H.
King, George C.
Landry, Eldrich P.
Lane, Clarence
Levy, Garfield
Levy, Charles
Lewis, Charles
Lloyd, Roscoe Jr.
Madison, Everett B.
Maurice, Louis J.
Miller, Henry
Murray, Arthur H.
Peters, Walter
Peters, James E.
Pullin, Charles M.
Randall, Edmund J.
Reese, Arthur L.
Shelby, Arnold J.
Simms, Frederick F.
Stewart, Ferdinand
Tholmer, John A.
Thomas George F.
Thomas, Daniel
Thomas, Joseph
Thomas, Pedro Jr.
Thornton, Jules C.
Torres, Edgar
Upshaw, James A.
Weill, Theodore A.
Williams, James
Williams, Verna B.
Wooten, William

Total 50.

DEPARTMENT OF PRINTING.

G. S. WASHINGTON, PRINCIPAL.

Adams, Walter H.
Aiken, Edward F.
Austin, Robert
Benson, George M.
Berry, William E.
Caldwell, Mac H.
Cheval, Felix B.
Collins, Selby W.
Doyle, Henry F.
Guyar, Webster
Harding, Nathaniel R.
Hoffman, Milton C.
Jackson, Rucien
Johnson, Clarence
Jones, Victor Jr.
Madison, Charles C. Jr.
North, Arthur M.
Page, James
Saulet, James C.
Saulet, Leonard
Stanton, Robert
Story, Arthur
Walker, James J.
Williams, Stephen

Total 24.

BOOK-KEEPING AND TYPEWRITING.

Cagnolatti, Estella M.
Dejoie, Joseph J.
Dejoie, Bernadine E.
Delay, Antoine Jr.
Despinasse, Remy E.
Edwards, Helen S.
Ezidore, Ernest N.
Ginzy, William A.
Griffin, James F.
Jones, Martinia
Maurice, Louis J.
Norey, Irene A.
Nugent, Hattie L.
Pace, James W.
Peters, James E.
Pinder, Odile R.
Robertson, Leolia
Ross, Elizada B.
Walker, Athenaise E.
Wooten, William

Total 20.

GIRLS' INDUSTRIAL SCHOOL.

Miss EDNA E. DUNCAN, PRINCIPAL.

Adams, Agnes M.
Ateman, Hazel B.
Armstrong, Lillian V.
Bagner, Mary
Bauduit, Leonie A.
Bostic, Emma
Boucree, Bernadette E
Boucree, Sidonia
Brooks, Rosa V.
Brown, Rossetta
Butler, Euphemia T.
Cagnolatti, Estella M.
Cammack, Ethel M.
Carrere, Rita
Carter, Angeline
Cheval, Alphonsine
Clinton, Mary L.
Coker, Maud D.
Cole, Bertha
Davis, Zada A.
Davis, Cora
Dejoie, Bernadine E.
Desdunes, Lucille M.
Dozier, Lottie E.
Esquiano, Henrietta M.
Felix, Marie A.
Flowers, Emily B.
Ford, Gertrude
Foster, Carrie
Granville, Annie
Gray, Minerva
Harris, Zuvella
Hickman, Augusta A.
Irving, Mary V.
Johnson, Alberta
Johnson, Julia S.
Knox, Marietta O.
Lee, Kittie
Marshall, Margaret M.
Marshall, Cecelia M.
McKeethen Genevieve
Monroe, Bessie E.
Moore, Julia R.
Newman, Bertha R.
Nickerson, Camille L.
Norey, Irene A.
Palmer, Orilla L.
Perez, Leticia M.
Peterson, Louise
Peyton, Maud B.
Pittman, Beatrice
Pullin, Mary L.
Rhodes, Flavia O.
Richards, Evelina
Robert, Ada A.
Robinson, Ethel
Robinson, Samuella
Rose, Ida R.
Saulet, Cecelia M.
Smith, Elenora S.
Smith, Fannie D.
Smith, Ella
Smithers, Sephronia S.
Springer, Margaret
Springer, Olivia
Stamps, Florence E.
Stewart, Sybilla
Talley, Julia F.
Teems, Bertha
Thorn, Laura
Thorn, Eliza M.
Turner, Selena C.
Turpentine, Pearl
Vauquelin, Olivia D.
Weaver, Carrie
Williams, Alice V.
Williams, Ada M.
Young, Josie C.
Young, Nettie L.

Total 79.

DEPARTMENT OF MUSIC.

W. J. NICKERSON, PRINCIPAL.

PIANO-FORTE.

FIRST GRADE.

Brown, Rosetta
Carrere, Rita
Davis, Zada A.
Dupre, Agnes M.
Harrison, Harry L.
Larkins, Lillie S.
Parish, Selena B.
Reason, Carrie
Smithers, Sophronia S.
Stewart, Beatrice
Vining, Mabel
White, Margaret A.

12

SECOND GRADE.

Armstrong, Lillian V.
Ateman, Hazel B.
Cammack, Ethel M.
Clanton, Edna
Flowers, Gertrude C.
King, Eugenia J.
Moore, Julia R.
Stewart, Sybilla
Tio, Edna E.

9.

THIRD GRADE.

Carey, Hannah M.
Carmouche, Emma M.
Pittman, Beatrice
Rhodes, Flavia O.

4.

FOURTH GRADE.

Edwards, Helen S.
Marshall, Margaret M.

2.

VIOLIN.

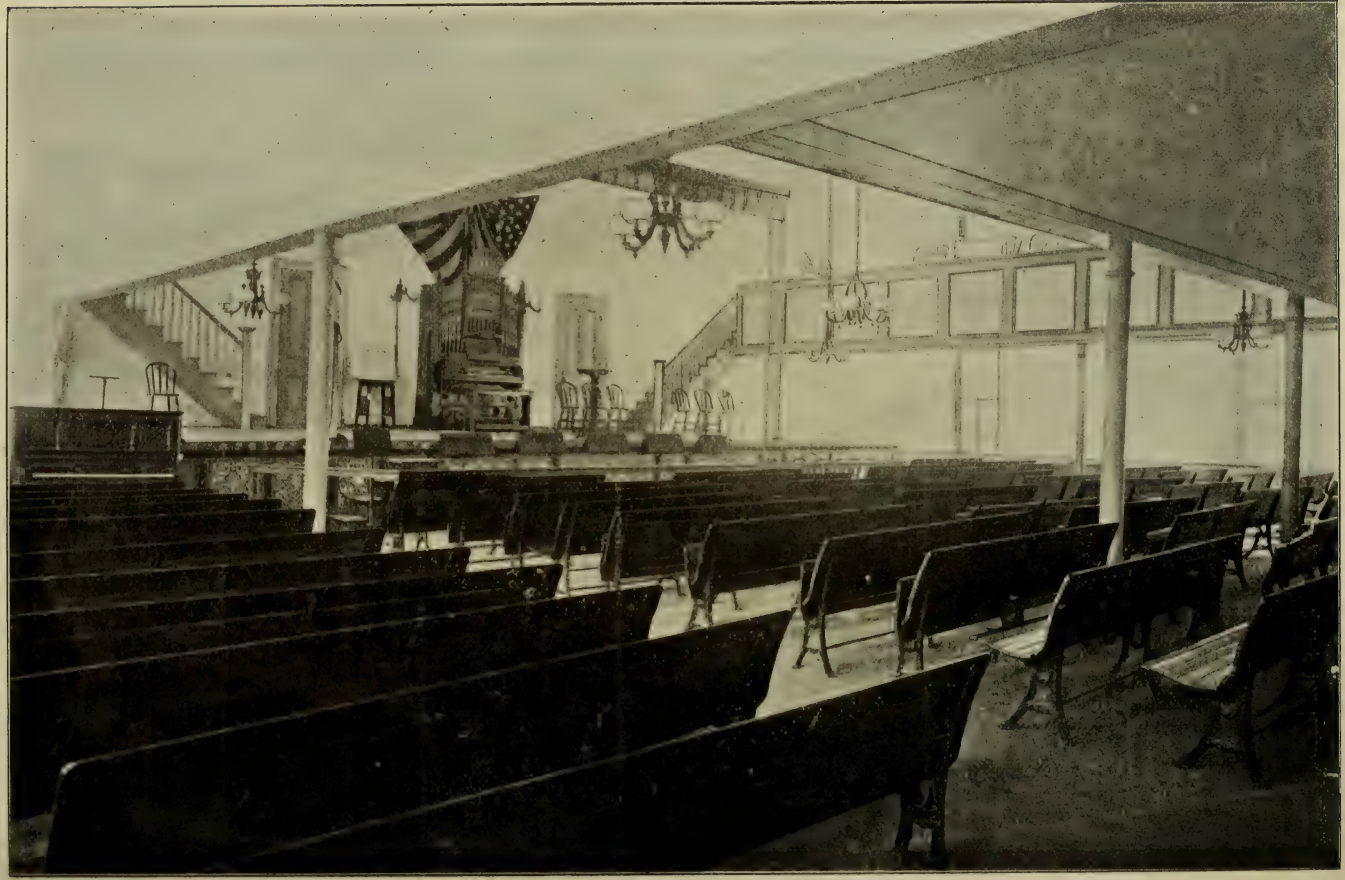
Bauduit, Agnes L.
Cooper, Louis B.
Edwards, Emma V.
Johnson, Noah Jr.
Rose, Ida R.
Simms, Frederick F.
Verdun, John B.
Weill, Theodore A.

8.

MANDOLIN.

Burns, Katie
Cagnolatti, Estella M.
Collins, Selby M.
Felix, Marie A.
Julien, Pamella M.
King, George G.
Peters, Walter
Smith, Fannie D.

8—Total 43.



SOUTHERN UNIVERSITY AND A. AND M. COLLEGE—ASSEMBLY HALL.

SUMMARY.

TOTAL ENROLLMENT, 1898–'99

DEPARTMENTS.		MALES.	FEMALES.	TOTAL.
COLLEGE	Freshman Class	2	5	7
HIGH SCHOOL	Seniors	4	8	12
	Intermediates	5	8	13
	Juniors	15	26	41
GRAMMAR SCHOOL	Eighth Grade	26	49	75
	Seventh "	14	35	49
	Sixth "	32	25	57
	Fifth "	22	49	71
PRIMARY SCHOOL	Fourth Grade	35	54	89
INDUSTRIAL DEPARTMENT	Agricultural School	36	0	36
	Dairy School	9	14	23
	Mechanical School	50	0	50
	School of Printing	24	0	24
	Book-keeping and Type-writing	10	10	20
	Girls' Industrial School	0	79	79
MUSIC DEPARTMENT	Instrumental	9	34	43
		293	396	689
Number in two Departments Deducted, (Counted twice)		138	137	275
Total		155	259	414

SCHEDULE OF CLASSES.

Class.	CLASSICAL COURSE.					SCIENTIFIC COURSE.				
	Mon.	Tues.	Wed	Thurs.	Fri.	Mon	Tues.	Wed.	Thurs.	Fri.
FRESHMAN.	English..	English..	English..	English..	English	English.	English..	English .	English.	English .
	Latin. ...	Greek ...	Latin. ...	Greek ...	Latin. ...	Latin, . .	Greek....	Latin. . .	Greek . .	Latin. . .
	Math	Math. ...	Math. ...	Math.....	Math	Math. .	Math. . .	Math.. . .	Math. . .	Math. . .
	History..	Drawing	History ..	Drawing	History. .	History .	Drawing	History .	Drawing	History .
SOPHOMORE.	English..	English..	English .	English..	English.	English .	English	English .	English .	English .
	Latin.....	Zoology .	Latin. . .	Zoology.	Latin . .	Latin. . .	Zoology .	Latin. . .	Zoology .	Latin. . .
	Math. ...	Greek ..	Math..	Greek . .	Math....	Math.. . .	Labora'y	Math ...	Labora'y	Math. . .
	Chem-istry	Botany ..	Chem-istry	Botany ..	Chem-istry	Chem-istry .	Botany ..	Chem-istry	Botany. .	Chem-istry.
JUNIOR.	English .	English .	English .	English .	English .	English .	English .	English .	Engiish .	Chem-istry.
	Greek . .	Latin ...	Greek . .	Latin. . .	Greek...	Biology .	Biology .	Biology..	Biology .	Biology .
	Physics .	Logic. . .	Physics..	Logic	Physics	Physics .	Logic	Physics .	Logic . . .	Physics .
	Polit. Science	Math....	Polit. Science..	Math....	Polit. Science..	Polit. Science .	Math. . .	Polit. Science .	Math....	Polit. Scie . .
SENIOR.	English .	English.	English.	English .	Const. History..	English .	English .	English .	English .	Const. History..
	Astron ..	Geology.	Astron .	Geology.	Astron. .	Astron ..	Geology.	Astron ..	Geology.	Astron ..
	Psychol .	Ethics . .	Psychol.	Ethics . .	Psychol .	Psychol .	Ethics . .	Psychol .	Ethics .	Psychol..
	French .	French ..	French ..	French .	French ..	German..	French ..	German .	French ..	German.

ADMISSION.

The privileges of Southern University are offered to all colored residents of the State of Louisiana who are sufficiently advanced to enter, free of all charge, and to both sexes equally.

Arrangements have been made with the Superintendent of the New Orleans city schools, by which those colored pupils who complete the course in the common schools are transferred to our grades.

Each student, on admission, undergoes an examination, and is classified according to attainments.

Applicants must furnish satisfactory evidence of good moral character, and must present a certificate of honorable dismission, if they come from another institution.

DEPARTMENTS.

The University is divided into the following departments :

I. College.
II. Normal School.
III. High School (College Preparatory.)
IV. Grammar School.
V. Department of Music.
VI. INDUSTRIAL DEPARTMENT.
- Agricultural School.
- Mechanical School.
- Girls' Industrial School.
- Dairy School.
- School of Printing.
- School of Book-Keeping and Type Writing.

COLLEGE DEPARTMENT.

To avoid the great misfortune of hurrying students over a given amount of work, regardless of the *thoroughness* of their acquisition, as a condition, of graduation, we have constructed our Course of Study with regard to the work to be done, rather

than the time required in doing it; thus giving to every student the full advantage of whatever facility for progress he may possess, and at the same time protecting the university from unworthy graduation.

CLASSICAL COURSE.

For admission to the College Course the candidates must have passed through the High School Department or an equivalent.

Freshman Year.

ENGLISH—Rhetoric, Abbott's How to Write Clearly, Irving's Sketch Book, Macaulay's Second Essay on Chatham, Shakespeare's Julius Cæsar Compositions semi-monthly.

LATIN—Cæsar, Virgil, Grammar, Composition.

GREEK—Cebes' Tablet, Composition.

MATHEMATICS—Solid Geometry, Plane Trigonometry.

HISTORY.

Sophomore Year.

ENGLISH—Rhetoric (Genung's Outlines), Philosophy of Style, English Literature, Shakespeare's Hamlet, Scott's Lady of the Lake. Compositions and Debates, involving the History of the United States and of Louisiana, semi-monthly.

LATIN—Four Orations of Cicero, Livy, Book XXI. Composition.

GREEK—Goodwin's Greek Reader. Composition.

MATHEMATICS—Spherical Trigometry, Analytical Geometry.

SCIENCE—Chemistry, Botany, Zoology.

Junior Year.

ENGLISH—English and American Literature, Milton's Paradise Lost, Longfellow's Evangeline, Emerson's Representative Men, Speeches and Debates.

LATIN—Livy, Book XXII, Odes of Horace.

GREEK—Homer's Iliad, Greek Literature, Composition.

PHYSICS—Recitations and Laboratory Work.

LOGIC.

POLITICAL SCIENCE—Economics, Constitutional History, Duties of Citizenship.

Senior Year.

ENGLISH—Reading translations from Foreign Classical Authors, Spencer's Fairy Queen. Essays and Orations, semi-monthly.

ASTRONOMY—Young's.

GEOLOGY—Dana's.

PSYCHOLOGY—Hamilton's.

ETHICS.

FRENCH.

SCIENTIFIC COURSE.

The requirements for *entering* the Freshman Class of this course are the same as those as the Classical Course.

The studies are the same in both courses, with the following changes in the Classical to adapt it to the Scientific.

Freshman Year.

The same as in Classical Course.

Sophomore Year.

The same as in Classical Course with Zoology and Botany. Greek omitted.

Junior Year.

Biology instead of Latin and Greek.

In addition, increased work in the laboratories for these years.

Senior Year.

ENGLISH—Reading translations from Foreign Classical Authors, Spencer's Fairy Queen. Essays and orations, semi-monthly.

ASTRONOMY—Young's General Astronomy.

GEOLOGY—Dana's.

PSYCHOLOGY—Hamilton's.

GERMAN—Alternating with French.

NORMAL DEPARTMENT.

This department has a course of four years, including the High School course with an addition of one year.

Students who complete this course are graduated from the Normal Department, and receive a Diploma.

CURRICULUM OF THE SENIOR NORMAL CLASS.

ENGLISH—Rhetoric (Genung's Outlines), Abbott's How to Write Clearly, Irving's Sketch Book, Macauley's Second Essay on Chatham, Shakespeare's Julius Cæsar. Compositions semi-monthly.

LATIN—Cæsar (Lowe & Ewing), Virgil (Allen & Greenough), Grammar, Composition.

PEDAGOGY—White's Pedagogy, White's School Management, Practice Teaching.

MATHEMATICS—Solid Geometry; (Wentworth.)

HISTORY—United States.

HIGH SCHOOL DEPARTMENT.

For admission to this department, the student must have successfully passed an examination in all the studies of the Eighth Grade.

After completing the course of study in this department and on successful examination in every study, the pupil is graduated from the High School Department and receives a Certificate.

CURRICULUM OF HIGH SCHOOL.

SENIOR.

English, 5 hours per week.

Mental Philosophy, Haven's, 5 hours per week.

Astronomy, 2½; Economics, 2½; 5 hours per week.

Geometry, Plane, 5 hours per week.

Latin, Viri Romæ, alternating with Greek, 4 hours per week.

INTERMEDIATE.

English, 5 hours per week.

Algebra, Wentworth's University, 3 / Latin 2 } 5 hours per week.

Geometry, Plane, 5 hours per week.

Physics, Chemistry, 5 hours per week.

JUNIOR.

English, 4 hours per week.

Algebra, 5 hours per week.

Arithmetic, 3 / History, 2 } 5 hours per week.

Latin, $2\frac{1}{2}$ / Botany, 2 } $4\frac{1}{2}$ hours per week.

COURSE OF STUDY.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

English, 5 hours per week.

Arithmetic, 5 hours per week.

History, U. S., Etymology, $2\frac{1}{2}$ / Physical Geography, $2\frac{1}{2}$ } 5 hours per week.

Natural Science, $2\frac{1}{2}$ hours per week.

Instrumental and Vocal Music, $2\frac{1}{2}$ hours per week.

SEVENTH GRADE.

English, 5 hours per week.

Arithmetic, 5 hours per week.

History, U. S., $2\frac{1}{2}$ / Geography, $2\frac{1}{2}$ } 5 hours per week.

Orthography, Dictation, $2\frac{1}{2}$ / Penmanship, $2\frac{1}{2}$ } 5 hours per week.

Physiology, $2\frac{1}{2}$ hours per week.

SIXTH GRADE.

Language, $2\frac{1}{2}$ }
Reading, $2\frac{1}{2}$ } 5 hours per week.

Arithmetic, 5 hours per week.

History, U. S., $2\frac{1}{2}$ }
Geography, $2\frac{1}{2}$ } 5 hours per week.

Orthography, History of Louisiana, $2\frac{1}{2}$ }
Penmanship, Drawing, $2\frac{1}{2}$ } 5 hours per week.

FIFTH GRADE.

Language, $2\frac{1}{2}$ }
Arithmetic, $2\frac{1}{2}$ } 5 hours per week.

Geography, 5 hours per week.

Reading, Fourth Reader, 4 hours per week.

Orthography, $2\frac{1}{2}$ }
Slate Work $2\frac{1}{2}$ } 5 hours per week.

SOUTHERN UNIVERSITY FARM—AT WORK IN THE FIELDS.

Southern * University,

NEW ORLEANS, LA.

SESSION 1898-1899.

Agricultural and Mechanical Department.

AGRICULTURAL SECTION.

HUGH JAMIESON, SUPERINTENDENT.

PREPARATION.

SUBJECTS.

What are plants? From what sources their food is obtained. In what form do plants partake of food. The kind of food preferred by plants. How soils are formed. The advantages of learning the principles of agriculture.

Field practice 3 hours per week ; Reading, Writing, Geography and Arithmetic.

JUNIOR YEAR—FIRST TERM.

Agricultural Chemistry, 3 hours per week.

SUBJECTS.

The Relation of Chemistry to Agriculture. Distinction between Organic and Inorganic substances, agricultural elements ; simple and compound bodies ; relation of air and water to soils, and germination of seeds.

Tillage, Field Practice 5 hours per week. History 5 hours per week, English Grammar 5 hours per week, Mathematics 3 hours per week.

SECOND TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Drainage, green manuring, homemade and natural, and commercial fertilizing, classification of plants, farm crops, preparation for, and requirements of.

History 5 hours per week, English Grammar 5 hours per week, Mathematics 5 hours per week, Field Practice 5 hours per week.

SECOND YEAR—FIRST TERM.

Agricultural Chemistry 3 hours a week.

SUBJECTS.

Agricultural elements fully defined; chemical affinity and chemical decomposition; definite proportions; atomic and molecular theories; notation and formulas of compounds; vegetable organic compounds, and volatile parts of plants begun.

Field Practice 5 hours per week, Laboratory work 1 hour per week, Geography 5 hours per week, English Grammar 5 hours per week, History 5 hours per week, Arithmetic 5 hours per week.

SECOND TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Volatile parts of plants finished. Involatile parts of plants begun.

Field Practice 5 hours per week, Laboratory work 1 hour per week, Geography 5 hours per week, Arithmetic 5 hours per week, English Grammar 5 hours per week, Physiology and Hygiene.

SOUTHERN UNIVERSITY FARM—DAIRY DEPARTMENT.

THIRD YEAR—FIRST TERM.

Agricultural Chemistry 5 hours per week.

Involatile parts of plants finished, reproductive organs of Plants. Field Practice 10 hours per week, including applications of commercial fertilizers and measuring areas, care of stock, breeding, different breeds. Feeding for beef, butter and milk, Laboratory work 3 hours per week. Physical Geography 4 hours per week. General History 2 hours per week. Mathematics 4 hours per week. Special Mechanics 2 hours per week.

SECOND TERM.

Agricultural Chemistry 5 hours per week.

Stock raising finished; review of carbohydrates and albuminoids, composition of perfect rations, as to climate, for work, milk, butter, beef and wool. Field and stable practice, Mathematics 3 hours per week, Economic Science 3 hours per week, Botany 4 hours per week, Laboratory work 4 hours per week, Physics 1 hour per week, Special Mechanics 2 hours per week.

SENIOR YEAR—FIRST TERM.

Begins Second Monday in July.

Agricultural Chemistry reviewed, propagation of plants, grafting and budding, truck farming, injurious insects, dairying begun. Laboratory work 4 hours per week. Field practice 10 hours per week. Mathematics, English Composition, Botany.

SECOND TERM.

Dairying finished, truck farming finished. General review of Agricultural Chemistry, Fruit Culture, General Laboratory work. Mathematics, Mental Philosophy, Physics.

TEXT AND REFERENCE BOOKS.

Emerson & Flint's Manual, Johnson's Lectures, Johnson's Agricultural Chemistry, Johnson's How Crops Grow, Johnson's How Crops Feed, Storer's Agriculture, Injurious Insects—Treat's; Randall's Sheep Husbandry, Allen's American Cattle, Tanner's Elementary Series Vols. I, II, III; Lectures by the Professor.

Feeding Animals—Stewart, Omeler's Truck Farming at the South, Henderson's Gardening for Profit; Testing Milk, Its Products—Farrington & Woll, Thomas' Fruit Culture, "American Fruits," Kemp's Landscape Gardening, Martin's Farm Appliances. Barns and Out-Buildings—Halstead Agricultural Journals, Experiment Station Bulletins.

For fuller information respecting the Agricultural and Mechanical College, write to S. U. Farm, New Orleans, La., Carrollton Station, or H. A. Hill, President, corner Magazine and Soniat Streets, New Orleans, La.

ADMISSION.

All students in the Seventh Grade, and above, of the University, are entitled to enter the Agricultural Department.

Applicants not enrolled as students of Southern University and A. and M. College must furnish satisfactory evidence of good moral character and of having passed to the studies of the present grade, or an equivalent.

TERMS AND CONDITIONS.

Resident students will be expected to furnish quilts, sheets, pillow-slips and bars. Comfortable quarters and beds will be furnished. Board will be charged at the rate of eight dollars per month, most of which may be paid in labor by the student during the working hours.

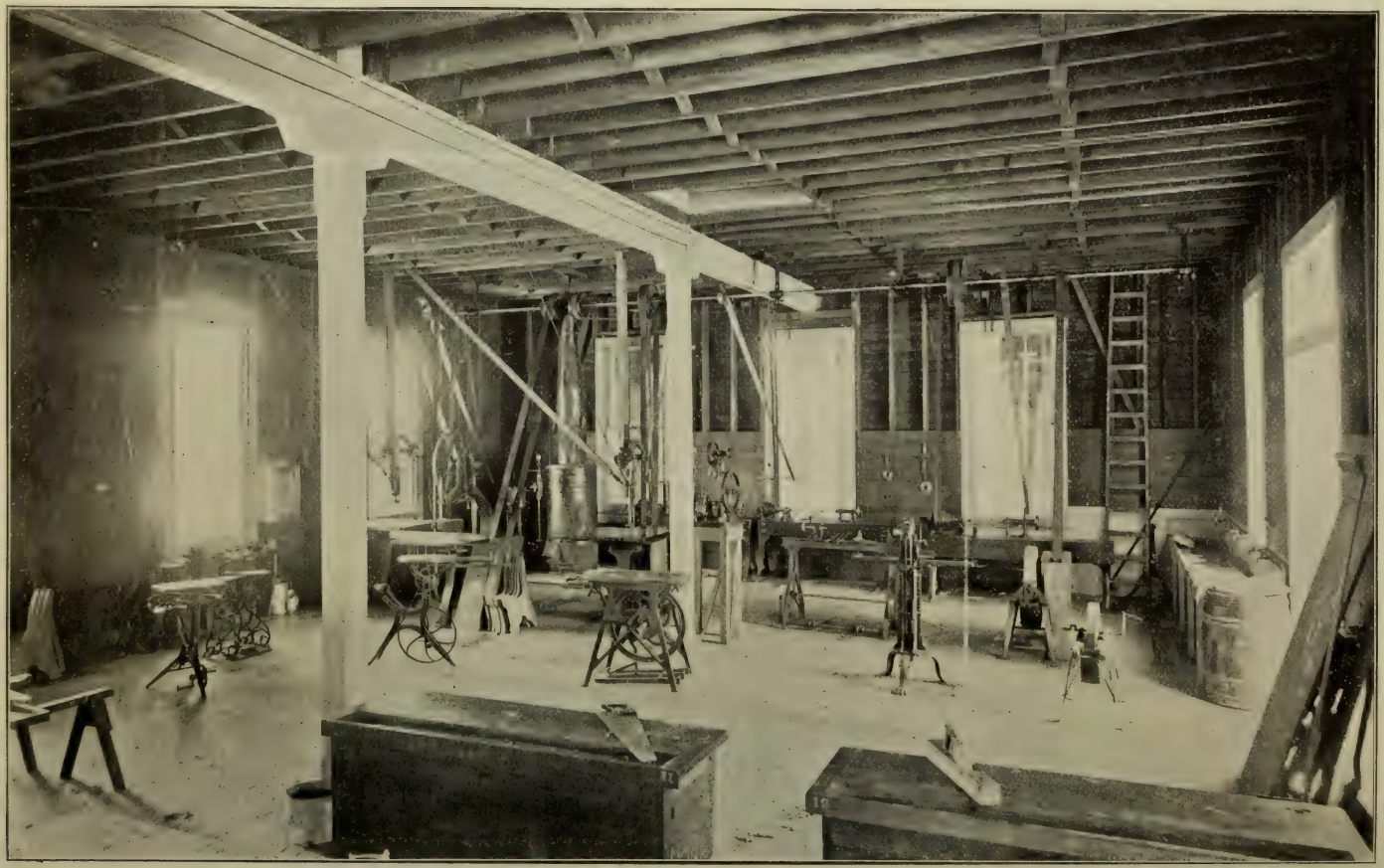
MECHANICAL DEPARTMENT.

M. F. MITHOFF, PRINCIPAL.

MANUAL TRAINING COURSE.

A three year Manual Training course, five hours per week, is required of all pupils who may have been assigned to this Department for instruction.

MECHANICAL DEPARTMENT—AT WORK IN THE SHOPS.



MECHANICAL DEPARTMENT—MACHINE ROOM.

This shorter course is provided for the benefit of those pupils who are not sufficiently advanced in their mathematical studies to take up the scientific or more advanced machanical course which follows. It consists, chiefly, of manual training in the wood and metal working industries, and is designed to be thorough enough in its scope to give such pupils who shall have completed it, an intelligent understanding of the principles that underlie such trades as : Carpentry, Mill-Wrighting, Joining, Cabinet Making,Turning, Scroll, Sawing, Tinsmithing, Blacksmithing, etc., etc. The mastering of any of the above trades depends upon the individual skill acquired in their constant pursuit in after life.

A synopsis of each year's work depends upon the particular line of work pursued. The wood-working industries are conducted on the following general principles :

FIRST YEAR.

The pupil is taught the names of tools and their proper selection for the particular kind of work intended ; their proper holding and handling; how to lay off the simpler kinds of work; how to saw straight and plumb; how to plane straight, smooth and true; how to lay off, cut out, and fit the elementary combinations used in plain carpentry.

SECOND YEAR.

Here the instruction in the correct methods of using tools continues. The pupil is required to be more exact in obtaining the size and in fitting. He is required to make forms and shape that make use of, or illustrate the use of the elementary combinations he has become familiar with. Scroll sawing is now taken up, and lathe work, such as turning a cylinder of any size and length, a cone, convexed and concave surfaces, etc.

THIRD YEAR.

Lathe work and scroll sawing are continued. Designing, free-hand drawing and constructive Geometry are taught.

The pupil is now taught to file a saw and sharpen tools. He is required to exercise the utmost care in fitting, measuring, etc. Problems in lumber measurement, how to estimate the amount required for different jobs, etc., and how to estimate the material necessary for any piece of work he may be engaged on, are given.

The Manual Training course is given with the regular Grammar and High School courses now in conjunction with this university. On its completion the pupil is entitled to a certificate.

ADVANCED COURSE.

The mechanical or advanced course begins on the termination of the shorter course. It is more comprehensive in its scope, including such studies as Mechanical Drawing, Physics, and Mechanics. Pattern-making is taken up, and bench-work continued. The student is required to work from the measurements of drawings furnished or from his own designs. This course is pursued in conjunction with the Normal and regular Collegiate courses, and extends over two years of instruction of 10 hours per week. The course at present confers no degree, but will be extended to the full length of the Collegiate course, as the future requirements of the university might suggest. The Mechanical course is elective, and is intended for students who wish to prepare themselves for some particular trade or line of industry.

TINSHOP.

A tinshop was opened at the beginning of the session of 1894-'95, which was fitted up with a complete outfit of machinery and tools for tinsmithing, soldering, etc., and is in operation.

MECHANICAL DRAWING.

A course in drawing is carried on by the students in this section, with special and direct references to the work done in the shop.

During the first year the use of drawing instruments is learned in the solution of problems in Plane Geometry, at the same time that the student is made to see the bearing of the subject on the practical work of the shop. A short course in lettering and free-hand drawing from copies is given.

During the second year, drawing, based on Descriptive Geometry, shades and shadows, isometric and perspective projection occupies the entire session.

During the third year the course includes free-hand drawing from objects, scale drawing, and copies and original designs of different kinds of machinery, with calculations of strains, etc., on the latter.

PRINTING COURSE.

BOOK-KEEPING AND TYPEWRITING.

G. S. WASHINGTON, PRINCIPAL.

Three classes were entered in this department at the beginning of the session of 1898-99—one class in Printing, one in Book-keeping and one in Typewriting—54 pupils in all.

A printing press, type and the accessaries of a printing office were purchased, and a room fitted up in the Mechanical Building for the purpose. The pupils have shown great enthusiasm and zeal for the work. Printed job, work of a simple kind has already been done by the office for mercantile firms.

Twenty-four sets of books have been kept by the book-keeping class.

The class in typewriting has made a good start and are fast improving in correctness and speed.

SCIENTIFIC COURSE.

CHEMISTRY IN THE COLLEGE.

The chemical laboratory occupies two rooms in the main building with a floor space of about 2000 square feet. The smaller room is used chiefly for quantitative work by the higher classes. The main room is equipped with tables for work in qualitative analysis. The laboratory is supplied with water and gas, convenient to pupils experimenting at any of the tables.

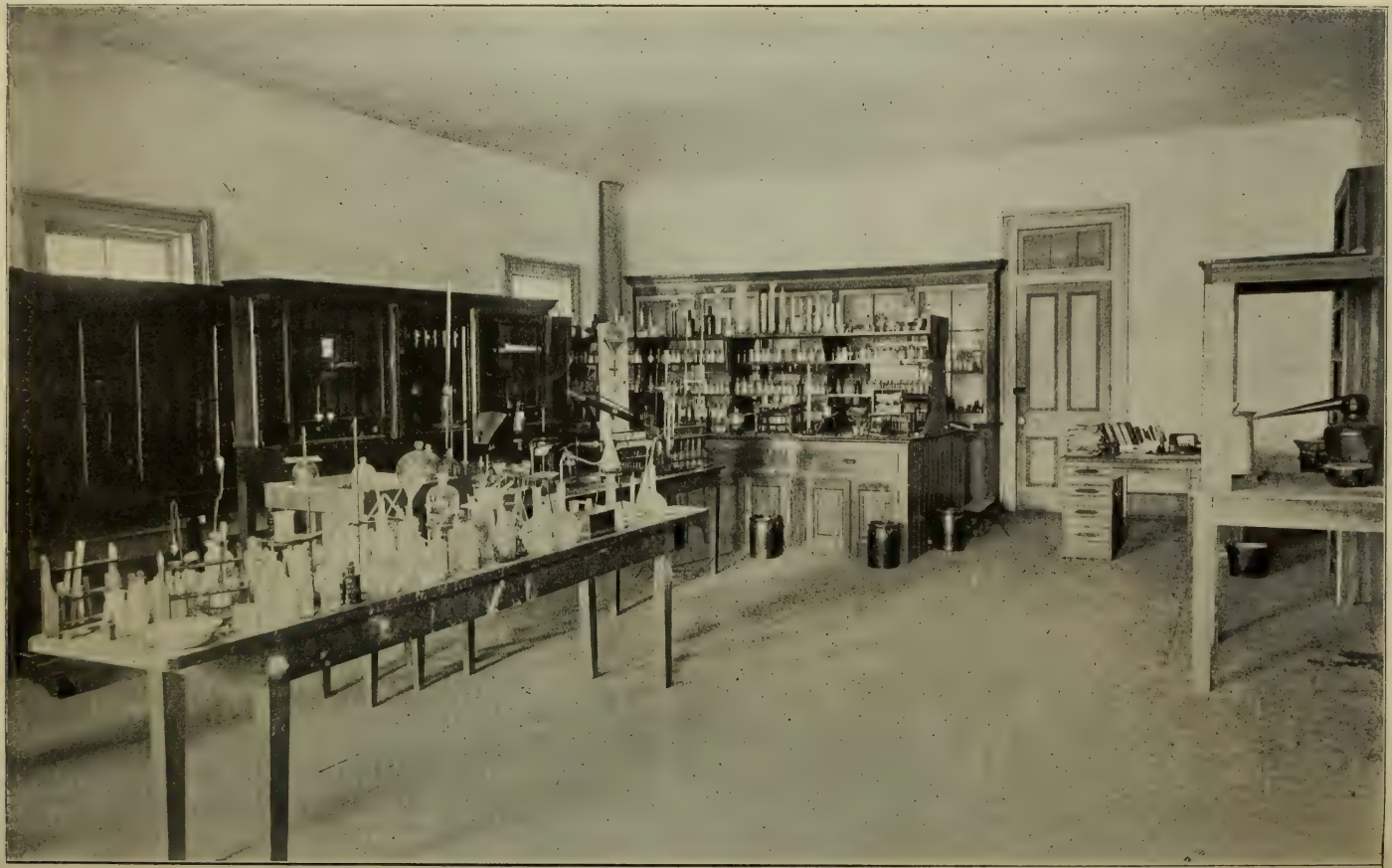
The laboratory is supplied with an extensive line of inorganic and organic compounds, suited to the ordinary course in qualitative analysis and to the preparation of inorganic and organic compounds. Apparatus has been provided for organic analysis, and for the preparation of various organic compounds requiring special equipments.

For the benefit of students taking the course in sugar chemistry, the laboratory has been provided with all essential apparatus, including a new half shade, 400 m. m. Schmidt and Hænsch polariscope. The course in sugar chemistry offers great inducements to Louisiana boys, in view of the fact that the practical part of sugar raising and making is carried on at the agricultural farm of the institution.

The study of chemistry in the agricultural course of the college extends through three sessions beginning with the Sophomore Class. In other courses the study of chemistry is limited to the nine months of the Sophomore class.

SOPHOMORE CLASS.

The course during this year is taught in as practical a manner as possible by means of lectures and experiments at the table. It is assumed that students taking this branch have had a four and one-half months course in chemistry in the high school. The aim of the instructor, during this year of the course is to teach the more important chemical reactions and operations with the chemical laws governing the same and the theories based thereon.



SOUTHERN UNIVERSITY—CHEMICAL LABORATORY.

During the second term all students will be required to devote not less than 7½ hours weekly to laboratory work, in the preparation of simple reagents and in qualitative analysis.

JUNIOR CLASS.

Students taking the agricultural course continue the study of chemistry during the junior and senior years. Remsen's Inorganic Chemistry is used as a text during the first term, recitations being held three times a week. The laboratory work during this term includes quantitative analysis, both gravimetric and volumetric.

During the second term organic chemistry is studied, supplemented by the preparation of organic compounds during lecture, and by students in the laboratory. During this year the student will be required to devote not less than 10 hours of his laboratory practice every week.

SENIOR CLASS.

During the senior year five hours are devoted to recitations and lectures each week, and ten hours to laboratory work. The session opens with a course in Sugar Chemistry. Tucker's Manual of Sugar Analysis is used as a text for this part of the course. This is followed by a course in the analysis of fertilizers, soils, feeding stuffs, and dairy products. We desire to call special attention to the superior advantages offered by this school in the study of Chemistry.

CHEMISTRY IN THE HIGH SCHOOL.

The high school course in chemistry consists of tri-weekly recitations and lectures throughout the tenth grade or intermediate year. William's Introduction to Chemical Science is used as a text-book, and, as far as possible, all experiments given in the text are made at the table. In addition thereto pupils are required to pursue a course in laboratory work. This course involves as many of the experiments endorsed by the *committee of ten* as the time devoted to the subject permits.

PHYSICS IN THE COLLEGE.

The equipment in the line of physics is sufficiently extensive to enable the institution to offer the best course in this branch of any colored school in the state. Among other pieces of apparatus, the laboratory is supplied with an Atwood Machine, a barometer, specific gravity balances, (Wesphals and Chemical) full systems of machines, calorimeters, air-pump and accessories, Toepler-Holtz electric machine and accessories, cells, dynamo Ruhmkorff's coil, Wheatstone and slide-wire bridges, tangent and reflecting galvanometers, resistance boxes, resistance box and Wheatstone bridge combined, (post-office pattern) etc.

The course in physics extends throughout the Junior year. The recitations are supplemented with practical demonstrations before the class.

All students taking the course are required to devote six hours weekly to laboratory work. Stewart and Gee is used as a laboratory guide

In addition to the regular course, arrangements can be made by which students so desiring may continue their work in physics during the senior year.

The laboratory has been supplied with the nucleus of a library of works on physics. These works are used for reference by the students.

PHYSICS IN THE HIGH SCHOOL.

The course in the high school extends through the tenth grade or intermediate class. The class work is supplemented by laboratory exercise, not less than four hours per week being devoted to the subject.

Gage's Introduction to Physical Science is used in class and laboratory. The experiments given by the author are in part omitted, others of a more quantitative nature being substituted.

Records are kept of each experiment made and these are written under four headings: (1) apparatus; (2) manipulation; (3) observation; (4) conclusion. These reports are submitted to the instructor, and returned for correction when necessary.

GIRLS' INDUSTRIAL DEPARTMENT—CUTTING AND SEWING ROOM.

GIRLS' INDUSTRIAL DEPARTMENT.

Miss EDNA E. DUNCAN, Principal.

COURSE.

First Year.

First Term. Holding needle. thimble and tools, is taught: also basting, running, felling, hemming, stitching, back-stitching, gathering and over-casting.

Second Term. Plain sewing such as making pillow cases, sewing on undergarments, buttonhole making and braiding are begun.

Second Year.

First Term. Tucking, darning, herring-bone stitching, feather-stitching, quilting garments by hand or machine, are taught.

Second Term. Instruction is given in Mexican drawn work, canvas-work, tatting and first course in Ladies' Tailor System, also instruction by object lesson.

Third Year.

First Term. Dressmaking is continued, also the finishing and trimming of dresses, taking measures for garments, basting and fitting dresses.

Second Term. In this term is taught the completion of the Ladies' Tailor System of dressmaking, crocheting in thread and worsted, rug making stamping, and second course in embroidery, paper flowers and modern lace making.

MUSIC DEPARTMENT.

W. J. NICKERSON, PRINCIPAL.

INSTRUMENTAL COURSE.

FIRST YEAR.

FIRST TERM, six months. Learning rudiments of music, notes, etc. Beating time with the fingers while singing tones and learning the different keys.

SECOND TERM. Use of the instrument. Position of the body and fingers. Preliminary exercises. Ninth month examinations.

SECOND YEAR.

FIRST TERM, three months. Finger exercises and exercises in melody. Simple instrumental pieces and scales.

SECOND TERM, three months. Reviewing method and exercises, training for ensemble playing.

THIRD TERM, two months. Ensemble playing and review in technique. Ninth month examinations.

THIRD YEAR.

FIRST TERM, six months. Beginning higher method, and exercises for rapid execution. Review of position and fingering. General review of previous work. Lessons on expression, style, etc.

SECOND TERM, three months. General rehearsals and examination.

FOURTH YEAR.

FIRST TERM, three months. Completion and review of first part of method. Studying simple Sonatas, Nocturnes, etc.

SECOND TERM, three months. Simple pieces from classic composers.

THIRD TERM, three months. Beginning second part of higher method. Finger exercises of more difficult execution, and varied in expression and style. Examinations.

FIFTH YEAR.

FIRST TERM, six months. Completion of method—School of Mechanism. Standard pieces by competent composers.

Seventh and eighth months, final examination for graduation.

Students completing the above course will be awarded a diploma for the same.

A higher course is prepared and is now placed in the curriculum of the music department. To advanced students wishing to fit themselves for a higher course in music, the course is now open.

Vocal music is taught free of charge in all primary and grammar grades.

The regular Choral Class numbers forty members. All standard choruses are rehearsed and sung by this class.

A special teacher's course is also available. It includes both theory and practice.

SOUTHERN UNIVERSITY,
NEW ORLEANS, LOUISIANA.

SCOPE AND DESIGN OF THE UNIVERSITY.

This institution, and its support, is the contribution of this state to the higher education of its colored people. It was intended to supplement the public school by offering college instruction and industrial and normal training under conditions calculated to stimulate the desire for thorough and practical education among the colored people of the state.

While college work is its proper field of labor, it has done much high school and primary work under the pressure of local necessities. This preparatory work has been subsidiary to the original design of college work.

As the pupils have been advanced to the higher grades lower grades have been dropped. There still remain several of the lower grades.

BUILDINGS AND GROUNDS.

The University is easily accessible by the Peters Avenue, the Camp and Prytania, the Henry Clay Avenue, the Magazine, and the Coliseum, five lines of electric cars. The electric cars pass both ways, immediately in the front and also in the rear of the university.

In the spacious grounds ample room is afforded for youthful sports. There is, in the rear of the central building, a large and well equipped Mechanical Building, containing steam engine, turning lathes, band saws, scroll saws, and other machinery run by steam, and such other constructions and appliances necessary for the training of boys to be skilled mechanics. This building, in addition to the Southern University Farm above New Orleans, is equipped and supported

by the annual congressional appropriation for the Agricultural and Mechanical Department of Southern University. This industrial building will be enlarged, as the necessities require, to accord with the demand for more room made by Department. The location of the university is healthful, being on the highest ground in the city, and within a few squares of the Mississippi river.

In the university buildings, the industrial departments, both for boys and girls, will receive the attention they need and will be provided with the conveniences necessary for successful operation to the extent of the financial ability of the Board.

EXAMINATIONS.

All students are required to undergo an examination before classification. There will be two stated examinations—one about the middle of the session, called Intermediate, and one at the close called Final. Reports of these examinations will be sent to parents or guardians.

TRANSFER OF PUPILS FROM NEW ORLEANS PUBLIC SCHOOLS.

Arrangements have been effected with the officers of the New Orleans public schools, by which those colored pupils who complete the public school course are transferred to the grade of the university for which they prove themselves prepared.

GIRLS' INDUSTRIAL SECTION.

This section which has now been in operation for fourteen years, has trained hundreds of girls in the use of the needle and the machine, and in the making of clothing and various other articles. It has proven a success, is very popular with the students, and is a department that reflects great credit on the pupils.

The work is regularly and systematically graded, beginning with the plain and simple, and advancing to the costly and intricate. The pupils furnish their own materials.

Students in this department are thoroughly instructed in all manner of needle work, and in cutting and fitting. Those pupils who complete a course in this department receive a certificate stating the same. We design the addition of such industries as will afford them the means of earning an honorable and competent livelihood.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

On the 27th of June, 1890, the Board of Trustees organized and made a suitable appropriation to provide for an Agricultural and Mechanical Department of the university.

Steps were then taken to put in operation, without delay, this much needed department.

AGRICULTURAL SECTION.

Professor Hugh Jamieson was elected Superintendent of the Agricultural Section of this Department.

An excellent farm of over one hundred acres of tillable land has been purchased by the Governor with an appropriation of eight thousand dollars made by the legislature of the state in 1885. It is now in operation, near the upper suburbs of New Orleans, and fronting on the Mississippi river. The place has been stocked with teams and implements necessary for the cultivation of the various agricultural products of Louisiana.

Some dormitories for agricultural students and a room for class exercises have been erected on the farm. The farm is now used, in connection with class recitations of pupils of the university in agriculture and agricultural chemistry, to systematically and scientifically cultivate every important field and vegetable crop of Louisiana. A few other crops are cultivated experimentally. The pupils are taught theoretical, scientific farming in classes and the result is shown in the practical application in the fields. The soil is analysed in the chemical laboratory of the university and its deficiencies sup-

plied on the farm. There have recently been erected on this farm hog-yards and houses, poultry-yards and poultry-houses which have been stocked with the best breeds. A first-class incubator has been placed in successful operation. Water piping has been laid over the grounds and a wind-mill pumps the water.

A Dairy School was opened on the farm at the beginning of the session of 1896–'97 with a two years course in dairying. A class of twelve completed the course last year and received certificates. Fourteen girls and nine boys this year—a total of 23—are learning practical and scientific dairying.

Southern University Farm is a sub-station for the United States weather service, and is connected with New Orleans and with the capital of the state by telephone.

The pupils now go by the St. Charles Avenue, Peters Avenue and Coliseum lines of electric cars, for five cents fare, to the upper end of the city where they are met by wagonettes in which they are taken to the place. They pay their car fare out of the earnings on the farm. An electric car line is now projected for the whole distance to the bridge across the Mississippi river, which will be just above the farm.

MECHANICAL SECTION.

Professor Millard F. Mithoff, a practical mechanic of experience and reputation, was elected principal of the Mechanical Section.

The studies embrace both the theory and practice of mechanics.

Six years ago a large and substantial building, 36 by 80 feet, two stories high, for a mechanical building, was completed on the grounds of the university. This building was fitted up with work benches of the most improved pattern (made in the building), a complete outfit of tools for each bench and later on, a steam engine with shafting, pulleys,

grindstone, turning lathes, band and scoll saws, etc., all run by steam, was added. Pupils, 55 boys, have been trained in classes daily in the mysteries of carpentry, turning, wood-work, principles of building, etc.

Under the management of Professor Millard F. Mithoff these boys on entering this department have been required, first to give an exhibition of what skill they may have possessed by executing some work which is marked with the name of the pupil and date. This sample is placed on file in the office of the building for future reference. At the end of stated intervals during the session, these trials have been repeated and the work named, dated, compared with former work, and filed in the office. The improvement of some of these pupils is exceedingly creditable and nearly all have shown marked progress.

This department, like that of Agriculture and the Scientific Course, receives its chief support from the United States annual appropriation in the bill of 1890, known as the "Morrill Bill."

MUSIC DEPARTMENT.

The Music Department in the Southern University was very much advanced by the election of Professor W. J. Nickerson, a very capable instructor and musician, to the principalship of the department.

The number of pupils in the vocal classes include all pupils in the Primary and Grammar School.

In addition to this, the pupils of the Grammar and High Schools, who are especially talented in singing, receive special training in the Choral Class, which numbers 40 members.

The interest in music is steadily growing and the improvement from year to year is marked.

PRINTING, BOOK-KEEPING AND TYPEWRITING.

The university has recently made ample provisions to accommodate those pupils who wish to take these Courses.

LITERARY SOCIETIES.

There are three literary societies in the university—the Atheneum, Philomathean and Junior. They hold meetings in University Hall every Friday and alternate Thursdays for debate and other literary exercises.

RELIGION AND MORALITY.

The Southern University is unsectarian, and so, free from the controlling influence of any particular denomination.

Since the training of the hand and mind avail but little without moral training, chapel exercises of a general religious character will be held every morning, and visits to the university of clergymen of all denominations are encouraged, and students are permitted to voluntarily organize Christian associations. The university is open to children of all faiths.

TUITION AND BOARDING.

The university is supported by an annual appropriation by the State Legislature, supplemented by an annually increasing appropriation from the United States Government for the Agricultural and Mechanical Department; hence the expense of a thorough education is reduced to a minimum by offering tuition free. The expense of books and stationery for school purposes is reasonable

Board can be obtained either at the university, or very easily in good families in the immediate neighborhood, at from six to seven dollars per month, including plain washing.

GOVERNMENT.

In order to secure as great regularity in attendance as possible the following regulations have been adopted:

If any student is absent three consecutive days without a written excuse from parent or guardian, such student can be dropped and his seat declared vacant.

Students who are absent from roll call five consecutive mornings without a written excuse from parent or guardian, are dropped, and their seats declared vacant.

Irregular attendance for a month shall be considered sufficient grounds for dismissing a student.

All excuses must be in writing, signed by parent or guardian, otherwise no notice will be taken of them.

When students have forfeited their seats in the university by three consecutive days absence without written excuse, or by five consecutive absences from roll call, or by irregular attendance, the vacant seats will be given to the students who apply for admission first after the seats are declared vacant.

Parents or guardians must send written request for the absence of their children before the absence occurs. If this is impossible, the excuse or explanation of such absence must be presented in writing before the fourth day after the first absence occurred. A verbal statement by the parents or guardians will be accepted.

If students are sick, they should inform us of the fact and request that a seat be retained for them. Seats cannot be retained indefinitely.

All students having forfeited their seats must risk the chances of re-admission.

Students are required to provide themselves books and all necessary stationery for school purposes. Students who persistently neglect this duty will be dismissed, and their places filled by others who will appreciate the advantage offered and supply themselves with the necessities for thorough and accurate work.

DISCIPLINE.

The university is placed under a discipline rigid and firm, and at the same time gentle. Every element of discipline is adapted to the development of intelligent, conscientious manhood and womanhood. All methods of discipline and instruc tion are adjusted to the purpose of developing the best possibilities of the students, and for the refinement and elevation of life. Nothing is stereotyped or merely tentative.

SPECIAL RULES.

1.—No student will be allowed in the yard allotted to the opposite sex without special permission from the president.

2.—No student will be allowed to visit any room not his or her own without permission from the teachers in *both* rooms or from the President. Positively no eating of any kind will be allowed during chapel or study hours.

3 —No whispering, talking or any communication whatever will be allowed between students during study hours or recitations, except by special permission, which permission seldom will be given.

4.—Insolence or disrespect to any teacher or officer of the school always will be punished, unless intercession is made by the teacher or officer against whom the offense has been committed.

5.—No student who has ever been discharged from the school, or has withdrawn without sufficient cause, can be received again, except by favorable action of the Faculty in his case.

6.—No student will be allowed on the street or sidewalk, except in going to or returning from home, without special permission from the President.

7.—Students distinguished for fidelity, and not rooming too far from the university buildings, will be permitted to study at their rooms or boarding houses.

8—No alcholic liquor of any kind, nor tobacco in any form will be allowed. Students using either will forfeit their membership in the school.

9.—Students defacing the furniture, buildings or any of the property, will be required to make good all damages.

10.—All students are under the supervision of, and are amenable to, the members of the Faculty, severally, for their conduct outside the recitation rooms and on their way to and from school.

11.—Young ladies boarding will be placed under the escort or surveillance of some lady recommended by the Faculty, while those boarding in the institution will be under the watchful cave of the preceptress and will be required to observe the rules enforced in the best boarding schools.

12.—The young men, likewise, will be obliged to conform to the rules governing young men in similar institutions.

13.—Students will be expected to be ladies and gentlemen first, last and always.

14.—Students cannot retain a place in this university who persistently violate any of these rules.

15.—Other rules will be added and changes made at the pleasure of the Faculty.

Parents are asked to kindly co-operate with us in the enforcement of these rules. Any not willlng to have their children abide by these rules will promptly inform us, that the seats occupied may be given to others.

It is needless to say that the development of character and correct moral habits are the main objects of all methods of discipline.

Finality of the teacher's opinion upon matters of school discipline and unhesitating obedience on the part of the students are regulations for the maintainance of order in this university. Careful study of individual students enables the teacher or professer to properly employ the best methods known to educators, both in discipline and instruction.

MUSEUM.

PROF. CHAS. E. ROOS, DIRECTOR.

The small but varied museum in the university is fitted to illustrate the scientific course. A collection of minerals and fossils sufficient for a satisfactory illustration of geology has been classified, labeled, and catalogued, with a recent addition of gold and silver and various other ores and specimens from Colorado and other states. We have also a collection of six hundred native botanical specimens to illustrate the subject of Botany.

Within recent years there has been added a number of mounted birds and small animals, natives of this and other states. A long insect-proof, glass case has been made in the Mechanical Department for these animals.

We design a much greater increase in the number of specimens in the near future, representing the funa and flora, as well as the minerals, of Louisiana.

Any contribution will be gladly received. Any specimens of minerals, bones of extinct animals, fossils, petrefactions, corals, sponges and all geological specimens will be gladly received. We will be glad to receive any specimen of Indian civilization, all curiosities belonging to the early development of this country, anything of historical or scientific interest.

LIBRARY.

MRS. A. T. GETZ, LIBRARIAN.

We have collected a nucleus of standard books, cyclopædias, histories and books of reference. Our students continue to use the library of reference books in the preparation of their recitations.

We are continually adding to this library useful books. Some of the students have contributed a number of volumes.

Other persons are kindly taking an interest in our institution, and have generously donated books to the library.

We are encouraged in our purpose to collect a library of such dimensions and character as will afford the best advantages for miscellaneous and historical, as well as classical and scientific reading.

We endeavor, in daily class work, to develop a taste for good reading. The results are encouraging and gratifying. We invite contributions to our library. The contributions and names of the contributors are preserved in a way that will indicate our benefactors in this line.

We very much need more books, standard works for the library. Donations will be greatfully received.

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OF THE
UNIVERSITY of ILLINOIS

SOUTHERN UNIVERSITY—CENTRAL BUILDING.

Southern University,

NEW ORLEANS, LA.

1899-1900.

CALENDAR—1900-1901.

Fall Term begins October 1st, 1900.

Examination and classification of new students, October 2nd, and 3rd, 1900.

Winter Term begins January 2nd, 1901.

Spring Term begins April 3rd, 1901.

Final Examinations begins June 3rd, 1901.

Baccalaureate Sermon, Sunday, June 23rd, 1901.

Commencement Exercises, Thursday, June 27th, 1901.

Summer Agricultural Term begins July 10th, 1901.

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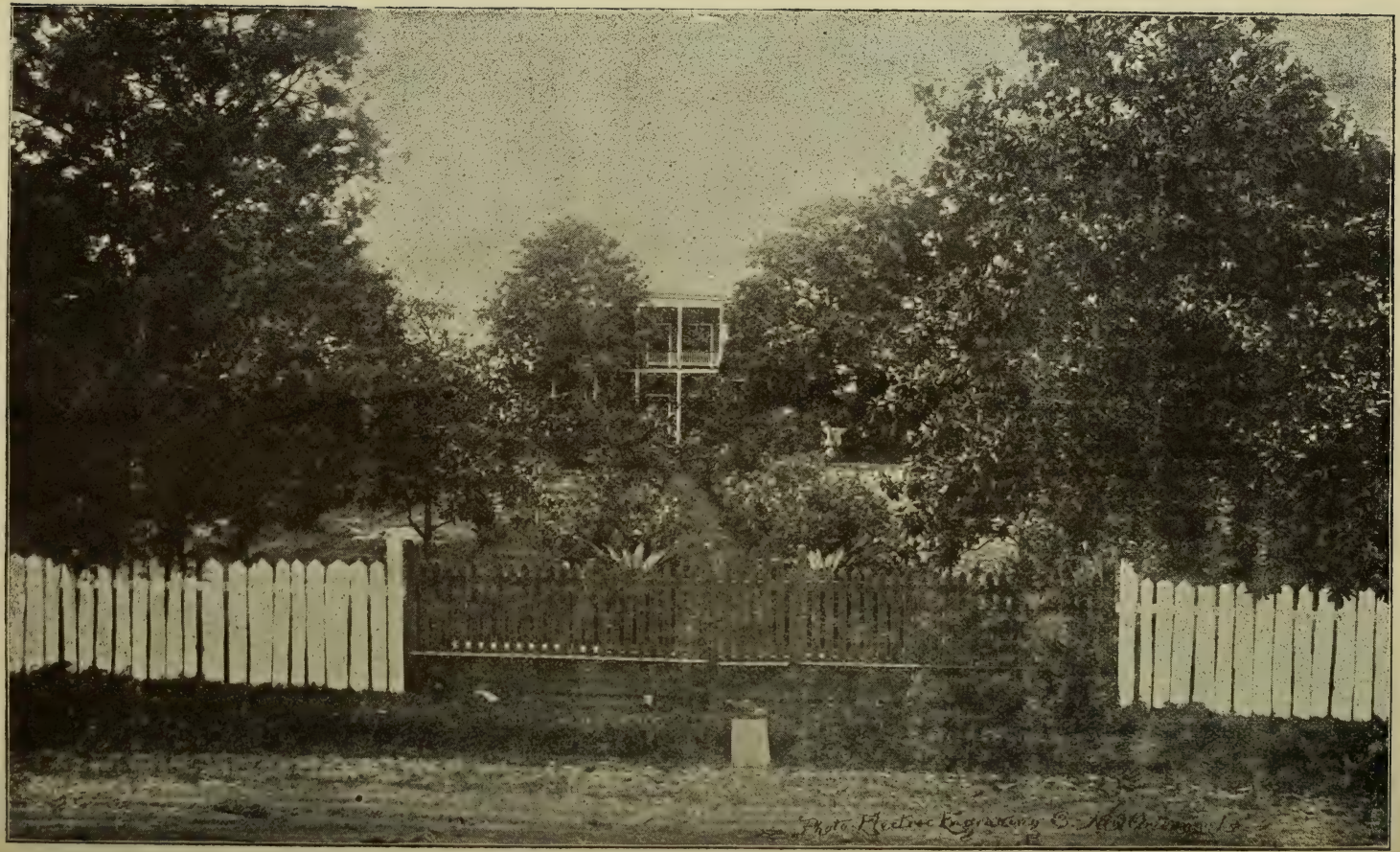

SOUTHERN UNIVERSITY FARM—CENTRAL FRONT VIEW.

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MECHANICAL BUILDING.

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OF

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1899-1900.

New Orleans, La.

Southern University and A. & M. College
Printing Office.
-1900.-

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1899-1900.

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Professor of Mathematics.

W. J. NICKERSON,
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1899-1900.

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MISS A. B. KENNEDY,
Teacher in High School.

MISS ODILE A. JOSEPH,
Teacher in Grammar School.

MRS. A. T. GETZ,
Teacher in Grammar School.

W. B. SMITH,
Teacher in Grammar School.

SIDONIA A. MARTINEZ,
Teacher in Grammar School.

MISS ADA G. STAMPS,
Teacher in Primary School.

PORTRESS.
MRS. MARY BRIDGES.

GRADUATES.

NORMAL DEPARTMENT.

BARROW, JOSEPH F.*	**86-87**	U.S. Gov't Ser.	Wash'gtn,	D.C
WILLIAMS, A. CLEMENT*		do.	"	"
PINCHBACK, BISMARCK R.		Physician,	"	"
JOHNSON, ELLENDER M. (Joseph)		Teacher,	S. U. Denver,	Col.
GORDON, LORINA R.		do.	New Orleans,	La.
GEDDES, ELIZA A.		do.	"	"
WATTS, GEORGE V.	**87-88**	U.S. Service,	"	"
JOSEPH, ODILE A.		Teacher, S.U.	"	"
RENE, OTIS J.	**89-90**	Brickmason	"	"
LEBLANC, FRANCES L. (Johnson)		Teacher	Baton Rouge,	"
SPRATLIN, MARTHA L. (Joseph)		do.	Denver,	Col.
COLEMAN, MARY E. (Ellis)	**90-91**	do.	Lake Charles,	"
DEJOIE, PAUL H. V.		Physician,	New Orleans,	"
DELACEY, HENRY A.		Carpenter,	Rapides Parish,	"
MCCARTHY, VILACEAUX*		Teacher,	New Orleans,	"
GIBSON, LAURA L.	**92-93**		"	"
SMITH, OPHELIA A.		Teacher,	"	"
BUTLER, JOHN W.	**93-94**	Collector,	"	"
GAINEY, EUGENIA C.		Teacher,	"	"
WHALEY, IDA A. (Harris)			"	"
WILSON, ANNIE E. (Harris)			"	"
ROBERTSON, WM. J.		R. R. Office,	"	"
PERKINS, MARY A.	**94-95**	Teacher	"	"
PORTER, JAMES A.		do.	"	"
SMITH, THERESA A.		do.	"	"
BAUDUIT, WM. J.	**96-97**	do.	"	"
DEJOIE, NELLIE O.		do.	"	"
LEWIS, FLORENCE A.		do.	"	"
LEWIS, COHELIA.		do.	"	"
WILLIAMS, EVERETT A.		Clerk,	"	"
JONES, ELLEN F.	**97-98**	Dress-maker,	Algiers,	"

*Deceased.

NORMAL DEPARTMENT (Continued.)

KETCHENS, NAOMI		Kinder Gartener,	New Orleans,	La.	
MARTINEZ, SIDONIA A.		Teacher, S. U.	"	"	"
ROBINSON, SUSIE V.		do.	"	"	"
STEWART, ADELE T.		do.	"	"	"
DEJOIE, CONSTANT M.	**98-99**	Drug Clerk,	"	"	"
FAURIA, ONELIA F.		Teacher,	"	"	"
HUMPHREY, LILLIE A.		do.	"	"	"
JEAN, NELSON J.		Archt. Course,	"	"	"
ROUSE, SYLVANY M.		Teacher,	"	"	"
STEWART, MYRA A.			"	"	"
VINEY ,LOUISE E. (Downs)		Teacher,	"	"	"
DUPRE, AGNES M.	**99-00**	Student,	"	"	"
THEOPHILE, ERNESTINE M.		do.	"	"	"

HIGH SCHOOL GRADUATES.

STEWART, LOUISA	**88-89**	Teacher,	New Orleans,	La.	
JOHNSON, JULIA		do.	"	"	"
JOHNSON, SHELDON L.		Clerk,	"	"	"
STEWART, WM. G.		Carpenter,	"	"	"
WHALEY, WM. H.		Office,	"	"	"
STARKS, BIROUCH (Rogers)		do.	"	"	"
ISABELLE, LIZZIE J.		Teacher,	"	"	"
LAWS, LILIAN O. (Bridges)		do.	"	"	"
MARILLION,JOSEPHINE G.		Teacher,S.U.	do, "	"	"
GORHAM, WALTER C.	**91-92**	Clerk,	New York City.		
PERKINS, WM. E.*			New Orleans,	La.	
GIBSON, LAURA L.			"	"	"
BURBRIDGE,FLORENCE L. (Dejoie)		Teacher,	"	"	"
SMITH, OPHELIA A.		do.	"	"	"
MARSHALL, ELIZABETH R.*			"	"	"
BIENVENU, ARTHUR S.		Barber,	"	"	"
WHALEY, IDA A. (Harris)	**92-93**		"	"	"
BUTLER, JOHN W.		Collector,	"	"	"

*Deceased.

HIGH SCHOOL (Continued.)

McNEAL, JAMES W.		Teacher,	New Orleans,	La.
WILSON, ANNIE E. (Harris)			"	"	"
VINEY, LOUISE E. (Downs)		do.	"	"	"
GAINEY, EUGENIA C.		do.	"	"	"
ROBINSON, WM. J.		R. R. Office,	"	"	"
DUNBAR, LYDIA A.	**93-94**	Teacher,	"	"	"
PERKINS, MARY A.		do.	"	"	"
PORTER, JAMES A.		do.	"	"	"
SMITH, THERESA A.		do.	St. Charles Parish,	"
PORTER, JULIA A. (Steward)		do.	New Orleans,	"
WILEY, JOSEPH P.		Oil Mills,	"	"	"
LANE, HARRY A.	**94-95**	Teacher,	"	"	"
MAURICE, RAOUL J.		Hackman,	"	"	"
ROSE, CHARLOTTE B.		Teacher,	"	"	"
BAUDUIT, WM. J.	**95-96**	do.	"	"	"
LEWIS, FLORENCE A.		do.	"	"	"
WILLIAMS, EVERETT A.		Clerk,	"	"	"
DEJOIE, NELLIE O.		Teacher,	"	"	"
LEWIS, OPHELIA		do.	"	"	"
CHEVAL, FRANK D.		U. S. Service,	"	"	"
JONES, ELLEN F.	**96-97**	Dress-maker,	Algiers,	"
KETCHENS, NAOMI		Kinder-Gartener,	New Orleans,	"
MARTINEZ, SIDONIA A.		Teacher, S. U.	"	"	"
ROBINSON, SUSIE V.		Sup. Teacher,	"	"	"
STEWART, ADELE T.		Teacher,	"	"	"
DEJOIE, CONSTANT M.	**97-98**	Drug Clerk,	"	"	"
FAURIA, ONELIA F.		Teacher,	"	"	"
HUMPHREYS, LILLIE A.		do.	"	"	"
JEAN, NELSON J.		Archt. Course,	"	"	"
MILLER, BIRDIE L.		Teacher,	"	"	"
ROBINSON, NELSON B.		R. R. Office	"	"	"
ROUSE, SYLVANIA M.		Teacher,	"	"	"
STEWART, MABEL G.		do.	"	"	"
STEWART, MYRA A.		do.	"	"	"

HIGH SCHOOL (Continued.)

DUPRE, AGNES M.	**98-99**	Student,	New Orleans,	La.
JOHNSON, JOSEPH L.		"	"	"
JULIEN, PAMELLA M.		Teacher,	"	"
THEOPHILE, ERNESTINE M.		Student,	"	"
WILLIAMS, PRISCILLA S.		Teacher,	"	"

CANDIDATES FOR GRADUATION 1899–1900.

BURTON, RICHMOND D.	Student,	Logtown,	La.
DELAY, ANTOINE JR.	do.	New Orleans,	"
DESPINASSE, REMY E.	do.	"	"
GRAY, ROBERT J.	do.	"	"
JONES, MARTINIA	do.	"	"
PERKINS, EVA C.	do.	"	"
ROSS, LIZZIE B.	do.	"	"
STEWART, CECELIA R.	do.	"	"
THERIOT, LEAH V.	do.	"	"
WOOTEN, WILLIAM	do.	"	"

INDUSTRIAL DEPARTMENT GRADUATES.

GIRLS' INDUSTRIAL SECTION.

BROGAN, ELLA	**87-88**	Baton Rouge,	La.
JOYCE, MARY		New Orleans,	"
ELLIS, MARY E.		"	"
SAMUELS, REGINA	**89-90**	"	"
ELLIS, ELENORA	**90-91**	"	"
WHALEY, IDA A. (Harris)		"	"
WILSON, ROSALIE	**91-92**	"	"
KIMBALL, LILLIE N.	**92-93**	"	"
PINDER, CARRIE R.		"	"
ST. CYR, ALICE		"	"
JOHNSON, KATIE V.	**94-95**	"	"
FAURIA, ONELIA F.	**95-96**	"	"
JOSEPH, SELENA		"	"
MARTINEZ, SIDONIA A.		"	"

INDUSTRIAL DEPARTMENT GRADUATES.

GIRLS' INDUSTRIAL SECTION. (Continued.)

BELL, IVY L.	**96-97**	New Orleans,	La.	
DUPRE, AGNES M.		"	"	"
ROSS, LOUISA A.		"	"	"
STEWART, CECELIA R.		"	"	"
THERIOT, LEAH V.		"	"	"
WEILL, PEARLIE A.		"	"	"
CAGNOLATTI, ESTELLA M.	**97-98**	"	"	"
MARTINEZ, BERTHA A.		"	"	"
BAUDUIT, LEONIE A.	**98-99** Student,	"	"	"
CHEVAL, ALPHONSINE		"	"	"
FLOWERS, EMILY B.		"	"	"
GRAY, MINERVA M.		"	"	"
SMITH, ELENORA S.		"	"	"

CANDIDATES FOR GRADUATION.

ROBINSON, SAMUELLA	**99-00**	New Orleans,	La.	
PEREZ, LETICIA M.		"	"	"
MARSHALL, CECELIA M.		"	"	"
DESPUES, MARIE P.		"	"	"
CAMMACK, ETHEL M.		"	"	"

AGRICULTURAL SECTION.

BAPTIST, EDGAR P.	**92-93**	New Orleans,	La.	
BIENVENU, HENRY G.	**96-97**	"	"	"
CLANTON, WALTER T.		"	"	"
LITTLE, LEO M.		"	"	"
PADDIO, ALBERT		"	"	"
ROBINSON, NELSON B.		"	"	"

INDUSTRIAL DEPARTMENT GRADUATES.

GIRLS' INDUSTRIAL SECTION. (Continued.)

DAIRY SECTION.

BELL, IVY L.	**97-98**	New Orleans,	La.	
ROUSE, SYLVANY M.		"	"	"
STEWART, MABEL G.		"	"	"
STEWART, CECELIA R.		"	"	"
THEOPHILE, ERNESTINE M.		"	"	"
THERIOT, LEAH V.		"	"	"
CAGNOLATTI, ESTELLA M.	**98-99**	"	"	"
GRAY, MINERVA M.		"	"	"
JONES, MARTINA		"	"	"
SMITH, ELENORA		"	"	"
STEWART, MARTHA E.		"	"	"

MECHANICAL SECTION.

DESPINASSE, REMY E.	**98-99**	New Orleans,	La.	
WOOTEN, WILLIAM		"	"	"

CANDIDATES FOR GRADUATION.

SHELBY, ARNOLD J.	New Orleans,	La.	
SIMMS, FREDERICK F.	"	"	"
PULLEN, CHARLES M.	"	"	"

Southern University,

NEW ORLEANS. LA.

CATALOGUE OF STUDENTS FOR THE SESSION OF 1899-1900.

COLLEGE DEPARTMENT.

FRESHMAN CLASS.

DUPRE, AGNES M.....New Orleans, La.
THEOPHILE, ERNESTINE M.....New Orleans, La.

HIGH SCHOOL.

Seniors.

Burton, Richmond D.
Despinasse, Remy E.
Jones, Martinia
Ross, Lizzie B.
Theriot, Leah V.
Delay, Antoine Jr.
Gray, Robert J.
Perkins, Eva C.
Stewart, Cecelia R.
Wooten, William

Total 10.

Intermediates.

MRS. L. M. MARTINET, TEACHER.

GIRLS.

Bauduit, Agnes L.
Cheval, Alphonsine
Gray, Minerva M.
Rhodes, Flavia O.
Snowden, Addie
Walker, Athenaise E.
Carey, Hannah M.
Esquiano, Henrietta M.
Nugent, Hattie L.
Smith, Fannie D.
Stewart, Sybilla
Williams, Rebecca

12.

BOYS.

Arleans, Joseph B.
Griffin, James F. Jr.
Pullin, Charles M.
Ginzy, William A.
Levy, Charles D.
Shelby, Arnold J.

6 Total 18.

Juniors.

MISS ARABELLA B. KENNEDY, TEACHER.

GIRLS.

Anderson, Mary E.
Bowman, Amanda A.
Desdunes, Lucille M.
Edwards, Helen S.
Flowers, Emily B.
Ford, Gertrude
Jones, Rita A.
Kendrick, Ida B.
Marshall, Cecelia M.
Morgan, Octavia J.
Pinder, Odile R.
Sercy, Gertrude.
Bachemin, Thelise M.
Clanton, Eloise V.
Despues, Marie P.
Finnie, Bertha L.
Flowers, Gertrude C.
Green, Jennie
Jones, Lucinda
Lowery, Hattie E.
Marshall, Margaret A. V.
Perez, Leticia M.
Ross, Cornelia S.
Sheridan, Virginia M.

24.

BOYS.

Alexis, Benoit V.
Coker, Raleigh J.
Hall, Rene
Hilburn, Avery A.
Murray, Arthur H.
Paltron, Benjamin J.
Torres, Edgar L.
Williams, James T.
Briscoe, Lawrence
Ezidore, Ernest N.
Harris, Franklin
Mallard, Joseph S.
Pace, James W. Jr.
Peters, James E.
White, Luella A.
Williams, Ethel

16 Total 40.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

MISS ODILE A. JOSEPH, TEACHER.

GIRLS.

Anderson, Mildred A.
Armstrong, Lillian V.
Bailey, Clara V.
Bienvenu, Josephine
Bender, Virginia B.
Burton, Ida C.
Cammack, Ethel L.
Carmouche, Edna L.
Cassel, Lillie E.
Castry, Frances
Davis, Nancy M.
Dean, Carrie J.
Delgardo, Abbie E.
Ducloslange, Alice E.
Edwards, Emma V.
Franklin, Lottie E.
Galle, Louisa D.
Grason, Ellen G.
Honore, Justine P.
Jean, Evelina M.
Johnson, Alice
Johnson, Laura L.
Joubert, Pansy
King, Eugenia J.
Larkins, Lillie S.
Lewis, Vertner
Lewis, Louise
Liston, Theresa M.
Lynch, Grace
Marshall, Rosa S.
Neams, Alice E.
Newman, Bertha R.
Nickerson, Iona I.
Page, Martha A.
Parish, Selena B.
Perkins, Arabella M.
Preston, Nettie
Pullin, Mary L.
Rhodes, Florence E.
Robinson, Samuella
Rose, Ida R.
Sigg, Sidonia A.
Simms, Beulah H.
Stamps, Florence E.
Thornton, Juliette S.
Williams, Florence
Wilson, Celeste
Wilson, Ella L.
Winter, Mary A.
Wooten, Viola

50.

BOYS.

Adams, Walter H.
Bonner, Arthur J.
Dorsey, Edward
Dupre, Arthur L.
Fisher, Joseph T.
Gordon, Walter L.
Gray, Isaac W.
Irwins, Frank Jr
Jasmin, Henry
Johnson, Arthur C.
Jones, Archie
King, George G.
Lewis, Morris
Newman, Joseph R.
Reed, Isaac A.
Reed, William
Rhodes, Ivers A.
Stamps, Aristide D.
Stewart, Ferdinand D.
Theodore, August
Thomas, Daniel
Thomas, Joseph
Thornton, Jules C.
Wilson, Christopher C. JR.

24 Total 74.

SEVENTH GRADE.

MRS. A. T. GETZ, TEACHER.

GIRLS.

Ateman, Hazel B.
Baquet, Ada A.
Brooks, Rosa V.
Bienvenu, Ida M.
Brown, Isabella
Brower, Cora
Brown, Rosetta R.
Brown, Cora C.
Boyd, Ella S.
Butler, Euphemia T.
Carter, Cecelia M.
Cox, Hattie E.
Gordon, Carrie O.
Greenwood, Celina.
Humphrey, Birdie A.
Haynes, Mary L.
Lewis, Bertha V.
Mitchell, Florence.
Murley, Abbie C.
Moore, Julia R.
Nickerson, Camille L.
Porche, Nora A.
Robinson, Ida G.
Scott, Lula E.
Snowden, Carrie L.
Steele, Florence.
Taylor, Edna.
Williams, Alice V.
Williams, Matilda.
Williams, Dora C.
Young, Nettie L.

31.

BOYS.

Berry, William E.
Boyd, Emmet L.
Brown, David E.
Butler, Louis JR.
Clanton, Arthur A.
Cheval, Felix B.
Davis, John H.
Guyar, Webster
Harding, Nathaniel R.
Haynes, James L.
Lartigue, Adolph J.
Miller, Henry F.
Nickerson, Henry J.
Pace, John H.
Peters, Ezekiel
Raymond, Leon J.
Robinson, George
Rouselle, Cornelius B.
Saulet, Leonard
Saulet, James C.
Theriot, Adam J. L.
Thomas, George F.
Thompson, William M.
Vanmeter, Robert
Weill, Theodore A.

25 Total 56.

SIXTH GRADE.

W. B. SMITH, TEACHER

GIRLS.

Adams, Agnes M.
Bagner, Mary
Barney, Emily
Bell, Mary E.
Bumbry, Rachel A.
Carter, Maudest M.
Coleman, Emma C.
Carlson, Emily
Clanton, Ida
Daste, Rosa
Davis, Zada A.
DeManuelle, Viola
Dolphus, Caledonia
Dorsey, Elverta
Dozier, Lottie E.
Gordon, Sarah
Griffin, Bertha
Grammar, Maria
Harris, Zuvella
Hart, Annette
Herbert, Bertha
Humphrey, Jamesetta P.
Hickman, Addie A.
Jones, Clara B.
Knox, Marietta O.
Lewis, Seymonia M.
Mitchell, Lydia
Picou, Eugenia
Robinson, Ethel
Saulet, Cecelia M.

GIRLS. (Continued.)

Smith, Ella J.
Tio, Edna E.
Toups, Alisca
Talley, Julia F.
Venable, Lillie E.
Weaver, Carrie
Williams, Mollie M.
Wilson, Annable
Williams, Ada M.
Wilson, Lalia C.

40.

BOYS.

Doyle, Henry F.
Hoffman, Milton W.
Johnson, Noah H. JR.
Lewis, Edwards
Prescott, Patrick B.
Steel, Hiram E.

6 Total 46.

FIFTH GRADE

MISS SIDONIA A. MARTINEZ, TEACHER.

GIRLS.

Ambrose, Delia
Becnel, Beatrice
Bledsoe, Fannie F.
Bennet, Selena
Brown, Laura L.
Brown, Alberta D.
Bryant, Lennar
Carrere, Rita
Coker, Maud D.
Caire, Florestine
Clark, Eugenia N.
Dodson, Annie
Epps, Laura H.
Flowers, Beatrice I.
Felix, Marie A.
Franklin, Ethel S.
Henry, Mattie L.
Holmes, Emma G.
Henry, Mary A.
Holland, Lillie
Johnson, Ida C.
Moncrief, Lilly
McKeethen, Genevieve L.
Newton, Ilra
Porter, Mable L.
Ross, Elma. A.
Robert, Ada A.
Stewart, Beatrice
Thomas, Ethel
Teems, Bertha
Tunson, Anna L.
Vining, Lucretia M.
Vining, Mabel
Ware, Grace V.
Wells, Olivia V.
Winter, Ethel E.
Weathers, Etta
White, Margaret A.
Williams, Elizabeth A.

39.

BOYS.

Akinson, William W.
Balfour, Andrew.
Berry, Benjamin JR.
Brown, Charles H.
Collins, Selby W.
Cooper Samuel H.
Davis, Aaron N.
Dozier, Clifford
Gaskin, Jereziel J.
Harrison, Harry L.
Harris, Curley C.
Johnson, Clarence
Jones, Victor Jr.
Jones, Marion C.
Stanton, Robert
Story, Arthur
Thomas, Robert J.
Thompson, George
Upshaw, James A.

19. Total 58.

FOURTH GRADE.

MISS ADA G. STAMPS, TEACHER.

GIRLS.

Adams, Helen
Anderson, Rachel A.
Aucoin, Luella
Baptiste, Emma
Bernard, Viola
Bloom, Mary O.
Boucree, Sidonia
Brainich, Isabella
Brainich, Elizabeth
Breaux, Hattie H.
Brown, Daisy T.
Butler, Georgena
Butler, Rose J.
Carter, Angeline
Charles, Margaret K.
Clark, Edna
Clark, Elizabeth D.
Cole, Bertha
Cook, Julia
Davenport, Ollie
Doley, Eva
Elder, Edna
Fontenette, Mary L.
Freightman, Viola
Green, Mistrie S.
Jackson, Loretta
Johnson, Louisa L.
Jones, Cecelia
Keller, Mollie B.
Lastrappes, Louisa
Lee, Katie
Lunn, Anna
Marshall, Emma M.
Mercier, Virgina M.

GIRLS. (Continued.)

Nugent, Maudest R.
Pierce, Odile E.
Philip, Emma
Smith, Florence
Smith, Selena
Smith, Charity
Springer, Margaret
Tappins, Rosabella
Turner, Julia E.
Van Buren, Augustine M.
Wheeler, Dora L.
Willet, Viola R.

46.

BOYS.

Adams, Clarence
Aikens, Edwarb F.
Bailey, James E.
Benson, George M.
Butler, Samuel Jr.
Carmouche, Joseph E.
Carrere, George
Freeman, Walter
Hudson, Warmoth A.
Jackson, Woodford
Jones, Peter I. JR.
Lawes, Edward
Leslie, George A.
Moncrief, Thomas
Peterson, Celestan
Plessy, Adolph
Richards, Frank U. P.
Robinson, Herbert N.
Simmons, Edward M.
Wilson, Norven M.
Workman, Charles
Zarangue, Alfred

23. Total 69.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

AGRICULTURAL SCHOOL.

S. E. McCLENDON, SUPERINTENDENT.

Arleans, Joseph B. Jr.
Atkinson, William W.
Bailey, James E.
Bonner, Arthur J.
Cooper, Samuel H.
Irwins, Frank JR.
Jasmin, Henry
Lartigue, Adolph J.
Levy, Charles D.
Murray, Arthur H.

Davis, John H.
Davis, Aaron N.
Dupre, Arthur L.
Ezidore, Ernest N.
Gaskin, Jereziel J.
Gordon, Walter L.
Gray, Isaac W.
Griffin, James F. Jr.
Hall, Rene
Harris, Curley C.
Harris, Franklin
Harris, Thomas A.
Haynes, James L.
Pace, James W.
Peters, James E.
Pullin, Charles M.
Raymond, Leon J.
Rhodes, Ivers A.
Robinson, Herbert N.
Rousselle, Cornelius B.
Stamps, Aristide D.
Theodore, August
Theriot, Adam J. L.
Thomas, Daniel
Thomas, Robert
Vanmeter, Robert
Workman, Charles

37.

DAIRY SCHOOL.

CHARLES E. ROOS, SUPERINTENDENT.

GIRLS.

Bolder, Dora C.
Gray, Minerva M.
Theriot, Leah V.
Theophile, Ernestine M.

4.

BOYS.

Arleans, Joseph B.
Ezidore, Ernest N.
Griffin, James I.
Levy, Charles D.
Murray, Auther H.
Pace, James W.
Pullin, Charles M.

7. Total 11.

MECHANICAL SCHOOL.

MILLARD F. MITHOFF, PRINCIPAL.

CARPENTRY.

Adams, Clarence.
Aikens, Edward F.
Alexis, Benoit V.
Balfour, Andrew
Briscoe, Lawrence S.
Brown, David E.
Brown, Charles
Butler, Louis
Carrere, George
Clanton, Arthur A.
Coker; Raleigh J.
Harrison, Harry L.
Johnson, Arthur C.
Lartigue, Adolph J.
Leslie, George A.
Lewis, Morris
Newman, Joseph R.
Paltron, Benjamin J.
Peters, James E.
Shelby, Arnold J.
Simms, Frederick F.
Stewart, Ferdinand
Thomas, Joseph
Thornton, Jules C.
Torres, Edgar
Upshaw, James A.
Williams, James

27.

TINSMITHING.

Adams, Clarence
Aikens, Edward F.
Atkinson, William W.
Briscoe, Lawrence S.
Brown, Charles
Butler, Louis
Carrere, George
Clanton, Arthur A.
Davis, Aron N.
Davis, John H.
Gaskin, Jereziel J.
Ginzy, William A.
Lewis, Morris
Mallard, Joseph S.
Murry, Arthur H.
Newman, Joseph R.
Paltron, Benjamin J.
Peters, James E.
Pullin, Charles M.
Rhodes, Ivers A.
Robinson, Herbert
Rouselle, Cornelius B.
Shelby, Arnold J.
Simms, Fredrick F.

(TINSMITHING.) Continued.

Gordon, Walter L.
Gray, Isaac W.
Harris, Thomas A.
Haynes, James L.
Johnson, Arthur C.
Lartigue, Adolph J.
Leslie, George A.
Stewart, Ferdinand
Theriot, Adam J. L.
Thomas, Joseph
Thomas, Daniel
Thornton, Jules C.
Vanmeter, Robert
Workman, Charles

38.

DEPARTMENT OF PRINTING.

G. S. WASHINGTON, PRINCIPAL

SECOND YEAR.

Adams, Walter H.
Benson, George N.
Berry, William E.
Cheval, Felix B.
Collins, Selby W.
Doyle, Henry F.
Dozier, Clifford.
Guyar, Webster.
Harding, Nathaniel R.
Hoffman, Milton F.
Johnson, Clarence
Jones, Victor Jr.
Saulet, Leonard
Saulet, James C.
Stanton, Robert
Story, Arthur

16.

FIRST YEAR.

Carmouche, Joseph E.
Hudson, Warmoth A.
Miller, Frank H.
Richards, Frank U. P.
Thomas, George F.
Thompson, William M.
Wilson, Christopher C. JR.

7. Total 23.

BOOK-KEEPING AND TYPEWRITING.

SECOND YEAR.

Ezidore, Ernest N.
Ginzy, William A.
Griffin, James F.
Nugent, Hattie L.
Pace, James W.
Peters, James E.
Pinder, Odile R.

7.

FIRST YEAR.

Arleans, Joseph B.
Bender, Virgina B.
Flowers, Gertrude C.
Gordon, WalterL.
Jasmin, Henry
Jones, Lucinda
Jones, Archie
Larkins, Lillie S.
Levy, Chares D.
Lewis, Vertner
Mallard, Joseph S.
Nickerson, Iona I.
Pullin, Charles M.
Ross, Cornelia S.
Williams, Ethel.
Winter, Mary J.

16 Total 23.

GIRLS' INDUSTRIAL SCHOOL.

MISS EDNA E. DUNCAN, PRINCIPAL.

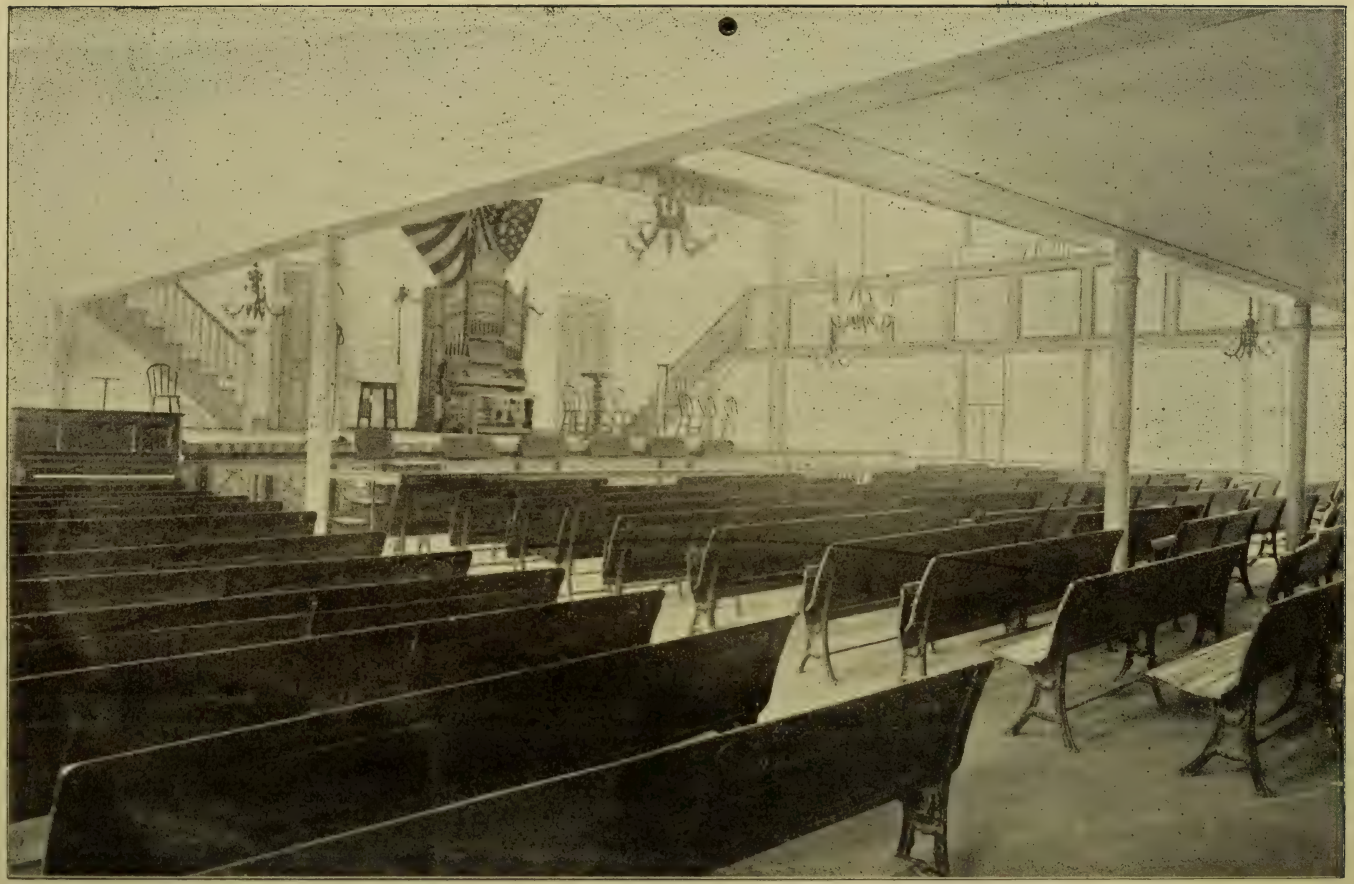
Adams, Agnes M.
Adams, Helena
Ambrose, Delia
Anderson, Mildred A.
Armstrong, Lillian V.
Ateman, Hazel B.
Bachemin, Thelize M.
Bagner, Mary
Bailey, Clara V.
Barney, Emily
Bauduit, Leonie A.
Becnel, Beatrice
Bender, Virginia B.
Bienvenu, Josephine
Bienvenu, Ida M.
Bloom, Mary O.
Bolder, Dora C,
Boucree, Sidonia
Brooks, Rosa V.
Brower, Cora C.
Brown, Cora C.
Brown, Rosetta R.
Bumbry, Rachel A.
Butler, Euphemia T.
Butler, Georgena
Bryant, Lennar
Caire, Florestine
Cammack, Ethel M.
Carmouche, Edna L.
Carrere, Rita
Carter, Maudest M.
Castry, Frances
Cheval, Alphonsine
Clanton, Eloise B.
Clark, Eugenia N.
Clark, Elizabeth D.
Clarke, Edna
Coker, Maud D.
Cox, Hattie E.
Davis, Zada A.
Desdunes, Lucille M.
Despues, Marie P.
Doley, Eva
Dolphus, Caledonia
Dozier, Lottie E.
Esquiano, Henrietta M.
Felix, Marie A.
Flowers, Emily B.
Freightman, Viola
Grammar, Maria
Grason, Ellen G.
Gray, Minerva
Green, Jennie A.
Griffen, Bertha
Gordon, Carrie O.
Harris, Zuvella
Hart, Annette
Haynes, Mary L.
Herbert, Bertha
Hickman, Addie A.
Honore, Justine P.
Humphrey, Birdie A.

GIRLS' INDUSTRIAL SCHOOL. (Continued,)

Humphrey, Jamesetta B.
Jean, Evelina M.
Johnson, Alice
Johnson, Laura L.
Johnson, Louisa L.
Joubert, Pansy
Knox, Marietta O.
Lee, Katie B.
Lewis, Vertner R.
Lewis, Bertha V.
Lewis, Louise
Lowery, Hattie E.
Lunn, Anna
Lynch, Grace
Marshall, Emma M.
Marshall, Rosa S.
Marshall, Cecelia M.
Marshall, Margaret A. V.
McKeethen, Genevieve L.
Moore, Julia R.
Neams, Alice E.
Perez, Letitia, M.
Pittman, Beatrice
Pullin, Mary L.
Rhodes, Flavia O.
Robinson, Samuella
Robinson, Ethel
Robinson, Ida G.
Rose, Ida R.
Sigg, Sidonia A.
Smith, Selena
Smith, Ella J.
Smith, Florence,
Smith, Fannie D.
Steele, Florence
Stewart, Sybilla
Story, Lillian
Talley, Julia F.
Teems, Bertha
Thornton, Juliette S.
Venable, Lillie E.
Weaver, Carrie
Weathers, Etta
White, Luella A.
Williams, Matilda
Williams, Alice V.
Williams, Elizabeth E.
Williams, Ada M.
Wilson, Celeste
Wilson, Annabel
Young, Nettie

Total 113.

LIBRARY
OF THE
UNIVERSITY of ILLINOIS.



SOUTHERN UNIVERSITY AND A. AND M. COLLEGE—ASSEMBLY HALL.

DEPARTMENT OF MUSIC.

W. J. NICKERSON, PRINCIPAL.

PIANO-FORTE.

FIRST GRADE.

Adams, Agnes M.
Barney, Emily
Becnel, Beatrice N.
Bolder, Dora C.
Brown, Daisy T.
Carrere, Rita
Carter, Cecelia M.
Coker, Maud D.
Doley, Eva
Dorsey, Elverta
Grason, Ellen G.
Griffin, Bertha
Harrison, Hary L.
Henry, Mary A.
Henry, Mattie L.
Jackson, Loretta
Johnson, Alice
Jones, Archie
Knox, Marietta O.
Lewis, Bertha V.
Lewis, Vertner R.
Liston, Theresa M.
Nickerson, Iona I.
Robinson, Ida G.
Smith, Florence
Snowden, Carrie L.
Ware, Grace V.

27.

SECOND GRADE.

Davis, Zada A.
Dolphus, Caledonia
Carmouche, Edna L.
Larkins, Lillie S.
Rhodes, Florence E.
Stewart, Beatrice
Tio, Edna E.
White, Margaret A.

8.

THIRD GRADE.

Armstrong, Lillian V.
Ateman, Hazel B.
Carey, Hannah M.
King, Eugenia J.
Pittman, Beatrice
Stewart, Sybilla

6.

DEPARTMENT OF MUSIC (Continued.)

FIFTH GRADE.

Edwards, Helen S. Marshall, Margaret A. V.

2.

VIOLIN.

Bauduit, Leonie A. Carrere, George
Ezidore, Ernest N.

3.

MANDOLIN.

Felix, Marie A. Williams, Matilda

2.

VIOLINCELLO.

Moore, Julia R.

1. Total 49.

SUMMARY.

TOTAL ENROLLMENT, 1899–1900.

DEPARTMENTS.		MALES.	FEMALES	TOTAL.
COLLEGE	Freshment Class	0	2	2
HIGH SCHOOL	Seniors	5	5	10
	Intermediates	7	12	19
	Juniors	14	28	42
GRAMMAR SCHOOL	Eighth Grade	24	50	74
	Seventh "	25	31	56
	Sixth "	6	40	46
	Fifth "	19	39	58
PRIMARY SCHOOL	Fourth "	23	46	69
INDUSTRIAL DEPARTMENT	Agricultural School	37	0	37
	Dairy School	7	4	11
	Mechanical School. (carpentry)	27	0	27
	" " (tinsmithing)	38	0	38
	School of Printing	23	0	23
	Book-keeping and Type-writing	12	11	23
	Girls' Industrial School	0	113	113
	Special Students	1	1	2
MUSIC DEPARTMENT	Instrumental	4	45	49
		272	427	699
Number in two Departments Deducted, (Counted twice)		147	173	320
	Total	125	254	379

SCHEDULE OF CLASSES.

CLASS.	CLASSICAL COURSE.					SCIENTIFIC COURSE				
	MON.	TUES.	WED.	THURS.	FRI.	MON.	TUES.	WED.	THURS.	F
FRESHMAN.	English...	English...	English...	English...	English...	English...	English...	English...	English...	Engl
	Latin.....	Greek.....	Latin.....	Greek.....	Latin.....	Latin.....	Greek.....	Latin.....	Greek.....	Lati
	Math.....	Math.....	Math.....	Math.....	Math.....	Math.....	Math.....	Math.....	Math.....	Mat
	History...	Drawing..	History...	Drawing..	History...	History...	Drawing...	History...	Drawing..	Hist
SOPHOMORE.	English...	English...	English...	English...	English...	English...	English....	English....	English....	Eng
	Latin.....	Zoology...	Latin.....	Zoology....	Latin.....	Latin.....	Greek.....	Latin.....	Greek.....	Lati
	Math.....	Greek.....	Math.....	Greek.....	Math.....	Math.....	Labora'y..	Math.....	Labora'y..	Mat
	Chem-istry	Botany..	Chem-istry	Botany ...	Chem-istry	Chem-istry	Botany.....	Chem-istry	Botany.....	Chel
JUNIOR.	English....	English....	English....	English....	English....	English....	English....	English....	English....	Chei
	Greek.....	Latin.....	Greek.....	Latin.....	Greek.....	Biology.....	Biology.....	Biology.....	Biology.....	Biol
	Physics....	Logic.....	Physics....	Logic.....	Physics....	Physics....	Logic.....	Physics....	Logic.....	Phy
	Polit. Science	Math.....	Polit. Science	Math.....	Polit. Science	Polit. Science	Math.....	Polit. Science	Math.....	Poli
SENIOR.	English....	English....	English....	English....	Const. History	English...	English...	English...	English...	Con
	Astron.....	Geology....	Astron.....	Geology....	Astron.....	Astron....	Geology...	Astron ...	Geology...	Ast
	Psychol....	Ethics	Psychol....	Ethics.....	Psychol....	Psychol...	Ethics....	Psychol...	Ethics....	Psy
	French.....	French.....	French.....	French.....	French.....	German..	French ...	German...	French ...	Ger

ADMISSION.

The privileges of Southern University are offered to all colored residents of the State of Louisiana who are sufficiently advanced to enter, free of all charge, and to both sexes equally.

Arrangements have been made with the Superintendent of the New Orleans city schools, by which those colored pupils who complete the course in the common schools are transferred to our grades.

Each students, on admission, undergoes an examination, and is classified according to attainments.

Applicants must furnish satisfactory evidence of good moral character, and must present a certificate of honorable dismission, if they come from another institution.

DEPARTMENTS.

The University is divided into the following departments:

I. College.
II. Normal School.
III. High School (College Preparatory.)
IV. Grammar School.
V. Department of Music.

VI. INDUSTRIAL DEPARTMENT.
- Agricultural School.
- Mechanical School.
- Girls' Industrial School.
- Dairy School.
- School of Printing.
- School of Book-Keeping and Type Writing.

COLLEGE DEPARTMENT.

To avoid the great misfortune of hurrying students over a given amount of work, regardless of the thoroughness of their acquisition, as a condition, of graduation; we have constructed our Course of Study with regard to the work to be done, rather

than the time required in doing it; thus giving to every student the full advantage of what facility for progress he may possess, and at the same time protecting the university from unworthy graduation.

CLASSICAL COURSE.

For admission to the College Course the candidates must have passed through the High School Department or an equivalent.

Freshman Year.

ENGLISH.—Rhetoric, Abbott's How to Write Clearly, Irving's Sketch Book, Macaulay's Second Essay on Chatham, Shakespeare's Julius Cæsar. Compositions semi-monthly.

LATIN.—Cæsar, Virgil, Grammar, Composition.

GREEK.—Cebes' Tablet, Composition.

MATHEMATICS.—Solid Geometry, Plane Trigonometry.

HISTORY.

DRAWING.—Descriptive Geometry and Perspective.

Sophomore Year.

ENGLISH.—Rhetoric (Genung's Outlines), Philosophy of Style, English Literature, Shakespeare's Hamlet, Scott's Lady of the Lake. Compositions and Debates, involving the History of the United States and of Louisiana, semi-monthly.

LATIN.—Four Orations of Cicero, Livy Book XXI. Composition.

GREEK.—Goodwin's Greek Reader. Composition.

MATHEMATICS.—Spherical Trigonometry, Conic Sections.

SCIENCE.—Chemistry, Botany, Zoology.

Junior Year.

ENGLISH.—English and American Literature, Milton's Paradise Lost, Longfellow's Evangeline, Emerson's Representative Men, Speeches and Debates.

LATIN.—Livy Book XXII, Odes of Horace.

GREEK.—Homer's Iliad, Greek Literature, Composition.

PHYSICS.—Recitations and Laboratory Work.

LOGIC.

POLITICAL SCIENCE.—Economics, Constitutional History, Duties of Citizenship.

MATHEMATICS.—Analytical Geometry.

Senior Year.

ENGLISH.—Reading translations from Foreign Classical Authors, Spencer's Fairy Queen. Essays and Orations, semi-monthly.

ASTRONOMY.—Young's.

GEOLOGY.—Dana's.

PSYCHOLOGY.—Hamilton's.

ETHICS.

FRENCH.

SCIENTIFIC COURSE.

The requirements for entering the Freshman Class of this course are the same as those of the Classical Course.

Freshman Year.

ENGLISH.—Rhetoric, Abbot's How to Write Clearly, Irving's Sketch Book, Macaulay's Second Essay on Chatham, Shakespeare's Julius Cæsar, Compositions semi-monthly.
LATIN.—Cæsar, Virgil, Grammar, Composition.
GREEK.—Cebes' Tablet, Composition.
MATHEMATICS.—Solid Geometry, Plane Trigonometry.
DRAWING.—Constructive Geometry and Perspective.
HISTORY.

Sophomore Year.

ENGLISH.—Rhetoric (Genung's Outlines), Philosophy of Style, English Literature, Shakespeare's Hamlet, Scott's Lady of the Lake, Compositions on Scientific Subjects.
LATIN.—Four Orations of Cicero, Livy Book XXI, Composition.
MATHEMATICS.—Spherical Trigonometry, Conic Sections.
SCIENCE.—Chemistry, Botany Zoology, Laboratory work in Chemistry.

Junior Year.

ENGLISH.—English and American Literature, Milton's Paradise Lost, Longfellow's Evangeline, Emerson's Representative Men, Speeches and Debates.
LOGIC.
MATHEMATICS.—Analytical Geometry.
POLITICAL SCIENCE.—Economics, Constitutional History, Duties of Citizenship.
SCIENCE.—Agricultural Chemistry, Physics, Biology. Laboratory work in Biology.

Senior Year.

ENGLISH.—Reading translations from Foreign Classical Authors, Spencer's Fairy Queen. Essays and orations, semi-monthly.
MATHEMATICS.—Differential and Integral Calculus.
ASTRONOMY.—Young's General Astronomy.
GEOLOGY.—LeConte's.
PSYCHOLOGY.—Hamilton's.
German and French.

NORMAL DEPARTMENT

This department has a course of four years, including the High School course with addition of one year.

Students who complete this course are graduated from the Normal Department, and receive a Diploma.

CURRICULUM OF THE SENIOR NORMAL CLASS.

ENGLISH—Rhetoric (Genung's Outlines), Abbott's How to Write Clearly, Irving's Sketch Book, Macauley's Second Essay on Chatham, Shakespeare's Julius Cæsar. Compositions semi-monthly.

LATIN—Cæsar (Lowe & Ewing), Virgil (Allen & Greenough), Grammar, Composition,

PEDAGOGY—White's Pedagogy, White's School Management, Practice Teaching.

MATHEMATICS—Solid Geometry; (Wentworth.)

HISTORY—United States.

HIGH SCHOOL DEPARTMENT.

For Admission to this department, the student must have successfully passed an examination in all studies of the Eighth Grade.

After completing the course of study, the pupil is graduated from the High School Department and receives a Certificate.

CURRICULUM OF HIGH SCHOOL.

SENIOR.

English, 5 hours per week.

Mental Philosophy, Haven's 5 hours per week.

Astronomy, 2½; Economics, 2½; 5 hours per week.

Geometry, Plane, 5 hours per week.

Latin, Viri Romæ, alternating with Greek, 4 hours per week.

INTERMEDIATE

English, 5 hours per week.
Algebra, Wentworth's University 3
Latin 2 } 5 hours per week.
Geometry, Plane, 5 hours per week.
Physics, Chemistry, 5 hours per week.

JUNIOR.

English, 4 hours per week.
Algebra, 5 hours per week.
Arithmetic, 3
History, 2 } 5 hours per week.
Latin, 2½
Botany, 2 } 4½ hours per week.

COURSE OF STUDY.

GRAMMAR SCHOOL DEPARTMENT.

EIGHTH GRADE.

English, 5 hours per week.
Arithmetic, 5 hours per week.
History, U. S., Etymology, 2½
Physical Geography, 2½ } 5 hours per week,
Natural Science, 2½ hours per week.
Instrumental and Vocal Music, 2½ hours per week.

SEVENTH GRADE.

English, 5 hours per week.
Arithmetic, 5 hours per week.
History, U. S., $2\frac{1}{2}$ / Geography, $2\frac{1}{2}$ } 5 hours per week.
Orthography, Dictation, $2\frac{1}{2}$ / Penmanship, $2\frac{1}{2}$ } 5 hours per week.
Physiology, $2\frac{1}{2}$ hours per week.

SIXTH GRADE.

Language, $2\frac{1}{2}$ / Reading, $2\frac{1}{2}$ } 5 hours per week.
Arithmetic, 5 hours per week.
History, U. S., $2\frac{1}{2}$ / Geography, $2\frac{1}{2}$ } 5 hours per week.
Orthography, History of Louisiana, $2\frac{1}{2}$ / Penmanship, Drawing. $2\frac{1}{2}$ } 5 hours per week.

FIFTH GRADE.

Language, $2\frac{1}{2}$ / Arithmetic, $2\frac{1}{2}$ } 5 hours per week
Geography, 5 hours per week.
Reading, Fourth Reader, 4 hours per week.
Orthography, $2\frac{1}{2}$ / Slate Work $2\frac{1}{2}$ } 5 hours per week.

Southern University,

NEW ORLEANS, LA.

SESSION 1899-1900.

Agricultural and Mechanical Department.

AGRICULTURAL SECTION.

S. E. McCLENDON, SUPERINTENDENT.

PREPARATION.

SUBJECTS.

What are plants? From what sources their food is obtained. In what form do plants partake of food. The kind of food prefered by plants. How soils are formed. The advantages of learning the principles of agriculture.

Field practice 3 hours per week; Reading, Writing, Geography, and Arithmetic.

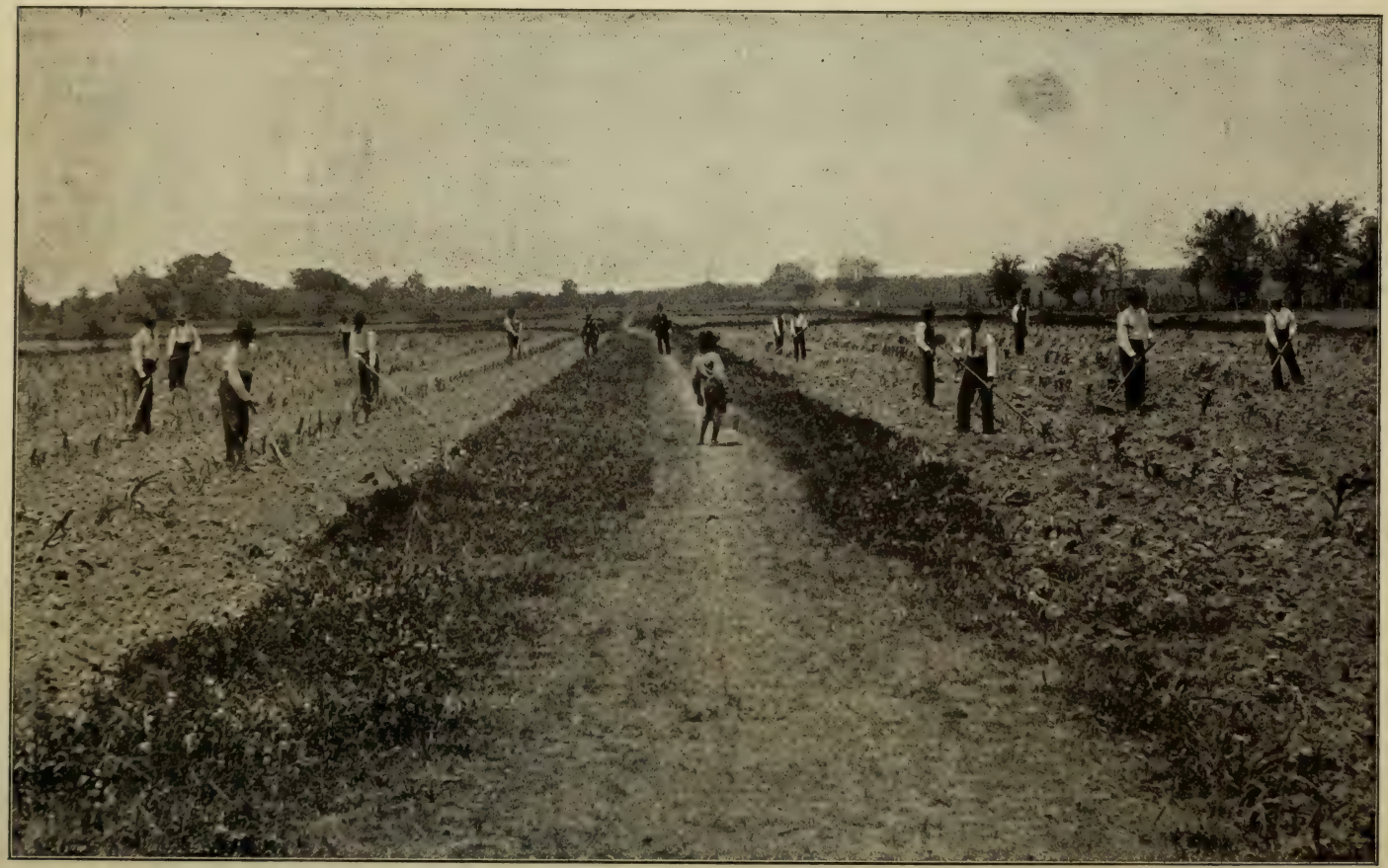
JUNIOR YEAR—FIRST TERM.

Agricultural Chemistry, 3 hours per week.

SUBJECTS.

The Relation of Chemistry to Agriculture. Distinction between Organic and Inorganic substances, agricultural elements; simple and compound bodies; relation of air and water to soils, and germination of seeds.

Tillage, Field Practice 5 hours per week. History 5 hours per week, English Grammar 5 hours per week, Mathematics 3 hours per week.



SOUTHERN UNIVERSITY FARM—AT WORK IN THE FIELDS.

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SECOND TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Drainage, green manuring, homemade and natural, and commercial fertilizing, classification of plants, farm crops, preparation for, and requirements of.

History 5 hours per week, English Grammar 5 hours per week, Mathematics 5 hours per week, Field Practice 5 hours per week.

SECOND YEAR—FIRST TERM.

Agricultural Chemistry 3 hours a week.

SUBJECTS.

Agricultural elements fully defined; chemical affinity and chemical decomposition; definite proportions; atomic and molecular theories; notation and formulas of compounds; vegetable organic compounds, and volatile parts of plants begun.

Field Practice 5 hours per week, Laboratory work 1 hour per week, Geography 5 hours per week, English Grammar 5 hours per week, History 5 hours per week, Arithmetic 5 hours per week.

SECOND TERM.

Agricultural Chemistry 3 hours per week.

SUBJECTS.

Volatile parts of plants finished. Involatile parts of plants begun.

Field Practice 5 hours per week, Laboratory work 1 hour per week, Geography 5 hours per week, Arithmetic 5 hours per week, English Grammar 5 hours per week, Physiology and Hygiene.

THIRD YEAR—FIRST TERM.

Agricultural Chemistry 5 hours per week.

Involatile parts of plants finished, reproductive organs of Plants. Field Practice 10 hours per week, including applications of commercial fertilizers and measuring areas, care of stock, breeding, different breeds. Feeding for beef, butter and milk, Labratory work 3 hours per week. Physical Geography 4 hours per week. General History 2 hours per week. Mathematics 4 hours per week. Special Mechanics 2 hours per week.

SECOND TERM.

Agricultural Chemistry 5 hours per week.

Stock raising finished: review of carbohydrates and albuminoids, composition of perfect rations, as to climate, for work, milk, butter, beef and wool. Field and stable practice, Mathematics 3 hours per week, Economic Science 3 hours per week, Botany 4 hours per week, Labratory work 4 hours per week, Physics 1 hour per week, Special Mechanics 2 hours per week.

SENIOR YEAR—FIRST TERM.

Begins Second Monday in July.

Agricultural Chemistary reviewed, propagation of plants, grafting and budding, truck farming, injurious insects, dairying begun. Labratory work 4 hours per week. Field practice 10 hours per week. Mathematics, English Composition, Botany.

SECOND TERM.

Dairying finished, truck farming finished. General review of Agricultural Chemistry, Fruit Culture, General Labratory work. Mathematics, Mental Philosophy, Physics.

TEXT AND REFERENCE BOOKS.

Emerson & Flint's Manual; Johnson's How Crops Grow; Johnson's How Crops Feed; Storer's Agriculture; Comstock's

SOUTHERN UNIVERSITY FARM—DAIRY DEPARTMENT.

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Insect Life; Randall's Sheep Husbandry; Allen's American Cattle; Lupton's Elementary Principles of Scientific Agriculture; Snyder's Chemistry of Soils and Fertilizers; Sugar Cane and Sugar Manufacture, King 's Soils. Wilson's Soils and Crops; Henry's Feed and Feeding; Mile's Stock Breeding Bailey's Horticulturist's Rule-Book; Bailey's Nursery Book; Testing Milk. Its Products—Farrington & Wall; Gurler's American Dairying; Kemp's Landscape Gardening; Experiment Station Bulletins; Lectures by the Professor.

For full information respecting the Agricultural and Mechanical College, write to S. U. Farm, New Orleans, La., Carrollton Station, or H. A. Hill, President, corner Magazine and Soniat, New Orleans, La.

ADMISSION

All students in the Seventh Grade, and above, of the University are entitled to enter the Agricultural Department.

Applicants not enrolled as students of Southern University and A. and M. College must furnish satisfactory evidence of good moral character of having passed to the studies of the present grade, or an equivalent.

TERMS AND CONDITIONS.

Resident students will be expected to furnish quilts, sheets, pillow-slips and bars. Comfortable quarters and beds will be furnished. Board will be charged at the rate of eight dollars per month, most of which may be paid in labor by the student during the working hours.

MECHANICAL DEPARTMENT.

M. F. MITHOFF. PRINCIPAL.

MANUAL TRAINING COURSE.

A three year Manual Training course, five hours per week, is required of all pupils who may have been assigned to this Department for instruction.

This shorter course is provided for the benefit of those pupils who are not sufficiently advanced in their mathematical studies to take up the scientific or more advanced machanical course which follows. It consists, of manual tranining in the wood and metal working industries, and is designed to be thorough enough in its scope to give such pupils who shall have completed it an intelligent understanding of the principles that underlie such trades as: Carpentry, Mill-Wrighting Joining Cabinet Making, Turning, Scroll Sawing, Tinsmithing, etc., The mastering of any of the above trades depends upon individual skill acquired in their constant pursuit in after life.

A synopsis of each year's work depends upon the particular line of work pursued. The wood-working industries are conducted on the following general principles:

FIRST YEAR.

The pupil is taught the names of tools and their proper selection for the particular kind of work intended; their proper holding and handling; how to lay off the simpler kinds of work; how to saw straight and plumb; how to plane straight, smooth and true; how to lay off, cut out, and fit the elementary combinations used in plain carpentry.

SECOND YEAR.

Here the instruction in the correct methods of using tools continues. The pupil is required to be more exact in obtaining the size and in fitting. He is required to make forms and shapes

MECHANICAL DEPARTMENT—AT WORK IN THE SHOPS.

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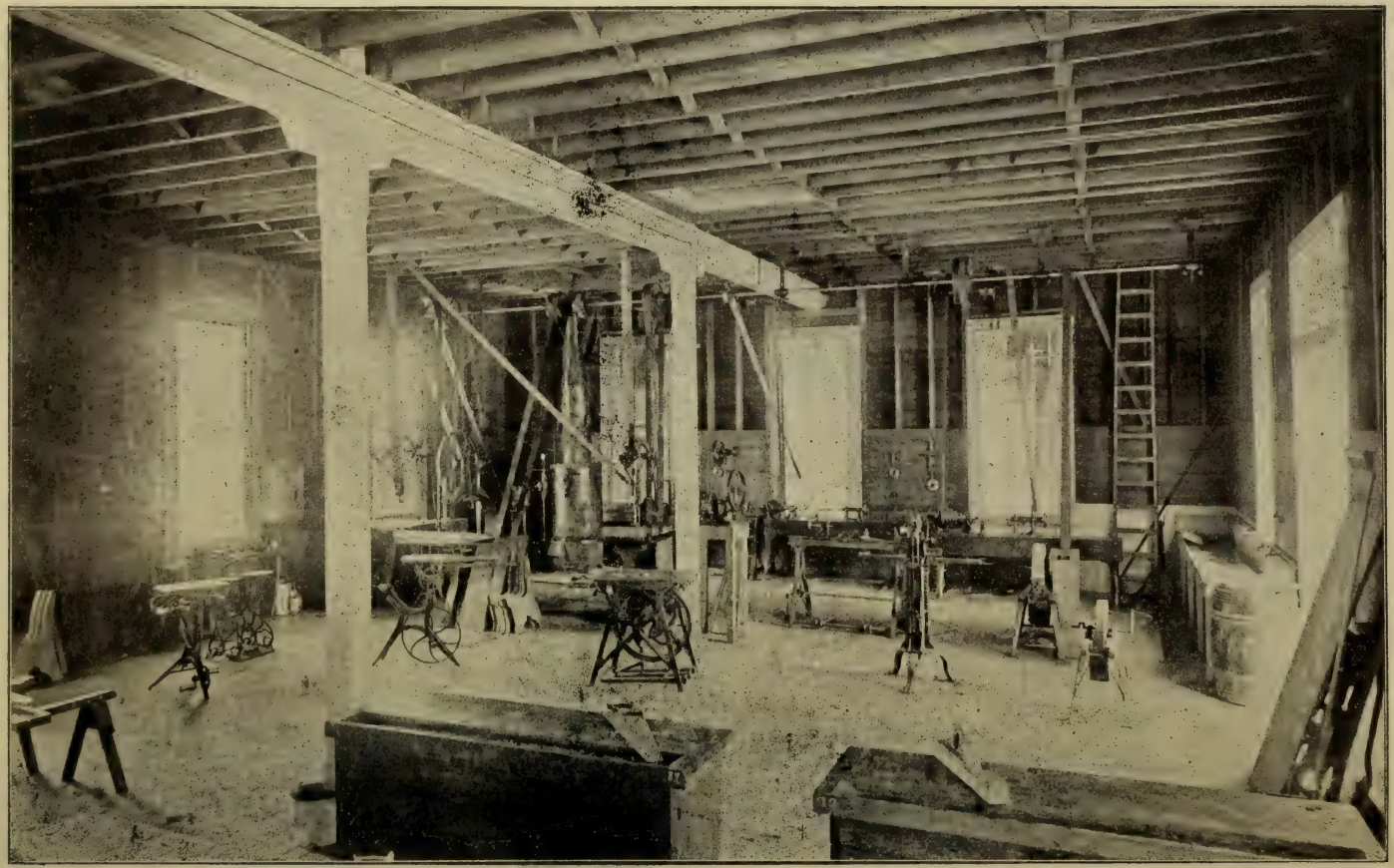

MECHANICAL DEPARTMENT—MACHINE ROOM.

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that make use of, or illustrate the use of the elementary combinations he has become familiar with. Scroll sawing is now taken up, and lathe work, such as turning a cylinder of any size and length, a cone, convexed and concave surfaces, etc.

THIRD YEAR.

Lathe work and scroll-sawing are continued. Designing, free-hand drawing and constructive Geometry are taught. The pupil is now taught to file a saw and sharpen tools. He is required to exercise the utmost care in fitting, measuring, etc. Problems in lumber measurement, how to estimate the amount required for different jobs, etc., and how to estimate the material necessary for any piece of work he may be engaged on, are given.

The Mannal Training course is given with the regular Grammar and High School courses now in conjunction with this university. On its completion the pupil is entitled to a certificate.

ADVANCED COURSE

The advanced course begins on the termination of the shorter course. It is more comprehensive in its scope, including such studies as Mechanical Drawing, Physics, and Mechanics; the calculation of loads, resistance, and stresses, as applied to building, and machineries etc., Pattern-making is taken up,and bench-work continued. The student is required to work from the measurements of drawings furnished, or from his own designs. This course is pursued in conjunction with the Normal and regular Collegiate courses, and extends over two years of instruction of 10 hours per week. The course at present confers no degree, but will be extended to the full length of the Collegiate course, as the future requirements of the university might suggest. The Mechanical course is elective, and is intended for students who wish to prepare themselves for some particular trade or line of industry.

COURSE IN TINSMITHING.

This course, at two hours per week, takes three years for completion.

PART FIRST.

Embraces all manner of angular work; such as, tin-boxes, ash-pans, dust-pans, blowers, etc. Each article is required to be made in several different sizes; the student laying out his own work, or making the pattern required for it, also forming and soldering the object, under the directions of the instructor, and in accordance with geometrical rules.

PART SECOND.

Comprises cylindrical work, and consists in finding the circumference of any cylindrical object, with proper allowance for seam, or seams: the exfoliation of the surfaces of cylinders mitering at various angles; the exfoliations of intersecting cylinders; etc. This work, comprises all sizes of tin-cups, kettles, guttering and spouting, T's and L's "goose-necks" stove-piping etc. The student supplying the patterns, and forming and soldering the object.

PART THIRD.

Takes up all manner of conical work, such as funnels, strainers, pans, pails, pint, quart cups, coffee-pots, watering-cans, gutter-heads, etc. The work consists of getting out the patterns, shaping, and soldering. The principlels employed are the exfoliation of the surfaces of cones and their frustra, the intersection of cones, with cones, and cones with cylinders, plane surfaces, and figures, etc.

The completion of the entire course entitles the student to a certificate in the Tinsmithing course,

MECHANICAL DRAWING.

A course in drawing is carried on by the students in this section, with special and direct reference to the work done in the shop.

During the first year the use of drawing instruments is learned in the solution of problems in Constructive Geometry, at the same time that the student is made to see the bearing of the subject on the practical work of the shop. A short course in lettering and free-hand drawing from copies is given.

During the second year, drawing, based on Descriptive Geometry, shades and shadows, isometric and perspective occupies the entire session.

During the third year the course includes free-hand drawing from objects, scale drawing, and copies and original designs of different kinds of machinery.

PRINTING COURSE.

BOOK-KEEPING AND TYPEWRITING.

G. S. WASHINGTON, PRINCIPAL.

A course of four years is required of all students who enter this Department.

FIRST YEAR.

Consists in learning the cases and the face of type, the care of inks and rollers and the care of type.

Here the student begins to learn how to read and spell correctly; by this is not meant the ability to read and spell in the sense in which these terms are comonly used, but what is meant is learning how to read and spell correctly everything that comes before him.

SECOND YEAR.

Setting simple matter, correct method of distributing, press-work and typographical signs.

THIRD YEAR.

Simple job printing, justifying, even spacing and proof reading, and also carefully compiled tables, diagrams of impositions and other illustrations are given in this year, making points clearly understood to the student.

FOURTH YEAR.

Book and artistic job printing, binding and all forms of tabulated matter.

Sheet work and half-sheet work by which the student learns how to lay down pages on plates so that they will back properly in printing.

BOOK-KEEPING.

A two year course of 5 hours per week is required of all students who enter this Department for instruction.

FIRST YEAR.

First Term, General rules for debiting and crediting, working out exercises and applying the proper applications of the established principles which govern debiting and crediting, until the student learns to journalize properly.

Second Term, Blank-books are brought into use and exercise, are given in which the student assumes charge of business and conducts the same for three months, using Day Book Journal and Ledger.

SECOND YEAR

First Term, Shipments and consignments, exercises in drafts, three column journal illustrated, single entry explained, changing from S. E. to double entry, commission business, retail grocery business, boot and shoe business.

Second Term, Dry goods business, business coporation—how formed requirement etc. Manufacturing business, individual business, changed to corporation. The study of Commerical Law is also taken up during the 2nd year of this course.

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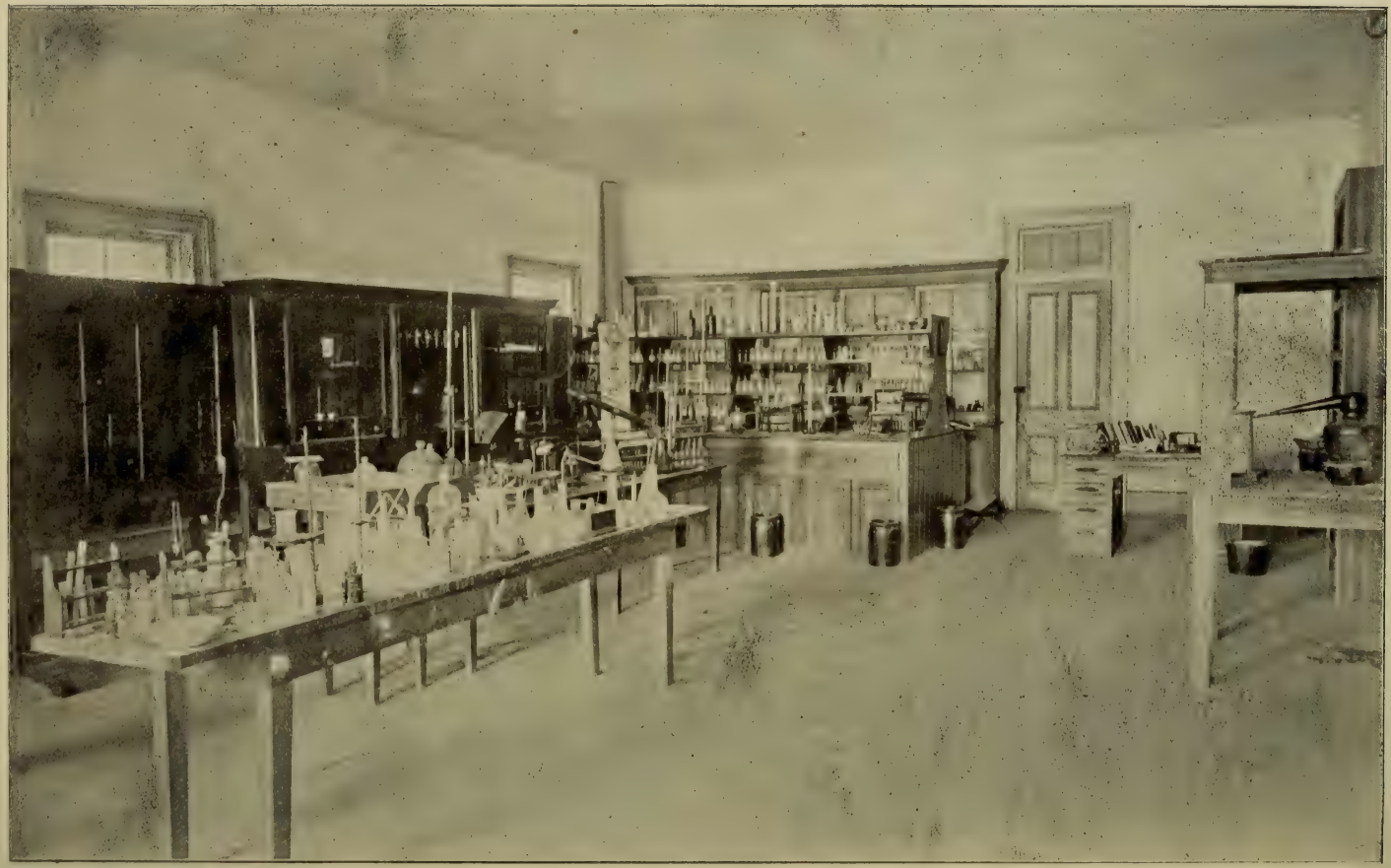

SOUTHERN UNIVERSITY—CHEMICAL LABORATORY.

TYPEWRITING.

A course of progressive exercises is laid down for the students who enter this Department.

FIRST TERM.

Learning the key board, the correct method of fingering, cultivating the habit of giving the right touch, the cultivation of even timing of depressions and the insertion of dropped characters.

SECOND TERM.

Regulation of right and left hand margins, paragraphing, line-spacing, underscoring, headings, titles and envelope addressing. After which general exercises in simple legal work, such as mortgages wills, statements of claim, affidavit and legal briefs.

SCIENTIFIC COURSE.

CHEMISTRY IN THE COLLEGE.

The chemical laboratory occupies two rooms in the main building with a floor space of about 2000 square feet. The smaller room is used chiefly for quantitative work by the higher classes. The main room is equipped with tables for work in qualitative analysis. The laboratory is supplied with water and gas, convenient to pupils experimenting at any of the tables.

The laboratory is supplied with an extensive line of inorganic and organic compounds, suited to the ordinary course in qualitative analysis and to the preparation of inorganic and organic compounds. Apparatus has been provided for organic analysis, and for the preparation of various organic compounds requiring special equipments.

For the benefit of students taking the course in sugar chemistry, the laboratory has been provided with all essential apparatus, including a new half shade, 400 m. m. Schmidt and Hænsch polariscope. The course in sugar chemistry offers great iuducements to Louisiana boys, in view of the fact that the practical part of sugar raising and making is carried on at the agricultural farm of the institution.

The study of chemistry in the agricultural course of the college extends through three sessions beginning with the Sophomore class. In other courses the study of chemistry is limited to the nine months of the Sophomore class.

SOPHOMORE CLASS

The course during this year is taught in as practical a manner as possible by means of lectures and experiments at the table. It is assumed that students taking this branch have had a four and one-half months course in chemistry in the high school. The aim of the instructor, during this year of the course is to teach the more important chemical reactions and operations with the chemical laws governing the same and the theories based thereon.

During the second term all students will be required to devote not less than 7½ hours weekly to laboratory work, in the preparation of simple reagents and in qualitative analysis.

JUNIOR CLASS.

Students taking the agricultural course continue the study of chemistry during the junior and senior years. Remsen's Inorganic Chemistry is used as a text during the first term, recitations being held three times a week. The laboratory work during this term includes quantitative analysis, both gravimetric and volumetric.

During the second term organic chemistry is studied, supplemented by the preparation of organic compounds during lecture, and by students in the laboratory. During this year the student will be required to devote not less than 10 hours to his laboratory practice every week.

SENIOR CLASS.

During the senior year five hours are devoted to recitations and lectures each week, and ten hours to laboratory work. The session opens with a course in Sugar Chemistry. Tucker's Manual of Sugar Analysis is used as a text for this part of the course. This is followed by a course in the analysis of fertilizers, soils, feeding stuffs, and dairy products. We desire to call special attention to the superior advantages offered by this school in the study of chemistry.

CHEMISTRY IN THE HIGH SCHOOL.

The high school course in chemistry consists of tri-weekly recitations and lectures throughout the tenth grade or intermediate year. William's Introduction to Chemical Science is used as a text-book, and, as far as possible, all experiments given in the text are made at the table. In addition thereto pupils are required to pursue a course in laboratory work. This course involves as many of the experiments endorsed by the committee of ten as the time devoted to the subject permits.

PHYSICS IN THE COLLEGE.

The equipment in the line of physics is sufficiently extensive to enable the institution to offer the best course in this branch of any colored school in the state. Among other pieces of appartus, the laboratory is supplied with an Atwood Machine, a barometer, specific gravity balances, (Wesphals and Chemical) full systems of machines, calorimeters, air-pump and accessories, Toepler-Holtz electric machine, cells, dynamo, Ruhmkorff's coil, Wheatstone and slide-wire bridges, tangent and reflecting galvanometers, reostat resistance box and Wheatstone bridge combined, (post-office pattern) etc.

The course in physics extends throughout the Junior year. The recitations are supplemented with practical demonstrations before the class.

In addition the regular course, arrangements can be made by which students so desiring may continue their work in physics during the senior year.

The laboratory has been supplied with the nucleus of a library of works on physics. These works are used for reference by the students.

PHYSICS IN THE HIGH SCHOOL.

The course in the high school extends through the tenth grade or intermediate class. The class work is supplemented by laboratory exercise, not less than four hours per week being devoted to the subject.

Gage's Introduction to Physical Science is used in class and laboratory. The experiments given by the author are in part omitted, others of a more quantitative nature being substituted.

Records are kept of each experiment made and these are written under four headings: (1) apparatus; (2) manipulation; (3) observation; (4) conclusion. These reports are submitted to the instructor, and returned for correction when necessary.

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GIRLS' INDUSTRIAL DEPARTMENT—CUTTING AND SEWING ROOM.

GIRLS' INDUSTRIAL DEPARTMENT.

MISS EDNA E. DUNCAN, PRINCIPAL.

COURSE.

FIRST YEAR.

FIRST TERM. Holding needle, thimble and tools, is taught; also basting, running, felling, hemming, stitching, back-stitching, gathering and over-casting.

SECOND TERM. Plain sewing such as making pillow cases sewing on undergarments, buttonhole making and braiding are begun.

SECOND YEAR.

FIRST TERM. Tucking, darning, herring-bone stitching, feather-stitching, quilting garments by hand or machine, are taught.

SECOND TERM. Instruction is given in Mexican drawn work, canvas-work, tatting and first course in Ladies' Tailor System, also instruction by object lesson.

THIRD YEAR.

FIRST TERM. Dressmaking is continued, also the finishing and trimming of dresses, taking measures for garments, basting and fitting dresses.

SECOND TERM. In this term is taught the completion of the Ladies' Tailor System of dressmaking, crocheting in thread and worsted, rug making stamping, and second course in embroidery, paper flowers and modern lace making.

MUSIC DEPARTMENT.

W. J. NICKERSON, PRINCIPAL.

INSTRUMENTAL COURSE.

FIRST YEAR.

FIRST TERM, six months. Learning rudiments of music, notes, etc. Beating time with the fingers while singing tones and learning the different keys.

SECOND TERM. Use of the instrument. Position of the body and fingers. Preliminary exercises. Ninth month examinations.

SECOND YEAR.

FIRST TERM, three months. Finger exercises and exercises in melody. Simple instrumental pieces and scales.

SECOND TERM. three months. Reviewing method and exercises, training for ensemble playing.

THIRD TERM, two months. Ensemble playing and review in technique. Ninth month examinations.

THIRD YEAR.

FIRST TERM, six months. Beginning higher method, and exercises for rapid execution. Review of position and fingering. General review of previous work. Lessons on expressions, style, etc.

Second Term, three months. General rehearsals and examination.

FOURTH YEAR.

FIRST TERM; three months. Completion and review of first part of method. Studying simple Sonatas, Nocturnes, etc.

SECOND TERM, three months. Simple pieces from classic composers.

THIRD TERM, three months. Beginning second part of higher method. Finger exercises of more difficult execution, and varied in expression and style. Examinations.

FIFTH YEAR.

FIRST TERM, six months. Completion of method—School of Mechanism. Standard pieces by competent composers. Seventh and eighth months, final examination for graduation.

Students completing the above course will be awarded a diploma for the same.

A higher course is prepared and is now placed in the curriculum of the music department. To advanced students wishing to fit themselves for a higher course in music, the course is now open.

Vocal music is taught free of charge in all primary and grammar grades.

The regular Choral Class numbers forty members. All standard choruses are rehearsed and sung by this class.

A special teacher's course is also available. It includes both theory and practice.

Southern University,

NEW ORLEANS, LOUISIANA.

SCOPE AND DESIGN OF THE UNIVERSITY.

This institution, and its support, is the contribution of this state to the higher education of its colored people. It was intended to supplement the public school by offering college instruction and industrial and normal training under conditions calculated to stimulate the desire for thorough and practical education among the colored people of the state.

While college work is its proper field of labor, it has done much high school and primary work under the pressure of local necessities. This preparatory work has been subsidiary to the original design of college work.

As the pupils have been advanced to the higher grades lower grades have been dropped. There still remain several of the lower grades.

BUILDINGS AND GROUNDS.

The University is easily accessible by the Peters Avenue, the Camp and Prytania, the Henry Clay Avenue, the Magazine, and the Coliseum, five lines of electric cars. The electric cars pass both ways, immediately in the front and also in the rear of the university.

In the spacious grounds ample room is afforded for youthful sports. There is, in the rear of the central building, a large and well equipped Mechanical Building, containing steam engine, turning lathes band saws, scroll saws, and other machinery run by steam, and such other constructions and appliances necessary for the training of boys to be skilled mechanics. This building, in addition to the Southern University Farm above New Orleans, is equipped and supported

by the annual congressional appropriation for the Agricultural and Mechanical Department of Southern University. This industrial building will be enlarged, as the necessities require, to accord with the demand for more room made by the Department. The location of the university is healthful, being on the highest ground in the city, and within a few squares of the Mississippi river.

In the university building the industrial departments, both for boys and girls, will receive the attention they need and will be provided with the conveniences necessary for successful operation to the extent of the financial ability of the Board.

EXAMINATIONS.

All students are required to undergo an examination before classification. There will be two stated examinations—one about the middle of the session, called Intermediate, and one at the close called Final. Reports of these examinations will be sent to parents or guardians.

TRANSFER OF PUPILS FROM NEW ORLEANS PUBLIC SCHOOLS.

Arrangements have been effected with the officers of the New Orleans public schools, by which those colored pupils who complete the public school course are transferred to the grade of the university for which they prove themselves prepared.

GIRLS INDUSTRIAL SECTION.

This section which has now been in operation for fifteen years, has trained hundreds of girls in the use of needle and the machine, and in the making of clothing and various other articles. It has proven a success, is very popular with the students, and is a department that reflects great credit on the pupils.

The work is regularly and systematically graded, beginning with the plain and simple, and advancing to the costly and intricate. The pupils furnish their own materials.

Students in this department are throughly instructed in all manner of needle work, and in cutting and fitting. Those pupils who complete a course in this department receive a certificate stating the same. We design the addition of such industries as will afford them the means of earning an honorable and competent livelihood.

AGRICULTURAL AND MECHANICAL DEPARTMENT.

On the 27th of June, 1890, the Board of Trustees organized and made a suitable appropriation to provide for an Agricultural and Mechanical Department of the university.

Steps were then taken to put in operation, without delay, this much needed department.

AGRICULTURAL SECTION.

S. E. McClendon, has been elected Superintendent of the Agricultural Section of this Department.

An excellent farm of over one hundred acres of tillable land was purchased by the Governor with an appropriation of eight thousand dollars made by the legislature of the state in 1895. It is in operation, near the upper suburbs of New Orleans, and fronting on the Mississippi river. The place has been stocked with teams and implements necessary for the cultivation of the various agricultural products of Louisiana.

Some dormitories for agricultural students and a room for class exercises havee been erected on the farm. The farm is now used, in connection with class recitations of pupils of the university in agriculture and agricultural chemistry, to systematically and scientifically cultivate every important field and vegetable crop of Louisiana. A few other crops are cultivated experimentally, The pupils are taught theoretical, scientific farming in classes and the result is shown in the practical application in the fields. The soil is analysed in the chemical laboratory of the university and its deficiencies supplied on the farm. There have recently been erected on this farm hog-yards and houses, poultry-yards and poultry-houses which have been

stocked with the best breeds. A first-class incubator has been placed in successful operation. Water piping has been laid over the grounds and a wind-mill pumps the water.

A Dairy School was opened on the farm at the beginning of the session of 1896–'97 with a two years course in dairying. A class of twelve completed the course last year and received certificates. Four girls and seven boys this year--a total of 11--are learning practical and scientific dairying.

The pupils now go by the St. Charles Avenue, Peters Avenue and Coliseum lines of electric cars, for five cents fare, to the upper end of the city where they are met by wagonettes in which they are taken to the place. They pay their car fare out of the earnings on the farm. An electric car line is now projected for the whole distance to the bridge across the Mississippi river, which will be just above the farm.

MECHANICAL SECTION.

Professor Millard F.Mithoff, a practical mechanic of experience and reputation, was elected principal of the Mechanical Section.

The studies embrace both the theory and practice of mechanics.

Seven years ago a large and substantial building, 36 by 80 feet, two stories high, for a mechanical building,was completed on the grounds of the university. This building was fitted up with work benches of the most improved pattern (made in the building), a complete outfit of tools for each bench and later on, a steam engine with shafting, pulleys, grindstones, turning lathes, band and scroel saw, etc., all run by steam, was added. Pupils, 65 boys, have been trained in classes daily in the mysteries of carpentry, turning, wood-work, principles of building, and in tinsmithing.

Under the management of Professor Millard F. Mithoff these boys on entering this department have been required, first to give an exhibition of what skill they may have possessed by executing some work which is marked with the name of

the pupil and date. This sample is placed on file in the office of the building for future reference. At the end of stated intervals during the session, these trials have been repeated and the work named, dated, compared with former work, and filed in the office. The improvement of some of these pupils is exceedingly creditable and nearly all have shown marked progress.

This department, like that of Agriculture and the Scientific Course, receives its chief support from the United States annual appropriation in the bill of 1890, known as the "Morrill Bill."

MUSIC DEPARTMENT.

The Music Department in the Southern University was very much advanced by the election of Professor W. J. Nickerson, a very capable instructor and musician, to the principalship of the department.

The number of pupils in the vocal class include all pupils in the Primary and Grammar School.

In addition to this, the pupils of the Grammar and High Schools, who are especially talented in singing, receive special training in the Choral Class, which numbers 40 members.

The interest in music is steadily growing and the improvement from year to year is marked.

PRINTING DEPARTMENT.

A new printing press with types and other necessaries have very recently been added to this department. Twenty three boys are at work. The catalogue of this year was printed by them, beside job work and other printed matter for the university. Prof. G. S. Washington, is in charge of this department.

LITERARY SOCIETIES.

There are three literary societies in the university—the Atheneum, Philomathean and Junior. They hold meetings in University Hall every Friday and alternate Thursdays for debate and other literary exercises.

RELIGION AND MORALITY.

The Southern University is unsectarian, and so, free from the controlling influence of any particular denomination.

Since the training of the hand and mind avail but little without moral training, chapel exercises of a general religious character will be held every morning; and visits to the university of clergymen of all denominations are encouraged, and students are permitted to voluntarily organize Christian associations. The university is open to children of all faiths.

TUITION AND BOARDING.

The university is supported by an annual appropriation by the State Legislature, supplemented by an annually increasing appropriation from the United States Government for the Agricultuural and Mechanical Department; hence the expense of a thorough education is reduced to a minimum by offering tuition free. The expense of books and stationery for school purposes is reasonable.

Board can be obtained either at the university, or very easily in good families in the immediate neighborhood, at from six to seven dollars per months, including plain washing.

GOVERNMENT.

In order to secure as great regularity in attendance as possible the following regulations have been adopted:

If any student is absent three consecutive days without proper excuse such student can be dropped and his seat be declared vacant.

Students who are absent from roll call five consecutive mornings without a proper excuse are dropped, and their seats declared vacant.

Irregular attendance for a month shall be considered sufficient grounds for dismissing a student.

When students have forfeited their seats in the university by three consecutive days absence without proper excuse, or by five consecutive absences from roll call, or by irregular attendance, the vacant seats will be given to the students who

apply for admission first after the seats are declared vacant.

If sudents are sick, they should inform us of the fact and request that a seat be retained for them. Seats cannot be retained indefinitely.

All students having forfeited their seats must risk the chances of re-admission.

Students are required to provide themselves books and all necessary stationery for school purposes. Students who persistently neglect this duty will be dismissed, and their places filled by others who will appreciate the advantage offered and supply themselves with the necessities for thorough and accurate work.

DISCIPLINE.

The university is placed under a dicipline rigid and firm, and at the same time gentle. Every element of discipline is adapted to the development of intelligent, conscientious manhood and womanhood. All methods of discipline and instruction are adjusted to the purpose of developing the best possibilities of the students, and for the refinement and elevation of life. Nothing is stereotyped or merely tentative.

SPECIAL RULES.

1.—No student will be allowed in the yard allotted to the opposite sex without special permission from the President.

2.—No student will be allowed to visit any room not his or her own without permission from the teachers in both rooms or from the President. Positively no eating of any kind will be allowed during chapel or study hours.

3.—No whispering, talking or any communication whatever will be allowed between students during study hours or recitations, except by special permission, which permission seldom will be given.

4.—Insolence or disrespect to any teacher or officer of the school always will be punished, unless intercession is made by

the teacher or officer against whom the offence has been committed.

5.—No student who has ever been discharged from the school,or has withdrawn without sufficient cause, can be received again, except by favorable action of the Faculty in his case.

6.—No student will be allowed on the street or sidewalk, except going to or returning from home, without special permission from the President.

7.—Students distinguished for fidelity, and not rooming too far from the university buildings, will be permitted to study at their rooms or boarding houses.

8.—No alcoholic liquor of any kind, nor tobacco in any form will be allowed. Students using either will forfeit their membership in the school.

9.—Students defacing the furniture, buildings or any of the property, will be required to make good all damages.

10.—All students are under the supervision of, and are amenable to, the members of the Faculty, severally, for their conduct outside the recitation rooms and on their way to and from school.

11.— Students cannot retain a place in this university who persistently violate any of these rules.

12. - Other rules will be added and changes made at the pleasure of the Faculty.

Parents are asked to kindly co-operate with us in the enforcement of these rules. Any not willing to have their children abide by these rules will promtly inform us, that the seats occupied may be given to others.

It is needless to say that the development of character and correct moral habits are the main objects of all methods of discipline.

Finality of the teacher's opinion upon matters of school discipline and unhesitating obedience on the part of the students are regulations for the maintainance of order in this university. Careful study of individual students enables the teacher or professor to properly employ the best methods known to educators, both in discipline and instruction.

LIBRARY.

Mrs. A. T. GETZ, LIBRARIAN.

We have collected a nucleus of standard books, cyclopædias, histories and books of reference. Our students continue to use the library of reference books in the preparation of their recitations.

We are continually adding to this library useful books. Some of the students have contributed a number of volumes.

Other persons are kindly taking an interest in our institution, and have generously donated books to the library.

We are encouraged in our purpose to collect a library of such dimensions and character as will afford the best advantages for miscellaneous and historical, as well as classical and scientific reading.

We endeavor, in daily class work, to develop a taste for good reading. The results are encouraging and gratifying, We invite contributions to our library. The contributions and names of the contributors are preserved in a way that will indicate our benefactors in this line.

The Board of Trustees has recently purchased and added to the university library over 2200 standard volumes.

MUSEUM.

PROF. CHAS. E. ROOS, DIRECTOR.

The small but varied museum in the university is fitted to illustrate the scientific course. A collection of minerals and fossils sufficient for a satisfactory illustration of geology has been classified, labeled, and catalogued, with a recent addition of gold and silver and various other ores and specimens from Colorado and other states. We have also a collection of six hundred native botanical specimens to illustrate the subject of Botany.

Within recent years there has been added a number of mounted birds and small animals, natives of this and other states. A long insect-proof, glass case has been made in the Mechanical Department for these animals.

We design a much greater increase in the number of specimens in the near future, representing the fauna and flora, as well as the minerals, of Louisiana.

Any contribution will be gladly received. Any specimens of minerals, bones of extinct animals, fossils, petrefactions, corals, sponges and all geological specimens will be gladly received. We will be glad to receive any specimen of Indian civilization, all curiosities belonging to the early development of this country, anything of historical or scientific interest.

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